



Catch up premium 2019-2020

Denefield School appropriately targets students for additional intervention if they enter the school in Year 7 below the expected baseline score of 100 in English and/or mathematics and continue to do so if they remain below this level as they enter Year 8. The English and Mathematics departments closely monitor student performance and link with the Assistant Head - Inclusion to ensure provision is appropriate to each student's individual need. Interventions for each group through the year are highlighted below.

Funding allocated for academic year 2019/20 – £9 595

(Funding allocated for academic year 2018/19 – £9 405)

Year 7 – September 2019

(Intake 202 Students)

Mathematics baseline	46 students below the 100 threshold at the end of KS2 (incl. 6 below 90) (as per intake data from KS2 SAT's)
Mathematics Intervention	<ul style="list-style-type: none"> • Small group withdrawal for three students in the Edison Centre (this number may increase slightly as we assess suitability for MFL and need for additional literacy and numeracy support) • Resetting after assessment • Teaching Assistant support in class where required • Provision of differentiated materials. • Targeted catch-up work on MyMaths or Numbershark for individuals • Quality First teaching. • GL Standardised testing.



English baseline	41 students below the 100 threshold at the end of KS2 (incl. 9 below 90) (as per intake data from KS2 SAT's)
English Intervention	<ul style="list-style-type: none"> • Small group withdrawal for three students in the Edison Centre (this number may increase slightly as we assess suitability for MFL and need for additional literacy and numeracy support) • Additional literacy lessons with Literacy Specialist where appropriate • Teaching Assistant support in class where required • Access to Lexia, Catch up reading, Spelling club and Handwriting club. • Quality First teaching. • GL Standardised testing. • Students screened with the use of Lucid to analyse difficulty in more detail and to enable targeted 1:1/small group intervention.

In Year 7, 35 students have a KS2 Average Scaled Score of below 100, including 7 below 90).

Year 8 – September 2019

(Intake 200 Students)

Mathematics progress	<p>In Year 7 there were 43 students below 100 (incl. 3 below 90 and 2 who were disapplied SAT's). At the end of Year 7, GL Assessment results for these students were:</p> <ul style="list-style-type: none"> 1 Much higher than expected progress 3 Higher than expected progress 26 Expected progress 7 Lower than expected progress 3 Much lower than expected progress 3 No data
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Mathematics Intervention	<ul style="list-style-type: none"> • Resetting for new academic year • Small group withdrawal for 9 students in the Edison Centre (two small groups). GCSE options – 4th option is targeted group for English and maths booster. • Provision of revision materials. • Targeted catch-up work on MyMaths or Numbershark for individuals • Quality First teaching. • GL Standardised testing. • GCSE pathways tabled for 2020/21 start. • Disadvantaged students receive peer tutoring where appropriate.
English progress	<p>In Year 7 there was 35 students below 100 (incl. 1 below 90 and 3 who were disapplied SAT's). At the end of Year 7, GL results for these students were:</p> <p>3 Higher than expected progress 27 Expected progress 4 Lower than expected progress 1 No test data</p>
English Intervention	<ul style="list-style-type: none"> • Where required, students are taught additional literacy strategies by Literacy specialist • Small group withdrawal for 9 students in the Edison Centre (two small groups). GCSE options – 4th option is targeted group for English and maths booster. • Provision of differentiated materials • Access to Lexia, Catch up reading, Spelling club and Handwriting club • Quality First teaching. • GL Standardised testing. • GCSE pathways tabled for 2020/21 start. • Students removed from MFL for additional literacy where required. • Disadvantaged students receive peer tutoring where appropriate.

Of the 32 students in Year 7 last year, 32 students had a KS2 Average Scaled Score of below 100, including 1 below 90. Of these students:

- 22 students made Expected or above progress in maths (2 no test data).
- 25 students made Expected or above progress in English (1 no test data).



Year 9 – September 2019

Current Year 9 Students who took part in Catch Up interventions last year

English progress	<p>Of the 37 students who started Year 7 with a KS2 Reading score of below 100, at the end of Year 8:</p> <ul style="list-style-type: none"> • 10 Students made expected or higher than expected progress. • 20 Students made less than expected progress* • 3 Students did not sit the GL Assessment due to illness or absence • 4 Students have left the school
Mathematics progress	<p>Of the 34 students who started Year 7 with a KS2 mathematics score of below 100, at the end of Year 8:</p> <ul style="list-style-type: none"> • 22 Students made expected or higher than expected progress. • 7 Students made less than expected progress* • 1 Students did not sit the GL Assessment due to illness or absence • 4 Students have left the school
Ongoing Intervention	<p>13 Year 9 students have been directed to do a small group Core Booster programme with our SENCO. All other students continue to receive differentiated support in class. The GL Assessment data is used to determine areas of the English and maths curriculum that students have struggled with, in order to plan in more teaching in these weaker areas and ensure progress is made in KS4.</p>