| Year 9 | T1 | T2 | T3 | T4 | T5 | T6 |
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| Content/ <br> Topic for Term | Fractions <br> Decimals <br> Percentages <br> Algebra <br> Constructions and loci | Linear graphs <br> Perimeter and area <br> Volume <br> Circles | Probability Solving equations | Pythagoras and trigonometry Collecting and representing data | Sine rule Area of a triangle Ratio and proportion | Sequences <br> Factorising and solving quadratics |
| Key knowledge for acquisition, recall and application in assessment or exam | - Compound interest formula <br> - Methods for adding, subtracting, multiplying and dividing fractions <br> - Methods for expanding single, double and triple brackets. <br> - Know the basic congruence criteria for triangles (SSS, SAS, ASA, RHS) | - Method to plot coordinates (x,y) <br> - Know the formula for a linear graph ( $\mathrm{y}=\mathrm{mx}+\mathrm{c}$ ) and gradient of two points <br> - Formula for area and volume of basic shapes and prisms <br> - Know the formulae: circumference of a circle $=2 \pi r=\pi d$, area of a circle $=$ $\pi r$ squared <br> - Know the formulae for area of a sector and length of an arc | - List all possible outcomes <br> - Difference between theoretical and experimental <br> - Know when to use tree diagrams <br> - Set notation for Venn diagrams <br> - Knowing the process of how to solve, one and two step equations and equations with variables on both sides | - First 15 square numbers <br> - Pythagoras formula <br> - SOHCAHTOA and what it stands for <br> - Recognise hypotenuse, adjacent and opposite sides of a triangle <br> - Know when to use a Pythagoras and when to use trigonometry <br> - Rules for drawing a bar/line chart <br> - Basic proportions (eg | - Sine rule formulae and when to use each one <br> - Formulae for area of a triangle using sine <br> - Ratio notation <br> - Equivalent ratios <br> - Understand the difference between direct and inverse proportion | - Recognise and use general sequences <br> - Recognise the difference between linear and quadratic sequences <br> - Substitution <br> - General form for a quadratic equation <br> - Know that a quadratic equation must equal 0 in order to be solved <br> - The quadratic formula and when to use it |


|  |  | - Identify and apply circle definitions and properties |  | $1 / 4=90^{\circ}$ ) in the context of pie charts <br> - Know the difference between line graphs, bar charts, and pie charts and know when to use each one |  |  |
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| Key skills to apply in assessment or exam | - Increase and decrease by a percentage (without calculator) <br> - Using percentage multipliers to find, increase or decrease a percentage <br> - Use the standard ruler and compass constructions <br> - Complete four operations with fractions | - How to find the midpoint and length of a line between two points <br> - Work out the gradient between two points and the gradient of parallel and perpendicular lines <br> - Apply formulae to calculate circumference, area and volume of shapes <br> - Use the formulae for area of a | - Record, describe and analyse the frequency of outcomes of probability experiments using tables and frequency trees <br> - Form an equation and solve a variety of linear equations <br> - Solve two simultaneous equations in two variables (linear/linear) algebraically; find approximate | - Construct and interpret diagrams for grouped discrete and continuous data, ie histograms with equal and unequal class intervals and cumulative frequency graphs, and know their appropriate use <br> - Correct calculator usage <br> - Apply the Pythagoras | - Use and apply trig formulae to work out missing lengths, angles, and area of any triangle <br> - Use scale factors, scale diagrams and maps <br> - Express a multiplicative relationship between two quantities as a ratio or a fraction | - Generate terms of a sequence from either a term-to term or a position-to-term rule <br> - Work out the term-to-term and nth term rule for linear sequences <br> - Work out the second difference of a quadratic sequence and its nth term <br> - Fill out and use a table of values to sketch the graph of a quadratic |


|  |  | sector and length of an arc | solutions using a graph <br> - Complete and use tree diagrams to work out independent and dependent probabilities <br> - Interpret basic venn diagrams and begin to use set notation <br> - Complete fraction operations in the context of probability | formula to work out missing lengths in rightangled triangles <br> - Label sides of a triangle and apply SOHCAHTOA to find angles and lengths in rightangled triangles in two dimensions <br> - Construct and interpret a bar/line chart <br> - Construct and interpret a dual bar chart <br> - Construct and interpret pie charts <br> - Calculate angle of sector in a pie chart <br> - Apply statistics to describe a population | - Solve problems involving direct and inverse proportion, including graphical and algebraic representations <br> - Compare lengths, areas and volumes using ratio notation <br> - Sharing in a given ratio and calculating unknown values in a ratio | - Correct calculator usage <br> - Substitute values into quadratic formula |
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## Maths

## Year 9 higher curriculum map

Denefield
Success for life

| Title of <br> Knowledge <br> Organiser | Calculating with <br> percentages | Coordinates and <br> linear graphs | Systematic listing | Pythagoras' <br> Theorem | Trigonometry | Sequences |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Loci and constructions | Circumference and <br> area | Robability - trees <br> and venns quadratics by | Right-angled <br> trigonometry | Proportion |  |  |

