

Year 11	T1	T2	T3	T4	T5	T6
Content / Topic for Term	Paper 2 – Crime and deviance: relationship between ethnicity and crime, relationships between age and involvement in crime and deviance, role of mass media in deviance amplification, media coverage of crime, news values, youth crime	Paper 2 – Crime and deviance: sentencing, prison system and treatment of young offenders, antisocial behaviour orders (ASBOs) Revision for PPEs Paper 2 – Social stratification: social stratification, functionalist view of stratification, Marxist explanation of social class	Paper 2 – Social stratification: Weber’s view of social class, life chances, social mobility, inequalities based on gender, inequalities based on ethnicity, inequalities based on age	Paper 2 – Social stratification: wealth and income distribution in the UK, poverty, sociological perspectives’ views on poverty, welfare state, feminist view of power relationships, power as a political process	Paper 1 and 2 - Revision based on students’ needs	Paper 1 and 2 - Revision based on students’ needs
Key Knowledge for acquisition, recall and application in assessment or exam	Paper 2 – Crime and deviance: What is the relationship between ethnicity and crime?	Paper 2 – Crime and deviance: What sort of crime-related issues cause public concern? • Sentencing	Paper 2 – Social stratification: How does Weber view social class? How is social class measured?	Paper 2 – Social stratification: What other factors affect life chances?		

	<p>How do sociologists explain the patterns in the statistics on ethnicity and crime?</p> <p>What is the relationships between age and involvement in crime?</p> <p>How do sociologists explain the links between age and crime and deviance?</p> <p>What is the role of mass media in the process of deviance amplification?</p> <p>What sort of crime-related issues cause public debates?</p> <ul style="list-style-type: none"> • Media coverage of crime • News values 	<ul style="list-style-type: none"> • Prison system and treatment of young offenders • Antisocial behaviour orders (ASBOs) <p>Revision for PPEs</p> <p>Paper - Social stratification:</p> <p>What is social stratification?</p> <p>What other forms of social stratification are there?</p> <p>How does functionalist approach view stratification?</p> <p>How does Marxist approach explain social class?</p>	<p>What are the life chances?</p> <p>How do sociologists study social class?</p> <p>What is social mobility?</p> <p>Does the social class still matter?</p> <p>What is gender?</p> <p>What inequalities are based on gender?</p> <p>What is ethnicity?</p> <p>What inequalities are based on ethnicity?</p> <p>What is age?</p> <p>How is youth linked to inequalities?</p> <p>How is older age linked to inequalities?</p>	<p>How are wealth and income distributed in the UK?</p> <p>What is poverty?</p> <p>How sociologists measure poverty?</p> <p>Which social groups are more likely to experience poverty?</p> <p>How do sociologists explain poverty?</p> <p>How do different sociological perspectives view poverty?</p> <p>What are the explanations of poverty?</p> <p>What is welfare state?</p> <p>What is power?</p> <p>How do feminist perspectives view power relationships?</p> <p>How is power exercised in a political process?</p>		
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Sociology
Year 11 curriculum map

	• Youth crime					
Key skills to apply in assessment or exam	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	<p>AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.</p>	Ongoing exam skills use and application	Ongoing exam skills use and application
Title of Knowledge Organiser	<ul style="list-style-type: none"> • Media and crime • Youth crime 	<ul style="list-style-type: none"> • Sentencing • Prison system and treatment of young offenders 	<ul style="list-style-type: none"> • Weber's view of social class • Inequalities based on gender 	<ul style="list-style-type: none"> • Wealth and income distribution in the UK 	• All	• All

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		<ul style="list-style-type: none"> • Antisocial behaviour orders (ASBOs) • Functionalist view of stratification • Marxist explanation of social class 	<ul style="list-style-type: none"> • Inequalities based on ethnicity • Inequalities based on age 	<ul style="list-style-type: none"> • Poverty • Sociological perspectives' views on poverty • Welfare state • Feminist view of power relationships • Power as a political process 		
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