

Health and Social Care (BTEC)
Year 9 curriculum map



Year 9	T1	T2	T3	T4	T5	T6
Content / Topic for Term	Induction lessons Component 1 – human lifespan development Learning aim A: understand human growth and development across life stages and the factors that affect it			Component 1 – human lifespan development Learning aim B: investigate how individuals deal with life events		
Key Knowledge for acquisition, recall and application in assessment or exam	A1 human growth and development across life stages <ul style="list-style-type: none"> • Main life stages <ul style="list-style-type: none"> ○ infancy ○ early childhood ○ adolescence ○ early adulthood ○ middle adulthood ○ later adulthood • PIES growth and development in the main life stages <ul style="list-style-type: none"> ○ physical development ○ intellectual development ○ emotional development 	A2 factors affecting growth and development <ul style="list-style-type: none"> • Physical factors <ul style="list-style-type: none"> ○ genetic inheritance ○ experience of illness and disease ○ diet and lifestyle choices ○ appearance • Social and cultural factors <ul style="list-style-type: none"> ○ culture ○ educational experiences ○ influence of role models ○ influence of social isolation 	Controlled assessment All knowledge from A1 and A2 applied to coursework	B1 different types of life event <ul style="list-style-type: none"> • Physical events <ul style="list-style-type: none"> ○ accident / injury ○ ill health • Relationship changes <ul style="list-style-type: none"> ○ entering into relationships ○ marriage ○ divorce ○ parenthood ○ bereavement • Life circumstances <ul style="list-style-type: none"> ○ moving house ○ exclusions from education ○ redundancy ○ retirement 	B2 coping with change caused by life events <ul style="list-style-type: none"> • How individuals adapt to these changes <ul style="list-style-type: none"> ○ sources of support ○ family, friends, partners ○ professionals carers and services ○ community groups, voluntary and faith-based organisations • Types of support <ul style="list-style-type: none"> ○ emotional ○ information and advice 	Controlled assessment All knowledge from B1 and B2 applied to coursework

	<ul style="list-style-type: none"> ○ social development 	<ul style="list-style-type: none"> ○ personal relationships ● Economic factors ○ income / wealth ○ material possessions 			<ul style="list-style-type: none"> ○ practical help 	
Key skills to apply in assessment or exam	<ul style="list-style-type: none"> ● Describe 	<ul style="list-style-type: none"> ● Explain ● Compare <p>Assess</p>	<ul style="list-style-type: none"> ● A.2P1 describe growth and development across three life stages for a selected individual. ● A.2P2 explain how different factors have affected growth and development of a selected individual. ● A.2M1 compare the different factors that have affected growth and development across three life stages for a selected individual. 	<ul style="list-style-type: none"> ● Explain 	<ul style="list-style-type: none"> ● Explain ● Compare ● Assess 	<ul style="list-style-type: none"> ● B.2P3 explain the impact of a life event on the development of two individuals. ● B.2P4 explain how two individuals adapted to a life event, using support. ● B.2M2 compare the ways that two individuals adapted to a life event and the role that support played. ● B.2D2 Assess how well two individuals adapted to a life event and the role

Health and Social Care (BTEC)
Year 9 curriculum map



			<ul style="list-style-type: none"> • A.2D1 Assess the changing impact of different factors in the growth and development across three life stages of a selected individual. 			and value of support in this.
Title of Knowledge Organiser	Component 1 • learning aim A1	Component 1 • learning aim A2	Component 1 • learning aim A1 • learning aim A2	Component 1 • learning aim B1	Component 1 • learning aim B2	Component 1 • learning aim B1 • learning aim B2