

| Year 9  | T1   | T2   | Т3  | T4  | Т5  | Т6   |
|---|--|--|---|---|---|--|
| Content /<br>Topic for<br>Term<br>Key   | Fractions<br>Decimals<br>Percentages<br>Algebra<br>Constructions and loci<br>• Compound interest   | Linear graphs<br>Perimeter and area<br>Volume<br>Circles<br>• Method to plot   | Probability<br>Solving equations<br>• List all possible   | Pythagoras and<br>trigonometry<br>Collecting and<br>representing data<br>• First 15 square  | Sine rule<br>Area of a triangle<br>Ratio and<br>proportion<br>• Sine rule   | Sequences<br>Factorising and<br>solving quadratics<br>• Recognise and use  |
| key<br>knowledge<br>for<br>acquisition,<br>recall and<br>application<br>in<br>assessment<br>or exam | <ul> <li>Compound interest formula</li> <li>Methods for adding, subtracting, multiplying and dividing fractions</li> <li>Methods for expanding single, double and triple brackets.</li> <li>Know the basic congruence criteria for triangles (SSS, SAS, ASA, RHS)</li> </ul> | <ul> <li>Method to plot<br/>coordinates (x,y)</li> <li>Know the formula<br/>for a linear graph<br/>(y=mx + c) and<br/>gradient of two<br/>points</li> <li>Formula for area<br/>and volume of<br/>basic shapes and<br/>prisms</li> <li>Know the<br/>formulae:<br/>circumference of a<br/>circle = 2πr = πd,<br/>area of a circle =<br/>πr squared</li> <li>Know the<br/>formulae for area<br/>of a sector and<br/>length of an arc</li> </ul> | <ul> <li>List all possible outcomes</li> <li>Difference between theoretical and experimental</li> <li>Know when to use tree diagrams</li> <li>Set notation for Venn diagrams</li> <li>Knowing the process of how to solve, one and two step equations and equations with variables on both sides</li> </ul> | <ul> <li>First 15 square numbers</li> <li>Pythagoras formula</li> <li>SOHCAHTOA and what it stands for</li> <li>Recognise hypotenuse, adjacent and opposite sides of a triangle</li> <li>Know when to use a Pythagoras and when to use trigonometry</li> <li>Rules for drawing a bar/line chart</li> <li>Basic proportions (eg</li> </ul> | <ul> <li>Sine rule<br/>formulae and<br/>when to use<br/>each one</li> <li>Formulae for<br/>area of a<br/>triangle using<br/>sine</li> <li>Ratio notation</li> <li>Equivalent<br/>ratios</li> <li>Understand the<br/>difference<br/>between direct<br/>and inverse<br/>proportion</li> </ul> | <ul> <li>Recognise and use general sequences</li> <li>Recognise the difference between linear and quadratic sequences</li> <li>Substitution</li> <li>General form for a quadratic equation</li> <li>Know that a quadratic equation must equal 0 in order to be solved</li> <li>The quadratic formula and when to use it</li> </ul> |



|               |                                      | • | Identify and apply |   |                     | ¼ = 90°) in the               |   |                  |   |                      |
|---------------|--------------------------------------|---|--------------------|---|---------------------|-------------------------------|---|------------------|---|----------------------|
|               |                                      |   | circle definitions |   |                     | context of pie                |   |                  |   |                      |
|               |                                      |   | and properties     |   |                     | charts                        |   |                  |   |                      |
|               |                                      |   |                    |   |                     | <ul> <li>Know the</li> </ul>  |   |                  |   |                      |
|               |                                      |   |                    |   |                     | difference                    |   |                  |   |                      |
|               |                                      |   |                    |   |                     | between line                  |   |                  |   |                      |
|               |                                      |   |                    |   |                     | graphs, bar                   |   |                  |   |                      |
|               |                                      |   |                    |   |                     | charts, and pie               |   |                  |   |                      |
|               |                                      |   |                    |   |                     | charts and know               |   |                  |   |                      |
|               |                                      |   |                    |   |                     | when to use                   |   |                  |   |                      |
|               |                                      |   |                    |   |                     | each one                      |   |                  |   |                      |
| Key skills to | Increase and decrease                | • | How to find the    | • | Record, describe    | Construct and                 | • | Use and apply    | • | Generate terms of a  |
| apply in      | by a percentage                      |   | midpoint and       |   | and analyse the     | interpret                     |   | trig formulae to |   | sequence from        |
| assessment    | (without calculator)                 |   | length of a line   |   | frequency of        | diagrams for                  |   | work out         |   | either a term-to     |
| or exam       | <ul> <li>Using percentage</li> </ul> |   | between two        |   | outcomes of         | grouped discrete              |   | missing          |   | term or a position-  |
|               | multipliers to find,                 |   | points             |   | probability         | and continuous                |   | lengths, angles, |   | to-term rule         |
|               | increase or decrease a               | • | Work out the       |   | experiments         | data, ie                      |   | and area of any  | • | Work out the term-   |
|               | percentage                           |   | gradient between   |   | using tables and    | histograms with               |   | triangle         |   | to-term and nth      |
|               | • Use the standard ruler             |   | two points and     |   | frequency trees     | equal and                     | • | Use scale        |   | term rule for linear |
|               | and compass                          |   | the gradient of    | • | Form an equation    | unequal class                 |   | factors, scale   |   | sequences            |
|               | constructions                        |   | parallel and       |   | and solve a         | intervals and                 |   | diagrams and     | • | Work out the         |
|               | Complete four                        |   | perpendicular      |   | variety of linear   | cumulative                    |   | maps             |   | second difference    |
|               | operations with                      |   | lines              |   | equations           | frequency                     | • | Express a        |   | of a quadratic       |
|               | fractions                            | • | Apply formulae to  | • | Solve two           | graphs, and                   |   | multiplicative   |   | sequence and its     |
|               |                                      |   | calculate          |   | simultaneous        | know their                    |   | relationship     |   | nth term             |
|               |                                      |   | circumference,     |   | equations in two    | appropriate use               |   | between two      | • | Fill out and use a   |
|               |                                      |   | area and volume    |   | variables           | Correct                       |   | quantities as a  |   | table of values to   |
|               |                                      |   | of shapes          |   | (linear/linear)     | calculator usage              |   | ratio or a       |   | sketch the graph of  |
|               |                                      | • | Use the formulae   |   | algebraically; find | <ul> <li>Apply the</li> </ul> |   | fraction         |   | a quadratic          |
|               |                                      |   | for area of a      |   | approximate         | Pythagoras                    |   |                  |   |                      |



|  |                   |                                     | fama da ta made                      |                   |                                       |
|--|-------------------|-------------------------------------|--------------------------------------|-------------------|---------------------------------------|
|  | sector and length | solutions using a                   | formula to work                      | • Solve problems  | Correct calculator                    |
|  | of an arc         | graph                               | out missing                          | involving direct  | usage                                 |
|  |                   | <ul> <li>Complete and</li> </ul>    | lengths in right-                    | and inverse       | <ul> <li>Substitute values</li> </ul> |
|  |                   | use tree                            | angled triangles                     | proportion,       | into quadratic                        |
|  |                   | diagrams to work                    | <ul> <li>Label sides of a</li> </ul> | including         | formula                               |
|  |                   | out independent                     | triangle and                         | graphical and     |                                       |
|  |                   | and dependent                       | apply                                | algebraic         |                                       |
|  |                   | probabilities                       | SOHCAHTOA to                         | representations   |                                       |
|  |                   | <ul> <li>Interpret basic</li> </ul> | find angles and                      | Compare           |                                       |
|  |                   | venn diagrams                       | lengths in right-                    | lengths, areas    |                                       |
|  |                   | and begin to use                    | angled triangles                     | and volumes       |                                       |
|  |                   | set notation                        | in two                               | using ratio       |                                       |
|  |                   | <ul> <li>Complete</li> </ul>        | dimensions                           | notation          |                                       |
|  |                   | fraction                            | <ul> <li>Construct and</li> </ul>    | • Sharing in a    |                                       |
|  |                   | operations in the                   | interpret a                          | given ratio and   |                                       |
|  |                   | context of                          | bar/line chart                       | calculating       |                                       |
|  |                   | probability                         | Construct and                        | unknown           |                                       |
|  |                   | probability                         | interpret a dual                     | values in a ratio |                                       |
|  |                   |                                     | har chart                            | values in a ratio |                                       |
|  |                   |                                     | Construct and                        |                   |                                       |
|  |                   |                                     | interpret nie                        |                   |                                       |
|  |                   |                                     | charts                               |                   |                                       |
|  |                   |                                     |                                      |                   |                                       |
|  |                   |                                     | • Calculate aligie                   |                   |                                       |
|  |                   |                                     | of sector in a pie                   |                   |                                       |
|  |                   |                                     |                                      |                   |                                       |
|  |                   |                                     | Apply statistics                     |                   |                                       |
|  |                   |                                     | to describe a                        |                   |                                       |
|  |                   |                                     | population                           |                   |                                       |



| Title of  | Calculating with       | Coordinates and   | Systematic listing  | Pythagoras'  | Trigonometry | Sequences             |
|-----------|------------------------|-------------------|---------------------|--------------|--------------|-----------------------|
| Knowledge | percentages            | linear graphs     |                     | Theorem      |              |                       |
| Organiser |                        |                   | Probability – trees |              | Ratio        | Solving quadratics by |
|           | Loci and constructions | Circumference and | and venns           | Right-angled |              | factorising           |
|           |                        | area              |                     | trigonometry | Proportion   |                       |