

**History**  
**Year 10 curriculum map**

Year 10	T1	T2	T3	T4	T5	T6
Content / Topic for Term	Crime and punishment 1900-present day	Whitechapel (1880s)	Anglo-Saxon England and the Norman conquest, 1060-66/ William I in power: securing the kingdom, 1066-87	William I in power: securing the kingdom, 1066-87/ Norman England, 1066-88	American West: plains Indians and early settlers / American West: migrations	American West: cattle industry, conflict and the end of the Indians
Key Knowledge for acquisition, recall and application in assessment or exam	<ul style="list-style-type: none"> <li>• Types of crimes.</li> <li>• Method of law enforcement.</li> <li>• Method punishment.</li> <li>• Role of the state.</li> <li>• Development of technology.</li> </ul>	<ul style="list-style-type: none"> <li>• Tensions in Whitechapel.</li> <li>• Policing in Whitechapel.</li> <li>• Housing in Whitechapel.</li> </ul>	<ul style="list-style-type: none"> <li>• Why was there a succession crisis when Edward the Confessor died?</li> <li>• How did William of Normandy come to be king in 1066?</li> <li>• How did William the Conqueror secure power, 1066-87?</li> <li>• Why did resistance to Norman rule fail?</li> </ul>	<ul style="list-style-type: none"> <li>• What was the main consequence of resistance?</li> <li>• The 'Normanisation' of England: what was the most significant change the Normans made to England?</li> <li>• Why was there a succession crisis when William the Conqueror died?</li> </ul>	<ul style="list-style-type: none"> <li>• History of the plains Indians as natives in America.</li> <li>• Beliefs, culture and lifestyle of the Indians.</li> <li>• First interactions with White Americans Oregon Trail use in 1830s.</li> <li>• Gold Rush.</li> <li>• Mormon migration.</li> </ul>	<ul style="list-style-type: none"> <li>• Homesteaders.</li> <li>• Exoduster Movement.</li> <li>• Rise and fall of the cattle industry and role of cowboys.</li> <li>• Farming changes.</li> <li>• Johnson County War.</li> <li>• Plains Wars.</li> <li>• Battle of Little Bighorn and Wounded Knee Massacre.</li> <li>• Extermination of the Indians.</li> </ul>
Key skills to apply in assessment or exam	AO1 AO2 (change and continuity)	AO1 AO3 (using source material)	AO1 AO2 (cause and consequence) AO1	AO1 AO2 (change and continuity; cause and consequence)	AO1 AO2	AO1 AO2

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			AO2 (cause and consequence)			
Title of Knowledge Organiser	Crime and punishment 1900-present day	Why was Whitechapel a 'hotbed' for crime?	Anglo-Saxon England and the Norman conquest, 1060-66 William I in power: securing the kingdom, 1066-87	Norman England, 1066-88	American West: plains Indians and early settlers/ American West: migrations	American West: cattle industry, conflict and the end of the Indians

A01 - Key historical knowledge.

A02 - Analysis and explanation of key historical concepts.

A03 - Source inference and usefulness.

A04 - Analyse and evaluation interpretation of historical events.