

**History**  
**Year 13 assessment map**

Year 13	T1	T2	T3	T4	T5	T6
	<p>Knowledge assessment 1 (%) (T1 and Year 12)</p> <p>Summative assessment:</p> <ul style="list-style-type: none"> <li>Assess the value of the source for revealing beliefs about the causes of cholera epidemics in the 1830s-1860s</li> <li>'The Sanitary Act of 1866 was the most significant piece of public health legislation passed by parliament in the years 1780-1939.' HFDYA?</li> <li>How accurate is it to say that, in the years 1780-1939, the key actions that improved the</li> </ul>	<p>Knowledge assessment 2 (%) (T1, T2 and Year 12)</p> <p>Summative assessment:</p> <ul style="list-style-type: none"> <li>To what extent was the work of John Snow in discovering how cholera was transmitted the key turning point in public health reform in the years 1780-1939?</li> <li>How far do you agree that the impact of immigration to the US was positive in the years 1917 and 1980?</li> <li>Assess the value of the source for revealing the attitude to</li> </ul>	<p>Knowledge assessment 3 (%) (T1, T2, T3 and Year 12)</p> <p>Summative assessment:</p> <ul style="list-style-type: none"> <li>How far do you agree that the news media was the most significant influence on the decline in confidence in the American presidency in the years 1968-80?</li> <li>Assess the value of the source for revealing how workhouses were regulated and the significance of the experiences of paupers in the Andover workhouse</li> </ul>	<p>Knowledge assessment 4 (%) (T1, T2, T3, T4 and Year 12)</p> <p>Summative assessment:</p> <ul style="list-style-type: none"> <li>How accurate is it to say that the reforms of the Liberal governments made little difference to the lives of the working class in the years 1908-14?</li> <li>The workhouse system in the years 1834-47 failed to uphold the principle of 'less eligibility.' HFDYA?</li> </ul> <p>Revision of knowledge:</p>		

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	<p>health of the public came from local government?</p> <p>Revision of knowledge:</p> <ul style="list-style-type: none"> <li>• knowledge style question and source style question (South Africa)</li> </ul>	<p>paupers of those administering the old Poor Law, and the importance of settlement</p> <ul style="list-style-type: none"> <li>• 'The only reason the government decided to set up a Royal Commission of Enquiry into the Operation of the Poor Laws in 1832 was the rising cost of the poor rate.'</li> </ul> <p>Revision of knowledge:</p> <ul style="list-style-type: none"> <li>• knowledge style question and source style question (South Africa)</li> </ul>	<ul style="list-style-type: none"> <li>• 'The Fabian Society was nothing more than a talking shop for intellectuals.'</li> </ul> <p>Revision of knowledge:</p> <ul style="list-style-type: none"> <li>• knowledge style question and source style question (South Africa)</li> </ul> <p>Draft of coursework for marking</p>	<ul style="list-style-type: none"> <li>• Knowledge style question and source style question (South Africa)</li> </ul> <p>Final hand in of coursework</p>		
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