

Health and Social Care (BTEC)
Year 10 curriculum map



Year 10	T1	T2	T3	T4	T5	T6
Content / Topic for Term	Induction lessons Component 2: Health and social care services and values Learning aim A: Understand the different types of health and social care services and barriers to accessing them			Induction lessons Component 2: Health and social care services and values Learning aim B: Demonstrate care values and review own practice		
Key Knowledge for acquisition, recall and application in assessment or exam	A1 health and social care services <ul style="list-style-type: none"> • Different health care services and how they meet service user needs: <ul style="list-style-type: none"> ○ primary care ○ secondary care ○ allied health professionals • Different social care services and how they meet service user needs: <ul style="list-style-type: none"> ○ services for children and young people ○ services for adults or 	A2 barriers to accessing services <ul style="list-style-type: none"> • Types of barrier and how they can be overcome by the service providers or users: <ul style="list-style-type: none"> ○ physical ○ sensory ○ social, cultural and psychological ○ language barriers ○ geographical ○ intellectual ○ resource barriers ○ financial barriers 	A1 health and social care services A2 barriers to accessing services Complete controlled assessment	B1 Care Values <ul style="list-style-type: none"> • Care values <ul style="list-style-type: none"> ○ empowering and promoting independence ○ respect ○ confidentiality ○ dignity ○ communication ○ safeguarding and duty of care ○ promoting anti-discriminatory practice 	B1 Care Values <ul style="list-style-type: none"> • Planning for demonstrating care values in two practical setting • Demonstrating care values in two practical settings B2 Reviewing own application of care values <ul style="list-style-type: none"> • Identifying strengths and weaknesses • Feedback • Responding to feedback 	B1 Care values B2 Reviewing own application of care values Complete controlled assessment

	<p>children with specific needs</p> <ul style="list-style-type: none"> ○ services for older adults ○ the role of informal social care 					
<p>Key skills to apply in assessment or exam</p>	<ul style="list-style-type: none"> • Explain: provide details and give reasons and/or evidence to support an argument • Analyse: examine methodically and in detail, typically in order to interpret. • Assess: present a careful consideration of varied factors or events that apply to a specific situation or identify those that are the most important or relevant, and arrive at a conclusion. 	<ul style="list-style-type: none"> • Explain: provide details and give reasons and/or evidence to support an argument • Analyse: examine methodically and in detail, typically in order to interpret. • Assess: present a careful consideration of varied factors or events that apply to a specific situation or identify those that are the most important or relevant, and 	<ul style="list-style-type: none"> • Demonstrate: carry out and apply knowledge, understanding and/or skills in a practical situation. • Describe: give a clear, objective account in their own words, showing recall, and in some cases application, of relevant features and information. Normally requires breadth of content coverage. 	<ul style="list-style-type: none"> • Demonstrate: carry out and apply knowledge, understanding and/or skills in a practical situation. • Describe: give a clear, objective account in their own words, showing recall, and in some cases application, of relevant features and information. Normally requires breadth of content coverage. 	<ul style="list-style-type: none"> • Demonstrate: carry out and apply knowledge, understanding and/or skills in a practical situation. • Describe: give a clear, objective account in their own words, showing recall, and in some cases application, of relevant features and information. Normally requires breadth of content coverage. • Justify: give reasons or evidence to support an opinion. 	

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			arrive at a conclusion.			
Title of Knowledge Organiser	A1 health and social care services	A2 barriers to accessing services	A1 health and social care services A2 barriers to accessing services	B1 care values	B1 care values B2 reviewing own application of care values	B1 care values B2 reviewing own application of care values