

Year 12	T1	T2	Т3	T4	T5	Т6
Content / Topic for Term	Paper 1 - Education: social groups and differences in educational attainment: social class, ethnicity, gender and gendered subject choices. Paper 2 - Families and households: domestic division of labour, equality in couples, decision making in households	Paper 1 - Education: role of education - functionalism, neoliberalism and the new right, Marxism, feminism Paper 2 - Families and households: domestic violence, childhood as social construction, future of childhood Paper 1 and 3 - Theory and methods:	Paper 1 - Education: Policies: development of state education in the UK, marketisation educational policies, privatisation, coalition educational policies Paper 2 - Families and households: changes in the position of children, functionalism, Marxism	Paper 1 - Methods in context: choosing research method, PET (and PERVERT) issues, process of sociological research, education. research context, experiments, questionnaires, interviews Paper 2 - Families and households: feminism, personal life perspectives, demography	Paper 1 - Methods in context: education: research context: observations, official statistics and documents Paper 2 - Families and households: divorce, postmodernism and family, diversity social policies Paper 1 and 3 - Theory and methods:	Paper 2 - Beliefs in society: defining religion and science, religion of conservative force Paper 3 - Crime and deviance: Durkheim's functionalist theory of crime, Merton's strain theory, sub-cultural theories of crime Paper 1 and 3 - Theory and
	Paper 1 and 3 - Theory and methods: consensus theories	conflict theories	Paper 1 and 3 - Theory and methods: social action theories	Paper 1 and 3 - Theory and methods: distinction between primary and secondary data, and between quantitative and qualitative data,	relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'	methods: sociology as a science, objectivity and values

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				research design (PET)		
Key	Paper 1 -	Paper 1 -	Paper 1 -	Paper 1 - Methods	Paper 1 - Methods	Paper 2 - Beliefs in
Knowledge	Education:	Education: role of	Education: Policies:	in context:	in context:	society,
for acquisition,	differentiate	education:	development of	choosing research	education: research	religion and
recall and	between internal	functionalism,	state education in	method, PET (and	context:	science:
application in	and external	neoliberalism and	the UK; the	pervert) issues,	observations,	identify, explain,
assessment or	factors affecting	the new right,	significance of	process of	official statistics and	analyse and
exam	educational	Marxism, feminism,	educational policies,	sociological	documents – being	evaluate the
	achievement;	including its	including policies of	research, education,	able to link	concepts of:
	differential	relationship to the	selection,	research context,	educational topics	ideology, science,
	educational	economy and to	marketisation and	experiments,	with research	religion;
	achievement of	class structure	privatisation, and	questionnaires,	methods in context,	analyse the ways in
	social groups by		policies to achieve	interviews – being	with focus on	which ideology,
	social class,	Paper 2 - Families	greater equality of	able to link	strengths and	science and religion
	gender and	and households:	opportunity or	educational topics	weaknesses of each	are similar and
	ethnicity in	domestic violence:	outcome, for an	with research	method	different
	contemporary	trends, victim	understanding of	methods in context,		
	society;	surveys and	the structure, role,	with focus on	Paper 2 - Families	Religion of
	relationships and	research; childhood	impact and	strengths and	and households:	conservative force:
	processes within	as social	experience of and	weaknesses of each	divorce,	outline and evaluate
	schools, with	construction, future	access to education;	method	postmodernism and	the following views
	particular	of childhood:	the impact of		family, diversity	of religion:
	reference to	including the nature	globalisation on	Paper 2 - Families	social policies;	functionalist,
	teacher/student	of childhood, and	educational policy	and households:	changing patterns	Marxist, feminist;
	relationships,	changes in the		Feminism, personal	of separation,	outline and evaluate
	student identities	status of children in		life perspectives,	childbearing and the	arguments about
	and subcultures,	the family and	Paper 2 - Families	linking the	life course, including	religion made by:
	the hidden	society	and households:	relationship of the	the diversity of	Durkheim, Parsons,

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Sociology Year 12 curriculum map



curriculum, and		changes in the	family to the social	contemporary	Bellah, Malinowski,
the organisation of	Paper 1 and 3 -	position of children,	structure and social	family and	Marx, Althusser, De
teaching and	Theory and	functionalism,	change, with	household	Beauvoir
learning	methods:	Marxism, linking the	particular reference	structures; the	
	outline and evaluate	relationship of the	to the economy and	relationship of the	Paper 1 and 3
Paper 2 - Families	conflict theories –	family to the social	to state policies,	family to the social	Theory and
and households:	Marxism and	structure and social	changing patterns	structure and social	methods:
domestic division	Feminism (liberal,	change, with	of marriage,	change, with	outline and evaluate
of labour, equality	radical, difference,	particular reference	cohabitation,	particular reference	concepts of
in couples,	black and Marxist)	to the economy and	childbearing and	to the economy and	sociology as a
decision making in		to state policies	the life course,	to state policies	science, objectivity
households: with			including the		and values in
focus on gender		Paper 1 and 3 -	sociology of	Paper 1 and 3 -	sociology
roles, domestic		Theory and	personal life.	Theory and	
labour and power		methods:	Demography:	methods:	
relationships		social action	demographic trends	explain and	
within the family		theories – Weber	in the United	evaluate	
in contemporary		and symbolic	Kingdom since	relationship	
society		interactionism,	1900: birth rates,	between positivism,	
		including	death rates, family	interpretivism and	
Paper 1 and 3 -		dramaturgical	size, life expectancy,	sociological	
Theory and		approach	ageing population,	methods; the	
methods:			and migration and	nature of 'social	
outline and			globalisation.	facts'	
evaluate					
consensus			Paper 1 and 3 -		
theories –			Theory and		
functionalism			methods:		
			distinction between		
			primary and		

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				1 1, 1		Τ
				secondary data, and		
				between		
				quantitative and		
				qualitative data,		
				research design		
				(PET)		
Key skills to	AO1: Demonstrate	AO1: Demonstrate	AO1: Demonstrate	AO1: Demonstrate	AO1: Demonstrate	AO1: Demonstrate
apply in	knowledge and	knowledge and	knowledge and	knowledge and	knowledge and	knowledge and
assessment	understanding of:	understanding of:	understanding of:	understanding of:	understanding of:	understanding of:
or exam	sociological	sociological	sociological	sociological	sociological	sociological
	theories, concepts	theories, concepts	theories, concepts	theories, concepts	theories, concepts	theories, concepts
	and evidence,	and evidence,	and evidence,	and evidence,	and evidence,	and evidence,
	sociological	sociological	sociological	sociological	sociological	sociological
	research methods.	research methods.	research methods.	research methods.	research methods.	research methods.
	AO2: Apply	AO2: Apply	AO2: Apply	AO2: Apply	AO2: Apply	AO2: Apply
	sociological	sociological	sociological	sociological	sociological	sociological
	theories, concepts,	theories, concepts,	theories, concepts,	theories, concepts,	theories, concepts,	theories, concepts,
	evidence and	evidence and	evidence and	evidence and	evidence and	evidence and
	research methods	research methods	research methods	research methods	research methods	research methods
	to a range of	to a range of issues.				
	issues.	AO3: Analyse and				
	AO3: Analyse and	evaluate	evaluate	evaluate	evaluate	evaluate sociological
	evaluate	sociological	sociological	sociological	sociological	theories, concepts,
	sociological	theories, concepts,	theories, concepts,	theories, concepts,	theories, concepts,	evidence and
	theories, concepts,	evidence and	evidence and	evidence and	evidence and	research methods
	evidence and	research methods	research methods	research methods	research methods	in order to present
	research methods	in order to present	arguments, make			
	in order to present	arguments, make	arguments, make	arguments, make	arguments, make	judgements and
	arguments, make					draw conclusions.

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	judgements and draw conclusions.					
Title of	Paper 1 -	Paper 2 –				
Knowledge	Education: social	Education: role of	Education: Policies:	Methods in	Methods in	Beliefs in society:
Organiser	class, ethnicity,	education	educational policies	context:	context:	religion and science,
	gender			PET, experiments,	observations, official	religion of
		Paper 2 -	Paper 2:	questionnaires,	statistics and	conservative force
	Paper 2 -	Families and	Families and	interviews	documents	
	Families and	households:	Households:			Paper 3 -
	households:	domestic violence,	Functionalism,	Paper 2 -	Paper 2 -	Crime and
	couples,	childhood	Marxism	Families and	Families and	deviance:
	decision making			households:	households:	functionalism
		Paper 1 and 3 -	Paper 1 and 3 -	feminism, personal	divorce,	sub-cultural theories
	Paper 1 and 3 -	Theory and	Theory and	life perspectives,	postmodernism,	of crime
	Theory and	methods:	methods:	demography	social policies	
	methods:	conflict theories	social action			Paper 1 and 3 -
	consensus theories		theories	Paper 1 and 3 -	Paper 1 and 3 -	Theory and
				Theory and	Theory and	methods:
				methods:	methods:	sociology as a
				types of data	positivism vs	science, objectivity
					interpretivism	and values

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