

Geography
Year 13 curriculum map

Year 13	T1	T2	T3	T4	T5	T6
Content / Topic for Term	Synoptic skills NEA write up	Synoptic skills Finalise NEA	Health, human carbon cycle	Health, human carbon cycle	Synoptic skills Revision	Synoptic skills Revision
Key Knowledge for acquisition, recall and application in assessment or exam	<ul style="list-style-type: none"> • Focus on players, attitude and actions, future and uncertainties throughout all topics. 	<ul style="list-style-type: none"> • Focus on players, attitude and actions, future and uncertainties throughout all topics. 	<ul style="list-style-type: none"> • Concepts of human development. • Variations in human health and life expectancy. • Development targets and policies. • Human rights and international law. • Geopolitical interventions in defence of human rights. • Military aid and intervention. • Success of aid and intervention. 	<ul style="list-style-type: none"> • Long-term geological cycle. • Biological processes storing carbon. • Human activity impacting the carbon cycle. • Energy security. • Energy alternatives. • Players involved in limiting planetary warming. 	<ul style="list-style-type: none"> • Focus on players, attitude and actions, future and uncertainties throughout all topics. 	<ul style="list-style-type: none"> • Focus on players, attitude and actions, future and uncertainties throughout all topics.
Key skills to apply in assessment or exam	AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4

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Title of Knowledge Organiser	Superpowers 1,2,3. Water cycle 1,2,3.	Superpowers 1,2,3. Water cycle 1,2,3.	Health, human 1,2,3. Carbon cycle 1,2,3.	Health, human 1,2,3. Carbon cycle 1,2,3.		
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A01 – Demonstrate key geographical knowledge (locations, places, environments).

A02 – Demonstrate geographical understanding (concepts, theories, processes).

A03 – Apply knowledge and understanding to interpret, analyse and evaluate.

A04 – Use the above to investigate questions and issues to communicate findings.