

**Travel and Tourism BTEC
Year 10 curriculum map**



Year 10	T1	T2	T3	T4	T5	T6
Content / Topic for Term	Component 1 – Travel and Tourism organisations and destinations Learning Aim B	Component 1 – Travel and Tourism organisations and destinations Learning Aim B	Component 2 – Influences on Global Travel and Tourism Learning Aim A Learning aim B	Component 2 – Influences on Global Travel and Tourism Learning aim B Learning aim C	Component 2 – Influences on Global Travel and Tourism Learning Aim A Learning aim B Learning aim C Around the world project Europe Africa	Around the world project Europe Africa Asia Oceania/Australasia North America South America Arctic / Antarctica
Key Knowledge for acquisition, recall and application in assessment or exam	Learning Aim B: Explore travel and tourism and tourist destinations	Learning Aim B: Explore travel and tourism and tourist destinations	Learning Aim A: Factors that influence global travel and tourism Learning aim B: Impact of travel and tourism and sustainability	Learning aim B: Impact of travel and tourism and sustainability Learning aim C: Destination management	Learning Aim A: Factors that influence global travel and tourism Learning aim B: Impact of travel and tourism and sustainability Learning aim C: Destination management	Tourist destinations in each continent. Restrictions and key information needed by visitors. Location in the world.

					<p>Tourist destinations in each continent. Restrictions and key information needed by visitors. Location in the world.</p>	
Key skills to apply in assessment or exam	<ul style="list-style-type: none"> Identify Describe Evaluate Discuss Assess Research <p>Communication skills:</p> <ul style="list-style-type: none"> Information pack 	<ul style="list-style-type: none"> Identify Describe Evaluate Discuss Assess <p>Communication skills:</p> <ul style="list-style-type: none"> Information pack 	<ul style="list-style-type: none"> Analyse Assess Complete Define Describe Discuss Explain Evaluate Give/Name/State Identify Match What/When/Which/Why 	<ul style="list-style-type: none"> Analyse Assess Complete Define Describe Discuss Explain Evaluate Give/Name/State Identify Match What/When/Which/Why 	<ul style="list-style-type: none"> Analyse Assess Complete Define Describe Discuss Explain Evaluate Give/Name/State Identify Match What/When/Which/Why Research Map reading 	<ul style="list-style-type: none"> Identify Explain Analyse Justify Research Map reading <p>Communication skills:</p> <ul style="list-style-type: none"> Brochure Information sheet
Title of Knowledge Organiser	Component 1 learning aim B	Component 1 learning aim B	Component 2 Learning Aim A Component 2 Learning Aim B	Component 2 Learning Aim B Component 2 Learning Aim C	Component 2 Learning Aim A Component 2 Learning Aim B	Around the world – Europe Around the world – Africa

					Component 2 Learning Aim C	Around the world - Asia
					Around the world - Europe	Around the world - Oceania/Australasia
					Around the world - Africa	Around the world - North America
						Around the world - South America
						Around the world - Arctic / Antarctica