Denefield Sixth Form - Covid-19 catch-up funding statement
The 16 to 19 tuition fund is £96 million of one-off funding for the 2020 to 2021 academic year only. It is ring fenced funding for schools to mitigate the disruption to learning arising from coronavirus (Covid-19).

The funding is being provided to support small group tuition for 16 to 19 students in English, Maths, and other courses where learning has been disrupted. Although the actual tuition does not need to be for GCSE English or Maths, the students supported all need to be those who had not achieved grade 5 or above in at least one of those subjects at this level by age 16. It is up to the discretion of the provider to decide the most appropriate approach to resourcing the delivery of small group tuition supported through the fund. The amount Denefield has been allocated is £6,093 to cover the period 2021-2022.

Denefield will be using the evidence from the EEF's [Covid-19 support guide for schools](#) to ensure our interventions are rigorous and research-based. The EEF recommend three groups of strategies for schools to support students who may have fallen behind due to Covid-19.

1. Teaching and whole-school strategies: Supporting great teaching, student assessment and feedback, transition support.
Denefield will ensure that staff receive regular training; conducted through inset training days. Opportunities to share good practice will be made available to staff through teaching and learning briefings. Department meetings will be an opportunity for faculty leaders to work with colleagues to support remote curriculum planning. Subject specific assessments will help identify particular areas where students have forgotten or misunderstood the key concepts in prior learning; assessments will happen twice termly within subject areas. Opportunities to feedback and re-teach specific areas of the courses will also be built into curriculum time. To assess a broader range of knowledge, over a longer period, students will take two sets of PPEs during the course of Year 13, and one set during the course of Year 12.

2. Targeted approaches: Small group tuition, intervention programmes, extended school time.
Small group tuition is a targeted approach that has great impact as a catch-up strategy. Denefield have taken a range of steps to ensure students are able to access high-quality small group tuition.

Firstly, students who have not achieved grade 5+ in English or Maths by age 16, will have been identified in Year 12 and 13. Through RSL meetings with faculty leaders, student performance has been analysed and students who have not achieved their grade 5+ in English or Maths, and are underperforming in one or more subject, have been identified.

We shall be using small-group sessions during half-terms, and holidays to support the identified students. We shall also be extending school time for some, with teaching staff running additional clinics and sessions to support the identified students.

Year 12 students that have not yet reached their grade 4 in English or Maths, have been receiving intensive support, and were able to re-sit their GCSE in November. The support will continue for those students not successful in their November re-sit. Students not receiving grade 4 in English or Maths will also have access to small group tuition to support their functional skills in those subjects.

3. Wider strategies: Supporting parents and carers, access to technology, summer support.
We are supporting families of students without grade 4+ in English or Maths with technology. We have bought laptops for four students that are unable to access a device. We have also invited students who were unable to engage with online learning due to a lack of resources to work in our Sixth Form centre at school. We have supported parents and carers through regular communication, including curriculum evenings and dedicated sessions on how to work effectively independently. Our KS5 Student Manager is also regularly monitoring attendance and contacting students we have any concerns about.