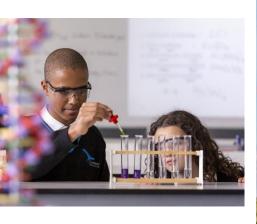
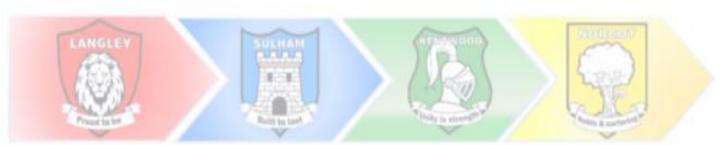


Celebrating Denefield Friday 18 February 2022













Mr E Towill MA (Oxon), Headteacher

Included in this edition...

| Diary dates – academic year 2021 – 2022 | |
|--|--|
| Monday 21 February to Friday 25 February | Half term |
| Saturday 26 February | Visit – Year 10 & 11 Music students – Royal Philharmonic Orchestra, The Hexagon |
| Monday 28 February | Students return to school |
| Tuesday 1 March | Year 9 'X' Parents Evening |
| Friday 4 March to Sunday 6 March | Visit - Sixth Form Geography Field Trip |
| Monday 7 March | Year 9 Deadline for option choices |
| Tuesday 22 March to Thursday 24 March | School show – Little shop of horrors |



English

This week's curriculum update is from our English department. What are our students currently learning in English

Year 7 - Persuasion



acbeth

William Shakesp

CAROL ANN DUFFY

Year 8 - Gothic literature and creative writing

Year 9 - Persuasive writing

Year 10 - Language: Paper 1 Skills Literature: Macbeth

Year 11 - Literature Revision

Year 12 - Literature – Feminine Gospels Poetry

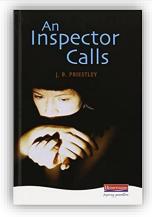
Film – Documentary - Amy

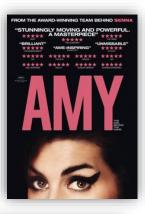
Year 13 - Literature – Revision Film – Pulp Fiction and Silent Cinema

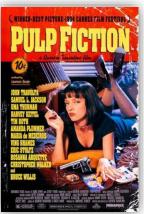




| | A FOREST |
|------|-------------------------|
| A | ALLITERATION |
| F | FACTS |
| 0 | OPINIONS |
| R | REPETITION/ |
| 2005 | RHETORICAL QUESTION |
| E | EMOTIVE WORDS |
| S | STATISTICS |
| Т | TRIPLES (RULE OF THREE) |









Year 7

Celebrating our curriculum...

<u>y </u>

Student English work

I think a hero would be if they were to save someone's life. Or if they had special powers like if that could fly or do anything that a normal person cannot do. Or a hero could be in only one person's eyes like if a person lost their child and then another person found their child. In their eyes they can be like a hero/life saver.

If I could have any power, I would choose to be able to teleport. I would choose this because you could go anywhere instantly whenever you want. Also, there would be no travelling so that means no pollutions going into the atmosphere. It would even mean no paying so no using money which would be amazing. It could even be used for good like If someone is in danger you could teleport to them and save them. Or see friends or family that moved very far away to stay in touch.

They would be a hero to me because they would have saved a person that was very close to you, and you would be very sad if you lost them. You might also think it was all your fault that you lost them. Or it could be like if you had powers, it would be amazing and cool and could save people every day. Which would make less deaths so people would be happier also the population would grow exponentially faster.

My Dad

My dad thinks the word hero means someone who helps somebody. My dad would like to have the power not to put on weight, so he can eat what he likes!!! My dad thinks the doctors and nurses who work in the hospitals, who worked really hard through COVID are real hero's.

My Mum

My mum thinks the word hero means somebody who has done something extraordinary to help someone else. If she could have a superpower, she would want to be able to make people better, so no-one has to get really sick. The person my mum thinks is a hero is her nan, who was an amazing primary school teacher, who had lots of challenges in her life (she had TB and was in an asylum for nearly a year), her husband died when she was only 60, but she lived until she was 921 Every school holiday she looked after my mum and my mum said she had the best time! My mum thinks the word hero means somebody who has done so

My Brother

My brother thinks the word hero means to him "someone who does something morally right." If he could have a super-power he would like to have instant teleportation for convenience – as it would make travelling to Dubai not only a lot quicker, but cheaperl1 Jack's hero is a person called Stan Lee, who created the Marve characters. The reason he chose him is because of the creativity he brings to his characters, not all of them perfect – he intentionally created them flawed, so despite their 'superhero powers', they will still not perfect.

Year 8

was a hand in the darkness, and it held a knife The knife had a handle of polished black bone, and a blade finer and sharper than any razor. If it sliebd you, you might not even know you had been cut, not immediately.

The knife had a handle of polisiked black bone, and a tanke more rans sample, tank any raroof III kidesdyau, you might not even know you had been end, not immediately. The knife had done almost everything it was brought to that house to do, and both the black and the handle were wet. The struct dorve well were the knife and the handle were well. The struct dorve well were the knife and the pulsed a larger white any dot in and wisses of nightmine miss a little, where the knife and the struct were through the larger dors. The struct dorve well were the knife and the pulsed a larger white and handle were well. The struct dorve well were the knife and the pulsed a larger white and handle were well. The struct dorve well had been holding it there is well were well in any dorwer. He had litt the well concluded by toys and half finished models. That well we does a black weat, dowen all things a professional, or so he tok himself, and he would not allow himself to smill the larger weils and him task would be done. The finance weat has a struct weat the smill we have been and the hard the handle be done. The struct was almost he done, the hand the hard be done weat the hard is a pulsed on the doder thild in the brightly concess a known above all things a professional, or so he tok himself, and he would not allow himself to smill weat the larger weils himself. The would not allow himself to smill weat the larger weils himself. The would not allow himself to smill weat the larger weils himself. The would not allow himself to smill weat the larger weils himself. The would not allow himself to smill weat the larger weils himself. And he would not allow himself to smill weat the larger weils weat were dark and he were black kand he were black kand he shark weat for the black heat professional or so the hark weat the hard himself as were dark and he were black learber glowes of the himself.

His hair was dark and his eyes were dark and he wore black leather gloves of the thinnest lambskin.

Unincest lambstim. The toddler's room was at the very top of the house. The man Jack walked up the stairs, his feet alient on black lender, and they vere polished to such a shine that he walked in his dest initiation of the state of the state of the state of the state of the his dest initiation of the state of the state of the state of the state of the his dest initiation of the state of the state of the state of the state of the his dest initiation of the state of the state of the state of the his dest initiation of the state of the state of the state of the the state of the state

ld make out the shape of the child in the crib, head and limbs and torso

The crib had high, slatted sides to prevent the child from getting out. Jack leaned over, raised his right hand, the one holding the knife, and he aimed for the chest and then he lowered his hand. The shape in the crib was a teddy bear. There was no child.

The man Jack's eyes were accustomed to the dim moonlight, so he had no desire to turn on an electric light. And light was not that important, after all. He had other skills. on an electric hight. And light was not that important, after all, He had other skills. The man, Jack sniffed the air, Heignored the scents that had come into the recome with hum, dismissed the scents that he could safely ignore, Jacob Mill, Back School and Jack he had come to find. He could small the child; a millioper. He could small bit the height of a vet, disposable, and and height. He could mell the haloy althar good in its half, and so that the child had been carrying. alliteration

Friday 21st da Gothic Characters Walk: Create adthic Characters Naerre - Deserver 3) pownesic fallocy W tension 5) southeasting metar Opinital parts 7) & enigra 8) super natural 9) atmosphere 10) sinister ~ pivotal

key points.

Outside the control of the set of

Her long slutter, blande train blew in the basse bennd her. Her sore un browgen trajectors, in the descent functed another red. Anyoney that make un converter the case waring that had given to interduce thereever, her im destring was partient line the works of the year beam with a core can not pase years would now beamed born got signed as

They however, as name, when the same involves and by the case all you case see, some nine new case from the same musculars wainen. We go image dul new as these not we musculars wainen. We go image dul new as the case of the same period in a taking wainen we so each go the and not the take compare and gas of these how these goinered when an much made new lose us.

Year 9

Year 11

Swaday ISin Fa

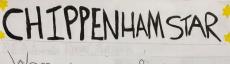
Sharyyer show how harring prings change burginghan. Bay The austimite sees unclusion as the a Brane Warring On heighning, however he lates prove in the relationsh which lands for the second second and the relationship proveput but also feels guilty.

which leavy Alection. Toologing with the second more provided with a and pair guildy. In the beginning of the pay, Madball is before a where a and so leavy materies ability to manipulate and inputing him, She calls thin a Council in these com-esterm when upong to consiste how to kin Duran. The materies upong to consiste how to kin Duran. attemp of the pay, the consistence of the materies and intermediate the angle and the second in the materies attemp of the materies and the second of the second and attemp of the consistence of the second of the second attemp of the consistence of the second and the second and the consistence of the second there is a 'consol' account of the second there is a consolid to the second there is a second the second the second account of the second the second account and there are the page second the activity Duran. Association and the second where a second the second account of the second the activity Duran. Association and the second the activity Duran. Association and the second account of the second account of the second account of the second account of account of account of account of account of account of the second account of ac

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Read more P.5

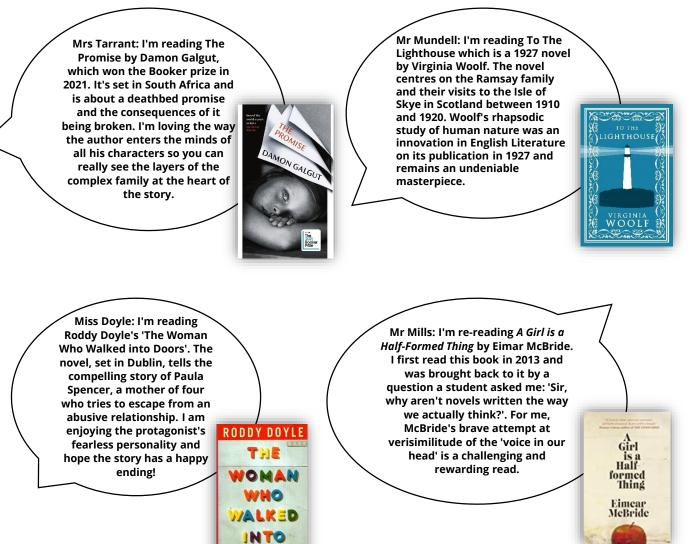


porioand. A serierus crime has been cominit and we aunito capture these criminal as fast

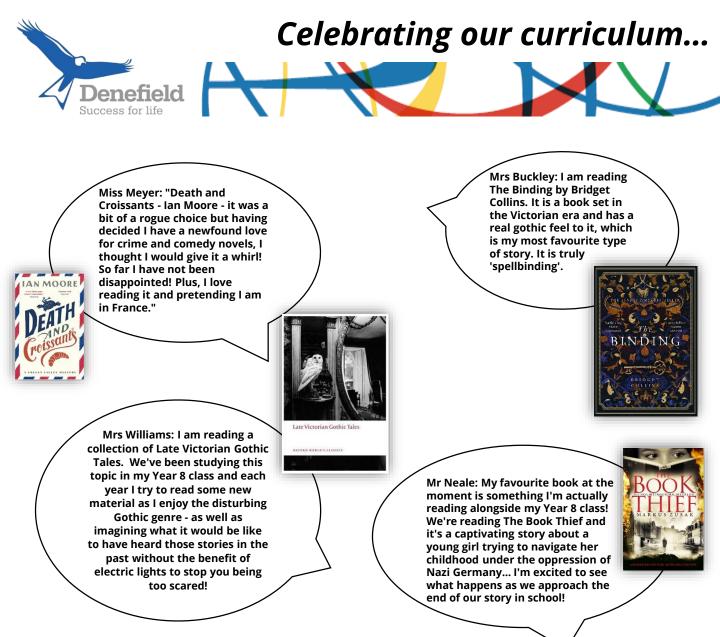


What are the English teachers reading at the moment?





DOORS



English Extra Curricular





Year 10 Hi Tech Horizons

This week, Year 10 were able to take part in an online careers event called Hi Tech Horizons. During a Science lesson, they met a volunteer from the Rosalind Franklin Institute, a medical research facility in Oxford. They learnt about why medical research is important and about some exciting projects including a technologically groundbreaking camera which can look deep into tissue. They were set two different tasks, one about cells in the body and one about the business side, to decide which of three projects they would fund. It was exciting for them to be involved in something where they could see the application of some of the subjects they do.

Year 9 will get the same opportunity after half term! Thank you to the Education Business Partnership for arranging this for us.





Covid-19 Vaccinations

Vaccination opportunities for 12-15-year olds during Spring half-term

Any parents/carers that wish to take their children for their Covid-19 vaccination during the Spring half term have a number of clinic options available to them - these are listed below for the local area.

Parents/carers will need to use the National Booking System to make an appointment for their child at one of these vaccination centres.

Please find the link to the booking system here

| Region | ✓ Area | School Name \ Vaccination Site | Postcod 💌 |
|------------|---|---|-----------|
| South East | Berkshire | Denefield School | RG31 6XY |
| South East | Buckinghamshire, Oxfordshire and Berkshire West | Newdays Pharmacy - Coley Park | RG1 6DJ |
| South East | Buckinghamshire, Oxfordshire and Berkshire West | Broad Street Mall Vaccination Centre | RG1 7QE |
| South East | Buckinghamshire, Oxfordshire and Berkshire West | Newdays Pharmacy - Twyford | RG10 9EH |
| South East | Buckinghamshire, Oxfordshire and Berkshire West | Boots - Newbury | RG14 1DJ |
| South East | Hampshire and the Isle of Wight | Jameson House | RG24 8AG |
| South East | Frimley Health and Care ICS | Waitrose Sports Hall | RG12 8FB |
| South East | Buckinghamshire, Oxfordshire and Berkshire West | Marlow Longridge Activity Centre | SL7 1RE |
| South East | Frimley Health and Care ICS | Birch Hill Medical Practice | RG12 7WW |
| South East | Frimley Health and Care ICS | Maidenhead Town Hall | SL6 1RF |
| South East | Buckinghamshire, Oxfordshire and Berkshire West | Wycombe Town Hall | HP11 1BG |
| South East | Buckinghamshire, Oxfordshire and Berkshire West | Burnham Health Centre | SL1 7DE |
| South East | Buckinghamshire, Oxfordshire and Berkshire West | Oxford Kassam Stadium | OX4 4XP |
| South East | Frimley Health and Care ICS | Windsor Yards | SL4 1TH |
| South East | Frimley Health and Care ICS | Salt Hill Activity Centre - Mass Vaccination Site | SL1 3SS |
| South East | Surrey Heartlands Health and Care Partnership | Glucorx Pharmacy | GU3 2DX |

Other news ...



PE Fixtures - Covid-19 requirements

For any students that are selected to take part in PE fixtures, we are requesting that a lateral flow device test is taken the night before or on the morning of the fixture. We will contact students if this is required prior to a fixture and will request that results are emailed to the member of staff organising that fixture.

Covid-19 information

Students should continue to test twice weekly at home and <u>report all results to NHS Test and</u> <u>Trace</u> and to the school <u>here</u>. Anyone with a positive LFD test result should self-isolate and follow the guidance below.

Temporary suspension of confirmatory PCR tests in education and childcare settings

Confirmatory PCR testing following a positive result on a lateral flow device (LFD) has been temporarily suspended from Tuesday 11 January.

This means that for all education and childcare settings, staff and students who have tested (either at home or through ATS) and reported a positive LFD result will no longer be advised to get a confirmatory PCR test.

The main symptoms of COVID-19 are recent onset of any of the following:

a new continuous cough

a high temperature

a loss of, or change in, your normal sense of taste or smell (anosmia)

For most people, COVID-19 will be a mild illness. However, if you have any of the symptoms listed above, even if your symptoms are mild, stay at home and <u>arrange to have a PCR test.</u>

There are several other symptoms linked with COVID-19. These symptoms may have another cause and are not on their own a reason to have a COVID-19 PCR test. If you are concerned about your symptoms, seek medical advice.

If you have received one or more doses of COVID-19 vaccine and have any of the main symptoms of COVID-19 or have received a positive LFD or PCR test result, you should still follow this guidance. This is because it is still possible to get COVID-19 and spread it to others, even if you are vaccinated.

Education and childcare settings are not expected to trace contacts of a positive case as this will remain the responsibility of NHS Test and Trace. Contact tracing is triggered once a positive LFD test is reported.

Stay at home and self-isolate

Stay at home and self-isolate if you have any of the main symptoms of COVID-19 or if you have a positive LFD or PCR test result. Self-isolation will help protect your family, friends and the wider community by reducing the risk that you will pass the infection on to others.

Your self-isolation period starts immediately from when your symptoms started, or, if you do not have any symptoms, from when your positive LFD or PCR test was taken, whichever test was taken first. Your self-isolation period includes the day your symptoms started (or the day your test was taken if you do not have symptoms), and the next 10 full days. It may be possible to end your selfisolation earlier (see below).

This means that if, for example, your symptoms started at any time on the 15th of the month (or if you did not have symptoms but your first positive COVID-19 test was taken on the 15th), your self-isolation period ends at 23:59hrs on the 25th of the month.

Other news ...



Covid-19 information

You can return to your normal routine and stop self-isolating after 10 full days if your symptoms have gone, or if the only symptoms you have are a cough or anosmia, which can last for several weeks. If you still have a high temperature after 10 days or are otherwise unwell, stay at home and seek medical advice.

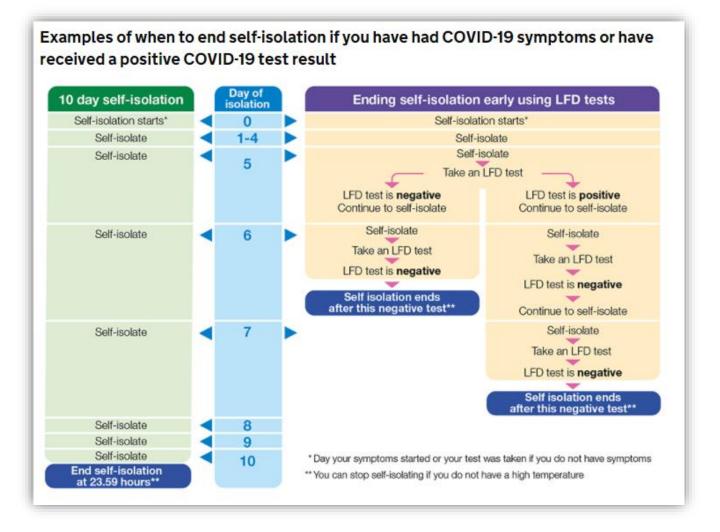
Ending your self-isolation early

The self-isolation advice for people with coronavirus (COVID-19) has changed. It is now possible to end self-isolation after 5 full days if you have 2 negative LFD tests taken on consecutive days. The first LFD test should not be taken before the fifth day after your symptoms started (or the day your test was taken if you did not have symptoms). The self-isolation period remains 10 full days for those without negative results from 2 LFD tests taken a day apart.

Report your LFD test results after taking each test and to the school here

This guidance also applies to children and young people who usually attend an education or childcare setting.

Examples of when to end self-isolation if you have had COVID-19 symptoms or have received a positive COVID-19 test result



Further information can be found in the <u>stay at home: guidance for households with possible or</u> <u>confirmed COVID-19 infection</u>.



Extra curricular

Please see below for a reminder of our extra curricular activities which take place during lunch times and after school

| Lunchtime | Staff | When | Room | Years |
|-----------------------|--|-------|----------|----------------|
| Monday | | | | |
| Ukulele Club | Mrs Idowu | MON | M118 | All |
| GCSE Drama Booster | Mr Shaw | MON | Studio | KS4 |
| Mixed Basketball | Mr Clarke | MON | PE | KS3 |
| Tuesday | • | | • | |
| Choir | Mrs Idowu & Mrs Bridger | TUE | M118 | All |
| Maths Drop In KS3 | Miss Pullen-Clarke | TUE | A102 | KS3 |
| History Club (debate) | Miss Plumpton | TUE | C202 | Year 8 |
| Enterprise Club | Mrs Lamport & Ms Pavanel | TUE | A304 | All |
| Gardening (currently | Mare Kalla | T. 15 | 4005 | A |
| suspended for winter) | Mrs Kelly | TUE | A305 | All |
| Mixed Badminton | Mr Clare | TUE | PE | KS4 |
| Wednesday | l l | | 1 | |
| Maths Drop In KS5 | Miss Pullen-Clarke | WED | A101 | KS5 |
| Surf #Stormriders | Mrs Breakenridge | WED | A106 | Year 11 |
| Fashion Club | Miss Simpson | WED | M105 | All |
| African Culture | Mr Adango | WED | A215 | All |
| Boxing | Mr Simpson (Only 12 spaces) | WED | PE | All |
| Mixed Basketball | Mr Wright | WED | PE | Year 10 and 11 |
| Thursday | | | . | 1 |
| Feminism | Miss Meyer | THU | A201 | Year 7 to 9 |
| Maths Drop In KS4 | Miss Pullen-Clarke | THU | A102 | KS4 |
| 3D Printing Club | Miss Simpson | THU | M106 | KS3 |
| International Film | Ms Netton, Ms <u>Euillet</u> , Mrs | | | |
| Club | Bodsworth | THU | MFL | All |
| Year 7 Art Club | Mr Nicholls & Miss Unwin- Beharrell | тни | M111 | Year 7 |
| Pride Club | Miss Falahi | THU | A108 | All |
| Gardening | Mrs Kelly | THU | A305 | All |
| Duke of Edinburgh | Mrs Hinton | THU | P104 | Year 9 to 13 |
| Mixed Kinball | Miss Smith | THU | PE | All |
| Friday | | 1.110 | | |
| Feminism | Miss Meyer | FRI | A201 | Year 10 and 11 |
| Chess | Mr Mills | FRI | A204 | All |
| Mixed Netball | Miss Colbourne | FRI | PE | Year 7 to 9 |

| After School Staff | | When | Room | Years | |
|---------------------------|-------------------------|---------|------------|----------------|--|
| Monday | | | | | |
| Baking Club - 10 wks only | Mrs Gough | MON | P206 | KS3 | |
| Tuesday | | | | | |
| DT Club | Miss Newey | TUE | M102 | Year 9 | |
| School Show Rehearsals | Mr Shaw | TUE | Drama | All | |
| GCSE ART booster | Mr Nicholls | TUE | Art | Year 10 and 11 | |
| Wednesday | | | | | |
| Student Newspaper | Mr Neale | WED | A206 | All | |
| Architecture Club | Mrs Perry & Mr Nicholls | WED | M110 | Year 9 to 13 | |
| Book Club | Mrs Buckley | WED | A211 | All | |
| Boxing | Mr Simpson | WED | PE | Year 7 to 9 | |
| School Show Rehearsals | Mr Shaw | WED | Drama | All | |
| Thursday | | | | | |
| Band Practice | Mrs Idowu & Mrs Bridger | THU | M118 | All | |
| | | | Pangbourne | | |
| CCF | Mrs Saverton | THU | College | Year 10 | |
| STEM Club | Mr Lean & Mr Dawson | THU 👯 A | P103 | Year 9 | |
| Boxing | Mr Simpson | THU | PE | Year 9 to 13 | |
| Friday | | | | | |
| Music GCSE Catch Up | Mrs Idowu & Mrs Bridger | FRI | M118 | KS4 | |
| Greenpower | Miss Simpson | FRI | M102 | Year 7 and 8 | |



Extra curricular

Please see below for details of our PE extra curricular activities which take place during lunch times and after school

| Lunchtime | Staff | When | Where | Years | | |
|---------------------------|-----------------|------|-------------|--------------------|--|--|
| Monday | Monday | | | | | |
| Year 7 basketball | Mr Clarke | MON | Sports hall | Year 7 | | |
| Tuesday | | | | | | |
| Year 10 and 11 basketball | Mr Clare | TUES | Sports hall | Years 10 and 11 | | |
| Wednesday | | | | | | |
| Year 8 and 9 basketball | Mr Wright | WED | Sports hall | Year 8 and 9 | | |
| Thursday | | | | | | |
| Year 7 to 9 Girls Dance | Miss Smith | THU | Gym | Years 7 to 9 | | |
| Friday | | | | | | |
| | Miss Colbourne/ | | | | | |
| Girls badminton | Miss Wheeler | FRI | Sports hall | All year groups | | |

| After School | Staff | When | Where | Years | | |
|---|----------------------------|------------------|------------------------|----------------|--|--|
| Monday | Monday | | | | | |
| Reading FC programme | Mr Wright and Mr Fuller | MON | As per fixture list | Years 10 to 13 | | |
| Tuesday | | | | | | |
| Year 8 boys football | Mr Clarke | 3.15pm to 4.15pm | Field | Year 8 | | |
| Year 7 girls rugby | Miss Smith | 3.15pm to 4.15pm | Field | Year 7 | | |
| Year 11 boys football | Mr Clare | 3.15pm to 4.15pm | Field | Year 11 | | |
| Year 7 boys football | Mr Wright | 3.15pm to 4.15pm | Field | Year 7 | | |
| Year 8 and 9 mixed badminton | Miss Wheeler | 3.15pm to 4.15pm | Sports hall | Years 8 and 9 | | |
| Wednesday | | | | | | |
| Year 9 boys football | Mr Lean | 3.15pm to 4.15pm | Field | Year 9 | | |
| Year 10 and 11 girls netball | Miss Colbourne | 3.15pm to 4.15pm | Netball courts | Year 10 and 11 | | |
| Year 7 and 8 boys handball | Mr Clarke | 3.15pm to 4.15pm | Sports hall | Year 7 and 8 | | |
| Year 8 and 9 girls hockey | Miss Wheeler | 3.15pm to 4.15pm | Field | Year 8 and 9 | | |
| Thursday | | | | | | |
| Year 7 and 8 girls football | Miss Colbourne | 3.15pm to 4.15pm | Field | Year 7 and 8 | | |
| Years 10 and 11 GCSE mixed badminton | Mr Wright | 3.15pm to 4.15pm | Sports hall | Year 10 and 11 | | |
| Year 10 boys football | Mr Clare | 3.15pm to 4.15pm | Field | Year 10 | | |
| Friday | | | | | | |
| | | | | | | |

Community notices ...



If you need help with period products this month please visit www.periodbox.uk/request-an-all-yours-box/ and complete the form to tell us what you need. We will send out what you need in a free All Yours box. You can request a box for yourself and your family members and we offer a range of products, including reusable products, to suit as many preferences and circumstances as possible. All requests are FREE and CONFIDENTIAL. If you have any questions, please email allyoursmonthly@gmail.com You can follow us on Facebook or Instagram for more information on our community project @allyoursmonthly