



Denefield School COVID-19 Catch Up Plan

Total income = £101,851.00 (includes 11-16 funding, 16-18 funding and additional staffing money allocated in house)

Aim: For all students to achieve their potential and close any gaps in knowledge created through COVID-19 pandemic and school closure.

Area of concern or need	Intervention	Date in Place	Expected Impact
1. Gaps in knowledge for Year 11 students in English, maths, and science.	1:1 and/or small group, six weeks subject tuition. ✓ Phase 1 – students identified by Curriculum Leader (CL) who did not engage during lockdown. ✓ Phase 2 – students identified based on autumn 1 monitoring. ✓ Phase 3 – students identified through term 2 Pre Public Exams (PPE) performance. ✓ Phase 4 – Identified through monitoring and predicted grades.	Started in September 2020 September 2020 November 2020 January 2021	<ul style="list-style-type: none"> Students will make accelerated progress in line with their targets. Students will become more confident in the subject. Students will improve their attendance. Students will become more independent in their learning. Students will have the tools and skills to revise effectively. Students wellbeing will improve. Students will have less exam induced anxiety
2. Year 11 students not effectively revising.	Phase 1 – subject teachers delivering revision in class. Phase 2 – students identified in Raising Standards (RSL) meetings to receive compulsory catch-up sessions out of school hours. Phase 3 – holiday revision. ✓	February 2021	<ul style="list-style-type: none"> Students will make accelerated progress in line with their targets. Students will become more confident in the subject. Students will improve their attendance. Students will become more independent in their learning. Students will have the tools and skills to revise effectively. Students wellbeing will improve.



Area of concern or need	Intervention	Date in Place	Expected Impact
			<ul style="list-style-type: none"> Students will have less exam induced anxiety.
<p>3. Gaps in knowledge for Year 11 students in EBACC and foundation subjects.</p>	<p>Phase 1 – subject teachers delivering revision in class.</p> <p>Phase 2 – students identified in RSL meetings to receive compulsory catch-up sessions out of school hours.</p> <p>Phase 3 – National Tutoring Programme ✓</p> <p>Phase 4 – holiday revision ✓</p>	<p>February 2021</p> <p>February 2021</p>	<ul style="list-style-type: none"> Students will make accelerated progress in line with their targets. Students will become more confident in the subject. Students will improve their attendance. Students will become more independent in their learning. Students will have the tools and skills to revise effectively. Students wellbeing will improve. Students will have less exam induced anxiety.
<p>4. Gaps in knowledge for Year 10 students in English, maths, and science.</p>	<p>1:1 and/or small group, six weeks subject tuition.</p> <p>Phase 1 – students identified if they have been withdrawn from an option subject.</p> <p>Phase 2 – students identified based on autumn 2 monitoring.</p> <p>Phase 3 – students identified based on spring 2 monitoring.</p> <p>Phase 4 – students identified based on summer 2 monitoring and Year 10 PPE's.</p>	<p>September 2020</p> <p>January / February 2021</p>	<ul style="list-style-type: none"> Students will make accelerated progress in line with their targets. Students will become more confident in the subject. Students will improve their attendance. Students will become more independent in their learning. Students will have the tools and skills to revise effectively. Students wellbeing will improve. Students will have less exam induced anxiety.



Area of concern or need	Intervention	Date in Place	Expected Impact
5. Gaps in knowledge for students with SEND and PP students.	1:1 and/or small group, six weeks subject tuition. Phase 1 – students identified if they have been withdrawn from an option subject. Phase 2 – students identified based on monitoring.	September 2020 January 2021	<ul style="list-style-type: none"> Students will make accelerated progress in line with their targets.
6. Improve underperformance of Year 11 students in core subjects.	Phase 1 – students identified to be withdrawn from an option subject to focus on core. Phase 1 – Accelerated Learning Programme (ALP) tutoring integrated into the whole school timetable during option lessons to provide streamlined tuition to bigger and more diverse groups of students. ✓ Phase 2 – students currently underperforming in core subjects that need additional support to improve through possibly being withdrawn from an option subject. ✓ Phase 3 – students who have not engaged fully in online learning and have demonstrated gaps in knowledge through testing.	January 2021 January 2021 January 2021 January / February 2021	<ul style="list-style-type: none"> Students will make accelerated progress in line with their targets.
7. Gaps in knowledge for Year 9 students in English, maths, and science.	1:1 and/or small group, six weeks subject tuition. ALP lessons added to their timetables.	September 2020 February 2021	<ul style="list-style-type: none"> Students will make accelerated progress in line with their targets.



Area of concern or need	Intervention	Date in Place	Expected Impact
8. Gaps in knowledge for Years 7 and 8 students in English, maths, and science.	1:1 and/or small group, six weeks subject tuition. ALP lessons added to their timetables.	September 2020 February 2021	<ul style="list-style-type: none"> Students will make accelerated progress in line with their targets.