

| Year 13 | T1 | T2 | Т3 | T4 | T5 | Т6 |
|--|---|---|--|--|---|----|
| Content / Topic for Term | Paper 3 - Crime and deviance: labelling theory of crime, traditional Marxists and Neo- Marxists, right realist theory of crime, left realist theory of crime Paper 2 - Beliefs in society: religion as force | Paper 3 - Crime and deviance: gender, ethnicity, age and CJS, crime and the media, globalisation and green crime Paper 1 and 3 - Theory and methods: Sociology and social policy | Paper 3 - Crime and deviance: human rights and state crime, crime prevention and control Paper 2 - Beliefs in society: religion, renewal and choice, including secularisation | Paper 3 - Crime and deviance: punishment, the victims of crime Paper 1 - Revision: education with RM Paper 1 and 3 - Theory and methods: revise all topics | Exam revision | |
| | For social change Paper 1 and 3 - Theory and methods: globalisation, modernity and postmodernity | Paper 2 - Beliefs in sSociety: religious organisations, social groups and religion | Paper 1 and 3 - Theory and methods: revise 'RED' topics | | | |
| Key Knowledge for acquisition, recall and application in | Paper 2 - Beliefs in society: Religion as force for social change: | Paper 2 - Beliefs in society: Religious organisations: | Paper 2 - Beliefs in society: Religion, renewal and choice, | Students' needs led revision → Revise Papers 1 and 2 | Students' needs led revision → Revise Paper 3 | |

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| assessment or | Outline and | Outline and | including | | |
|---------------|--------------------|------------------------|-----------------------|--|--|
| exam | evaluate the views | evaluate sociological | secularisation. | | |
| | on religion and | explanations for: | Outline and | | |
| | social change of: | churches, sects, | evaluate sociological | | |
| | Weber, Engels, | denominations, | explanations for | | |
| | Bloch, Gramsci, | cults, New Age | and evidence of: | | |
| | Maduro, Bruce, | Movements. | secularisation, | | |
| | Giddens. | Outline and | impact of | | |
| | Outline and | evaluate | globalisation; | | |
| | evaluate the | sociological | resacrilisation. | | |
| | concepts of: | explanations for the | Outline and | | |
| | calvinism, | changing | evaluate the growth | | |
| | hegemony, | prominence and | of fundamentalism | | |
| | liberation | popularity of | and how it relates to | | |
| | theology, | different religious | both secularisation | | |
| | fundamentalism | organisations. | and globalisation. | | |
| | | | Outline and | | |
| | | Social groups and | evaluate | | |
| | | religion: | postmodern views | | |
| | | Outline and | of religion. | | |
| | | evaluate sociological | Outline and | | |
| | | explanations for | evaluate the key | | |
| | | variations in | ideas about | | |
| | | religiosity by: social | sociology of religion | | |
| | | class, gender, age, | of the following | | |
| | | ethnicity. | sociologists: Wilson, | | |
| | | Analyse how | Bruce, Weber, | | |
| | | religious belief and | Davie, Lyon, Berger, | | |
| | | religiosity can be | Stark and | | |
| | | measured. | Bainbridge, Norris | | |

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| | | | and Inglobart | | |
|----------------|---------------------|-----------------------|---------------------------|-------------|-------------|
| | | | and Inglehart, | | |
| | | | Beyer, Giddens, Nanda. | | |
| IZan abilla ka | A O 1 - D | A01. D | | ONLY assess | ONLY arrang |
| Key skills to | AO1: Demonstrate | AO1: Demonstrate | AO1: Demonstrate | ONLY exam | ONLY exam |
| apply in | knowledge and | knowledge and | knowledge and | practice | practice |
| assessment | understanding of: | understanding of: | understanding of: | | |
| or exam | sociological | sociological | sociological | | |
| | theories, concepts | theories, concepts | theories, concepts | | |
| | and evidence, | and evidence, | and evidence, | | |
| | sociological | sociological | sociological | | |
| | research methods. | research methods. | research methods. | | |
| | AO2: Apply | AO2: Apply | AO2: Apply | | |
| | sociological | sociological | sociological | | |
| | theories, concepts, | theories, concepts, | theories, concepts, | | |
| | evidence and | evidence and | evidence and | | |
| | research methods | research methods | research methods | | |
| | to a range of | to a range of issues. | to a range of issues. | | |
| | issues. | AO3: Analyse and | AO3: Analyse and | | |
| | AO3: Analyse and | evaluate | evaluate | | |
| | evaluate | sociological | sociological | | |
| | sociological | theories, concepts, | theories, concepts, | | |
| | theories, concepts, | evidence and | evidence and | | |
| | evidence and | research methods | research methods | | |
| | research methods | in order to present | in order to present | | |
| | in order to present | arguments, make | arguments, make | | |
| | arguments, make | judgements and | judgements and | | |
| | judgements and | draw conclusions. | draw conclusions. | | |
| | draw conclusions. | | | | |

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| Title of | Paper 3 - | Paper 3 - | Paper 3 - | All | All | |
|-----------|-----------------------|----------------------|---------------------|-----|-----|--|
| Knowledge | Crime and | Crime and | Crime and | | | |
| Organiser | deviance: | deviance: | deviance: | | | |
| | labelling theory, | gender, ethnicity, | human rights and | | | |
| | Marxism, right vs | age and CJS, crime | state crime, crime | | | |
| | left realism | and the media, | prevention and | | | |
| | | globalisation and | control | | | |
| | Paper 2 - | green crime | | | | |
| | Beliefs in society: | | Paper 2 - | | | |
| | religion as force for | Paper 1 and 3 - | Beliefs in society: | | | |
| | social change | Theory and | secularisation | | | |
| | | methods: | | | | |
| | Paper 1 and 3 - | sociology and social | Paper 1 and 3 - | | | |
| | Theory and | policy | Theory and | | | |
| | methods: | | methods: | | | |
| | globalisation, | Paper 2 - | Revise 'RED' topics | | | |
| | modernity and | Beliefs in society: | | | | |
| | postmodernity | religious | | | | |
| | | organisations, | | | | |
| | | gender, ethnicity, | | | | |
| | | age and religion | | | | |
| | | | | | | |

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