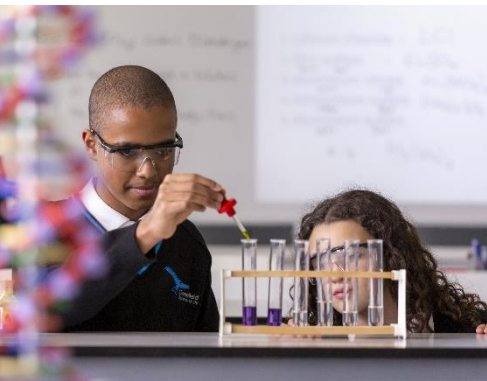


Celebrating Denefield Friday 27 May 2022





It has been an inspiring and uplifting end to term at Denefield. Apart from Year 11 and 13 working hard and conducting themselves in an exemplary fashion in their examinations, we have had yet more success and excitement with our extra-curricular activities. Full credit to Ms Simpson (DT teacher) and Mr Wallbank and Mr Hayton (volunteers) for the support they have given our Greenpower electric car racing team. For the first time in six years, our team is now in the Greenpower finals to be held at Goodwood – an incredible achievement. Further details are available later in this newsletter. And on Thursday, a very large number of Year 5 students and their parents/carers paid an impromptu visit to the courtyard garden in school, to admire the beautiful flowers and delicious strawberries and

figs that are being grown there by the school's Gardening Club. This impromptu visit occurred during the fourth and final Year 5 Roadshow. The first three roadshows were held at Westwood Farm, Long Lane and Downsway primary schools, with the final roadshow being held at Denefield. During these roadshows, five students from Year 7 – Max, Lucas, Shyanne, Ava and Jessica – and three from Year 12 – Olivia, Beth and Glenn – spoke confidently and articulately about their experiences at Denefield. I am extremely grateful to these eight students for their time and effort in supporting the school community.

Finally, as we head off to the holiday, I would like to remind Year 11 students that after half term it is compulsory for them to attend their revision sessions before their examinations, plus of course the examinations themselves. We look forward to seeing all of them for their Leavers' Breakfast on 24 June, and of course for their prom on 27 June!

Have a lovely half term

Mr E Towill MA (Oxon), Headteacher

Included in this edition...



Diary dates – academic year 2021 – 2022

Monday 16 May to Wednesday 29 June	GCSE and A Level Exam season
Monday 30 May to Friday 3 June	Half term
Monday 6 June	Students return to school
Wednesday 8 June	Year 10 Parents Evening - virtual
Wednesday 22 June	Sports Award Evening – Details TBC
Friday 24 June	Year 11 Leavers breakfast
Monday 27 June	Year 11 Prom

Year 11 Tutor – Mrs Idowu

The past term has been a hub of activity for L11 -MIU. At the beginning of term all students were involved in their Tutor Group assembly, based on Climate Change; a serious and important topic which captured the attention of all, as they busily researched and formulated their presentations and dramatically stark slides, showing how the world is changing and what the consequences of ignoring Climate Change will be. Well done to everybody for contributing to this vital theme.

Since then, all students have been engrossed in their GCSE revision during the tutor periods. We have also been reminiscing about their time at Denefield and pondering what a rocky road it has been for them over the past two years, with the prolonged periods of time learning online and at home.

Many can't quite believe how quickly the last five years have passed and still remember clearly their first few weeks as new students in Year 7. We will miss seeing each other every morning and I wish everyone all the very best in their future paths next year, whether at Denefield or elsewhere.

Here are some final comments from students in L-11 MIU:

'Time flies when you're having fun – a cliché but true ..'

'Advice to Year 7's - work hard and play hard'

'It's never too late to revise!'

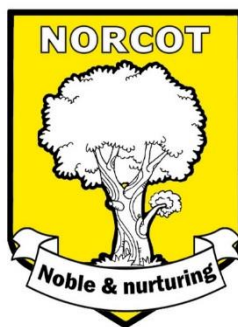
'Take every chance that you get, otherwise you will regret it'

'It's been a long journey through the tunnel, but I can finally see the light at the end.'





CHARACTER Awards



We held our annual CHARACTER awards event on 11 May where the winners of an award were invited to the event and were presented with either a house certificate or a subject specific award. Students who were awarded CHARACTER certificates were nominated by the house team and their tutors, whilst those successful recipients of the subject awards were nominated by the heads of faculty and subject teachers.

House Team Certificates

Students were nominated if they consistently met the expectations and definitions of our CHARACTER values. These included:

Confidence - *Confident individuals see new opportunities to develop themselves and believe that they can change things for the better.*

Happiness - *Happy individuals enjoy learning, have a clear sense of their own self-worth and are able to lead safe, healthy and fulfilling lives.*

Articulacy - *Articulate individuals have well-developed literacy, numeracy and communication skills.*

Resilience - *Resilient individuals demonstrate grit and can persevere when faced with challenges.*

Ambition - *Ambitious individuals have high expectations of themselves and the determination to be the best they can be.*

Courage - *Courageous individuals are creative, resourceful and active problem solvers, and are prepared to take measured risks.*

Tolerance - *Tolerant individuals appreciate difference, challenge injustice and strive to live in peace with others.*

Empathy - *Empathetic individuals relate well to others and form positive relationships.*

Respect - *Respectful individuals act with integrity and can contribute positively to the development of our school community.*



Kentwood winners

Year 7

- Sam C – Confidence
- Caleb S – Happiness
- Juno H – Articulacy
- Aayaan C – Resilience
- Ash G – Ambition
- Robyn W – Courage
- Chloe W – Tolerance
- Nina M – Empathy
- George S - Respect

Year 8

- Anna H – Confidence
- Talullah L – Happiness
- Isabel K – Articulacy
- Tiana W – Resilience
- Nathan M – Ambition
- Bray B – Courage
- Jack C – Tolerance
- Ruby G – Empathy
- Elson G - Respect



Year 9

- Harry W – Confidence
- Jack N – Happiness
- Jacob C – Articulacy
- Cea C-B – Resilience
- Elisha C-F – Ambition
- Rhys B – Courage
- Evie B – Tolerance
- Lily P – Empathy
- Max M - Respect

Year 10

- Phoebe E – Confidence
- Lily S – Happiness
- Euan S – Articulacy
- Frankie H – Resilience
- Martin S – Ambition
- Millie B – Courage
- Lauren F – Tolerance
- James S – Empathy
- Lewis H - Respect

Year 11

- Megan W – Confidence
- Jake F – Happiness
- Rosalind G – Articulacy
- Lillie B – Resilience
- Lucas T – Ambition
- Jack W – Courage
- Evie C – Tolerance
- Bethany L – Empathy
- Isabella H - Respect

Langley winners

Year 7

- Jasper B – Confidence
- Hiba F – Happiness
- Joana R – Articulacy
- Ben R – Resilience
- Lola D – Ambition
- Maihan S – Courage
- Oliver S – Tolerance
- Ruby B – Empathy
- Ethan S - Respect

Year 8

- David C – Confidence
- Frankie J – Happiness
- George K – Articulacy
- Casey B – Resilience
- Alba D P-T – Ambition
- Luke P – Courage
- Tyler A – Tolerance
- Summer G – Empathy
- Jess S - Respect



Year 9

- Shreeya N – Confidence
- Siri B – Happiness
- Timothy E – Articulacy
- Ellen H-A – Resilience
- Samuel H – Ambition
- Rhys W – Courage
- Sienna S – Tolerance
- Hannah M – Empathy
- Emily P - Respect

Year 10

- Megan C – Confidence
- Sienna H – Happiness
- Aiden W – Articulacy
- Hannah M – Resilience
- Andy C – Ambition
- Isobel P – Courage
- Abigail R – Tolerance
- Finley H – Empathy
- Rowan C - Respect

Year 11

- Jenaiya B – Confidence
- Vidyesh N – Happiness
- Maddison S – Articulacy
- Jack S – Resilience
- Toby W – Ambition
- Kaya S – Courage
- Naomi M – Tolerance
- Callum C – Empathy
- Alexander H - Respect



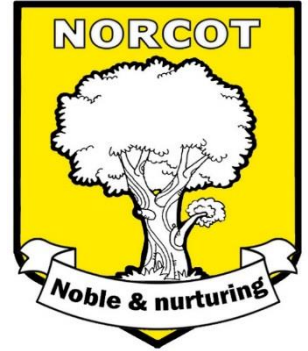
Norcot winners

Year 7

- Callum F – Confidence
- Tommy N – Happiness
- Emily C – Articulacy
- Maisie H – Resilience
- Harrison C – Ambition
- Max H – Courage
- Jacob H – Tolerance
- Lilly-Mai B – Empathy
- Lucas F - Respect

Year 8

- Sian O– Confidence
- Briony C– Happiness
- Geny F– Articulacy
- Callum N – Resilience
- Manuel R-P – Ambition
- Jeremi S – Courage
- Greg D– Tolerance
- Oscar H-L – Empathy
- Blue M - Respect



Year 9

- Jayden T – Confidence
- Charlotte G – Happiness
- Mason S – Articulacy
- Rosie T– Resilience
- Thomas P– Ambition
- Sophie S– Courage
- Solomon C – Tolerance
- Daniel F– Empathy
- Lillie T – Respect

Year 10

- Freddie B – Confidence
- Jessica J – Happiness
- Anton H – Articulacy
- Alfie M – Resilience
- Jessica C – Ambition
- Kate W – Courage
- Leah W – Tolerance
- Abigail B – Empathy
- Caleb T – Respect

Year 11

- Tea S – Confidence
- Jude J – Happiness
- Joanna R – Articulacy
- Emma-Shae A– Resilience
- Momina Y – Ambition
- Julia D – Courage
- Safwan A – Tolerance
- Trey M – Empathy
- Alicia P- Respect

Sulham winners

Year 7

- Ben R – Confidence
- Daisy T – Happiness
- Darcey B – Articulacy
- Ella T – Resilience
- Luke D– Ambition
- Harry P-S – Courage
- Nicole H – Tolerance
- Vinnie D – Empathy
- Charlie C-S- Respect

Year 8

- Corey J – Confidence
- Micah B – Happiness
- Kira K – Articulacy
- Ethan B – Resilience
- Max D – Ambition
- Finn S – Courage
- Mae T – Tolerance
- Lucy C– Empathy
- Freddie T - Respect



Year 9

- Keiandra A – Confidence
- Zack W – Happiness
- Michael L– Articulacy
- Ryan C – Resilience
- Matthew H– Ambition
- Edie F – Courage
- Jaime A-R – Tolerance
- Krists K– Empathy
- Luke A - Respect

Year 10

- Ayah E– Confidence
- Latasha P– Happiness
- Olivia G – Articulacy
- Lily E – Resilience
- Ella H – Ambition
- Kemianna S – Courage
- Jamie W – Tolerance
- Ella R– Empathy
- Callum B – Respect

Year 11

- Holly S – Confidence
- Luke W – Happiness
- Josh B – Articulacy
- Teagan C – Resilience
- Johan Z – Ambition
- Dylan T – Courage
- Daisy H – Tolerance
- Aditi M – Empathy
- Ashleigh H – Respect



Subject awards



The English and Media award was nominated to Frankie B (Year 11)



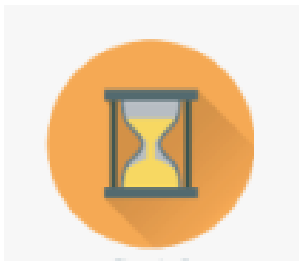
The Maths award was presented to Katie G (Year 11)



The Science award was presented to Matthew H (Year 9)



The Humanities award was presented to Thomas B (Year 11)



The Social Science award was presented to Megan W (Year 11)



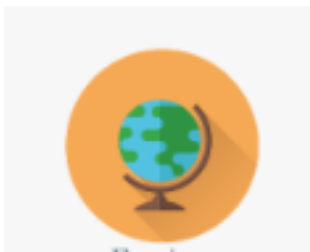
The Performing Arts award was presented to Megan C (Year 10)



The Sports award was presented to Caitlin B (Year 10)



The Business Studies and computing award was presented to Anna F (Year 11)

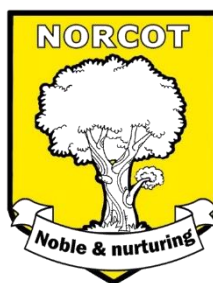
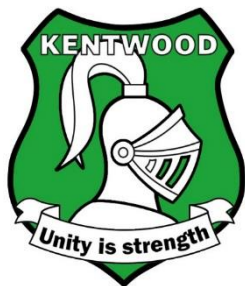


The MFL award was nominated to Anna F (Year 11)



The Art and Design technology award was presented to Amy R (Year 11)

Overall CHARACTER awards



In addition to the house CHARACTER certificates, one student from each year group was nominated by the house team for the outstanding CHARACTER they have shown through the whole of this year and the winners were as follows:

Year 7: Jessica H-L

Year 8: Freddy S

Year 9: Yuvleen S

Year 10: Hannah C

Year 11: Katie G

Final award

The final award was presented for the acts of kindness award:

Act of Kindness Award

This year's act of kindness award was presented to
The Pride Club



A massive congratulation to all our winners for their fantastic work and for being the embodiment of Denefield's CHARACTER values. You and your parents/carers should be very proud of yourselves – we certainly are.



Greenpower

This week saw the Greenpower team head to their second race of the season. After competing well at Goodwood on Sunday 8 May with car 2 finishing 12th in race 1 and 16th in race 2 and the new recruits in car 1 finishing 20th in race 1 and 34th in race 2.

On Wednesday 25 May we travelled to Mallory Park for the first time with hopes to place well on the more curvy track. The team did really well and the results were

Denefield car 1 - 7th in race 1 and 6th in race 2

Denefield car 2 - 4th in race one and 3rd in race 2

This means for the first time in 6 years of racing we won the 3rd place title and are guaranteed a place in the final at Goodwood in October

We would like to thank all that have donated to help us get here this season. Wood Engineering and Mr O Hanlon at Waylands Garage for our gazebo.

We would also like to thank our volunteers that have helped to get us to our events.

Our final thanks goes to Mr Wallbank for providing his knowledge and guidance as well as donating to help us continue growing as a team.

Well done team!





MFL

This week's curriculum entry is from our MFL department

Speaking exams

For the first time in three years Year 11 and Year 13 have been doing their speaking exams for languages. Year 11s have to hold a conversation in French, German or Spanish, which includes a role play and photocard for 7 to 12 minutes. These conversations have been recorded and sent to the exam board. We are really proud of our Year 11s and all the effort they have put into revising for their speaking exams.

The Year 13s had an even harder task, they had to present and discuss an individual research project of their choosing. This year we discussed topics such as Franco, French fashion and suffragettes, all in either French or Spanish. Year 13 have developed into very accomplished linguists and are able to hold extended conversations on a real range of topics. If you're in Year 7 to 10 and interested in languages please talk to some of our lovely Year 12s and Year 13s about how much fun it is to study a language at A Level!

International Film Club

A range of pupils from across the school have been meeting Monday lunchtimes in the Modern Foreign Languages department, to watch foreign language films. To date, we have watched films in French, German and Spanish.



Watching foreign language films has a range of benefits for pupils. Not only are pupils learning important language skills, but they are also learning about everyday life in the target language cultures. This may be as simple as observing, for example, how people in France greet each other or seeing what German speakers eat for breakfast. Pupils are also developing literacy skills as they read the English subtitles.

Why not come along and watch our next film?

Every Monday lunchtime from 12pm in the MFL area. Feel free to bring your lunch with you!



MFL games online

Wordle

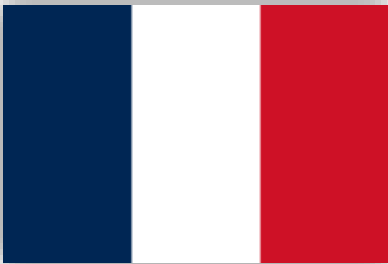
Wordle is an online game that has recently become more and more popular with many young people. It allows them to expand their vocabulary while completing a fun daily challenge. It is a competitive but educational activity that benefits many students allowing them to use their brain and learn new words. The exciting part is that its many benefits can be exploited to learn foreign languages as well! Here are links to the [German](#), [French](#) and [Spanish](#) versions of this daily game. Although you cannot choose the words, it is a good way of learning new vocabulary and revising any previously learned words. So have a go at one of them and see if you can guess the word of the day. And don't forget to let your teacher know how you did!

Wordwall

Wordwall is a great learning platform that supports students' learning by offering a wide range of activities and the best thing is, it covers pretty much every topic out there, different subjects too, not just MFL. If you haven't checked it out yet, go now!! I'm sure you'll love it!!

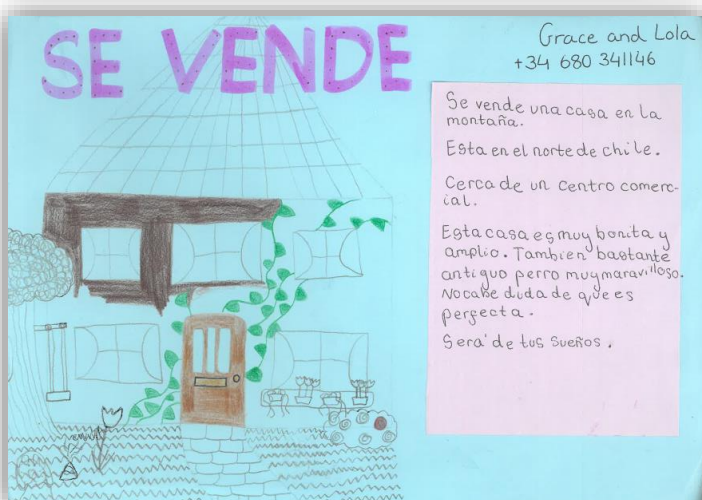
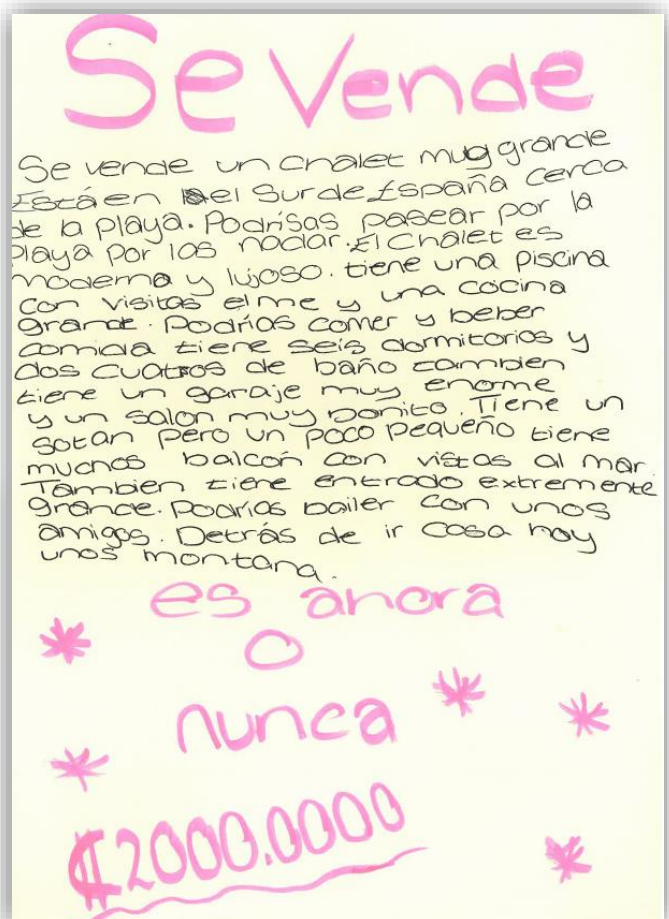
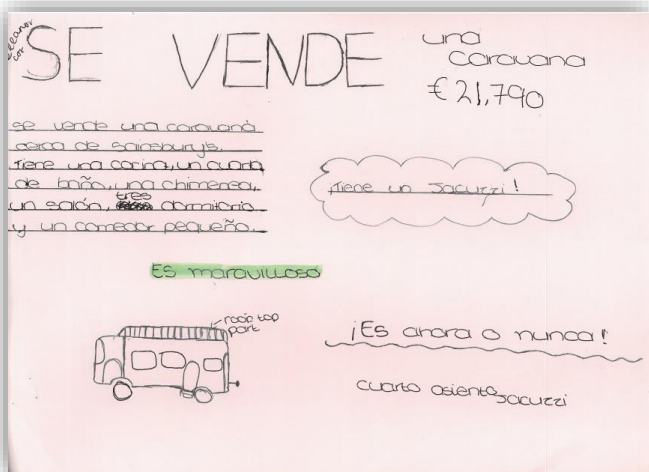
We thought we would share some links to a wide range of activities and topics. Please [click here](#) to have a look at your language and your year group.

We hope you like it!



MFL – Student work

Here is some work our Year 8 students have been doing recently for Spanish



Following my degree, I suspected that I would like to become a German teacher, but wanted to get some more teaching practice abroad first, so I applied to once again become an English Language Assistant, but this time in a grammar school in Bern, Switzerland. It was a very different, but equally amazing experience. I spent the weekdays teaching Swiss teenagers English, many of whom were already fluent in German, French and Italian. It was great to be living in such a multi lingual society. I then spent the evenings learning "Bärndeutsch" (the German dialect in Bern), as despite having a degree in German, the dialect was so different that I couldn't understand a word anybody was saying to me! This was a lot of fun and I now have a real interest in German dialects. My weekends were spent travelling all over Switzerland by train, exploring the beautiful mountains, towns and villages. I frequently return to Bern as I fell in love with the city and area and still have many friends there.



Miss Pavanel

I went to Spain for my year abroad (I was studying Spanish and Tourism in Dublin, so for me my whole time at uni was a year abroad!). I spent Semester 1 in Castellon de la Plana, a relatively big place near Valencia. I lived in a flat with 3 other girls from around Europe. There I attended university, I played Volleyball with a local high-level team (Primera Division Femenina), so I got to travel a bit around Spain with them and speak lots Spanish. After Xmas, I moved to Lanzarote in the Canary Islands, where I did a 6 month internship in a five-star hotel. It was hard work, but I really enjoyed it. I was working at the front desk and all of my colleagues were Spanish. I was also sharing a flat with lots of other interns, mainly from South America, which was great as I made friends from all over the world and I was able to learn different accents and ways of saying things in Spanish. The Canary Islands are extremely beautiful - there are caves, volcanoes, beaches, interesting towns and delicious food to discover. Over there I fell in love with surfing (after almost drowning the first time I tried it!) and I haven't stopped surfing since!





Ms Euillet

I spent the first 5 months of my third year of studies in Gießen in Germany, studying at the university there. Gießen is situated in Hessen and is quite central. The nearest city is Frankfurt which was easily accessible by the excellent and cheap train network. I was studying alongside lots of other international students which provided plenty of opportunity for excursions and partying, it was great fun and I made lots of friends. It was also the time when I learnt to be truly independent, I lived alone in a rented studio apartment, so I had to pay rent and budget for my food and essentials. My apartment was also quite a distance away from the university campus and so I cycled everywhere. In the spring I moved to Pau in the south-west of France. Pau is close to the Pyrenees mountains, in fact on clear days I could see the mountains from my bedroom window. University life in France was very different to Germany, French students tend to study close to their family home and spend the weekends back with their families. The university made sure that international students were welcomed and had a very good enrichment programme in place, I took part in many organised activities such as snow-walking in the mountains. Pau is a very beautiful town and it comes alive in the summer months especially, my friends and I enjoyed endless strolls along the Boulevard des Pyrénées and picnics in the stunning Parc Beaumont. After I'd completed my degree course back in the UK, I was asked if I was interested in spending another "year abroad" to work as an English language assistant at a secondary school in Germany. Since I hadn't decided what I wanted to do as a career at that time, I seized the opportunity. I was offered a placement in Gaggenau which is in Baden Württemberg (famous for its Black Forest region). Gaggenau is a very small town and this carried the advantage of having very few fluent English inhabitants, so it was the perfect place to improve my spoken German. The school took good care of me and involved me in lots of extra-curricular activities such as accompanying history trips to Berlin and Prague.



Gießen town centre



Pau – Boulevard des Pyrénées

Mr Adango

I lived in Tottenham, in a shared accommodation with students from my uni. I had a job at Stansted, Costa Coffee, 3 days a week. I used to play football every Tuesday and Saturday with a local team. My nickname was Frenchy, because of my strong French accent. When I arrived in England; I was already pretty good in reading, writing and speaking English but when I got to England. I was shocked to not be able to understand what people were saying. It was simply too fast for me. I would take few seconds to process what I heard before answering. It was quite funny at times because of my reaction and the delay in answering. It took me about 3 months before I could level up.



Ms Netton

I spent 18 months abroad. First I went to Lille in northern France, where I lived with a lovely French family and went to the local university, where I studied French as a foreign language. The family I lived with were really nice and took me on holiday with them and introduced me to lots of French customs, I am still in touch with them more than 20 years later! I also joined a French trampoline team and appeared on French television with my trampoline team. Joining a sports club was the best thing I could have done as I instantly had a group to which I belonged and with whom I could do lots of different activities.

After spending 4 months in France I moved to Germany. I lived near Düsseldorf in a house share with a student and a pupil at the school where I taught. I was a foreign language assistant and I taught English to a range of different German pupils for 12 hours a week, for which I was obviously paid. Due to the fact the job was part time I studied for free at the local university, where I met lots of friends and was able to continue practising my French. I also travelled around lots of Germany at the weekends and visited many interesting sites and cities. In addition I travelled around the entire country with my German trampoline club and took part in the German National Team Championships, where we were the 5th team in Germany.

After my year in Germany I moved back to France, where I worked at Eurodisney. Although I didn't enjoy the work the opportunity to live in Paris was amazing and on all of my "jours off" I explored Paris, discovering much more than you see as a tourist. Living abroad was the best time of my life and therefore, as a working adult, I jumped at the chance to go back and study in Italy, which the EU kindly financed. I spent 4 weeks studying and travelling in Italy in order to improve my Italian and it reminded me of how much I enjoyed living abroad and discovering new food, new places, new cultures and new people.

If you get a chance to study abroad as part of your university degree I can wholeheartedly recommend it!





Penfriends

One of the best parts about learning a foreign language is communicating with others from that country in the language. Some of our KS3 pupils have had the opportunity to have a penfriend in France or Germany. This is what they've said:

"I've enjoyed having a penfriend because I can learn about school life in Germany", Asees (Year 8)

"Having a penfriend has helped me so much in German because you write to them in the language you are learning and they write back to you in English. This is amazing as you can correct their mistakes and extend your vocabulary", Bella (Year 8)

"I have enjoyed having a pen friend in Germany because they tell me about life in Germany and their hobbies"

"Having a penfriend really helps my German"

"I enjoy finding out about the similarities and differences between German and the UK", Elizabeth (Year 9)

"I help mine with her homework, which I find really interesting", Summer (Year 9)

"I find it really fun and it makes me happy to have a friend in Germany", Taya (Year 9)

"It's great to find somebody with the same interests as me in Germany", Phoebe (Year 9)

"It's very interesting and I love getting the letters in the post", Siri (Year 9)

"I enjoy talking to my penfriend on Snapchat and WhatsApp", Amare (Year 9)

"What I like about having a penfriend is it's someone you can talk to from a different country and someone you have never met in person" (Year 7 French pupil)

It can improve my French and it helps the French children improve their English. It is also nice to talk to other children my age in France" (Oliver Year 7)

"Having a penfriend letter is really exciting because I found out about their life and compare it to mine. I am also making a new friend from a different country" (Lily, Year 7)

"Having a penfriend means I can talk with someone thousands of miles away in their language and get to know them" (Darcey Year 7)

"What I like about penfriends is that I can talk to people from different countries so that it is more fun to learn languages and talk to different people in different countries" (Maisie Year 7)

"having a French penfriend is nice because you feel like you have someone in common to chat with and make friends with. I would recommend it" (James Year 7)

"I like having a penfriend because it means that I have someone to talk to and I can practise my French" (Charlie Year 7)

Languages around the world

Although the languages we learn at Denefield are three of the biggest European languages (French, German and Spanish) there are many other interesting languages and diverse cultures across the world. Did you know that most African countries were colonised by three European countries, France, England and Portugal? English, French and Portuguese are widely spoken in businesses and schools across Africa, however each African country has about 150 local languages that are spoken at home and on the streets. Those languages come from the different communities that form the country. Most communities understand each other's language because they live together, and the children go to the same schools. It allows those who do not speak any of the European language to communicate as it was before colonisation.

Example of some African languages :

Fon, spoken in Benin.

Ah fon ah? How are you?

Mina, spoken in Togo and Benin

Oh fon yoin deh ah? How are you?

Yoruba, spoken in Nigerian and Benin

Bawo ni? How are you?

Twi, spoken in Ghana

Etin seyin? How are you?

Extra curricular

Please see below details of our extra curricular activities which take place during lunch times and after school. These will start after May half term

Lunchtime	When	Room	Years
Monday			
Tuesday			
3D Printing Club	12.20pm to 1.00pm	Technology	All
Enterprise Club	12.20pm to 1.00pm	A304	All
Gardening	12.20pm to 1.00pm	Garden	All
Chess KS3	12.20pm to 1.00pm	A204	KS3
Walking Club	12.30pm to 1.00pm	M119	All
Maths Drop In KS3	12.20pm to 1.00pm	A102	KS3
Wednesday			
Board Games	12.20pm to 1.00pm	M107	All
Boxing	12.20pm to 1.00pm	Gym	All
Thursday			
Pride Club	12.30pm to 1.00pm	A108	Years 8 to 13
Drama Club	12.20pm to 1.00pm	Drama studio	All
Friday			
Chess Club	12.20pm to 1.00pm	A201	All
Year 10 Feminism Club	12.20pm to 1.00pm	A201	Year 10

After School	When	Room	Years
Monday			
Baking club	3.00pm to 4.00pm	P206	All
Tuesday			
Design Technology Club	3.00pm to 4.00pm	M102	
Wednesday			
Denefield Discusses Podcast	3.00pm to 4.00pm	A206	All
Architecture Club	3.00pm to 4.00pm	M105	Year 9 to 13
Book Club	3.00pm to 4.00pm	A211	All
Boxing	3.00pm to 3.45pm	Gym	All
Thursday			
Boxing	3.00pm to 3.45pm	Gym	All
CCF	3.15pm to 5.00pm	Pangbourne College	Year 10
Friday			
Greenpower	3.00pm to 4.00pm	Technology	
DJ Club	3.05pm to 4.00pm	Drama Studio	

PE Extra curricular

After School	Staff	When	Where	Years
Monday				
Tuesday				
All Years boys cricket	Mr Clare/Mr Wright/Mr Lean	3.15pm to 4.15pm		All
Wednesday				
All Years girls <u>rounders</u>	Miss Wheeler/Miss Colbourne/Miss Smith	3.15pm to 4.15pm		All
Thursday				
Athletics	All PE staff	3.15pm to 4.15pm		Years 7 to 10
Friday				



Glass jars

Some of our lovely Sixth Formers are working on a project with our feeder primary schools and we need your glass jars please!

Please could you send any washed, empty glass jars to school. They can be handed in to reception, where they will be passed on those doing the project.



Berkshire Youth

Waterside Centre
Berkshire Youth

MAY HALF TERM

Secondary school years 7 to 11

Date	Activity	Session Time
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Mon 30th May	Climbing	2pm-3pm
		3pm-4pm
	Paddling	2pm-3pm
		3pm-4pm

Tue 31st May	Climbing	2pm-3pm
		3pm-4pm
	Paddling	2pm-3pm
		3pm-4pm

Wed 1st June	Climbing	2pm-3pm
		3pm-4pm
	Paddling	2pm-3pm
		3pm-4pm



Come and join us for Climbing, Canoeing, Kayaking and Paddle Boarding activities.

All abilities welcome.

For paddling we recommend a towel and change of clothes & shoes be brought to every session.

Please note: closed-toe shoes must be worn on the water.

**£5 per person
per session**

To book your places in advance,
please contact:
Waterside@berkshireyouth.co.uk
or call 01635 018500

Waterside Centre, Waldegrave Place,
31 Northbrook Street, Newbury, RG14 1DS

Waterside Centre
Berkshire Youth

MAY HALF TERM

Secondary school years 7 to 11

**Due to popular demand we have
expanded our sessions for May Half Term!**

Date	Activity	Session Times
Friday 3rd June	Climbing	11am - 12pm
		12pm - 1pm
	Paddling	2pm - 3pm
		3pm - 4pm

Our sessions have been very popular this Half Term and we are incredibly lucky to be able to increase our capacity for sessions over the holiday break.

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