Health and Social Care (BTEC)
Year 12 curriculum map

Year 12	T1	T2	T3	T4	T5	T6
Content / Topic for Term	Induction lessons • Unit 1 – Human lifespan development					• Unit 2: Working in Health and Social Care
	• Unit 5 – Meeting individual care and support needs					

Key Knowledge for acquisition, recall and application in assessment or exam	Unit 1:
	A human growth and development across life stages
	
	A1 Physical development across the life stages
	  ○ growth and development
	  ○ gross and fine motor skills
	  ○ puberty
	  ○ physical peak
	  ○ perimenopause
	  ○ menopause
	  ○ effects of ageing
	
	A2 Intellectual development
		Unit 1:
		B factors affecting human growth and development
		
		B1 The nature/nurture debate related to factors
		  ○ Gesell's maturation theory
		  ○ Bandura's social learning theory
		  ○ stress-diathesis model
		
		B2 Genetic factors that affect development
			Unit 1:
			
			January exam
			
			Unit 5:
			
			Controlled assessment LAB after exam
				Unit 5:
				Learning aim C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges
				
				C1 Enabling individuals to overcome challenges
				  ○ different types of challenges
				  ○ methods of identifying challenges
				  ○ strategies to overcome challenges
					Unit 5:
					Controlled assessment LAC
					Learning aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs
					
					D1 How agencies work together to meet individual care and support needs
					  ○ role of organisations responsible for commissioning
						Unit 5:
						Learning aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs
						
						D3 Maintaining confidentiality
						  ○ define confidentiality
						  ○ working practices to maintain confidentiality

	across the life stages ○ Piaget's model ○ Chomsky's model ○ pragmatic ○ effects of ageing on the functions of memory A3 Emotional development across the life stages ○ theories of attachment ○ development of self-concept A4 Social development across the life stages ○ stages of play ○ importance of friendships ○ development of relationships ○ independence	○ genetic predispositions / disorders ○ biological factors B3 Environmental factors that affect development ○ exposure to pollution ○ poor housing conditions ○ access to health and social care services B4 Social factors that affect development ○ family dysfunction ○ bullying ○ effects of culture, religion and belief B5 Economic factors that affect development		○ role of policy frameworks C2 Promoting personalisation ○ personalisation ○ methods of recognising preferences ○ importance of promoting choice C3 Communication techniques ○ different approaches ○ types of communication ○ alternative communications ○ theories of communication ○ New technologies	Healthcare services ○ role of organisations responsible for commissioning Social care services ○ role of organisations responsible for integrating health and social care ○ role of assessment and eligibility frameworks ○ the education, health and care plan D2 Roles and responsibilities of key professionals on multidisciplinary teams ○ multidisciplinary teams,	○ codes of practice for care workers ○ relevant aspects of legislation ○ role of the health and social care information centre D4 Managing information ○ working practices for managing information ○ the importance of sharing information ○ impact of technology of managing information ○ bodies that control the

Unit 5 Learning aim A: Examine principles, values and skills which underpin meeting the care and support needs of individuals A1 Promoting equality, diversity and preventing discrimination ○ definition equality, diversity and discrimination ○ importance of preventing discrimination ○ initiatives A2 Skills and personal attributes required for developing relationships with individuals ○ 6Cs	○ income and expenditure ○ employment status ○ education ○ lifestyle B6 Major life events that affect development ○ predictable and unpredictable life events ○ Holme-Rahe social adjustment rating scale C Effects of ageing C1 The physical changes of ageing ○ cardiovascular disease ○ the degeneration of the nervous tissue ○ osteoarthritis			members and formation ○ specific roles and responsibilities relating to meeting individual needs How a multi-agency and multidisciplinary teams work together	management of information ○ legislations and codes of practice that relate to the storage and sharing of information Controlled assessment LAD A The roles and responsibilities of people who work in health and social care sector A1 The role of people who work in health and social care settings ○ doctors ○ nurses ○ midwives ○ healthcare assistants ○ social workers

	o people skills o communication skills o observation skills o dealing with difficult situations A3 Empathy and establishing trust with individuals o attachment and emotional resilience theory o the triangle of care o empathy theories	o degeneration of the sense organs o the reduced absorption of nutrients o dementia C2 The psychological changes of ageing o effects on confidence and self-esteem o effects of social change o financial concerns o effects of culture religion and beliefs o social disengagement theory o activity theory C3 The societal effects of an ageing population			o occupational therapists o youth workers o care managers o support workers A2 The responsibility of people who work in health and social care settings o following policies and procedures o healing and supporting recovery o enabling rehabilitation o provide equipment and adaptations o provide personal care o support routines

		o health and social care provision for the aged o economic effects of an ageing population Unit 5: Controlled assessment LAA Learning aim B: Examine the ethical issues involved when providing care and support to meet individual needs B1 Ethical issues and approaches o ethical theories o managing conflict o balances services and resources				o assessment and care and support planning A3 Specific responsibilities of people who work in health and social care settings o promoting care values and principles o anti-discriminatory practice o empowering o safety o information management and communication Be accountable to professional bodies

		o minimising risk o sharing information B2 Legislation and guidance on conflicts of interest, balancing resources and minimising risk o organisations, legislation and guidance			
Key skills to apply in assessment or exam	• Describe • Discuss • Evaluate • Explain • Identify • Justify • Outline • To what extent • Which • Analyse • Assess		• Explain • Assess • Evaluate • Justify	• Explain • Assess • Analyse • Justify • Evaluate	
Title of Knowledge Organiser	Unit 1 • Human lifespan development				Unit 2: • Working in health and social care