

Year 9	T1	T2	T3	T4	T5	T6
Content / Topic for Term	Ethics	Ethics	Philosophy	Philosophy	Christianity Beliefs and teachings	Christianity Beliefs and teachings
Key Knowledge for acquisition, recall and application in assessment or exam	<ul style="list-style-type: none"> <li>• Laws</li> <li>• Sanctity of life</li> <li>• Environmental ethics</li> <li>• Animal rights vs human rights</li> </ul>	<ul style="list-style-type: none"> <li>• Equality</li> <li>• Attitudes to powers</li> <li>• Attitudes of natural disasters</li> <li>• Actions during the Holocaust</li> <li>• Conscience</li> </ul>	Arguments for the existence of God 1 <ul style="list-style-type: none"> <li>• Argument from design</li> <li>• Argument from first cause</li> <li>• Argument from morality</li> <li>• Arguing against the existence of God</li> <li>• The problems of evil and suffering</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas of immortality</li> <li>• Miracles</li> <li>• Revelation</li> </ul>	<ul style="list-style-type: none"> <li>• Nature of God</li> <li>• Concept of God as a Trinity of persons</li> <li>• Biblical accounts of Creation</li> <li>• The problem of evil and suffering and a loving and righteous God</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus Christ</li> <li>• Incarnation, crucifixion, resurrection and ascension</li> <li>• The concept of salvation</li> <li>• Eschatological beliefs and teachings</li> </ul>
Key skills to apply in assessment or exam	A01 A02	A01 A02	A01 A02	A01 A02	A01 A02	A01 A02
Title of Knowledge Organiser	Ethics	Ethics	Philosophy	Philosophy	Christianity Beliefs and teachings	Christianity Beliefs and teachings

A01 - Demonstrate knowledge and understanding of religion and belief including:

- beliefs, practices and sources of authority

## **RS and Philosophy and Ethics**

### **Year 9 curriculum map**



- influence on individuals, communities and societies
- similarities and differences within and/or between religions and their beliefs.

A02 - Analyse and evaluate aspects of religion, including their significance and influence.