

## Admissions: Point of Prejudice – 2025-2026 – updated January 2026

### Pupil Admission Number (PAN) and Point of Prejudice (POP)

The Pupil Admission Number (PAN) is the number of students the school agrees to admit in Year 7 in its Admissions Policy. Currently Denefield’s PAN is 200, although for several years the school has agreed to admit above PAN in response to demand for places.

The PAN only operates for Year 7 as they enter the school – not as they move up the school. From January of Year 7 onwards, admissions authorities (us) may refuse admission where ‘the admission of another child would prejudice the provision of efficient education or efficient use of resources.’ This is known as the Point of Prejudice (POP) number. This can vary year on year depending on the nature of the cohort currently in the school. Each school therefore publishes separate POP figures for each year group. The school can adjust the figure up or down, but not at the point an individual application is made to join the school. Good practice suggests that the Trust Board should agree this figure.

Denefield uses the following criteria to determine the point of prejudice:

1. Number of teaching groups and size of teaching classes, including option groups at Key Stage 4
2. Number of students with SEND needs (known as SEND ‘K’)
3. Number of students with Education and Healthcare Plans (EHCPs)
4. Number of students with English as an Additional Language (EAL)
5. Number of refugee students (who require extra support)
6. Number of students on fresh starts from other schools
7. Number of students with challenging behaviour in the year group, and overall behavioural culture of the year group

Our proposed POP figures for 2025– 2026 are shown below

Year	7	8	9	10	11	12	13
Male	81	92	104	96	96	50	54
Female	129	108	88	100	81	46	48
<b>On roll</b>	<b>210</b>	<b>200</b>	<b>192</b>	<b>196</b>	<b>177</b>	<b>96</b>	<b>102</b>
SEND (K)	51	45	53	43	43	6	19
EHCP	4	3	6	5	10	0	0
EAL	13	15	6	4	9	5	6
Refugees	0	0	0	1	0	0	0
Fresh Start	0	0	1	3	2	0	0
<b>POP</b>	<b>210</b>	<b>200</b>	<b>190</b>	<b>190</b>	<b>177</b>	<b>100</b>	<b>100</b>
Factors influencing POP	1	1, 2, 3, 4	1, 2, 3, 4, 6, 7	1, 2, 4, 5,6	1,2,3, 7	1	1