## Geography Year 7 curriculum map



| Year 7  | T1  | T2  | Т3  | T4  | T5   | Т6   |
|---|---|---|---|---|--|--|
| Content /<br>Topic for<br>Term  | Our local<br>environment  | Geographical skills   | Rivers  | Globalisation   | Tectonics  | Fantastic places   |
| Key Knowledge for acquisition, recall and application in assessment or exam | <ul> <li>Introduction to geographical themes.</li> <li>How and why settlements develop.</li> <li>Physical and human factors relating to Reading/Berkshire as a settlement.</li> <li>Readings' profile.</li> </ul> | <ul> <li>Use of skills to collect, analyse and conclude data/fieldwork experiences.</li> <li>Map reading.</li> <li>Graph production.</li> <li>Use of data.</li> </ul> | <ul> <li>Understand how rivers change over time.</li> <li>Understand the long and cross profile.</li> <li>Identify and explain river landforms.</li> <li>Evaluate flooding/river management.</li> </ul> | <ul> <li>Explain how and why globalisation occurs.</li> <li>Understand why the speed of globalisation varies.</li> <li>Impacts of globalisation.</li> <li>Trade, aid and other strategies.</li> </ul> | <ul> <li>Theories of continental drift.</li> <li>Earth's structure.</li> <li>Plate boundaries.</li> <li>The causes and impacts of seismic activity.</li> </ul> | <ul> <li>Understand characteristics of extreme environments.</li> <li>Use previous topics to link to another located example.</li> </ul> |
| Key skills to<br>apply in<br>assessment<br>or exam                          | AO1, AO2, AO3   | AO1, AO3, AO4   | AO1, AO2, AO3   | AO1, AO2, AO3   | AO1, AO2, A03  | AO1, AO2, AO3, AO4   |
| Title of<br>Knowledge<br>Organiser  | Our local<br>environment  | Geographical skills   | Rivers  | Globalisation   | Tectonics  | Fantastic places   |

AO1 – Demonstrate key geographical knowledge (locations, places, environments).

A02 – Demonstrate geographical understanding (concepts, theories, processes).

A03 – Apply knowledge and understanding to interpret, analyse and evaluate.

A04 – Use the above to investigate questions and issues to communicate findings.

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