



Denefield School Provider Access Policy

Approved by Standards on	11 January 2023
Date of next review	January 2026
Review cycle	Triennial
Policy control sheet updated	Yes
Type of policy	Statutory
Policy owner	Member of SLT (HOL)
Location of policy	Website



Provider Access Policy

Status

Statutory

Purpose

This policy statement sets out Denefield's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligation under section 42B of the Education Act 1997.

Student entitlement

Students in Years 7 – 13 are entitled:

- to find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information and guidance on the full range of education and training options available at each transition point
- to hear from a range of local providers about opportunities they offer, including technical education and apprenticeships. This will be delivered through a range of events that take place during the normal school day including assemblies, careers and destinations events as well as options briefings, group discussions and taster sessions always with the needs of our students at the forefront of our planning.
- to understand how to make applications for the full range of academic and technical courses

The school is committed to complying with the new (January 2023) requirement to provide at least 6 encounters with providers of technical education qualifications or apprenticeships, as per the following:

- two encounters for pupils during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend
- two encounters for pupils during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend
- two encounters for pupils during the 'third key phase' (year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend

A provider, to whom access is given, must deliver an encounter that includes the following:

- Information about the provider and the approved technical education qualifications or apprenticeships that the provider offers
- Information about the careers to which those technical education qualifications or apprenticeships might lead
- A description of what learning or training with the provider is like
- Responses to questions from the pupils about the provider or approved technical education qualifications and apprenticeships.

Management of provider access requests

Procedure

A provider wishing to request access should contact Mrs J Jackson, careers lead.

Telephone: 0118 9413458

Email: jjn@denefield.org.uk

Opportunities for access

A wide range of events integrated into the careers programme will offer providers an opportunity to come into school to speak to students and/or their parents/carers. We are also able to offer the opportunity to accept live online encounters. Providers will be encouraged to speak to our careers lead and visit our website to view our careers programme so that they can be supported to identify the most effective opportunity to share information about their education and training opportunities.

The Safeguarding and Child Protection policy sets out Denefield's approach to allowing providers into school to talk to our students.

Granting and Refusing Access:

Providers will be granted access on the following basis;

- Arrangements have been made and agreed in advance with Mrs Jackson and SLT
- All site access and safeguarding arrangements are adhered to
- Clear benefits to our community are determined

Providers will not be granted access on the following basis;

- Arrangements have not been made and agreed in advance as above
- Sufficient identification cannot be presented in line with site access and safeguarding requirements
- Benefits to students do not outweigh the learning in the classroom

Premises and facilities

Denefield will make the main hall, the community room, classrooms, the library, and meeting rooms available for discussions between the provider and students as appropriate to the activity. Denefield will also make available IT and other specialist equipment to support provider presentations. This will be discussed in advance of the visit with the provider.

Providers are welcome to leave a copy of their prospectus or other relevant course literature to be displayed in appropriate areas of the school which students can access at break times, lunch times, tutor times and independent study sessions.

Monitoring, evaluation, and review

The headteacher will ensure that:

- the work of the careers lead and CEIAG events are supported and monitored as part of the school's self-evaluation process
- a member of the Senior Leadership Team has an overview of CEIAG work and reports regularly back to the leadership team and to trustees. This is currently Mrs L Holley, who can be contacted via hol@denefield.org.uk
- The provider access policy is reviewed by trustees on a triennial basis

The policy will be measured in a variety of ways:

- Student voice feedback and feedback from other stakeholders through mechanisms such as the annual Kirkland Rowell students and parent survey
- Internal and external reviews of careers and destinations provision
- Analysis of destinations data at both age 16 and 18