

Work for absent students Year 11 English

United Learning/Continuity Oak

1. Click the link associated with the topic you are studying
2. Select a lesson (starting at the beginning).
3. Play the lesson video – pausing it where required and completing the activities as directed.
4. Complete two lessons for every missed English Literature lesson
5. Bring these to your reintegration meeting

You Tube Video/Bitesize

1. Click the link associated with the topic you are studying
2. Watch the videos/read the information and take notes using the Cornell method of note taking. For information on how to do this, [click here](#).
3. Bring the notes to your reintegration meeting

| Term | Topic | Oak Academy/Bitesize | YouTube Videos |
|----------|-----------------------------|--|---|
| Autumn 1 | English Language Paper 1 | BBC Bitesize Analysing Fiction 8 learner guides available | AQA English Language Paper 1 - YouTube 41 videos |
| Autumn 2 | English Language Paper 2 | BBC Bitesize Analysing Non-Fiction 5 learner guides available | AQA English Language Paper 2 - YouTube 42 videos |
| Spring 1 | A Christmas Carol Revision | Curriculum - Curriculum (continuityoak.org.uk) Year 11 Unit 4: Revisiting: A Christmas Carol (12 lessons available) | A Christmas Carol Mr Bruff Playlist 16 videos |
| Spring 2 | Macbeth Revision | Curriculum - Curriculum (continuityoak.org.uk) Year 10 Unit 5: Revisiting: Macbeth (12 lessons available) | Macbeth Playlist Mr Bruff 66 videos |
| Summer 1 | An Inspector Calls Revision | Curriculum - Curriculum (continuityoak.org.uk) Year 10 Unit 7: Revisiting An Inspector Calls (12 lessons available) | An Inspector Calls Mr Bruff Playlist 32 videos |

Work for absent students Year 11 Maths

Oak Academy

1. Click the link associated with the topic you are studying
2. Select a lesson (starting at the beginning).
3. Play the lesson video – pausing it where required and completing the activities as directed.
4. Complete two lessons for every missed Maths lesson
5. Bring these to your reintegration meeting

| | |
|-----------------|--|
| Topic | Oak Academy |
| Fractions | Adding/subtracting mixed numbers: https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive |
| Multipliers | Increase/decrease: https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive Reverse percentages: https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive |
| Standard Form | SIF and ordinary form: https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive |
| Transformations | Rotation: https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive Enlargement: https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive |
| Vectors | Column vectors: https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive |

| | |
|--------------------------------|--|
| | <p>Harder vectors: https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive</p> |
| <p>Scale drawings and maps</p> | <p>Similarity: https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive</p> <p>Map scales: https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive</p> <p>Plans and elevations: https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive</p> |
| <p>Probability</p> | <p>Relative frequency: https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive</p> <p>Venn diagrams: https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive</p> |

Work for absent students Year 11 Science

You will need:

1. A blue or black pen
2. A pencil
3. A ruler
4. A calculator

For each topic, you will find links to either an Oak Academy or BBC Bitesize resource. Instructions on how to use each resource are below.

Oak Academy

1. Click the link associated with the topic you are studying.
2. Select the first lesson. It is useful to look at previously covered material – to build a solid foundation – and then move on to new stuff when you are secure.
3. Play the lesson video – pausing it where required and completing the activities as directed.

Bitesize resource

1. Click the link associated with the topic you are studying. Try to pick a lesson you have just done to recap material and then try the next lesson to cover new stuff.
2. Select the first topic from this section. It is useful to look at previously covered material – to build a solid foundation – and then move on to new stuff when you are secure.
3. You will be asked to read information or watch videos and you must take notes using the Cornell method of note taking. For information on how to do this, [click here](#).
4. Complete the multiple-choice quizzes (and for Year 9 upwards and sample exam questions).

| Year 11 - Biology | | | |
|-------------------|--------------------------------------|-------------|--|
| Term | Topic | Oak Academy | BBC Bitesize |
| 1+2 | Ecology | | Ecology |
| 3 | Inheritance, variation and evolution | | Inheritance, variation and evolution |

| Year 11 - Chemistry | | | |
|---------------------|-------------------|-------------|-----------------------------------|
| Term | Topic | Oak Academy | BBC Bitesize |
| 1 | Organic Chemistry | | Organic Chemistry |
| 1+2 | Earth's Resources | | Using Resources |
| 3 | Analysis | | Analysis |

| Year 11 - Physics | | | |
|-------------------|------------------------|-------------|--|
| Term | Topic | Oak Academy | BBC Bitesize |
| 1 | Electromagnetism | | Magnetism and Electromagnetism |
| 2 | Working Scientifically | | |

Work for absent students KS4 - BTEC Enterprise

YouTube

1. Click the link associated with the topic you are studying.
2. Play the video – watch it through without making any notes.
3. Watch the video again and make notes on the topic.
4. Bring these to your reintegration meeting.

Task resource

1. Complete the research that you have been asked to complete
2. Create a bibliography with the links to websites used as part of your research
3. Bring this to your reintegration meeting.

Component 1

Learning outcome A: Understand how and why enterprises and entrepreneurs are successful

| Topic | Resource - YouTube | Task |
|---|---|--|
| A1. Size and features of SMEs – Size | https://www.youtube.com/watch?v=WWQ9Ex3EuZQ | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |
| A1. Size and features of SMEs – Types | | |
| A1. Size and features of SMEs – features | | |

| Topic | Resource - YouTube | Task |
|--|---|--|
| A2. Markets, sectors, models and industries - markets | https://www.youtube.com/watch?v=02muth5Cw7s | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |
| A2. Markets, sectors, models and industries – sector | https://www.youtube.com/watch?v=f70-V44Qdj8&t=136s | |
| A2. Markets, sectors, models and industries - models | https://www.youtube.com/watch?v=BN2cQNNvg_4 | |

| Topic | Resource - YouTube | Task |
|---|---|--|
| A3. Aims and activities of enterprises | https://www.youtube.com/watch?v=iNtXU2b1cBI&list=PLf6kR48ysSvPI5ubIRQK2o7tGeMVeA5Mc | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |

| Topic | Resource - YouTube | Task |
|--|---|--|
| A4. Skills of an entrepreneur | https://www.youtube.com/watch?v=xzVjVdY-Dhk&list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G&index=3 | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |
| A4. Characteristics of an entrepreneur | | |

Learning outcome B:

| Topic | Resource - YouTube | Task |
|--|---|--|
| B1. Market research methods – primary | https://www.youtube.com/watch?v=fBo353VlpxA&list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |
| B1. Market research methods – secondary | | |

| Topic | Resource - YouTube | Task |
|-------------------------------------|---|--|
| B2. Understanding customer needs | https://www.youtube.com/watch?v=PLKBVCzjXUw&list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&index=7 | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |

| Topic | Resource - YouTube | Task |
|--|--|--|
| B3. Understanding competitor behaviour – understanding the market | https://www.youtube.com/watch?v=mt3rkutNtNI&list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&index=4 | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |
| B3. Understanding competitor behaviour – competitive advantage | https://www.youtube.com/watch?v=uv7cUS67Fo4&list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&index=8 https://www.youtube.com/watch?v=pzwwwpurAHR0&list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&index=9 | |

| Topic | Resource - YouTube | Task |
|---|---|--|
| B4. Suitability of market research methods | https://www.youtube.com/watch?v=V5kGgU7bVuU | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |

Learning outcome C: Understand how the outcomes of situational analyses may affect enterprises

| Topic | Resource - YouTube | Task |
|--|---|--|
| C1. PEST (political, economical, social and technological) analysis | https://www.youtube.com/watch?v=gZ0FVeReXd8 | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |

| Topic | Resource - YouTube | Task |
|--|---|--|
| C2. SWOT (Strengths, weaknesses, opportunities, threats) analysis | https://www.youtube.com/watch?v=jXXHqM6RzZQ | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |

Component 2

Learning outcome A: Choose an idea and produce a plan for a micro-enterprise idea

| Topic | Resource - YouTube | Tasks |
|--|---|--|
| A1. Choosing ideas for a micro-enterprise | https://www.youtube.com/watch?v=mN21YwEZHCo | Research business plans and make notes on what the contents of a variety of business plans that are available online. This is to prepare for the Pearson Set Assignment. Use the website: https://www.bplans.com/sample-business-plans/ |

| Topic | Resource - YouTube | Task |
|--|---|--|
| A2. Plan for a micro-enterprise – Ownership | https://www.youtube.com/watch?v=BN2cQNNvg_4 | Research business plans and make notes on what the contents of a variety of business plans that are available online. This is to prepare for the Pearson Set Assignment. Use the website: https://www.bplans.com/sample-business-plans/ |
| A2. Plan for a micro-enterprise – aims | https://www.youtube.com/watch?v=iNtxU2b1cBI&list=PLf6kR48ysSvPI5ubIRQK2o7tGeMVeA5Mc | |
| A2. Plan for a micro-enterprise -features of the product | https://www.youtube.com/watch?v=L6FfjNSOiAU | |
| A2. Plan for a micro-enterprise – pricing of the product | https://www.youtube.com/watch?v=xQWUm_eHjGk | |
| A2. Plan for a micro-enterprise – methods of promotion | https://www.youtube.com/watch?v=5FjfEgE9RNng | |
| A2. Plan for a micro-enterprise – identifying the target market | https://www.youtube.com/watch?v=FzEkHIYt2uA | |
| A2. Plan for a micro-enterprise – resources required | https://www.youtube.com/watch?v=VWAnXZYG6r0 | |
| A2. Plan for a micro-enterprise – financial information | https://www.youtube.com/watch?v=Fi1wkUczuyk | |

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|--|---|--|
| A2. Plan for a micro-enterprise – risk assessment | https://www.youtube.com/watch?v=B8y85Defryw | |
| A2. Plan for a micro-enterprise – viability of the plan | https://www.youtube.com/watch?v=Wl6_snOjlm0 | |

Learning outcome B: Present a plan for the micro-enterprise idea to meet specific requirements

| Topic | Resource - YouTube | Task |
|-----------------------------------|---|--|
| B1. Production of presentation | https://www.youtube.com/watch?v=LrjIW00kkws | Research business plans and make notes on what the contents of a variety of business plans that are available online. This is to prepare for the Pearson Set Assignment. Use the website: https://www.bplans.com/sample-business-plans/ |

| Topic | Resource - YouTube | Tasks |
|---------------------------------|---|--|
| B2. Delivery of presentation | https://www.youtube.com/watch?v=MnIPpUiTcRc | Research business plans and make notes on what the contents of a variety of business plans that are available online. This is to prepare for the Pearson Set Assignment. Use the website: https://www.bplans.com/sample-business-plans/ |

Learning outcome C: Review the presentation of the micro-enterprise idea to meet specific requirements

| Topic | Resource - YouTube | Task |
|-------------------------------|---|--|
| C1. Review of presentation | https://www.youtube.com/watch?v=V8eLdbKXGzk | Research business plans and make notes on what the contents of a variety of business plans that are available online. This is to prepare for the Pearson Set Assignment. Use the website: https://www.bplans.com/sample-business-plans/ |

Component 3

Learning outcome A: Marketing activities

| Topic | Resource - YouTube | Tasks |
|--|---|---|
| A1. Targeting and segmenting the market – target market | https://www.youtube.com/watch?v=brOSwYWWzFE | Create revision materials based on the knowledge gained from the video. |
| A1. Targeting and segmenting the market – market segmentation | https://www.youtube.com/watch?v=mt3rkutNtNI&list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&index=4 | |
| A1. Targeting and segmenting the market – markets | https://www.youtube.com/watch?v=WlrkE_8PEPc | |

| Topic | Resource - YouTube | Tasks |
|--|---|---|
| A2. 4Ps of the marketing mix - Product | https://www.youtube.com/watch?v=JC8IGW1T1bY&list=PLf6kR48ysSvPntPzeK3eAktmBgiKR9Yxt&index=12 | Create revision materials based on the knowledge gained from the video. |
| A2. 4Ps of the marketing mix – Price | | |
| A2. 4Ps of the marketing mix – Place | | |
| A2. 4Ps of the marketing mix – Promotion | | |
| A2. 4Ps of the marketing mix – multichannel marketing | | |

| Topic | Resource - YouTube | Task |
|---|---|---|
| A3 Factors influencing the choice of marketing methods | https://www.youtube.com/watch?v=Hi_RZzxBfFw | Create revision materials based on the knowledge gained from the video. |

| Topic | Resource - YouTube | Task |
|--------------------------------------|---|---|
| A4. Trust, reputation and loyalty | https://www.youtube.com/watch?v=FluzLUt3ApE | Create revision materials based on the knowledge gained from the video. |

Learning outcome B: financial documents and statements

| Topic | Resource - YouTube | Tasks |
|--|---|---|
| B1. Financial documents – purchase orders | https://www.youtube.com/watch?v=2mDpe8RpcPA | Create revision materials based on the knowledge gained from the video. |
| B1. Financial documents – delivery notes | https://www.youtube.com/watch?v=jhqZHWTkW-w | |
| B1. Financial documents – goods received notes | https://www.youtube.com/watch?v=mdMAY5aU-Rs | |
| B1. Financial documents – invoices | https://www.youtube.com/watch?v=suyuSezgdqA | |
| B1. Financial documents – credit notes | https://www.youtube.com/watch?v=xKLn5I8KMDg | |
| B1. Financial documents – statements of accounts | https://www.youtube.com/watch?v=-XWFesgTY7o | |
| B1. Financial documents – remittance advice slips | https://www.youtube.com/watch?v=6tONUVI27Ek | |
| B1. Financial documents – receipts | https://www.youtube.com/watch?v=PkAZPslutSI | |

| Topic | Resource - YouTube | Task |
|--|---|---|
| B2. Payment methods – cash | https://www.youtube.com/watch?v=_mJhMNqoFXE | Create revision materials based on the knowledge gained from the video. |
| B2. Payment methods – credit cards | https://www.youtube.com/watch?v=R8zfm4ISSw | |
| B2. Payment methods – debit cards | https://www.youtube.com/watch?v=gG5kLlfZcik | |
| B2. Payment methods – direct debits | https://www.youtube.com/watch?v=eWzf9vv9fxM | |

| | | |
|---|--|--|
| B2. Payment methods - payment technologies | | |
|---|--|--|

| Topic | Resource - YouTube | Task |
|-----------------------------------|---|---|
| B3. Revenue / turnover | https://www.youtube.com/watch?v=G_vVvmz7WX8&list=PLf6kR48ysSvPI5ubIRQK2o7tGeMVeA5Mc&index=2 | Create revision materials based on the knowledge gained from the video. |
| B3. Start up and running costs | https://www.youtube.com/watch?v=pACo_F_O4Cc | |

| Topic | Resource - YouTube | Tasks |
|---|---|---|
| B4. Financial statements – profit and loss account | https://www.youtube.com/watch?v=0EQLDSt9P98 | Create revision materials based on the knowledge gained from the video. |
| B4. Financial statements – balance sheets | | |
| B4. Financial statements - stakeholders | | |

| Topic | Resource - YouTube | Tasks |
|---|---|---|
| B5. Profitability and liquidity – difference between cash and profit | https://www.youtube.com/watch?v=lkEtgnhsV04 | Create revision materials based on the knowledge gained from the video. |
| B5. Profitability and liquidity – difference between liquidity and profitability | https://www.youtube.com/watch?v=zjGMP_kGySM | |
| B5. Profitability and liquidity – gross and net profit margin | https://www.youtube.com/watch?v=4IGsYndj9ms&list=PLf6kR48ysSvMc2LHQVb45zuEOwDQmeG6G&index=6 | |
| B5. Profitability and liquidity – current ratio and liquid capital ratio | https://www.youtube.com/watch?v=LBW_IR9_eP8 | |

Learning outcome C: Financial planning and forecasting

| Topic | Resource - YouTube | Task |
|---|--|---|
| C1. Budgeting – expenditure and revenue budgets | https://www.youtube.com/watch?v=0wWEJ-x-R2g https://www.youtube.com/watch?v=QdbCWQV_9hY | Create revision materials based on the knowledge gained from the video. |
| C1. Budgeting – difference between budgeting and budgetary control | https://www.youtube.com/watch?v=INnPo0QPXf4 | |
| C1. Budgeting – favourable and adverse variances | https://www.youtube.com/watch?v=3VnOhCr6FHE | |
| Topic | Resource - YouTube | Tasks |
| C2. Cash flow – cash flow forecast | https://www.youtube.com/watch?v=7nL4KSI6Fk8&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=10 https://www.youtube.com/watch?v=Umj9dOF4vHQ&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=11 https://www.youtube.com/watch?v=hif6NwAcxPI&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=12 https://www.youtube.com/watch?v=IUabfq67qd0&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=13 https://www.youtube.com/watch?v=i6-HgNp1t_Y&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=14 https://www.youtube.com/watch?v=3EIF1YTxr58&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=15 | Create revision materials based on the knowledge gained from the video. |

| Topic | Resource - YouTube | Task |
|--|---|---|
| C3. Suggesting improvements to cash flow problems | https://www.youtube.com/watch?v=P6sjYQEo4Dw | Create revision materials based on the knowledge gained from the video. |

| Topic | Resource - YouTube | Task |
|----------------------------|--|---|
| C4. Break-even point | https://www.youtube.com/watch?v=6akbg2HTn5I&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=4 | Create revision materials based on the knowledge gained from the video. |
| C4. Break-even analysis | https://www.youtube.com/watch?v=FGyRVAC8D_4&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=5 https://www.youtube.com/watch?v=84nR0CDImJw&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=6 https://www.youtube.com/watch?v=dWP1x4Hxhz4&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=7 https://www.youtube.com/watch?v=s8b34mO0b0I&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=8 | |

| Topic | Resource - YouTube | Tasks |
|---|---|---|
| C5. Sources of business finance - internal | https://www.youtube.com/watch?v=i760YLhIV0Q&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=17 | Create revision materials based on the knowledge gained from the video. |
| C5. Sources of business finance - external | | |

Work for absent students KS4 - BTEC Travel and Tourism

YouTube

1. Click the link associated with the topic you are studying.
2. Play the video – watch it through without making any notes.
3. Watch the video again and make notes on the topic.
4. Bring these to your reintegration meeting.

Task resource

1. Click the link associated with the topic you are studying
2. Select the topic that you have been studying.
3. Read the information and make notes.
4. Complete the multiple-choice quizzes.
5. Click the link associated with the common misconceptions for the topic.
6. Make notes on the common misconceptions.
7. Create revision resources.
8. If you are at the end of the topic complete the Seneca Assessment for the topic.
9. Bring this to your reintegration meeting.

Component 1

Learning Outcome A: Demonstrate an understanding of the UK travel and tourism agency

| Topic | Resource - YouTube | Tasks |
|--|---|--|
| A1. The major component of the UK travel and tourism industry – Accommodation providers | https://www.youtube.com/watch?v=4rE64EAIGt4 | Research travel organisations within the different component industries. |
| A1. The major component of the UK travel and tourism industry – Transport operators | https://www.youtube.com/watch?v=jTq_tRcXMK8&t=15s | |
| A1. The major component of the UK travel and tourism industry – Visitor attractions | https://www.youtube.com/watch?v=w__-KYF9NjQ | |
| A1. The major component of the UK travel and tourism industry – Tour operators | https://www.youtube.com/watch?v=jTq_tRcXMK8 | |
| A1. The major component of the UK travel and tourism industry – travel agents | https://www.youtube.com/watch?v=iZBl0_qkpY8&t=112s | |

| | | |
|---|--|--|
| A1. The major component of the UK travel and tourism industry – Tourism promotion | https://www.youtube.com/watch?v=7sPNnGNDExY https://www.youtube.com/watch?v=NCywMvx69G4 | |
| A1. The major component of the UK travel and tourism industry – Ancillary services | https://www.youtube.com/watch?v=CrVhXjeMgSM | |

| Topic | Resource - YouTube | Tasks |
|---|--|--|
| A2. Ownership of travel and tourism organisations | https://www.youtube.com/watch?v=BN2cQNNvg_4&t=39s https://www.youtube.com/watch?v=_7nMVT7s_QU | Research different types of travel businesses and their aims and objectives. |
| A2. Common aims of UK travel and tourism organisations | https://www.youtube.com/watch?v=OzWTEe4bna4 | |
| A2. Travel and tourism organisations working together | https://www.youtube.com/watch?v=1u0uywjOvAc | |

| Topic | Resource - YouTube | Tasks |
|--|---|--|
| A3. The role of consumer technology in travel and tourism | https://www.youtube.com/watch?v=OC3vCxrBmDw https://www.youtube.com/watch?v=jg_FecEktX0&t=391s https://www.youtube.com/watch?v=V6txKS5eNvs | Research how consumer technology is being used across the travel and tourism industry in different component industries. |

Learning outcome B: Explore popular visitor destinations

| Topic | Resource - YouTube | Tasks |
|--|---|---|
| B1. Visitor destination – cities | https://www.youtube.com/watch?v=IQVdvGRkfkS | Research different destinations within the UK and around the world for each of the types of visitor destinations. |
| B1. Visitor destination – Cultural / historical towns | https://www.youtube.com/watch?v=t3trcEZOB4k | |
| B1. Visitor destination – Coastal resorts | https://www.youtube.com/watch?v=BKFiESFHU4 | |

| | | |
|---|---|--|
| B1. Visitor destination – Countryside areas | https://www.youtube.com/watch?v=wSHXd-K-jlk | |
| B1. Visitor destination – Features of destinations | https://www.youtube.com/watch?v=R0DJvfDO1gc | |

| Topic | Resource - YouTube | Tasks |
|---|---|--|
| B2. Different types of travel and tourism activities | https://www.youtube.com/watch?v=fgNHI_G4IUA | Research different types of travel and tourism activities. |

| Topic | Resource - YouTube | Tasks |
|---|---|--|
| B3. Popularity of destination with different visitor types | https://www.youtube.com/watch?v=G1ffob-25tg | Research the most popular destinations in the UK and around the world. |

| Topic | Resource - YouTube | Tasks |
|---|---|---|
| B4. Travel options to access tourist destination - air | https://www.youtube.com/watch?v=BJ07XLRM_PA | Research travel organisations who offer air travel. |
| B4. Travel options to access tourist destination – rail | https://www.youtube.com/watch?v=raF0-wkJrqU | Research travel organisations who offer rail travel. |
| B4. Travel options to access tourist destination – sea | https://www.youtube.com/watch?v=k8CqNJlia6Q | Research travel organisations who offer sea travel. |
| B4. Travel options to access tourist destination - land | https://www.youtube.com/watch?v=raF0-wkJrqU | Research travel organisations who offer land travel. |
| B4. Travel options to access tourist destination – transport hubs and gateways | https://www.youtube.com/watch?v=J_501ZvsFg0 | Research the main transport hubs and gateways in the UK |

Component 2

Learning outcome A: Demonstrate an understanding of how organisations identify customer needs and travel and tourism trends

| Topic | Resource - YouTube | Tasks |
|---|---|---|
| A1. Types of market research - primary | https://www.youtube.com/watch?v=tji_JsiOs2l | Research how travel organisations use primary and secondary research. |
| A1. Types of market research - secondary | https://www.youtube.com/watch?v=ELX2kIPmyqY | |

| Topic | Resource - YouTube | Tasks |
|--|---|--|
| A2. How travel and tourism organisations may use market research to identify customer needs and preferences | https://www.youtube.com/watch?v=O1niXNHM5RY | Research how travel organisations use market research. |

| Topic | Resource - YouTube | Tasks |
|--|---|--|
| A3. How travel and tourism organisations may use research to identify travel and tourism trends | https://www.youtube.com/watch?v=iP-50s5iUx0 | Research how travel organisations use market research. |

Learning outcome B: Recognise how the needs and preferences of travel and tourism customers are met

| Topic | Resource - YouTube | Tasks |
|---------------------------------------|---|---|
| B1. Customer needs and preferences | https://www.youtube.com/watch?v=1eVfcicV_po | Research the needs and preferences of customers in the travel and tourism industry. |

| Topic | Resource - YouTube | Tasks |
|--|---|--|
| B2. How travel and tourism organisations provide different products and services to meet customer needs and preferences | https://www.youtube.com/watch?v=RxSv8SmSq_U | Research the products and services offered by travel organisations to meet the needs and preferences of customers. |

| Topic | Resource - YouTube | Tasks |
|--|---|---|
| B3. Customer needs and different types of travel – leisure travel | https://www.youtube.com/watch?v=t35HQQRu2w8 | Research the different types of travel. |
| B3. Customer needs and different types of travel – corporate travel | | |
| B3. Customer needs and different types of travel – specialist travel | https://www.youtube.com/watch?v=c9pZdIFqcXU | |
| B3. Customer needs and different types of travel – visiting friends and relatives | https://www.youtube.com/watch?v=XGSApjFL6tw | |
| B3. Customer needs and different types of travel – day trips | https://www.youtube.com/watch?v=HiFoTYm30Lk | |

| Topic | Resource - YouTube | Tasks |
|--|--|------------------------------------|
| B4. Travel planning to meet customer needs and preferences | https://www.youtube.com/watch?v=4TPzdo-wbuE https://www.youtube.com/watch?v=HgZarEoF0SU | Research how to plan to a holiday. |

Component 3

Learning objective A: Factors that influence global travel and tourism

| Topic | Resource - YouTube | Tasks |
|--|---|--|
| A1. Factors influencing global travel and tourism – Economic factors | https://www.youtube.com/watch?v=nyi8UbOGHr8 | Create revision materials based on the knowledge gained from the videos and any additional research. |
| A1. Factors influencing global travel and tourism – Political factors | https://www.youtube.com/watch?v=O3bx5miizBw | |
| A1. Factors influencing global travel and tourism – Natural factors | https://www.youtube.com/watch?v=9aW_Dlq0lnk | |
| A1. Factors influencing global travel and tourism – Media factors | https://www.youtube.com/watch?v=yibloNMP49k | |
| A1. Factors influencing global travel and tourism – Safety and security factors | https://www.youtube.com/watch?v=isKsKowJb_8 | |
| A1. Factors influencing global travel and tourism – Health risk factors | https://www.youtube.com/watch?v=6gKalfwYNMg | |

| Topic | Resource - YouTube | Tasks |
|---|---|---|
| A2. Response to factors – travel and tourism organisations | https://www.youtube.com/watch?v=SssWSpnu1ec&t=52s | Create revision materials based on the knowledge gained from the video and Seneca learning tasks. |
| A2. Response to factors – Government | https://www.youtube.com/watch?v=duwGHMiqOj8 | |
| A2. Response to factors – voluntary organisations | https://www.youtube.com/watch?v=Jrx1yPyyvAU | |

Learning outcome B: Impact of travel and tourism sustainability

| Topic | Resource - YouTube | Tasks |
|--|---|--|
| B1. Possible impacts of tourism – Sociocultural impacts | https://www.youtube.com/watch?v=k34sY-npVg0 | Create revision materials based on the knowledge gained from the videos and any additional research. |
| B1. Possible impacts of tourism – Economic impacts | https://www.youtube.com/watch?v=nyi8UbOGHr8 | |
| B1. Possible impacts of tourism – Environmental impacts | https://www.youtube.com/watch?v=izSDxMHUo9Q | |

| Topic | Resource - YouTube | Tasks |
|----------------------------|---|--|
| B2. Sustainable tourism | https://www.youtube.com/watch?v=eu6_O5941OI https://www.youtube.com/watch?v=JFbbKbdqoJg&t=92s https://www.youtube.com/watch?v=kgAHZHkMTQU | Create revision materials based on the knowledge gained from the videos and any additional research. |

| Topic | Resource - YouTube | Tasks |
|---------------------------------------|---|--|
| B3. Managing sociocultural impacts | https://www.youtube.com/watch?v=k34sY-npVg0&t=26s | Create revision materials based on the knowledge gained from the videos and any additional research. |

| Topic | Resource - YouTube | Tasks |
|----------------------------------|---|--|
| B4. Managing economic impacts | https://www.youtube.com/watch?v=nyi8UbOGHr8&t=11s | Create revision materials based on the knowledge gained from the videos and any additional research. |

| Topic | Resource - YouTube | Tasks |
|---------------------------------------|--|--|
| B5. Managing environmental impacts | https://www.youtube.com/watch?v=XRZON--Ang https://www.youtube.com/watch?v=DGOZ4fdFZoQ | Create revision materials based on the knowledge gained from the videos and any additional research. |

Learning outcome C: Destination management

| Topic | Resource - YouTube | Tasks |
|--|---|--|
| C1. Tourism development – TALC model | https://www.youtube.com/watch?v=ce_U7xGkVTk | Create revision materials based on the knowledge gained from the videos and any additional research. |
| C1. Tourism development – Emerging destinations | https://www.youtube.com/watch?v=3emglhyCrD8 | |
| C1. Tourism development – Mature destinations | https://www.youtube.com/shorts/12_ZI-75F-U | |

| Topic | Resource - YouTube | Tasks |
|--|---|--|
| C2. The role of local and national governments in tourism development – local government | https://www.youtube.com/watch?v=rM3OcGaTGko | Create revision materials based on the knowledge gained from the videos and any additional research. |
| C2. The role of local and national governments in tourism development – national government | | |

| Topic | Resource - YouTube | Tasks |
|---|--|--|
| C3. The importance of partnerships in destination management – Types of partnerships | https://www.youtube.com/watch?v=BI0GBXAGO3w https://www.youtube.com/watch?v=c9TATGJN9E | Create revision materials based on the knowledge gained from the videos and any additional research. |

Work for absent students KS4 - BTEC Enterprise

YouTube

1. Click the link associated with the topic you are studying.
2. Play the video – watch it through without making any notes.
3. Watch the video again and make notes on the topic.
4. Bring these to your reintegration meeting.

Task resource

1. Complete the research that you have been asked to complete
2. Create a bibliography with the links to websites used as part of your research
3. Bring this to your reintegration meeting.

Component 1

Learning outcome A: Understand how and why enterprises and entrepreneurs are successful

| Topic | Resource - YouTube | Task |
|--|---|--|
| A1. Size and features of SMEs – Size | https://www.youtube.com/watch?v=WWQ9Ex3EuZQ | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |
| A1. Size and features of SMEs – Types | | |
| A1. Size and features of SMEs – features | | |

| Topic | Resource - YouTube | Task |
|--|---|--|
| A2. Markets, sectors, models and industries - markets | https://www.youtube.com/watch?v=02muth5Cw7s | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |
| A2. Markets, sectors, models and industries – sector | https://www.youtube.com/watch?v=f70-V44Qdj8&t=136s | |
| A2. Markets, sectors, models and industries - models | https://www.youtube.com/watch?v=BN2cQNNvg_4 | |

| Topic | Resource - YouTube | Task |
|---|---|--|
| A3. Aims and activities of enterprises | https://www.youtube.com/watch?v=iNtXU2b1cBI&list=PLf6kR48ysSvPI5ubIRQK2o7tGeMVeA5Mc | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |

| Topic | Resource - YouTube | Task |
|--|---|--|
| A4. Skills of an entrepreneur | https://www.youtube.com/watch?v=xzVjVdY-Dhk&list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G&index=3 | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |
| A4. Characteristics of an entrepreneur | | |

Learning outcome B:

| Topic | Resource - YouTube | Task |
|--|---|--|
| B1. Market research methods – primary | https://www.youtube.com/watch?v=fBo353VlpxA&list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |
| B1. Market research methods – secondary | | |

| Topic | Resource - YouTube | Task |
|-------------------------------------|---|--|
| B2. Understanding customer needs | https://www.youtube.com/watch?v=PLKBVCzjXUw&list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&index=7 | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |

| Topic | Resource - YouTube | Task |
|--|--|--|
| B3. Understanding competitor behaviour – understanding the market | https://www.youtube.com/watch?v=mt3rkutNtNI&list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&index=4 | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |
| B3. Understanding competitor behaviour – competitive advantage | https://www.youtube.com/watch?v=uv7cUS67Fo4&list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&index=8 https://www.youtube.com/watch?v=pzwwwpurAHRO&list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&index=9 | |

| Topic | Resource - YouTube | Task |
|---|---|--|
| B4. Suitability of market research methods | https://www.youtube.com/watch?v=V5kGgU7bVuU | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |

Learning outcome C: Understand how the outcomes of situational analyses may affect enterprises

| Topic | Resource - YouTube | Task |
|--|---|--|
| C1. PEST (political, economical, social and technological) analysis | https://www.youtube.com/watch?v=gZ0FVeReXd8 | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |

| Topic | Resource - YouTube | Task |
|--|---|--|
| C2. SWOT (Strengths, weaknesses, opportunities, threats) analysis | https://www.youtube.com/watch?v=jXXHqM6RzZQ | Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment. |

Component 2

Learning outcome A: Choose an idea and produce a plan for a micro-enterprise idea

| Topic | Resource - YouTube | Tasks |
|--|---|--|
| A1. Choosing ideas for a micro-enterprise | https://www.youtube.com/watch?v=mN21YwEZHCo | Research business plans and make notes on what the contents of a variety of business plans that are available online. This is to prepare for the Pearson Set Assignment. Use the website: https://www.bplans.com/sample-business-plans/ |

| Topic | Resource - YouTube | Task |
|--|---|--|
| A2. Plan for a micro-enterprise – Ownership | https://www.youtube.com/watch?v=BN2cQNNvg_4 | Research business plans and make notes on what the contents of a variety of business plans that are available online. This is to prepare for the Pearson Set Assignment. Use the website: https://www.bplans.com/sample-business-plans/ |
| A2. Plan for a micro-enterprise – aims | https://www.youtube.com/watch?v=iNtxU2b1cBI&list=PLf6kR48ysSvPI5ubIRQK2o7tGeMVeA5Mc | |
| A2. Plan for a micro-enterprise -features of the product | https://www.youtube.com/watch?v=L6FfjNSOiAU | |
| A2. Plan for a micro-enterprise – pricing of the product | https://www.youtube.com/watch?v=xQWUm_eHjGk | |
| A2. Plan for a micro-enterprise – methods of promotion | https://www.youtube.com/watch?v=5FjfEgE9RNng | |
| A2. Plan for a micro-enterprise – identifying the target market | https://www.youtube.com/watch?v=FzEkHIYt2uA | |
| A2. Plan for a micro-enterprise – resources required | https://www.youtube.com/watch?v=VWAnXZYG6r0 | |
| A2. Plan for a micro-enterprise – financial information | https://www.youtube.com/watch?v=Fi1wkUczuyk | |

| | | |
|--|---|--|
| A2. Plan for a micro-enterprise – risk assessment | https://www.youtube.com/watch?v=B8y85Defryw | |
| A2. Plan for a micro-enterprise – viability of the plan | https://www.youtube.com/watch?v=Wl6_snOjlm0 | |

Learning outcome B: Present a plan for the micro-enterprise idea to meet specific requirements

| Topic | Resource - YouTube | Task |
|-----------------------------------|---|--|
| B1. Production of presentation | https://www.youtube.com/watch?v=LrjIW00kkws | Research business plans and make notes on what the contents of a variety of business plans that are available online. This is to prepare for the Pearson Set Assignment. Use the website: https://www.bplans.com/sample-business-plans/ |

| Topic | Resource - YouTube | Tasks |
|---------------------------------|---|--|
| B2. Delivery of presentation | https://www.youtube.com/watch?v=MnIPpUiTcRc | Research business plans and make notes on what the contents of a variety of business plans that are available online. This is to prepare for the Pearson Set Assignment. Use the website: https://www.bplans.com/sample-business-plans/ |

Learning outcome C: Review the presentation of the micro-enterprise idea to meet specific requirements

| Topic | Resource - YouTube | Task |
|-------------------------------|---|--|
| C1. Review of presentation | https://www.youtube.com/watch?v=V8eLdbKXGzk | Research business plans and make notes on what the contents of a variety of business plans that are available online. This is to prepare for the Pearson Set Assignment. Use the website: https://www.bplans.com/sample-business-plans/ |

Component 3

Learning outcome A: Marketing activities

| Topic | Resource - YouTube | Tasks |
|--|---|---|
| A1. Targeting and segmenting the market – target market | https://www.youtube.com/watch?v=brOSwYWWzFE | Create revision materials based on the knowledge gained from the video. |
| A1. Targeting and segmenting the market – market segmentation | https://www.youtube.com/watch?v=mt3rkutNtNI&list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&index=4 | |
| A1. Targeting and segmenting the market – markets | https://www.youtube.com/watch?v=WlrkE_8PEPc | |

| Topic | Resource - YouTube | Tasks |
|--|---|---|
| A2. 4Ps of the marketing mix - Product | https://www.youtube.com/watch?v=JC8lGW1T1bY&list=PLf6kR48ysSvPntPzeK3eAktmBgiKR9Yxt&index=12 | Create revision materials based on the knowledge gained from the video. |
| A2. 4Ps of the marketing mix – Price | | |
| A2. 4Ps of the marketing mix – Place | | |
| A2. 4Ps of the marketing mix – Promotion | | |
| A2. 4Ps of the marketing mix – multichannel marketing | | |

| Topic | Resource - YouTube | Task |
|---|---|---|
| A3 Factors influencing the choice of marketing methods | https://www.youtube.com/watch?v=Hi_RZzxBfFw | Create revision materials based on the knowledge gained from the video. |

| Topic | Resource - YouTube | Task |
|--------------------------------------|---|---|
| A4. Trust, reputation and loyalty | https://www.youtube.com/watch?v=FluzLUt3ApE | Create revision materials based on the knowledge gained from the video. |

Learning outcome B: financial documents and statements

| Topic | Resource - YouTube | Tasks |
|--|---|---|
| B1. Financial documents – purchase orders | https://www.youtube.com/watch?v=2mDpe8RpcPA | Create revision materials based on the knowledge gained from the video. |
| B1. Financial documents – delivery notes | https://www.youtube.com/watch?v=jhqZHWTkW-w | |
| B1. Financial documents – goods received notes | https://www.youtube.com/watch?v=mdMAY5aU-Rs | |
| B1. Financial documents – invoices | https://www.youtube.com/watch?v=suyuSezgdqA | |
| B1. Financial documents – credit notes | https://www.youtube.com/watch?v=xKLn5I8KMDg | |
| B1. Financial documents – statements of accounts | https://www.youtube.com/watch?v=-XWFesgTY7o | |
| B1. Financial documents – remittance advice slips | https://www.youtube.com/watch?v=6tONUVI27Ek | |
| B1. Financial documents – receipts | https://www.youtube.com/watch?v=PkAZPslutSI | |

| Topic | Resource - YouTube | Task |
|--|---|---|
| B2. Payment methods – cash | https://www.youtube.com/watch?v=_mJhMNqoFXE | Create revision materials based on the knowledge gained from the video. |
| B2. Payment methods – credit cards | https://www.youtube.com/watch?v=R8zfm4ISSw | |
| B2. Payment methods – debit cards | https://www.youtube.com/watch?v=gG5kLlfZcik | |
| B2. Payment methods – direct debits | https://www.youtube.com/watch?v=eWzf9vv9fxM | |

| | | |
|---|--|--|
| B2. Payment methods - payment technologies | | |
|---|--|--|

| Topic | Resource - YouTube | Task |
|-----------------------------------|---|---|
| B3. Revenue / turnover | https://www.youtube.com/watch?v=G_vVvmz7WX8&list=PLf6kR48ysSvPI5ubIRQK2o7tGeMVeA5Mc&index=2 | Create revision materials based on the knowledge gained from the video. |
| B3. Start up and running costs | https://www.youtube.com/watch?v=pACo_F_O4Cc | |

| Topic | Resource - YouTube | Tasks |
|---|---|---|
| B4. Financial statements – profit and loss account | https://www.youtube.com/watch?v=0EQLDSt9P98 | Create revision materials based on the knowledge gained from the video. |
| B4. Financial statements – balance sheets | | |
| B4. Financial statements - stakeholders | | |

| Topic | Resource - YouTube | Tasks |
|---|---|---|
| B5. Profitability and liquidity – difference between cash and profit | https://www.youtube.com/watch?v=lkEtgnhsV04 | Create revision materials based on the knowledge gained from the video. |
| B5. Profitability and liquidity – difference between liquidity and profitability | https://www.youtube.com/watch?v=zjGMP_kGySM | |
| B5. Profitability and liquidity – gross and net profit margin | https://www.youtube.com/watch?v=4IGsYndj9ms&list=PLf6kR48ysSvMc2LHQVb45zuEOwDQmeG6G&index=6 | |
| B5. Profitability and liquidity – current ratio and liquid capital ratio | https://www.youtube.com/watch?v=LBW_IR9_eP8 | |

Learning outcome C: Financial planning and forecasting

| Topic | Resource - YouTube | Task |
|---|--|---|
| C1. Budgeting – expenditure and revenue budgets | https://www.youtube.com/watch?v=0wWEJ-x-R2g https://www.youtube.com/watch?v=QdbCWQV_9hY | Create revision materials based on the knowledge gained from the video. |
| C1. Budgeting – difference between budgeting and budgetary control | https://www.youtube.com/watch?v=INnPo0QPXf4 | |
| C1. Budgeting – favourable and adverse variances | https://www.youtube.com/watch?v=3VnOhCr6FHE | |
| Topic | Resource - YouTube | Tasks |
| C2. Cash flow – cash flow forecast | https://www.youtube.com/watch?v=7nL4KSI6Fk8&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=10 https://www.youtube.com/watch?v=Umj9dOF4vHQ&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=11 https://www.youtube.com/watch?v=hif6NwAcxPI&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=12 https://www.youtube.com/watch?v=IUabfq67qd0&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=13 https://www.youtube.com/watch?v=i6-HgNp1t_Y&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=14 https://www.youtube.com/watch?v=3EIF1YTxr58&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=15 | Create revision materials based on the knowledge gained from the video. |

| Topic | Resource - YouTube | Task |
|--|---|---|
| C3. Suggesting improvements to cash flow problems | https://www.youtube.com/watch?v=P6sjYQEo4Dw | Create revision materials based on the knowledge gained from the video. |

| Topic | Resource - YouTube | Task |
|----------------------------|--|---|
| C4. Break-even point | https://www.youtube.com/watch?v=6akbg2HTn5I&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=4 | Create revision materials based on the knowledge gained from the video. |
| C4. Break-even analysis | https://www.youtube.com/watch?v=FGyRVAC8D_4&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=5 https://www.youtube.com/watch?v=84nR0CDImJw&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=6 https://www.youtube.com/watch?v=dWP1x4Hxhz4&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=7 https://www.youtube.com/watch?v=s8b34mO0b0I&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=8 | |

| Topic | Resource - YouTube | Tasks |
|---|---|---|
| C5. Sources of business finance - internal | https://www.youtube.com/watch?v=i760YLhIV0Q&list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&index=17 | Create revision materials based on the knowledge gained from the video. |
| C5. Sources of business finance - external | | |

Work for absent students Year 11 Geography

Work to complete:

1. Identify the week in the term
2. Identify a topic you have not yet completed
3. Click on the link identified
4. Either read/watch the webpage and make notes or complete the tasks identified.

Changing Cities

| Week | Topic | Link to complete work |
|------|---|--|
| 1 | Global urban change | https://continuityoak.org.uk/Lessons?r=501 |
| 1 | Factors affecting rates of urbanisation | https://continuityoak.org.uk/Lessons?r=501 |
| 2 | Megacities | https://continuityoak.org.uk/Lessons?r=503 |
| 2 | Location and importance of Liverpool | https://continuityoak.org.uk/Lessons?r=504 |
| 2 | Impacts of migration on Liverpool | https://continuityoak.org.uk/Lessons?r=505 |
| 3 | Opportunities of urban change in Liverpool | https://continuityoak.org.uk/Lessons?r=506 – Part 1 |
| 3 | | https://continuityoak.org.uk/Lessons?r=506 – Part 2 |
| 4 | Challenges of urban change in Liverpool | https://continuityoak.org.uk/Lessons?r=509 – Part 1 |
| 4 | | https://continuityoak.org.uk/Lessons?r=511 – Part 2 |
| 4 | An urban regeneration project in Liverpool: The Anfield project | https://continuityoak.org.uk/Lessons?r=511 |
| 5 | Sustainable urban living | https://continuityoak.org.uk/Lessons?r=513 |
| 5 | How urban transport strategies reduce traffic congestion | https://continuityoak.org.uk/Lessons?r=515 |
| 6 | Location and importance of Lagos | https://continuityoak.org.uk/Lessons?r=573 |
| 6 | Causes of urban growth in Lagos | https://continuityoak.org.uk/Lessons?r=575 |
| 6 | Social opportunities of urban growth in Lagos | https://continuityoak.org.uk/Lessons?r=4993 |
| 7 | Challenges of urban growth in Lagos | https://continuityoak.org.uk/Lessons?r=577 |
| 7 | | https://continuityoak.org.uk/Lessons?r=579 |
| 8 | Urban planning in Lagos: Makoko floating school | https://continuityoak.org.uk/Lessons?r=582 |

Resource management

| Week | Topic | Link to complete work |
|------|---|---|
| 1 | How well-being is affected by resource availability | https://continuityoak.org.uk/Lessons?r=665 |
| 1 | Global inequalities in the supply and demand of resources | https://continuityoak.org.uk/Lessons?r=666 |
| 2 | Issues with food resources in the UK | https://continuityoak.org.uk/Lessons?r=667 |
| 2 | Issues with water resources in the UK | https://continuityoak.org.uk/Lessons?r=668 |
| 2 | Issues with energy resources in the UK | https://continuityoak.org.uk/Lessons?r=2058 |
| 3 | Reasons for increasing water consumption | https://continuityoak.org.uk/Lessons?r=2059 |
| 3 | Factors affecting water availability (1) | https://continuityoak.org.uk/Lessons?r=669 |
| 4 | Factors affecting water availability (2) | https://continuityoak.org.uk/Lessons?r=670 |
| 4 | Impacts of water insecurity | https://continuityoak.org.uk/Lessons?r=11316 |
| 4 | Strategies to increase water supply (1) | https://continuityoak.org.uk/Lessons?r=671 |
| 5 | Strategies to increase water supply (2) | https://continuityoak.org.uk/Lessons?r=673 |
| 5 | Large scale water transfer scheme: China | https://continuityoak.org.uk/Lessons?r=675 |
| 6 | Sustainable water supplies (1) | https://continuityoak.org.uk/Lessons?r=677 |
| 6 | Sustainable water supplies (2) | https://continuityoak.org.uk/Lessons?r=679 |
| 6 | Increasing water supplies at a local scale: Kenya | https://continuityoak.org.uk/Lessons?r=680 |

Geographical skills

1. <https://continuityoak.org.uk/Lessons?r=5610>
2. <https://continuityoak.org.uk/Lessons?r=11329>
3. <https://continuityoak.org.uk/Lessons?r=5619>
4. <https://continuityoak.org.uk/Lessons?r=5624>
5. <https://continuityoak.org.uk/Lessons?r=5629>
6. <https://continuityoak.org.uk/Lessons?r=5634>
7. <https://continuityoak.org.uk/Lessons?r=5639>
8. <https://continuityoak.org.uk/Lessons?r=5644>

Revision

1. <https://app.senecalearning.com/classroom/course/c25820ce-c6f1-436f-b33b-917b620631dc/section/280ad565-493c-4d4b-a275-8e591a09ac54/session/start>
2. <https://www.bbc.co.uk/bitesize/examspecs/zsytxsg>
3. <https://www.internetgeography.net/topics/>

Work for absent students Year 11 History - Term 1 and 2- Civil Rights Movement

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and answer what do you think questions/make notes

| Week | Topic | Link to complete work |
|------|---|---|
| 1 | Introduction to Civil Rights Movement | https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/introduction-to-the-civil-rights-movement |
| | What was the experience for WW2 war veterans in USA? | https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/african-american-veterans-and-the-civil-rights-movement |
| 2 | Explore the impact of Brown v. Topeka | https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/brown-v-board-of-education |
| | Impact of Emmett Till's death | https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/emmett-till |
| | What was the impact of events at Little Rock High School? | https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/massive-resistance-and-little-rock |
| 3 | What was the impact of the Montgomery Bus Boycott? | https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/the-montgomery-bus-boycott |
| | How much impact did CRA have? | https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/the-civil-rights-act-of-1964-and-the-voting-rights-act-of-1965 |
| 4 | Opposition to the above events | https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/sncc-and-core |
| | Opposition to the above events | https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/black-power |
| | Freedom Rides, 1961 | https://www.bbc.co.uk/bitesize/guides/zdfcwmn/revision/8 |
| 5 | Birmingham, 1963 | https://www.bbc.co.uk/bitesize/guides/zdfcwmn/revision/9 |
| | March on Washington, 1965 | https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/the-march-on-washington-for-jobs-and-freedom |
| 6 | Selma, 1965 | https://www.history.com/news/selma-bloody-sunday-attack-civil-rights-movement |
| | How successful were acts passed in the 1960s? | https://www.bbc.co.uk/bitesize/guides/zdfcwmn/revision/10 |

Work for absent students Year 11 History - Term 3 and 4 - Vietnam

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and answer what do you think questions/make notes

| Week | Topic | Link to complete work |
|------|--|---|
| 1 | Why did USA get involved in Vietnam? | https://www.bbc.co.uk/bitesize/guides/zv7bkqt/revision/2 |
| | What role did Eisenhower play? | https://www.gcsehistory.com/faq/eisenhower_vietnam.html |
| 2 | What role did Kennedy play? | https://www.bbc.co.uk/bitesize/guides/zvmrr2p/revision/2 |
| | How much impact did Gulf of Tonkin have? | https://www.history.com/topics/vietnam-war/gulf-of-tonkin-resolution-1 |
| | Guerilla warfare | https://www.bbc.co.uk/bitesize/guides/zv7bkqt/revision/4 |
| 3 | US warfare | https://www.bbc.co.uk/bitesize/guides/z89hg82/revision/4 |
| | Tet Offensive | https://www.history.com/topics/vietnam-war/tet-offensive |
| 4 | Role of Nixon | https://www.bbc.co.uk/bitesize/guides/zvmrr2p/revision/7 |
| | My Lai Massacre | https://www.history.com/topics/vietnam-war/my-lai-massacre-1 |
| | Kent state university and protest | https://www.history.com/topics/vietnam-war/vietnam-war-protests |
| 5 | Support for the war | https://www.history.com/this-day-in-history/nixon-calls-on-the-silent-majority |
| | Peace process in Vietnam | https://www.bbc.co.uk/bitesize/guides/z89hg82/revision/9 |
| 6 | Why USA failed in Vietnam | https://www.bbc.co.uk/bitesize/guides/z89hg82/revision/10 |

Work for absent students Modern Foreign Languages – MFL

To use the languages online resource click on the link and then scroll down the page to find the relevant section for what you are learning at the moment. Then complete all the exercises in that section.

For BBC Bitesize click on the link and then scroll down the page to find the relevant section for what you're learning at the moment. Then complete all the exercises in that section.

Year 11 French

| Term | Topic | Resource |
|------|---------------------------|--|
| 1 | Global issues Holidays | https://www.bbc.co.uk/bitesize/topics/z778scw https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0 Vocabulary unit: environnement |
| 2 | Life at school | https://www.bbc.co.uk/bitesize/topics/zmmwy9q https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0 grammar |
| 3 | World of work | https://www.bbc.co.uk/bitesize/topics/z66q382 https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0 grammar |
| 4 | Revision | https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0 Topic units: GCSE writing exam model answers GCSE speaking exam role-plays GCSE speaking exam photocards GCSE reading practice questions GCSE: silly mistakes from essays – practice sentences GCSE spelling improvement programme |
| 5 | Revision | https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0 Topic units: GCSE writing exam model answers GCSE speaking exam role-plays GCSE speaking exam photocards GCSE reading practice questions GCSE: silly mistakes from essays – practice sentences GCSE spelling improvement programme |
| 6 | | |

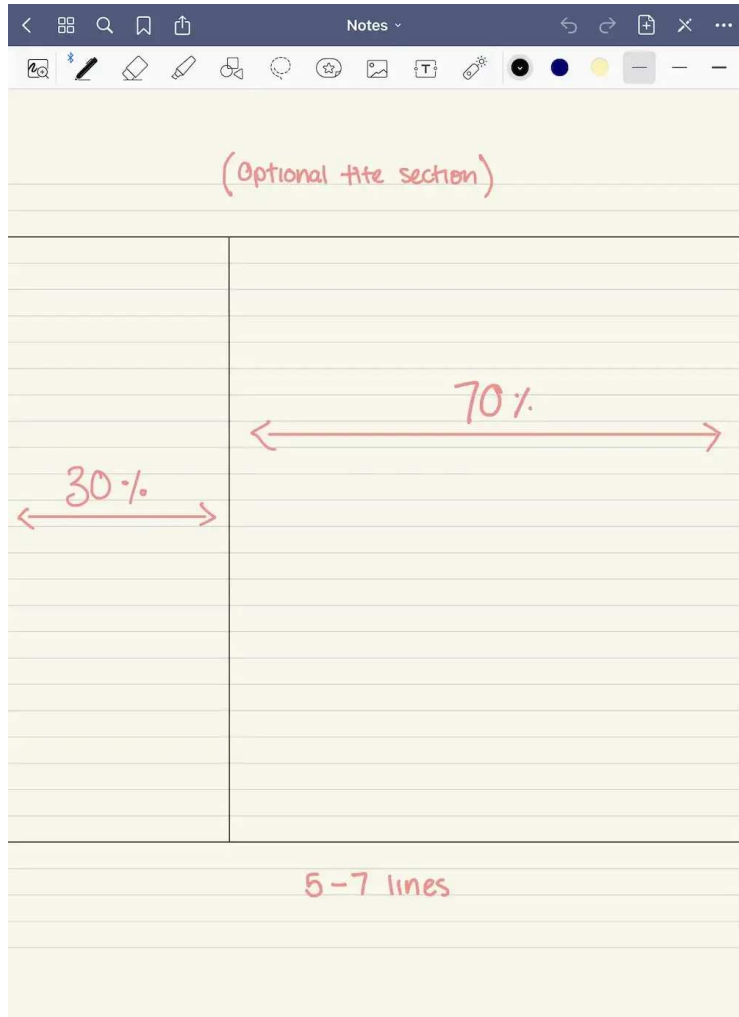
Year 11 German

| Term | Topic | Resource |
|------|---------------------------|---|
| 1 | Global issues Holidays | https://www.bbc.co.uk/bitesize/subjects/z8j2tfr https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0 Logo 3: Die umwelt Meine Familie und die Umwelt Ein umweltfreundliches Haus Umwelt – Meinungen |
| 2 | Life at school | https://www.bbc.co.uk/bitesize/subjects/z8j2tfr |
| 3 | World of work | https://www.bbc.co.uk/bitesize/subjects/z8j2tfr https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0 Topics: Jobs und Geld |
| 4 | Revision | https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0 Topics: GCSE speaking exam roleplays GCSE speaking exam Fotokarten GCSE writing Exam model answers GCSE reading practice |
| 5 | Revision | https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0 Topics: GCSE speaking exam roleplays GCSE speaking exam Fotokarten GCSE writing Exam model answers GCSE reading practice |
| 6 | | |

Year 11 Spanish

| Term | Topic | Resource |
|------|--------------------------|---|
| 1 | Customs and festivals | https://www.bbc.co.uk/bitesize/topics/zrx6cqt https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0 Vocabulary Units: Las fiestas |
| 2 | Jobs and the future | https://www.bbc.co.uk/bitesize/topics/z73b2sg |
| 3 | Social and global issues | https://www.bbc.co.uk/bitesize/topics/zkpn8xs https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0 Vocabulary Units: El medio ambiente |
| 4 | Revision | https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0 Topic Units: GCSE Reading practice Grammar - any exercises |
| 5 | Revision | https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0 Topic Units: GCSE Reading practice Grammar - any exercises |
| 6 | | |

Cornell Note Making



Split your page up (as shown on the left)

You need:

One row at the top for the title (2 lines)

One bigger row at the bottom (5-7 lines)

Two columns in the middle section in a 3:7

The image shows a digital note-taking application interface. At the top, there is a dark blue header with navigation icons (back, home, search, bookmark, share) and a 'Notes' dropdown menu. Below the header is a toolbar with various drawing and editing tools. The main note area has a light yellow background and is divided into sections:

- TITLE**: A large, bold, black title at the top, underlined in pink. To its right is a 'Date' label.
- Keywords**: A section on the left side of a two-column layout, labeled in pink. It contains a list of notes:
 - Main notes
 - ideally using abbreviations
- Questions**: A section on the left side of the two-column layout, labeled in pink. It contains a list of notes:
 - Key thoughts

At the bottom of the note area, the word **SUMMARY** is written in large, bold, black letters.

Title
You are going for clarity
eg Animal and Plant cells



The image shows a digital note-taking application interface. At the top, there is a dark blue header bar with navigation icons (back, home, search, bookmark, share) and a 'Notes' dropdown menu. Below the header is a toolbar with various drawing and editing tools. The main content area is a yellow notepad with a grid layout. At the top of the notepad, the word 'TITLE' is written in large, bold, black letters and underlined in pink. To the right of the title is a 'Date' label. The notepad is divided into three main sections by horizontal lines. The first section is a large empty space. The second section is a table with two columns. The left column contains the word 'Keywords' in pink, and the right column contains a bulleted list: '• Main notes' and '• ideally using abbreviations'. The third section contains the word 'Questions' in pink, and the right column contains a bulleted list: '• Key thoughts'. At the bottom of the notepad, the word 'SUMMARY' is written in large, bold, black letters.

Notes

TITLE Date

Keywords

- Main notes
- ideally using abbreviations

Questions

- Key thoughts

SUMMARY

Main notes in the biggest section – you can pause the video/re-read the text if you need to but just think about short, summary statements.



Notes

TITLE

Date

| | |
|-----------|---|
| Keywords | <ul style="list-style-type: none">• Main notes<ul style="list-style-type: none">◦ ideally using abbreviations |
| Questions | <ul style="list-style-type: none">• Key thoughts |

SUMMARY

After the video has finished or you have finished reading the text -

Write questions in the left column that link to your key points, eg if your key point is 'cells are the building blocks of living things' then the question might be, 'What do we call the building blocks of living things?' This is where you think hard and remember, memory is the residue of thought.



Notes

TITLE

Date

| | |
|-----------|---|
| Keywords | <ul style="list-style-type: none">• Main notes<ul style="list-style-type: none">◦ ideally using abbreviations |
| Questions | <ul style="list-style-type: none">• Key thoughts |

SUMMARY

After the video has finished or you have finished reading the text, summarise the notes in 1-3 sentences.

There needs to be a summary box at the bottom of each page – so if you run out of room, you must summarise each page separately.

Benefits of this method

Active summarising

In order to, summarise a topic, you need to have a certain level of understanding. This note-taking method prompts you to get there.

Intentional note-taking

Cornell notes encourage mindfulness and focus when taking notes. You have to pull out key points and reflect on the material, instead of simply writing every little thing down.

Revision-ready notes

When it comes time to revisit your notes, they're logically organised.

Fitness diary

How many sessions were complete?

What progress have you made?

How will I make it harder next time?

Rank the workout


★ ★ ★ ★ ★

1 2 3 4 5

How hard did you work?

Rate of Perceived Exertion

- 10** Maximum Exertion
- 9** Very Hard
- 8** Extremely Hard
- 7** Hard (Heavy)
- 6**
- 5** Somewhat Hard
- 4** Fairly Light
- 3** Light
- 2** Very Light
- 1** Rest

 Selfie

Workout review

| Positives | Negatives |
|---|---|
| <ul style="list-style-type: none">••• | <ul style="list-style-type: none">••• |

Joe Wicks

Workouts with children

(Beginners)

<https://www.youtube.com/watch?v=d3LPrhI0v-w&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=1>

<https://www.youtube.com/watch?v=mhHY8mOQ5eo&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=2>

<https://www.youtube.com/watch?v=SbFqQarDM50&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=3>

<https://www.youtube.com/watch?v=pnKCGY9ZocA&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=4>

<https://www.youtube.com/watch?v=uqLNxJe4L2l&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=5>

<https://www.youtube.com/watch?v=fAUckPMJKSY&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=6>

<https://www.youtube.com/watch?v=rN0h6EZd6TM&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=7>

<https://www.youtube.com/watch?v=EDC-plCTBbc&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=8>

<https://www.youtube.com/watch?v=5MBEyQllrfo&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=9>

https://www.youtube.com/watch?v=TUp2_VAHlrl&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=11

https://www.youtube.com/watch?v=9uw9ug_g-gM&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=12

<https://www.youtube.com/watch?v=xbVr38Bhe7E&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=13>

<https://www.youtube.com/watch?v=E5cmJpSFZB8&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=14>

https://www.youtube.com/watch?v=N7CX0_7sLTA&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=15

<https://www.youtube.com/watch?v=14ou-fpIEi4&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=16>

<https://www.youtube.com/watch?v=hvJXQT4gowg&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=17>

<https://www.youtube.com/watch?v=pLuM18p9zbM&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=18>

Body weight / HIIT workouts (Advance)

https://www.youtube.com/watch?v=GS_z6FG_jqE

<https://www.youtube.com/watch?v=mUns8O4YL5M>

<https://www.youtube.com/watch?v=bSXR6V9q6rM>

<https://www.youtube.com/watch?v=5nZ2iBGvFhE>

<https://www.youtube.com/watch?v=i134sTtWHll>

<https://www.youtube.com/watch?v=rXPgToG3GVI>

<https://www.youtube.com/watch?v=dcSy1sWQqJo>

<https://www.youtube.com/watch?v=El9YG1Huq88&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=2>

<https://www.youtube.com/watch?v=El9YG1Huq88&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=2>

<https://www.youtube.com/watch?v=ZBC72AoTcCE&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=4>

<https://www.youtube.com/watch?v=myijq74fPY8&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=5>

<https://www.youtube.com/watch?v=IV0rwqHxMDs&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=6>

<https://www.youtube.com/watch?v=LDo05xQeKl0&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=7>

Zumba Workouts

<https://www.youtube.com/watch?v=jjlhU9D4isQ&list=UUmzRlnYu2x5l-kmjpF08Hnw>

<https://www.youtube.com/watch?v=LALFtRYwY8g&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=2>

<https://www.youtube.com/watch?v=1ZsN1b2eWFI&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=3>

<https://www.youtube.com/watch?v=F1oWDL0wVqs&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=6>

<https://www.youtube.com/watch?v=KSXNTc-26l4&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=7>

<https://www.youtube.com/watch?v=K2fpAY7YDgo&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=8>

<https://www.youtube.com/watch?v=5dYdNINWIUg&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=9>

<https://www.youtube.com/watch?v=5l50XfbE2Gw&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=10>

<https://www.youtube.com/watch?v=OkvF4hYfdNc&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=11>

<https://www.youtube.com/watch?v=NZq48Hitzdk&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=12>

<https://www.youtube.com/watch?v=o8fmykntPrg&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=14>

https://www.youtube.com/watch?v=Lm_uQ8li3HU&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=15

<https://www.youtube.com/watch?v=lrXxIEAW5hU&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=16>

<https://www.youtube.com/watch?v=ui7Lz9wT2-c&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=17>

<https://www.youtube.com/watch?v=oWP-fatPFAU&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=16>

<https://www.youtube.com/watch?v=P9hY2likBTM&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=20>

<https://www.youtube.com/watch?v=68-UbEtjVOQ&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=21>

<https://www.youtube.com/watch?v=z80D2V1sXCE&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=22>

Boxercise Workouts

https://www.youtube.com/watch?v=8CkUrKDP-v0&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF

https://www.youtube.com/watch?v=sgwtp9mF8tl&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=3

https://www.youtube.com/watch?v=6oLg5fFe5ww&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=4

https://www.youtube.com/watch?v=SuMDenIN5s8&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=5

https://www.youtube.com/watch?v=xSUXMwqZ3z0&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=6

https://www.youtube.com/watch?v=6cKSzuyieYc&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=7

https://www.youtube.com/watch?v=NmMRFWlokK4&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=8

https://www.youtube.com/watch?v=jCTEVKRTuS8&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=9

https://www.youtube.com/watch?v=CfpAmX2ACzQ&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=10

https://www.youtube.com/watch?v=5mxYbg1bfqc&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=12

https://www.youtube.com/watch?v=lujcE3FGL_U&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=14

Yoga and Pilates

<https://www.youtube.com/watch?v=qjN5UYff9-w&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=2&t=0s>

<https://www.youtube.com/watch?v=2jdHUMXDS3w&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=3&t=0s>

<https://www.youtube.com/watch?v=9OLpDgOA4n4&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=5&t=0s>

<https://www.youtube.com/watch?v=9OLpDgOA4n4&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=5&t=0s>

<https://www.youtube.com/watch?v=yRCUfumiqhk&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=6&t=0s>

<https://www.youtube.com/watch?v=5eY4Au3pwQg&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=7&t=0s>

<https://www.youtube.com/watch?v=yhJFVK3GI5w&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=8&t=0s>

<https://www.youtube.com/watch?v=GiP1D86CU78&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=9&t=0s>

https://www.youtube.com/watch?v=D3TC-tz3TeQ&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=1

https://www.youtube.com/watch?v=dj3NUnxGG5o&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=2

https://www.youtube.com/watch?v=tUXC0lurKU4&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=5

https://www.youtube.com/watch?v=1gzT-FZ45i0&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=7

https://www.youtube.com/watch?v=aOYcySi-kpU&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=12

Learning log

Schools are required to provide a full-time education for all students. In exceptional circumstances, where a part-time timetable or alternative arrangements have been agreed, there is an expectation that students will continue to study for 25 hours per week. Where students are not attending full-time alternative provision, they are provided with online resources, including resources from Oak National Academy, Educake and Sparx Maths. As part of the agreement for alternative arrangements, parents/carers must log any learning agreed to take place at home using this form and return it weekly to school either by email, by post or by hand.

| | | | |
|------------------------|--|--|--|
| Name of student | | Week beginning (Monday's date) | |
|------------------------|--|--|--|

| Date/Date | Timing | Subject and topic (eg English: Gothic poetry) | Quiz score |
|------------------|---------------|--|-------------------|
| Monday | Hour 1 | English: | |
| | Hour 2 | Maths: | |
| | Hour 3 | Science: | |
| | Hour 4 | Subject 4: | |
| | Hour 5 | Subject 5: | |
| Date/Date | Timing | Subject and topic | Quiz score |
| Tuesday | Hour 1 | English: | |
| | Hour 2 | Maths: | |
| | Hour 3 | Science: | |
| | Hour 4 | Subject 4: | |
| | Hour 5 | Subject 5: | |
| Date/Date | Timing | Subject and topic | Quiz score |
| Wednesday | Hour 1 | English: | |
| | Hour 2 | Maths: | |
| | Hour 3 | Science: | |
| | Hour 4 | Subject 4: | |
| | Hour 5 | Subject 5: | |
| Date/Date | Timing | Subject and topic | Quiz score |
| Thursday | Hour 1 | English: | |
| | Hour 2 | Maths: | |
| | Hour 3 | Science: | |
| | Hour 4 | Subject 4: | |
| | Hour 5 | Subject 5: | |
| Date/Date | Timing | Subject and topic | Quiz score |
| Friday | Hour 1 | English: | |
| | Hour 2 | Maths: | |
| | Hour 3 | Science: | |
| | Hour 4 | Subject 4: | |
| | Hour 5 | Subject 5: | |

| | |
|--|--|
| Confirmed and signed by parent/carers | |
| Please return this form to a member of staff every week | |