

**Modern Foreign Languages**  
**Year 7 curriculum map**

Year 7	T1	T2	T3	T4	T5	T6
Content / Topic for Term	Transition module for all languages	<b>French</b> – c'est personal <b>German</b> – Familie und Tiere <b>Spanish</b> – mi tiempo libre	<b>French</b> – mon collègue <b>German</b> – Freizeit <b>Spanish</b> – mi insti	<b>French</b> – mes passetemps <b>German</b> – Schule ist Klasse <b>Spanish</b> – mi familia y mis amigos	<b>French</b> – ma zone <b>German</b> – Gute Reise <b>Spanish</b> – mi ciudad	<b>French</b> – partez! <b>German</b> – Cultural – research a town <b>Spanish</b> – superheroes and villains
Key Knowledge for acquisition, recall and application in assessment or exam	Basics of a new language including: greetings, phonemes, alphabet, numbers, basic personal information	<b>French</b> – personal information, likes/dislikes, descriptions <b>German</b> – pets and family, descriptions <b>Spanish</b> – free time activities	<b>French</b> – subjects, time, food <b>German</b> – sports, leisure activities, frequency <b>Spanish</b> – subjects, time, food	<b>French</b> – technology, mobiles, sports, freetime <b>German</b> – subjects, time, opinions, descriptions <b>Spanish</b> – family, descriptions	<b>French</b> – town, directions, opinions <b>German</b> – town, souvenirs <b>Spanish</b> – town, café, tapas	<b>French</b> – holidays, snacks/drinks <b>German</b> – key info about a chosen town <b>Spanish</b> – revision of all from T1-5
Key skills to apply in assessment or exam	Understanding the target language spoken slowly  Writing basic personal info in target language	<b>French</b> –regular –er verbs, adj agreement <b>German</b> – regular verb agreement, haben, kann plus infinitive <b>Spanish</b> – regular – ar verbs, me gusta plus infinitive	<b>French</b> – asking questions, giving opinions, time <b>German</b> – gern / nicht gern, present tense to talk about future <b>Spanish</b> – determiners, giving opinions, time	<b>French</b> – aimer plus inf, jouer à/de, faire <b>German</b> – weil, prep plus dat, darf plus inf <b>Spanish</b> – adj agreement, ser, tener, estar	<b>French</b> – il y a / il n'y a pas, aimer plus inf, on <b>German</b> – es gibt, möchte plus inf, future tense <b>Spanish</b> – near future	<b>French</b> – reflexive verbs (sing), nous <b>German</b> – independent research skills <b>Spanish</b> – application of all from T1-T5

**Modern Foreign Languages**  
**Year 7 curriculum map**



Title of Knowledge Organiser	<b>French</b> – basics Sept-Oct <b>German</b> – new grid style Kapital 1 <b>Spanish</b> – Year 7 Spa Viva 1 mod 1	<b>French</b> – module 1 Nov-Dec <b>German</b> – new grid style Kapital 2 <b>Spanish</b> – Year 7 Spa Viva 1 mod 2	<b>French</b> – module 2 Jan-Feb <b>German</b> – new grid style Kapital 3 <b>Spanish</b> – Year 7 Spa Viva 1 mod 3	<b>French</b> – module 3 Mar-Apr <b>German</b> – new grid style Kapital 4 <b>Spanish</b> – Year 7 Spa Viva 1 mod 4	<b>French</b> – module 4 May-Jun <b>German</b> – new grid style Kapital 5 <b>Spanish</b> – Chap 5.doc	<b>French</b> – module 5-extra <b>German</b> – NA <b>Spanish</b> - NA
------------------------------	---	--	--	--	--	---