| Year 8 | T1 | T2 | T3 | T4 | T5 | T6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Content/ <br> Topic for Term | Number 1 and 2 | Algebra 1 | Shape 1 | Ratio and proportion 1 (FDP in context) | Statistics 1 <br> Probability 1 | Algebra 2 |
| Key knowledge for acquisition, recall and application in assessment or exam | Know times tables <br> Recognise special types of numbers <br> Know prime numbers <br> Know HCF and LCM <br> Know the first three laws of indices <br> Know that anything to the power of 0 is 1 <br> Know place value <br> Know basic fraction concepts | Basic rules of algebra <br> Recall like terms <br> Methods for expanding brackets <br> Balancing method for solving equations <br> How to substitute using BIDMAS <br> Recall the inequality signs <br> Recognise the difference between an equation and inequalities | Know all the basic angle rules <br> Know properties of triangles <br> Know the sums of the interior angles of polygons <br> Exterior angles of polygons sum to 360 <br> Angle theory of parallel lines: alternate, cointerior, corresponding <br> Define a compound shape | Recognise equivalent fractions <br> Understand that percent means 'out of 100' <br> Decimal multipliers for percentage increase and decrease <br> Know the difference between simple and compound interest and the corresponding formulae <br> Understanding the link between ratios and fractions | Rules for drawing bar/line charts <br> Recap proportions (eg $1 / 4=90^{\circ}$ ) <br> Difference between proportions and frequencies <br> Identify types of correlation <br> Know the three types of average and range <br> Language of probability and basics rules | Method of how to plot coordinates ( $\mathrm{x}, \mathrm{y}$ ) <br> How to find the midpoint of 2 numbers <br> Know that m stands for gradient and c is the $y$ intercept in $y=m x+c$ <br> Rise/Run = gradient <br> Identify the four different types of transformation (reflection, translation, rotation \& enlargement) |


|  | Recognise equivalent fractions <br> Recognise improper, mixed and proper fractions <br> Know what reciprocals are <br> Know what BIDMAS stands for <br> Recognise like terms |  | Know the formula for the area of a triangle, trapezium, circle and the circumference of a circle <br> Know parts of a circle <br> Understand Pi comes from the ratio between the circumference and the diameter <br> Basic metric conversions <br> Formula for the volume of a cuboid |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Key skills to apply in assessment or exam | Use all four arithmetic operations <br> Use rules of indices <br> Express a term in index form | Finding HCF of two terms <br> Expand brackets and use HCF to factorise | Use knowledge of angles rules to find missing angles <br> Derive the formula for the sum of the interior angles of any polygon (from | Use division and equivalent fractions to convert between fractions and decimals (and vice versa) | Construct and interpret three types of bar charts <br> Calculate angle of sector | Substitute into expressions/formulae <br> Draw a mirror line <br> Use tracing paper to rotate or translate shapes |



## Maths

## Year 8 curriculum map

| Title of <br> Knowledge <br> Organiser | Factors and <br> multiple <br> Fractions | Algebra | Angles <br> Equations and <br> formulae | Properties of <br> polygons | Basic percentages | Representing data |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

