

Year 10	T1	T2	T3	T4	T5	T6
	<p>Devising project final</p> <p>Introduction to the devising paper</p> <p>Interpreting stimuli</p> <p>Developing ideas</p> <p>Drafting scripts</p> <p>Working as a group</p> <p>Character development</p> <p>Recording and editing ideas</p> <p>Writing detailed rehearsal notes</p>	<p>Devising project final</p> <p>Introduction to the devising paper</p> <p>Interpreting stimuli</p> <p>Developing ideas</p> <p>Drafting scripts</p> <p>Working as a group</p> <p>Character development</p> <p>Recording and editing ideas</p> <p>Writing detailed rehearsal notes</p>	<p>Devising project final</p> <p>Polishing performance ideas</p> <p>Identifying the audiences needs</p> <p>Pace</p> <p>Focus</p> <p>Modelling top band work</p> <p>Evaluation and analysis of work</p>	<p>Section A recap</p> <p>Watch and analyse Blood Brothers by Willy Russell</p> <p>Making the exam paper manageable</p> <p>Command words - describe, explain, justify, compare and discuss</p> <p>Genre</p> <p>Structure</p> <p>Style</p> <p>Social - the way people lived and what they believed when the play was written and set</p> <p>Cultural - the arts and popular</p>	<p>Section A recap</p> <p>Playwrights intention</p> <p>Role of the Designer:</p> <ul style="list-style-type: none"> • Staging BB • Set • Lights • Costume <p>Role of the director:</p> <ul style="list-style-type: none"> • Creating mood • Stage directions <p>Role of the Actor:</p> <ul style="list-style-type: none"> • Relationships • Dramatic impact • Communicating character • Line delivery and intention 	<p>Section B</p> <p>Response to live theatre</p> <p>How the actor creates and communicates meaning</p> <p>Acting skills used in the characterisation</p> <p>How the actor effectively uses props and/or stage design</p> <p>Using appropriate drama and theatre terminology</p>

Drama GCSE
Year 10 curriculum map



				<p>interests associated with a particular time and place</p> <p>Historical - what was happening in the world when the play was written and set</p>		
EXAMS	Final working record completed - submission 15 May	Final working record completed - submission 15 May	Final GCSE performance submission 15 May			June PPE