Denefield
Success for life







SIXTH FORM

Denefield
Success for life

A Warm Welcome



Mr E Towill, Headteacher

Thank you for your interest in the Sixth Form at Denefield. Attending the Sixth Form is the pinnacle of achievement at Denefield. Our aim is to ensure that the young people in our Sixth Form leave Denefield with the qualifications and character necessary to achieve Success for Life. This means leading a happy and fulfilling life based around academic success, economic independence, strong relationships, contribution to their communities and environment, and positive mental and physical health. Consequently, our Sixth Form is a place of rigour, excitement and opportunity.



We offer a very wide range of both academic and vocational courses, taught by expert teachers. Our lessons are ambitious, knowledge-rich and engaging. We provide excellent pastoral support, led by understanding and sensitive Sixth Form tutors.

We have an active programme of personal development, designed to give students the social, emotional and learning skills they need to be successful. We also have expert leadership in the Sixth Form, both from staff - Mr M Peacock (Assistant Head - Head of Sixth Form), Mr J Mundell (Deputy Head of Sixth Form), and Mrs J Levey (Sixth Form Welfare Manager), and from the Sixth Form Leadership Team - ably led by Lucy and Sian (Head Students).

As a result of their excellent Sixth Form education, many Denefield students progress to study a course they love at a competitive university, including Russell Group universities and Oxbridge. Others move on from Denefield to pursue their chosen career or start an apprenticeship. If you are keen to achieve Success for Life, in a positive, supportive environment, then please read on.







Success for life





Mr M Peacock
Assistant Head -
Head of Sixth Form

Dear Parents/Carers

I am delighted to introduce myself as Assistant Headteacher and Head of Sixth Form. It is really important that you know a bit about my values and my ethos on education. I share Denefield's desire to equip all students with Success for Life, providing all students with the qualifications they need and nurturing the CHARACTER values for them to flourish. For me, Success for Life takes three forms: academic mastery, ambitious destinations, and excellent personal development. First, academic mastery. My aim is for all students to leave us in Year 13 with the best possible set of qualifications, but also with a love and appreciation for the subjects themselves. Students will experience evidence-based teaching and supportive teaching of academic texts from Year 7, embarking on a seven year journey leading to fantastic A Level and BTEC results, as well as a mastery of the subject.

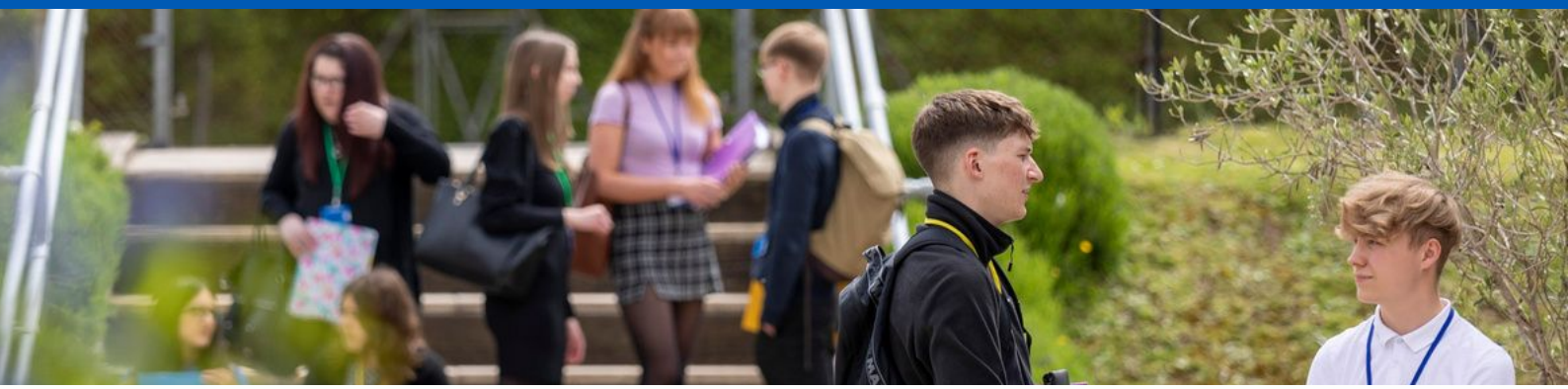
Second, and a consequence of this academic success, is a great destination. Irrespective of whether students want to pursue university or an apprenticeship, Denefield is ambitious for all students. A dedicated tutor programme, weekly enrichment, and great support will provide students with the information and help they need to progress - like many recently- to superb post-eighteen destinations.

Third, and equally important as the other two elements, is a strong personal development provision. Whether it is the vital training given on CPR, or seeing the brutal effects of driving under the influence, students are given a wide range of activities and workshops from external agencies designed to provide soft skills and life skills.

One of my key priorities is to integrate the Sixth Form into the lower school, to increase the visibility of students to the lower school, and to provide a range of exciting leadership opportunities. Alongside tremendous academic success and excellent destinations, Denefield students leave us with the economic independence they need to succeed. If you would like to study in a supportive but challenging academic environment, with support to apply to an ambitious destination, we would welcome your application.

Best wishes
Mr M Peacock
Assistant Head - Head of Sixth Form

A School-Based Sixth Form

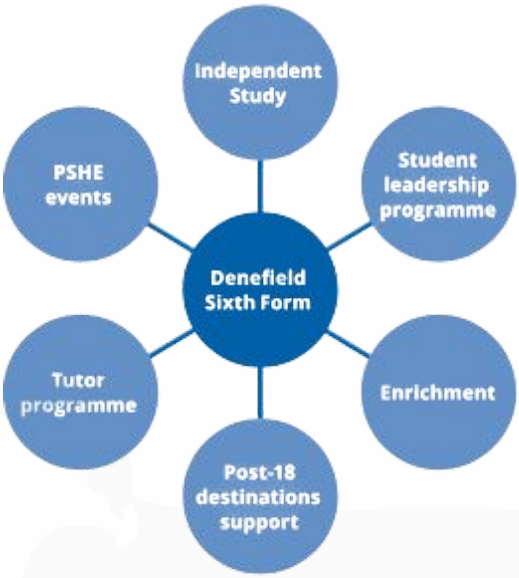


We benefit hugely from being a school-based Sixth Form; students are fully integrated into the lower school, and there are many opportunities for students to take leadership roles.

All our academic qualifications are taught by subject specialists, whose expertise and guidance are crucial in ensuring students' success in their A Level and BTEC qualifications. At Denefield, we recognise that what happens in the classroom is only half of our purpose and we also provide opportunities for personal development through our Success for Life programme. It is our belief that Qualifications + CHARACTER = Success for Life. Community service is an important part of our extra-curricular offer and students relish the opportunity to be involved in the wider community. The variety of leadership opportunities students are exposed to enables them to strengthen applications for employment, apprenticeships, and university courses. Although students have greater independence as they move into post-16 education, we benefit from the structured support that having a school base can afford. Students are expected to attend all lessons, timetabled independent study sessions, community service and tutorial sessions. The rationale behind this is the belief that a focussed working day allows students to live rich and varied lives in their own time. Through our unique tutor programme, and in assemblies, students gain access to impartial careers advice, learn more about current affairs and develop their CHARACTER.

For more information on our offer, please contact:
Mr M Peacock, Assistant Head - Head of Sixth Form, via mpk@denefield.org.uk.

Beyond the classroom



Fantastic Results

In 2026 Denefield students gained the following grades

A*-C

78%

Dedicated teams





Pastoral support

Mr M Peacock, Assistant Head - Head of Sixth Form
Mr J Mundell, Deputy Head of Sixth Form
Mrs J Levey, Sixth Form Welfare Manager

Top 10 students

- Joseph Harrison (A*A*A*B) left Denefield to read Economics and Econometrics at Bristol
- Michael Lavelle (A*A*AA) left Denefield to read Law at Oxford
- Timothy Elphick (A*A*A) left Denefield to read Computer Science at Bristol
- Phoebe Hudson (A*AAA) left Denefield to undertake a degree apprenticeship at Deloitte
- Elisha Canolle-Forkin (A*AAB) left Denefield to read Maths and Computer Science at Bristol
- Lily Alexander (AAA) left Denefield to read Applied Psychology (Clinical) at Exeter
- Sophie Sim (AAA) left Denefield to read Biomedical Science at Warwick
- Caitlin Thom (Distinction* Distinction* B) left Denefield to read Criminology and Sociology at Oxford Brookes
- Siri Bowerman (A*AC) left Denefield to read Politics and International Relations at Cardiff
- Samuel Hill (AABB) left Denefield to undertake an apprenticeship at BAE

Tutor team Year 12

Miss B Brown
Mrs A O'Donovan
Mr R Taylor
Mr A Wheeler











Tutor team Year 13

Miss V Anderson
Miss J Colbourne
Mr R Khan
Miss S Martin-Dye

Entrance Requirements

A Level/BTEC subject	GCSE grade requirements
Biology	6 in Biology (or Biology part of Combined) and 5 in Maths
Business Studies	5 in Business and 5 in Maths
Chemistry	6 in Chemistry (or Chemistry part of Combined) and 5 in Maths
Drama	5 in Drama
English Literature	5 in English Literature and 5 in English Language
Film Studies	5 in English Language in 5 in English Literature and 5 in Film Studies (if taken)
Fine Art	5 in Art
Geography	5 in Geography and 5 in Maths
AAQ Health and Social	4 in English and Level 2 Merit in Health (if taken at GCSE)
History	5 in History
V Level Digital Systems and Data	4 in Maths
Maths	6 in Maths
Further Maths	7 in Maths

Entrance Requirements

A Level/BTEC subject	GCSE grade requirements
French/German/Spanish	6 in relevant language and 5 in English Literature
Music Technology	4 in English
Philosophy and Ethics	5 in English Literature and 5 in Philosophy and Ethics (if taken at GCSE)
Photography	5 in Art (if taken at GCSE)
Physical Education	5 in PE and 5 in Biology plus a letter of regular participation in sport from a PE teacher or coach
Physics	6 in Physics (or Physics part of Combined) and 5 in Maths
Politics	5 in English Literature and 5 in History (if taken at GCSE)
Product Design	5 in Product Design and 5 in Maths
Psychology	5 in Biology (or Biology part of Combined) and 5 in English Literature
Sociology	5 in Sociology (if taken at GCSE)
BTEC Sport	4 in English and Level 2 Merit in Sport (if taken)
Textile Design	5 in Art

Destinations-Focussed





We are very much a destinations-focussed institution. Students get a weekly opportunity to explore their futures and potential careers in more detail; we use a platform called Unifrog to support students with apprenticeships, employment, and university applications.

60%

of our students have attended university this year

Most of our students go to university after Sixth Form. Students get dedicated support from their tutors and the Sixth Form Leadership Team. They are guided through each part of the process and supported in preparing personal statements and preparing for interviews.

Most students in the Sixth Form apply for university. We have worked hard in recent years to raise the aspirations of our students, encouraging them to apply for the most ambitious destinations possible. We have a Russell Group that is directed by Mr M Peacock, where students are guided through the application procedure to the top higher education institutions in the country.

This year, 60% of our students have attended university, with 38% of those students receiving one or more offers from Russell Group universities. One Student, reading Law, gained a place at Oxford.



Destinations-Focussed

Apprenticeship destinations

The number of students applying for apprenticeships has increased in the past three years and we provide expert advice and guidance for this pathway, with a strong record of successful applications amongst our student body. Students in the past few years have taken roles at well-known companies like Microsoft, BAE, Hewlett Packard, AWE , Thames Water and Deloitte.

During our dedicated destinations sessions in tutor time, students are guided through how to research, evaluate and apply for the best apprenticeships.

Students also benefit from hearing from many of these local and national employers as part of our enrichment programme on a Wednesday afternoon. There are sessions offered by companies like SSE, on interview skills to prepare students for their applications.

For more information on our destinations programme, please contact Mr M Peacock, Assistant Head - Head of Sixth Form, via mpk@denefield.org.uk

Bursaries

At Denefield Sixth Form, there is an opportunity for students to receive financial support to contribute towards their studies.

The 16 - 19 Bursary Fund provides government money for students who need financial help to stay in education. There are two types of 16 to 19 bursaries:

1. A discretionary bursary of up to £800 a year for young people on free school meals or with a household income below £24,000.

2. A bursary of up to £1,200 a year for young people in one of the following groups:
- In care.
- Care leaver.
- Receiving Income Support or Universal Credit.
- Receiving Employment Support Allowance.
- Receiving Disability Living Allowance.

Students should apply for the bursary at the start of term in September, as the funding is limited. The deadline for applications is 30 September each year. Application forms are available from the Sixth Form office.

Application timeline

Thursday 19 November 2026	Open Evening
Thursday 19 November 2026	Applications open
Friday 8 January 2027	Applications close
Late January/early February 2027	Guidance meetings with Head and Deputy Head of Sixth Form
Term 4	Conditional offers made
Thursday 24 June 2027	Induction Day
Thursday 19 August 2027	Enrolment on GCSE results day

OUR COURSES

BIOLOGY 11

BUSINESS STUDIES 12

CHEMISTRY 13

V LEVEL DIGITAL SYSTEMS AND DATA 14

DRAMA 15

ENGLISH LITERATURE 16

FILM STUDIES 17

FINE ART 18

GEOGRAPHY 19

AAQ HEALTH AND SOCIAL CARE 20

HISTORY 21

MATHEMATICS AND FURTHER MATHEMATICS 22

MODERN FOREIGN LANGUAGES 23

MUSIC TECHNOLOGY 24

PHILOSOPHY AND ETHICS 25

PHOTOGRAPHY 26

PHYSICAL EDUCATION 27

PHYSICS 28

POLITICS 29

PRODUCT DESIGN 30

PSYCHOLOGY 31

SOCIOLOGY 32

BTEC SPORT 33

TEXTILE DESIGN 34

Please note that all courses are subject to change, depending on the number of students who apply and the availability of teaching staff.



Biology

Our teaching staff are specialists, aiming to inspire all students to enjoy their subject and achieve their best, regardless of ability. Lessons are fun because the subject matter is fascinating which makes all the hard work worthwhile.

Lessons are of a very high quality – based around the techniques that make the biggest difference to learning. Our teachers ensure that lessons are planned to support the students in improving their recall and building accurate schema for complex ideas.

We ensure that all students are supported to develop independence with structured extended learning which involves reading around the subject, practice questions and revision.

This coupling of excellent practice in the classroom and well-planned activities for independent study ensures that all students achieve the best possible grades.

We have excellent practical resources and technical support, allowing teachers to incorporate practical work into lessons whenever appropriate so that our students can learn the skills they need to be competent scientists at the next stage of study.

Course Structure

The course balances breadth and depth providing a solid basis for further study of biology or simply a knowledge and understanding of the way living things work for those who choose not to pursue other subjects at the next stage. It builds on the learning at GCSE but allows students to explore each element in more detail.

- **Biological molecules**
- **Cells**
- **Organisms exchange substances with their environment**
- **Genetic information, variation and relationships between organisms**
- **Energy transfers in and between organisms**
- **Organisms respond to changes in their internal and external environments**

Assessment

Students are assessed for development of practical skills along the way; with a pass/fail at the end. The A Level exams test these skills, so it also affects the final grade. Students maintain and develop a 'lab book' to show evidence of completion of required practicals and associated skills. Students develop independent study skills and there are opportunities for teamwork, research and oral presentations.

PROGRESSION

Our students progress onto a very broad range of science-related courses at universities across the country, including Oxbridge and Russell group.

Studying biology is either essential or desirable for those wishing to go on to read medicine, dentistry, veterinary science, natural sciences, psychology, nursing and midwifery, biomedical science, forensic science, physiotherapy or sports science. Some will also go onto non-science related courses and careers – such as Law and Business – where their achievements in science A Levels have served to develop key skills such as problem-solving and critical thinking.

Many undergraduate courses, apprenticeships and employers see that successful science A Level students will have excellent study skills and the ability to approach novel tasks in a logical way which sets them apart in a competitive market.



Business Studies

Develop a critical understanding of the business world.

Business Studies is a popular subject where students of all abilities achieve success. It allows you to develop your research and evaluative skills within the context of the real world of business. In 2024 45% of our students achieved A*, A or B grades. Our students have gone to study a variety of different degrees including business management, accounting and marketing and started apprenticeships with Hewlett Packard and Microsoft.

Year 12 Course Structure

'What is business' focusses on the building blocks of the business course and you will begin to understand why businesses are established, their purpose and importance of entrepreneurs and their skills.

'Forms of business and how stakeholder influence a business' delves deeper into legal ownership structures and importance of stakeholders.

'Decision making to improve marketing performance' investigates at markets, marketing objectives and competitiveness, interpreting marketing data, different types of markets and the extended marketing mix.

'Decision making to improve financial performance' investigates revenue, costs and profits, break-even, cash flow, managing budgets, increasing profits and sources of finance. The course starts to understand financial ratios as a way of informing management.

'Decision making to improve operational performance' focusses on the operational decisions that business will make in relation to efficiency, labour productivity, quality, production, technology and supply chains. Environmental issues around operations are explored too as well as project management.

'Decision making to improve human resource performance' investigates human resource planning as well as objectives and KPIs. The organisational structure is investigated and how businesses might change this over time. The impact of leaders and managers, teamworking and motivation will be explored too. Finally rewards, well-being and employee relationships will be considered.

Year 13 Course Structure

'Business culture' focusses on values of the business and how culture can shape a business.

'Business and society' focusses on corporate social responsibility, and businesses environmental credentials, short termism, the stakeholder v shareholder approach and issues such as 'greenwashing' and 'bluewashing'.

'Business and the external environment' explores how political, economic, social, technological and environmental issues create a focus for a business and how they adapt to thrive.

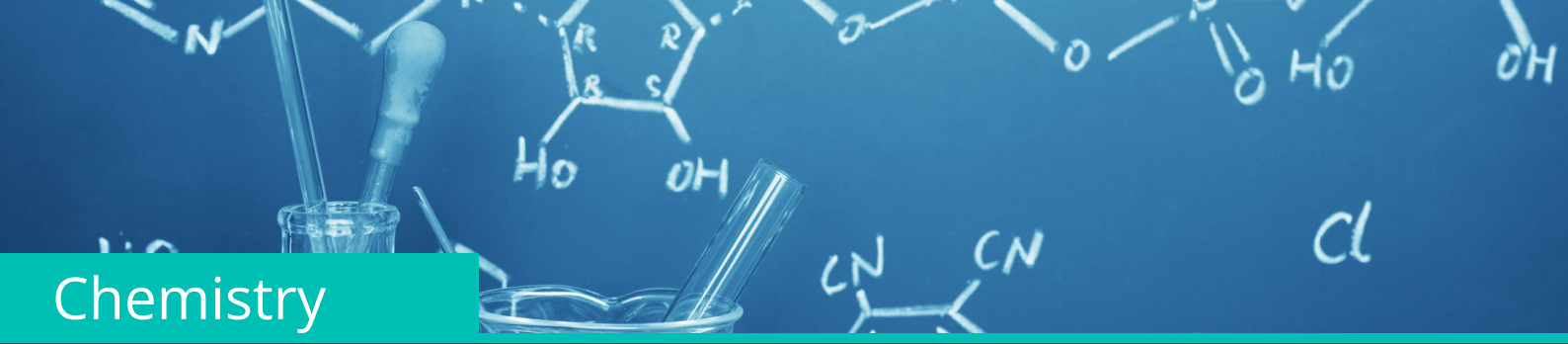
'Strategic methods' focusses on how businesses use a variety of methods to achieve their strategic goals in order to grow and thrive.

PROGRESSION

A Level Business Studies allows students to develop a range of research, application and critical thinking skills that can be applied to a variety of different careers including marketing, finance, human resources, logistics, retail and sales. Business Studies provides access to a wide variety of degree and apprenticeship courses including marketing, business management, accounting, human resources and international business.

Which subjects complements Business?

- Computing
- Maths
- Humanities
- English



Chemistry

Our teaching staff are specialists in Chemistry and we aim to inspire all students to enjoy their subject and achieve their best, regardless of ability. High quality marking and feedback support students' progress.

We have excellent practical resources and technical support from our dedicated prep room team, allowing teachers to incorporate practical work into lessons whenever possible – well beyond the 'required practicals' of the curriculum.

Course Structure

1. Physical chemistry

- Amount of substance
- Energetics
- Kinetics
- Chemical equilibria, Le Chatelier's principle and Kc
- Oxidation, reduction and redox equations
- Equilibrium constant Kp for homogeneous systems
- Electrode potentials and electrochemical cells
- Acids and bases.

2. Inorganic chemistry

- Group 2, the alkaline earth metals
- Group 7 (17), the halogens
- Properties of Period 3 elements and their oxides
- Transition metals
- Reactions of ions in aqueous solution.

3. Organic chemistry

- Alkanes and alkenes
- Halogenoalkanes
- Optical isomerism
- Amino acids, proteins and DNA
- Nuclear magnetic resonance spectroscopy.

PROGRESSION

Our students progress onto a wide range of courses at universities, including Oxbridge.
Chemistry can lead to careers in chemical sciences, medicine, pharmacy, dentistry, biological sciences, engineering and environmental sciences. Some will also go onto non-science related courses and careers – such as accountancy – where their achievements in science A Levels have served to develop key skills such as problem-solving and critical thinking.
Many undergraduate courses are very happy to recruit students who have been successful in their science A Levels as these courses are known to be difficult. Students will have excellent study skills and the ability to rise to academic challenge beyond school.



Digital Systems and Data

This qualification builds applied and practical skills, to take alongside and enhance your A Levels or other Level 3 qualifications. This course can suppor progression to higher education study in digital systems and data. Thee is no requirement for students to achieve any specific Level 2 qualifications before taking this qualification.

Digital Systems and Data explores how technology vvorks and how data is colllected, organised and used to solve problems. Students develop practical skills in analysing information spotting patterns and presenting their findings clearly. The course suits students who enjoy working with technology, thinking logically and applying their skills to real-world challenges. It provides a foundation for further study and careers in computing, data analysis and digital technology.

Course Structure

Mandatory exams

Digital systems and security
Learn how digital systems work, how to test them and how to keep them reliable and secure.

Digital solution design and communication
Learn to plan and communicate digital designs. Explore automation, AI ethics, legal requirements and sustainablity.

Assignments

Application of data analytics
Prepare and analyse data, draw conclusions and present findings that support decision-making .

Application of cyber security
Identify security concerns, interpret information and recommend ways to protect digital systems.

Developing digital solutions (optional unit)
Design, develop and refine digital solutions using computational thinking, structured logic and user-centred design.

PROGRESSION

Digital Systems and Data can lead to further study computing information technology and data science, as well as careers in areas such as data analysis, IT support and digital operations.

Students develop logical thinking problem solving and independent study skills. They learn to interpret data and comrnunicate their findings dearly, skills they can use in a wide range of roles.



Drama

Encouraging creativity!

Course Structure

At Denefield our staff are subject specialists with experience in theatre work and in other performing arts disciplines.
We study exciting contemporary practitioners to help students to develop into confident performers and interpreters of the semiotics of performance.
The course is 60% practical performance assessment and 40% theory exam assessment. Drama requires students to study, explore and interpret performance texts to support their practical work.
Drama is a dynamic and exciting A Level. Students will need to be confident working and performing with others, innovative, creative and open to learning new practical performance techniques.
The course is ideal for students who have a passion for performance and are keen to explore, perform and analyse the Performing Arts.

Assessment (Exam Board OCR)

60% Practical Performance
40% Theory Paper 3hr exam

Component 1 Drama and theatre (80 marks)
Students gain knowledge and understanding of drama and theatre.
Students study two set plays, which will be examined in the open book theory paper.
Students will learn to analyse and evaluate the work of live theatre makers, which will also be examined in the theory paper.

Component 2 Creating original drama
Notebook (40 marks)
Performance (20 marks)
Students explore the process of creating devised drama
Students contribute to a performance of devised drama, as performer, designer or director
The devised piece must be influenced by the work and methodologies of one prescribed practitioner

Component 3 Making Theatre
Performance of Extract 3 (40 marks)
Reflective report (20 marks)
Students explore and interpret three extracts, each taken from a different play
Extract 3 is then performed as a final assessed piece, as performer, designer or director
Students create a reflective report analysing and evaluating theatrical interpretation of all three extract

PROGRESSION

A Level Drama is an ideal subject to study if you wish to work in any the creative industries, but would be particularly useful for careers in Film, Television and the Theatre.
Our students successfully apply to a wide range of Drama, Theatre and Film degree courses at universities across the UK.
Recent Denefield Drama and Theatre students are currently studying for degrees at Bath Spa University, the University of Portsmouth and the University of Reading.

For further information please contact: Mr P Shaw via shw@denefield.org.uk



English Literature

An exploration of great literature. The study of great literature is nothing less than entering into a conversation with the finest minds in human history!

If you enjoy reading and like discussing big ideas and the ways they are presented by great authors, then this is the course for you.

Over the two years we will look at classic drama, poetry and prose fiction. As well as studying texts closely with your teachers in class, students will have the opportunity to encounter extracts and whole texts independently and in variety of creative and stimulating ways.

We have been teaching A Level subjects in English since their introduction and have a very experienced dynamic duo of subject experts. In 2024, 88% of our students achieved A*-B grades while 100% of our students achieved A*-C grades, with two students attaining a grade of A*.

Course Structure

We follow the AQA Literature A course and select the Love Through the Ages and Modern Times (1945-present). Taught texts include:

- **Othello**
- **Spies**
- **Feminine Gospels**
- **The Great Gatsby**
- **All My Sons**

There is also a non-examined component (coursework) worth 20% in which students write a comparative essay on texts of their choice.

This area of the course provides a challenging and wide-ranging opportunity for an introduction to different ways of reading texts and for independent study.

Beyond The Classroom

Past activities have included:

- Visits to the theatre and cinema.
- Support for entering students into national creative writing competitions.

Which subjects complement English Literature?

- Film Studies
- History
- Sociology
- Psychology

PROGRESSION

An English A Level is a valuable asset when applying to university or to potential employers. It shows that you can analyse and interpret sophisticated and complex language and ideas and also construct a coherent line of thinking based on your point of view and supported by textual evidence. It can lead to a higher or further education course in English or communications, as well as careers in journalism, teaching, the media, public relations, marketing, broadcasting and law. It is a useful qualification for all courses, developing analytical skills and providing evidence of the ability to use language successfully.



Film Studies

'Film is a critical reflection of our society' is the starting-point for this exciting course. How has global, non-stop Film Industry changed the ways we see the world and experience our lives? And what part will we play in the media of the future?

We study film from 1920 all the way up to the modern mainstream, from Silent Cinema to La La Land. We encourage our students to form a love for film, through watching films outside of class as well as together in class. We are very excited to offer a school trip to the one and only Harry Potter studios, to really enhance our pupil's love for film and film production.

Film Studies is a truly contemporary subject that is relevant to all our lives. If you enjoyed English Literature, or, enjoy learning about how and why film products are made and you want to make your own media products then this is the A Level for you. Students from our course have gone on to study: Film, Script writing, Media, English, Law and Photography at University, as well as internships with Media outlets.

Course Structure

NEA: Creating your own film (30%)

Students undertake a practical piece of coursework. Students are encouraged to create their very own short film, or, create a script and visual storyboard for their film. This coursework allows pupils to show off their creativity, practise their editing, photography and director skills.

The coursework is completed with a 2,000 word evaluation of their piece.

Assessment

Paper 1: Varieties of Film and Filmmaking (35%)

Section A: Hollywood 1930-1990
Some Like it hot and Do The Right Thing
Section B: American film since 2005
La La Land and Captain Fantastic
Section C: British film since 1995
Trainspotting and This is England

Paper 2: Global Filmmaking (35%)

Section A: Global Film – City of God and Life is Beautiful
Section B: – Documentary - Amy
Section C: – Silent Cinema - Buster Keaton, American Comedy
Section D: – Experimental Film - Pulp Fiction

Which subjects complement Film?

- English Literature
- Business
- Sociology
- History

PROGRESSION

Film Studies encourages pupils to think critically and question the world around them, using Film as their mirror into society. Film studies utilises essay skills and encourages pupils to form sophisticated arguments.

Film Studies could be ideal at providing preparation for careers within the Film Industry but also careers such as journalism, marketing, and teaching.



Fine Art

Our teaching staff are subject specialists with background in Fine Art, Photography & Digital Media, and Print Making, and have industry experience in advertising, graphic design and community arts.

Introduction and Course Structure

A Level Fine Art is an exciting and well established course which leads to careers in the Creative industries, from architecture to fashion design, to photography film and television and advertising. Students should have an open and creative mind, a critical eye, and the ability to manage their time well. While A Level Fine Art is both interesting and fun, to make the most of the course students should also be able to manage their time well. Students will have the opportunity to visit major art galleries in London, as well to take part in a study visit to Florence in Italy.

In lessons students explore different practical aspects of Fine Art, which include oil painting, photography, mixed media and sculpture. Lessons are carefully planned to ensure that students receive high quality tuition in all forms of painting, drawing and 3-D work. As the course progresses, lessons are tailor-made to support students own ideas and interests in a variety of media.

Students write a 3000 word commentary to support their portfolio submission. They are closely supported in lessons when writing this academic piece of work.

Assessment (Exam Board AQA)

Students are marked on two practical portfolios of artwork, there is no theory exam:

- **Component 1** is a project which the students have developed from their own interests and ideas (60% of the A Level), and includes a 3000 word written commentary.
- **Component 2** is a shorter practical project, where the theme is set by the exam board (40% of the A Level).

PROGRESSION

Fine Art is a high performing course and many of our students go on to study Creative subjects at University.

Former Denefield Students are currently studying both undergraduate and postgraduate degree courses at universities across the UK including the Royal College of Art in London.

For further information please contact: Mr J Nicholls via nch@denefield.org.uk



Geography

'Geography explains the past, illuminates the present and prepares us for the future. What could be more important than that?' - Michael Palin, 2007

Introduction

Our Geography Department takes great pride in ensuring that Geography is a subject where students can be successful and can explore and challenge ideas about the world we live in.

Course Structure

1. Dynamic Landscapes:

- Tectonic processes and hazards
- Landscape systems, processes and change – coastal landscapes and change

2. Dynamic Places:

- Globalisation
- Diverse places

3. Physical Systems & Sustainability:

- The Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Insecurity

4. Global Developments & Connections:

- Superpowers
- Global development and connections – health, human rights and intervention

Assessment

There are three exam papers and a coursework element. At the heart of the coursework is field work which allows an independent investigation to take place. This is a major opportunity to explore geographical ideas and to develop the subject's skills even further.

PROGRESSION

Geography helps to develop a range of skills such as decision making, numerical and graphical modes of communication, geographic information systems (GIS) and ways to lives our lives as knowledgeable citizens providing ideal preparation for careers in urban planning, environmental consultancy, landscape architecture, geological engineering and economic consultancy.

Geography provides access to a wide variety of degree courses such as global studies, environmental sciences, politics, economics and sciences. Uniquely among academic subjects, Geography has a roughly equal emphasis on science and social science (Geographical Association). Geography A Level is a 'facilitating' and 'bridging' subject which can open up so many opportunities such as degrees at Russell Group universities and modern apprenticeships.



AAQ Health and Social Care

Develop an understanding of the health care system.

Introduction

Are you passionate about making a difference in people's lives? The BTEC Level 3 Extended Certificate in Health and Social Care is the perfect qualification for those who want to develop the practical skills, knowledge, and values needed to excel in health and social care settings. This course, equivalent to one A Level, opens doors to various career opportunities and further education pathways in the healthcare sector.

Who is this course for?

If you're interested in pursuing careers in nursing, midwifery, social work, paramedics, or other health and social care roles, this course is designed for you. It blends academic learning with hands-on practical experience, preparing you for the real-world demands of the health and social care sectors.

What will you learn?

During the course, you will cover key topics that will deepen your understanding of essential aspects of health and social care. The BTEC Level 3 Extended Certificate is highly respected by both employers and universities and will equip you with both theoretical knowledge and practical skills to thrive in your future career.

Course Structure

- **Human Lifespan Development**

Discover how individuals grow and develop through each stage of life and how physical, intellectual, emotional, and social factors affect development.

- **Working in Health and Social Care**

Gain insight into the roles and responsibilities of professionals working in health and social care, focusing on how to meet the needs of service users.

- **Meeting Individual Care and Support Needs**

Understand the principles of delivering personalized care and the importance of effective communication and teamwork within a health and social care environment.

- **Optional Unit: Supporting Individuals with Additional Needs**

Explore how to support individuals with a range of additional needs, including physical, cognitive, sensory, and mental health challenges. Learn about overcoming barriers and the role of professionals in providing effective support.

PROGRESSION

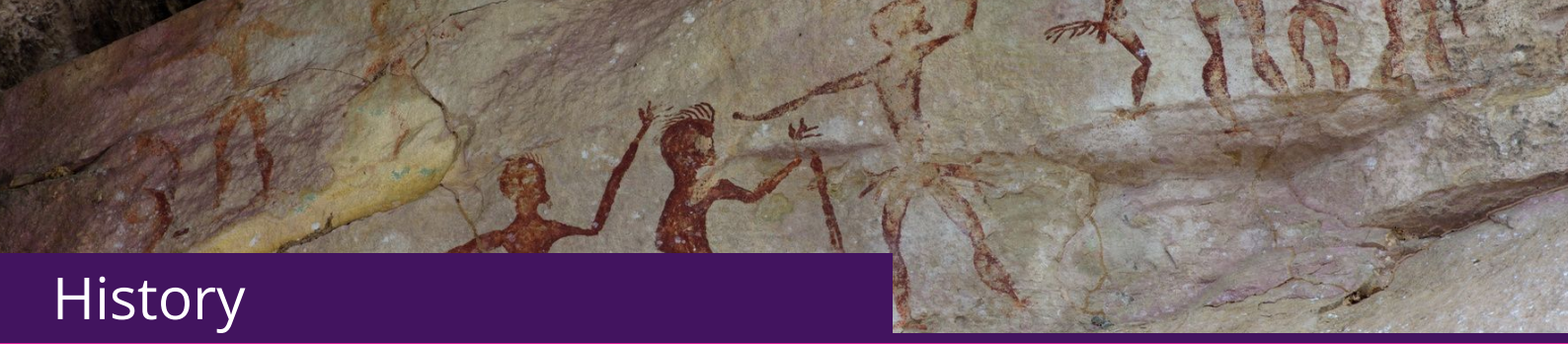
The BTEC Level 3 Extended Certificate in Health and Social Care paves the way for higher education, apprenticeships, and entry-level roles in health and social care sectors. Whether you're aiming for university or the workforce, this qualification equips you with the skills and knowledge needed to succeed.

Assessment

The course combines both coursework and externally assessed exams, allowing you to develop a wide range of skills, from practical application to theoretical understanding. This diverse assessment approach ensures that you are well-prepared for your next steps.

Which subjects complement Health and Social Care?

- Biology
- Psychology
- Sociology



History

Develop a critical understanding of the past.

Our qualified and enthusiastic teachers have ensured history is a popular subject where students of all abilities achieve success. In 2022 48% of our students achieved A*, A or B grades. One student gained a place at Oxford to read History. 89% achieved A*-C.

Course Structure

You will study four units

Paper 1: In Search of the American Dream, 1917-96 (30%)

Students will learn about the dramatic political, economic and social transformation of the USA in the twentieth century: an era that saw the USA challenged by the consequences of political, economic and social inequalities at home and of its involvement in international conflict.

Paper 2: Apartheid in South Africa, 1948-94 (20%)

A study in depth of South Africa during its transition from white minority rule to the free elections of 1994: the long, dramatic process in which South Africa changed from an apartheid state into a multi-racial democracy.

Paper 3: Poverty and Public Health in Britain, 1780-1939 (30%)

We explore how the British state gradually became involved in taking on responsibility for people's health and welfare. We study the impact of the cholera epidemics as they swept across Europe from Asia, and the development of a public health framework. We also examine the roots of the Welfare State in the responses to the failures of the Poor Law of 1834.

NEA: The Holocaust (20%)

Students undertake a piece of coursework (a 4,000-word non-examined assessment) on the historiographical debate regarding the origins of the Holocaust. Students are taught how to evaluate historians' works and form their own conclusions on whether the Holocaust was planned as early as Hitler's time in prison, or morphed into a policy of extermination based on the turbulence of the war.

PROGRESSION

History shows a range of research skills and the ability to develop reasoned and substantiated arguments, providing ideal preparation for careers such as journalism, law, accountancy and teaching.

History provides access to a wide variety of degree courses including History, Law, Social Sciences, English, Philosophy and many combined degrees. The Russell Group, a prestigious set of British universities, views History as a 'facilitating subject' which allows you to choose from a wide range of degree courses.



Maths & Further Maths

Develop a logical mind.

A Level Maths

Our qualified and enthusiastic teachers have ensured that Maths is a popular subject where students of all abilities achieve success. In 2022, 50% of our students achieved A*-B grades and 83% achieved a grade A*-C.

Course Structure

You will study three units

Papers 1 and 2: Core Mathematics

- Proof
- Algebra and functions
- Coordinate geometry
- Sequences and series
- Trigonometry
- Exponentials and logarithms
- Differentiation
- Integration
- Numerical methods
- Vectors

Paper 3: Statistics and Mechanics

- Statistical sampling
- Data presentation and interpretation
- Probability
- Statistical distributions
- Statistical hypothesis testing
- Quantities and units in mechanics
- Kinematics
- Forces and Newton's laws
- Moments

A Level Further Maths

For students achieving an 8 or 9 in GCSE Maths, A Level Further Maths is a popular option - one which many schools do not offer. In 2021 100% of our students achieved grades A*-C and all went to study Mathematics at university.

You must study A Level Maths to take Further Maths

Course Structure

You will study three units

Papers 1 and 2: Core Mathematics

- Proof
- Complex numbers
- Matrices
- Further algebra and functions
- Further calculus
- Further vectors
- Polar coordinates
- Hyperbolic functions
- Differential equations

Paper 3: Decision Maths 1 and 2

- Algorithms and graph theory
- Algorithms on graphs
- Critical path analysis
- Linear programming
- Transportation problems
- Allocation problems
- Flows in networks
- Dynamic programming
- Game theory
- Recurrence relations
- Decision analysis

PROGRESSION

Maths is a facilitating A Level, allowing for progression to many degree courses or degree-level apprenticeships.

Many students opt to pursue a degree in mathematics at institutions like Southampton, Warwick and Newcastle.

Which subjects complement Maths?

- Business Studies
- Physics
- Computing/IT
- Biology



Modern Foreign Languages

Open up a world of opportunities... Modern Foreign Languages continue to be a popular choice at Denefield, with many of our GCSE and A Level students going on to study degrees with either a focus on Languages or with Languages as a subsidiary subject.

Modern Foreign Languages continue to be a popular choice at Denefield, with many of our GCSE and A Level students going on to study degrees with either a focus on Languages or with Languages as a subsidiary subject. In 2024 60% of our A Level students achieved an A grade, 100% achieved A*-C grades and 40% received a place at Oxbridge to study their language.

If students are interested in languages and communication and enjoy learning about other cultures and ways of life, then this course is for them. It opens up many exciting opportunities for future study, employment and travel. If students are interested in the business world, in travel, in literature or journalism, then they are likely to enjoy languages at A Level. Having language skills shows that they are strong communicators and sets them apart from the hundreds of other applicants who are limited to English.

Course Structure and Assessment

Paper 1: Listening, Reading and Writing
Students will be taught listening, reading, summary and translation skills.

What is assessed?

- Aspects of society in target language country
- Artistic culture in target language culture
- Aspects of political life in target language society
- Grammar

How it is assessed?

- Written exam: 2 hours 30 minutes
- 50% of A Level

Paper 2: Writing
Students will study one film in Year 12 and one literary text in Year 13.

What is assessed?

- Essay based on one book and one film studied
- Grammar

How it is assessed?

- Written exam: 2 hours
- 20% of A Level

Paper 3: Speaking
Students will learn how discuss a range of contemporary, political and historical topics. They will also complete a substantial piece of research on a chosen theme, rooted in the culture of the target language country.

What is assessed?

- Discussion of Individual research project
- Photo card on one of the themes

How it is assessed?

- Spoken exam: 21-23 minutes
- 30% of A Level

PROGRESSION

The UK has a shortage not just of specialist linguists, but also of people who can combine language skills with other specialisms, such as law or engineering. Students with an analytical and logical mind and those who are creative do well at A Level in languages.
Students will learn how to communicate, present information and problem-solve more effectively – all in another language.

- Reading and discussion on current issues
- Using ICT: research and presentation
- Working with others: role play & debate
- Learning and communication skills for speaking and writing: how to plan and present a logical argument and demonstrate an ability to analyse information.



Music Technology

Our teaching staff are subject specialists with industry experience in performance, recording and production. An engaging course developing a broad range of skills across music and beyond.

Course Structure

Component 1: Recording 20%
During the course you will develop recording techniques such as microphone choice and placement, understanding technical features of microphones in order to better capture sounds. You will learn how to apply corrective and creative EQ, compression and further effects. You will learn how to listen to recordings critically and to apply this to your own recording work. You will produce your own recording from a list of published songs, developing project and personal management skills in order to produce a high standard musical result.

Component 2: Technology based composition 20%
You will develop existing composing skills, though with an emphasis on the creation, editing and manipulation of sound to produce a technology-based composition. You will learn techniques in synthesis and sampling as well as creative effects using hardware and software.

Component 3: Listening and analysing 25%
A written examination demonstrating your knowledge of recording and production techniques through the analysis of commercial recordings.

Component 4: Producing and analysing 35%
A written and practical exam demonstrating your knowledge of editing, mixing and production techniques. You will produce a final recording using stems provided within the exam.

Entry Requirements

You do not need to have studied GCSE Music, though this is beneficial. However, you should be an active musician with a solid understanding and interest in developing your musicality and use of technology.

PROGRESSION

This course is suited to someone wishing to develop their music skills but with less emphasis on music theory. Whilst musicality is still assessed and developed, so are the technology skills. The scope of the course means that students can choose to proceed down a music route, or a tech focussed next step. The course promotes deep analytical competencies as well as project management skills. Previous students have gone on to study music or music technology at degree level, or have worked in live sound. Others have found success in the composition and production of library music, or have worked in broader areas of media industry.



Philosophy and Ethics

Develop a critical understanding of the disciplines of philosophy and ethics.

Our qualified and enthusiastic teachers have established A Level Philosophy and Ethics as a popular course, building on prior knowledge from GCSE Philosophy and Ethics (of which the average grade was a 7), while being accessible to those who have not studied Philosophy before.

1. Sharpens Critical Thinking

- Philosophy teaches you how to construct, evaluate, and critique arguments.
- You learn to question assumptions and think deeply about complex ideas.

2. Improves Communication Skills

- You become better at expressing ideas clearly and logically—both in writing and speech.
- These are transferable skills that apply across almost every subject and career.

3. Encourages Independent Thought

- Philosophy doesn't offer easy answers. It teaches students to think for themselves.
- It fosters open-mindedness, intellectual curiosity, and resilience in facing uncertainty.

4. Interdisciplinary Relevance

- Philosophy connects with politics, ethics, science, psychology, religion and law.
- Great complement to subjects like History, English, Politics, Sociology, Psychology or Maths.

Course Structure

You will study three units:

Paper 1: Philosophy of Religion (33.3%)
Students will learn about ancient philosophical influences, the nature of the soul, mind and body, arguments for and against the existence of God, the nature and impact of religious experiences, the problem of evil, ideas about the nature of God and issues in religious language.

Paper 2: Religion and Ethics (33.3%)
Learners will study normative ethic theories, ethical language and thought, debates surrounding the significant idea of conscience, sexual ethics and the influence on ethical thoughts of development in religious beliefs.

Paper 3: Developments in Religious Thoughts (33.3%)
We explore religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world; sources of religious wisdom and authority, practices which shape and express religious identity, and how these vary within a tradition; social and historical developments in theology and religious thought; and key themes related to the relationship between religion and society.

PROGRESSION

There are many employment opportunities for successful ensemble practitioners in the areas of live performance, session music, musical theatre, community music and commercial bands.

The qualification supports entry to higher education courses in a wide range of disciplines such as Performing Arts, Music Industry Management, Music Business and Arts Management, Media and Popular Music Performance. It is also an asset for careers in teaching, film, journalism, music therapy and social work.



Photography

Our teaching staff are specialists in Photography and we aim to inspire all students to enjoy their subject and achieve their best, regardless of ability. High quality marking and feedback support students' progress.

A Level Photography is an exciting and well established Art & Design course which achieves very good results. The course leads to a number careers in the Creative and media industries, including film, television, advertising and fashion.
Lessons are taught by specialists, and focus on the technical aspects of photography which include working with different types of equipment such as digital and 35mm SLR cameras, digital editing using Photoshop and other types of editing software, darkroom work including film processing, and developing photographic prints, studio lighting, mixed media and how to analyse and write about photographic imagery.
Students are expected to plan and carry out photoshoots in their own time.
Students should have an open and creative mind, a critical eye, and the ability to manage their time well. They should have a keen interest in different types of photography. An interest in cinema and fine art would also be an advantage.
Students are encouraged to explore their own ideas and interests through their photographic work. The content of their portfolio is student led, with the support of their teachers. In recent years students have focussed on themes such as the Urban Landscape, Architecture, Fashion Photography, and Black and White Portrait Photography.

Assessment (Exam Board AQA)

Students are marked on two practical portfolios of artwork; there is no theory exam:

- **Component 1** is a project which the students have developed from their own interests and ideas (60% of the A Level), and includes a 3000 word written commentary.
- **Component 2** is a shorter practical project, where the theme is set by the exam board (40% of the A Level)

PROGRESSION

Photography is a high performing course and many of our students go on to study creative subjects at University. Former Denefield Students are currently studying both undergraduate and post graduate degree courses at universities across the UK including the Royal College of Art in London.

For further information please contact: Mr J Nicholls via nch@denefield.org.uk



Physical Education

If you are passionate about PE, interested in sports psychology and how the body responds to exercise, then A Level PE is for you.

Offering a broad curriculum spread over three exam papers, you will learn about topics including but not limited to; anatomy and physiology, biomechanics, exercise physiology, development of sport throughout history and how psychological factors affect performance. Students in both our Year 12 and 13 classes enjoy a productive, quiet and disciplined learning environment. 2024 results, 85% of our students received A*-C grades.

Course Structure

This course is studied over two years and divided into four assessment points which are outlined below:

Unit 1: Paper 1

Physiological factors affecting performance and includes topics such as applied anatomy and physiology, exercise physiology and biomechanics. This is a 90 mark paper and accounts for 30% of the overall grade

Unit 2: Paper 2

Psychological factors affecting performance and its topics include skill acquisition and sports psychology. This is a 60 mark paper and accounts for 20% of the overall grade.

Unit 3: Paper 3

Socio-cultural issues in physical activity and sport. The topics in this paper include sport and society, contemporary issues in physical activity and sport. This is a 60-mark paper and accounts for 20% of the overall grade.

The final unit is performance in physical education and this accounts for 30% of the overall grade. This is where students are internally assessed in one practical activity from the approved lists from the exam board. They also conduct a recorded evaluation and analysis of performance for improvement. It is therefore vital that any student who wishes to take this course is competing in a sport of their choice at minimum club level for the duration of this course. The reason for this is so that students have every success in achieving the highest grade possible in their practical element.

Beyond The Classroom

The PE department are one of the busiest departments in the school in terms of extra-curricular activities and running clubs. It is therefore expected and greatly appreciated if students studying A Level PE assist with at least one extra-curricular club across one year.

PROGRESSION

A lot of the students who have studied A Level PE have gone onto study Sports and Exercise Science, Sports Coaching and Management and Sports Conditioning Rehabilitation and Massage at well-respected Universities across the UK, including Bath, Loughborough and Nottingham. The quality of teaching we have here at Denefield prepares these students well for the demands of University.



Physics

From quarks...through dark matter...to black holes - Physics generates the fundamental knowledge for future technological advances.

Our teachers are well qualified and enthusiastic, helping students to develop their knowledge and understanding of the fundamentals of nature.

We build on and develop our knowledge and understanding of many topics studied in GCSE and the course includes 18 internally assessed experiments completed in the lab.

Year 1 Course Structure

In the first year you will study five units towards AS Paper 1 and AS Paper 2:

AS Paper 1

Short and long answer questions on: Measurements and Their Errors, Particles and Radiation, Waves, Mechanics and Materials and
Electricity

AS Paper 2

Short and long answer and multiple choice questions on: Practical skills and data analysis, Measurements and Their Errors, Particles and Radiation, Waves, Mechanics and Materials and Electricity

Year 2 Course Structure

In the second year you will study four units towards AL Paper 1, AL Paper 2 and AL Paper 3

AL Paper 1

Short and long answer and multiple-choice questions on: Measurements and Their Errors, Particles and Radiation, Waves, Mechanics and Materials, Electricity and Further Mechanics

AL Paper 2

Short and long answer and multiple-choice questions on: Thermal Physics, Fields and Their Consequences, Nuclear Physics and an Optional Unit

AL Paper 3

Short and long answer questions on: Practical Skills and Data Analysis and the Optional unit

AL The Optional Unit

You can choose from: Astrophysics, Medical Physics, Engineering Physics, Turning Points in Physics or Electronics

PROGRESSION

Physics provides the quantitative and analytic skills needed for analysing data and solving problems in sciences, engineering and medicine, as well as in economics, finance, management, law and public policy. The Russell Group, a prestigious set of British universities, views Physics as a 'facilitating subject' which allows you to choose from a wide range of degree courses and Physics is a highly sought after qualification which provides possibly more career options than any other subject.

Which subjects complement Physics?

- Mathematics
- Chemistry
- Computer Science



Politics

Develop the critical mind needed to navigate a changing world.

Our brand new Politics department takes great pride in delivering a subject that is uniquely rooted in history and shaped by the present. Politics is a subject in which students learn to think critically, debate important issues and understand systems that dictate global events.

Course Structure

Year 12: Government and politics of the UK, Political Ideologies

Students will learn about the nature of government in the UK – how historical events have shaped the constitution and framework of British government and how it currently functions. Students will look at key concepts, individuals, parties and systems that hold power and how this has changed over time.

Students will learn about the core political ideologies in UK and US politics. They will understand the key concepts and individuals behind movements such as Liberalism, Conservatism and Socialism. Students will learn how ideas and beliefs rooted in the past continue to resonate today and will be able to use critical thinking to explain the complex relationship between differeing political perspectives.

Year 13: The government and politics of the USA, Comparative politics, Political Ideologies

Students will learn about the framework of government in USA - the different branches of power including Congress, the President and Judiciary. Students will use key theoretical approaches to make a comparative study of the government and politics of the UK and the USA and the key political ideologies learned throughout the course.

Assessment

The course is entirely exam based – comprising 3 papers (equally weighted). Each paper is 2 hours long and includes a mixture of medium length and essay style questions.

Paper 1: Government and politics of the UK (33.3 %)

Paper 2: The government and politics of the USA, Comparative politics (33.3%)

Paper 3: Political Ideas (33.3%)

PROGRESSION

Politics is a well-respected subject that combines many skills formed at GCSE. A-Level Politics prepares you for degrees in subjects like law, journalism, international relations, history, and economics. Many of the UK's top universities such as St. Andrews, Oxford, Cambridge and Warwick offer excellent Politics courses - providing a strong foundation for careers in government, campaigning, civil service, business, and education. In addition, A-Level Politics can open the door to a wide range of quality apprenticeships – leading to successful long-term careers.



Product Design (Design & Technology)

Opening the door for a wide range of careers in STEM.

Design and Technology is a creative and exciting subject to study at A Level. Students should have an interest in all aspects of design, and should possess creative and practical making skills, as well as the ability to study the academic aspects of the course. The course would benefit anyone with career aspirations in design or engineering. Lessons are divided between the practical and academic aspects of the course. The course includes maths and science-based activities, as well as the history of design, and creative practical making workshops. Students will be expected to undertake research and practical workshop work outside lessons.

Course Structure

Paper 1: Technical principles (30%)
Students will learn about the variety of materials and process used when designing and making products. They will be able to analyse products and understand the process it went through from design to manufacturing.

Paper 2:
Designing and making principles (20%)
This paper covers design theory, why we design and what factors influence good quality design. This includes the history of design, environmental issues, and developments in new technology. You will learn to critically evaluate and analyse different types of design.

Non Exam Assessment

Practical application of technical principles, designing and making principles (50%)
Students undertake a substantial design and make project and produce a final prototype based on a context and design brief developed by the student. This will use learned knowledge and process skills to create creative solutions to everyday problems. This is a detailed portfolio of work which shows the development of your individual product over an extended period of time an concludes with a high-quality final piece.

PROGRESSION

Design and Technology can lead to a wide range of career and pathways. You can progress to apprenticeships at prestigious companies both local and national. This can be in field from engineering to product design. The inclusion of maths within the subject also makes it desirable for learning the logical processing skills needed in many different jobs.
A Level Design and Technology will lead to many degree level courses at university such as Industrial Design, Architecture, Interior Design, Furniture Design, Product Design, and Mechanical Engineering.



Psychology

A fascinating exploration of our brains and behaviour.

Psychology is the study of human behaviour and experience. This course will introduce you to the theories and methods of psychology. It offers the opportunity to look at some of the explanations psychologists make to understand humans and their interactions with the world. From a personal perspective you should find the fundamental questions of the psychologist interesting: Why do I behave like this? Why do I feel like this? Why do I think like this? These questions are explored through a series of activities including research studies and practical work.

You will be taught by experienced teachers who are experts of their field, with excellent track record: 50% of our students in June 2022 achieved A*-B grades.

In lessons students study a variety of psychological studies that represent the range of psychologists' interests and the methods they use. They then apply psychological knowledge and skills to deconstruct some of the research and carry out experiments themselves.

All lessons are focussed on exam success and students use different formats of learning to achieve the best they can. These include presentations, posters, leaflets, essay writing and many others.

Course Structure

Paper 1 – Social influence, memory, attachment and abnormal psychology
Paper 2 – Approaches in psychology, biopsychology and research methods
Paper 3 – Forensic psychology, relationships, schizophrenia and issues and debates

Beyond The Classroom

Every year our psychology students take part in National Psychology Competition at Royal Holloway University and last year we have been awarded Audience Favourite presentation.

PROGRESSION

An A Level in Psychology will help you in any job that involves you dealing with people such as social work, health care work, customer services, community work and lots more.

If you are planning to go to study at the university, no matter what subject you want to study there – this course will develop you as an efficient leaner and prepare you for academic life. Many of our students go on to study Psychology discipline at university level.

However, a degree in Psychology can lead on to profession careers as a psychologist such as: clinical psychologist, educational psychologist, consumer psychologist, sports psychologist, counselling psychologist, forensic/criminal psychologist, occupational psychologist and health psychologist. Particularly exciting areas for psychology graduates to explore are the developments in artificial intelligence (AI) and robotics.



Sociology

Study of society and how we fit in.

Sociology is the scientific study of society. It is about all kinds of social relationships that people share with each other; in their families, in their schools and in work. The methods developed by sociologists are used in many other academic areas such as in market research and management studies. Sociology is an academic subject aimed at those students who wish to understand more about themselves, the people they know, the society they live in and other cultures and societies.

Our staff have a real enthusiasm for the subject and so lessons are punctuated by regular discussions about topical news stories to enhance discussion and sociological debate. You will be taught by experienced teachers with an excellent track record: 60% of our students in June 2022 achieved A*-B grades.

In lessons students learn about different sociological approaches and evaluate them then applying to real life issues, such as divorce rates, knife crime, etc. Students also discuss different issues often highlighted in the news, including politics.

All lessons are focussed on exam success and students use different formats of learning to achieve the best they can. These include presentations, posters, leaflets, essay writing and many others.

Course Structure

Paper 1 – Education, Sociological Research Methods and Theory
Paper 2 – Families and Households, and Beliefs in Society
Paper 3 – Crime and Deviance, and Theory and Methods

PROGRESSION

Studying Sociology will make you socially, culturally and politically aware; and capable of thinking critically about the world around them. Students always enjoy the subject. It is hard work but it is very stimulating and relevant to their own lives.

If you are planning to study at the university, no matter what subject you want to study there – this course will develop you as an efficient leaner and prepare your for academic life. A variety of Higher Education courses are also available in the subject area which can lead students into careers such as: Journalism, Media production, Legal careers, Teaching, Social work, Marketing, Occupational therapy and many more.

Studying Sociology will also provide you with a variety of skills which will be of use in any job. For example: the ability to express yourself clearly in both a written and oral form; the ability to think critically and not take things for granted and the ability to work co-operatively, to mention just a few.



BTEC Sport

Understanding sports, wellbeing and the body.

The course is studied over two years and made up of 4 units. In each year students study 8 hours over the two weeks. Our qualified and enthusiastic teachers have ensured BTEC Sport is a popular subject where students of all abilities achieve success. In 2021 100% of our students achieved or surpassed their target grades with students achieving Distinction*, Distinction or Merit.

Course Structure

Unit 1: Anatomy and Physiology (Exam Paper)

Upon starting the course, you will explore the structure of the skeletal, muscular, cardiovascular, and respiratory and energy systems before analysing the additional factors which impact sport and exercise performance. The anatomy and physiology of each body system are different however, work together to enable the movement of the body. Through this element of the course, you will gain a full appreciation of the body.

Unit 3: Professional Development in the Sports Industry (Non-Exam Assessment)

During this unit you will be researching your chosen career path and job role within the sports industry. Developing an action plan to highlight your progressions towards achieving a selected career. You will analyse your personal skills and areas for improvement, before completing an interview assessment activity for your chosen career pathway.

Throughout the course you will analyse your own performance and look to gain and understanding of employability and specific technical knowledge to progress within the sporting industry.

Unit 2: Fitness Training and Programming for Health, Sport and Well-being (Exam Paper)

To work in the health and fitness industry, staff need to know how to assess clients and then be able to plan appropriate training programmes to take into account individual needs. In this unit, you will explore the process required for screening clients and assessing their lifestyle and nutritional intake. From this you will take information about an individual's fitness, health and overall well-being and apply your knowledge to design a fitness plan to suit their personal needs.

To complete the assessment task within this unit, you will need to carrying out client screening and designing fitness training programmes is an essential skill for many people working in the sports industry, including sports coaches looking to improve an individual or team's sporting performance.

Unit 5: Application of Fitness Testing (Non-Exam Assessment)

In this unit, you will explore the principles of fitness testing and examine the factors affecting the selection and administration of tests, including validity, reliability and suitability of tests. You will explore a range of laboratory and field-based fitness tests and the administration process of each fitness test. Fitness testing results are also used to predict future performance and provide feedback on the effectiveness of a training programme. You will then analyse this information to identify specific areas for improvement and design an exercise programme. This programme will reflect your knowledge of how to positively impact an individuals performance in tests plus their chosen sport.



Textile Design

Our teaching staff are specialists, with a background in textile and print design and have experience of working in the textile and fashion industry.

A Level Textile Design is an exciting and enjoyable Art & Design course which leads to a number of careers in the creative and media industries, including fashion design, fashion marketing, fashion retail management, textile design, television, advertising, and photography.
Students should have a creative mind, and a genuine interest in textiles and fashion.
Lessons are mainly workshops where students explore different practical aspects of textile design, which include making sessions, researching the work of famous designers, and exploring the properties of materials through experimental and trial pieces.
Students are encouraged to explore their own ideas and interests and develop individual portfolios of work.
Students will learn about a variety of different textile processes including fabric printing, mono-printing, relief printing, screen printing, laser printing, tie-dye and batik; spraying and transfer; fabric construction; stitching, appliqué, patchwork, padding, quilting and embroidery.

Practical work is inspired by the study of famous designers. Students will apply their understanding of practical technique and the history of fashion to produce unique and exciting finished pieces of design work. Students write a 3000 word commentary to support their portfolio submission. They are closely supported in lessons when writing this academic piece of work.

Assessment (Exam Board AQA)

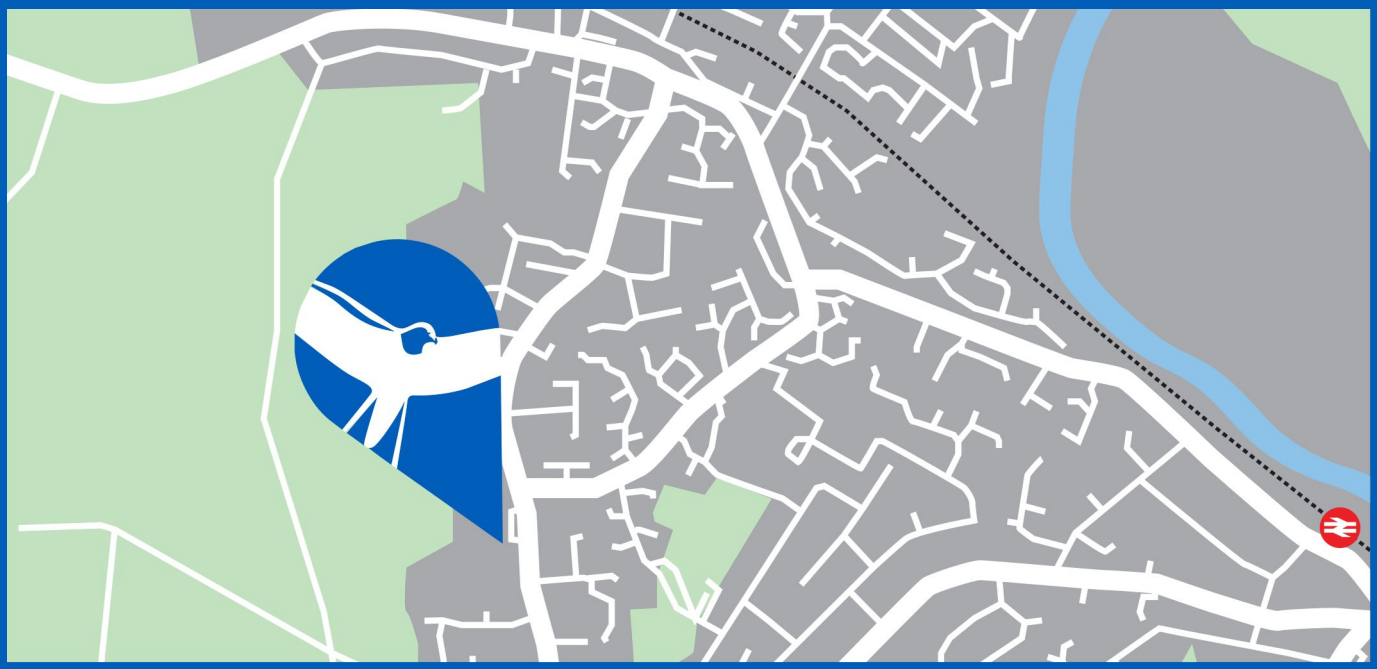
Students are marked on two practical portfolios of artwork; there is no theory exam:

- **Component 1** is a project which the students have developed from their own interests and ideas (60% of the A Level) and includes a 3000 word written commentary.
- **Component 2** is a shorter practical project, where the theme is set by the exam board (40% of the A Level)

PROGRESSION

Britain is at the forefront of the international Fashion and Textile world and is still home to many of the major design houses. Our A Level Textiles Course can lead to many related degree courses at universities such as the London School of Fashion and Central Saint Martins University of the Arts. Courses include degrees in Fashion Design, Fashion Photography, Knitwear Design, Costume Design, and Fashion Marketing. Potential careers include working in merchandising and buying at head office level and designing for international companies.

For further information please contact:
Miss T Simpson via
smp@denefield.org.uk



Denefield
Success for life

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