

## Work for absent students Year 10 English

### United Learning/Continuity Oak

1. Click the link associated with the topic you are studying
2. Select a lesson (starting at the beginning).
3. Play the lesson video – pausing it where required and completing the activities as directed.
4. Complete two lessons for every missed English Literature lesson
5. Bring these to your reintegration meeting

### Bitesize resource

1. Click the link associated with the topic you are studying
2. Select the first topic from this section
3. You will be asked to read information and watch videos and you must take notes using the Cornell method of note taking. For information on how to do this, [click here](#).
4. Complete the multiple-choice quizzes
5. Bring this to your reintegration meeting

Term	Topic	Oak Academy	BBC Bitesize
Autumn 1	A Christmas Carol	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Year 11 Unit 1: A Christmas Carol (20 lessons available)	<a href="#">BBC Bitesize A Christmas Carol</a>
Autumn 2	A Christmas Carol	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Year 11 Unit 1: A Christmas Carol (20 lessons available)	
Spring 1	Macbeth	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Year 10 Unit 1: Macbeth (20 lessons available)	<a href="#">BBC Bitesize Macbeth</a>
Spring 2	Macbeth	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Year 10 Unit 1: Macbeth (20 lessons available)	
Summer 1	An Inspector Calls	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Year 10 Unit 3: An Inspector Calls (20 lessons available)	<a href="#">BBC Bitesize An Inspector Calls</a>
Summer 2	Poetry Anthology	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Year 11 Unit 6: AQA Love and Relationships Poetry (18 lessons available)	<a href="#">BBC Bitesize Love and Relationships Poems</a> (only Walking Away, Letters From Yorkshire and Neutral Tones)

## Work for absent students Year 10 Maths

### Oak Academy

1. Click the link associated with the topic you are studying
2. Select a lesson (starting at the beginning).
3. Play the lesson video – pausing it where required and completing the activities as directed.
4. Complete two lessons for every missed Maths lesson
5. Bring these to your reintegration meeting

Topic	Oak Academy
Number	<p>Decimals: <a href="https://classroom.thenational.academy/lessons/decimal-divided-by-decimal-cgu34c?from_query=decimals">https://classroom.thenational.academy/lessons/decimal-divided-by-decimal-cgu34c?from_query=decimals</a> <a href="https://classroom.thenational.academy/lessons/add-and-subtract-decimals-c4rpcd?from_query=decimals">https://classroom.thenational.academy/lessons/add-and-subtract-decimals-c4rpcd?from_query=decimals</a></p> <p>Rounding: <a href="https://classroom.thenational.academy/lessons/round-up-to-three-significant-figures-68w66e?from_query=significant+figures">https://classroom.thenational.academy/lessons/round-up-to-three-significant-figures-68w66e?from_query=significant+figures</a></p> <p>Estimation: <a href="https://classroom.thenational.academy/units/rounding-and-estimating-2f3b?from_query=rounding">https://classroom.thenational.academy/units/rounding-and-estimating-2f3b?from_query=rounding</a> <a href="https://classroom.thenational.academy/lessons/estimating-answers-6mw3jt?from_query=significant+figures">https://classroom.thenational.academy/lessons/estimating-answers-6mw3jt?from_query=significant+figures</a></p>
Algebra	<p>Expanding brackets: <a href="https://classroom.thenational.academy/lessons/expand-and-simplify-double-brackets-cdhkjc?from_query=expanding+brackets">https://classroom.thenational.academy/lessons/expand-and-simplify-double-brackets-cdhkjc?from_query=expanding+brackets</a> <a href="https://classroom.thenational.academy/lessons/expand-2-brackets-and-simplify-expressions-part-1-crvk4c?from_query=expanding+brackets">https://classroom.thenational.academy/lessons/expand-2-brackets-and-simplify-expressions-part-1-crvk4c?from_query=expanding+brackets</a></p> <p>Factorising: <a href="https://classroom.thenational.academy/lessons/factorising-single-brackets-70rkgr?from_query=factorising">https://classroom.thenational.academy/lessons/factorising-single-brackets-70rkgr?from_query=factorising</a> <a href="https://classroom.thenational.academy/lessons/factorise-a-quadratic-cgukjt?from_query=factorising">https://classroom.thenational.academy/lessons/factorise-a-quadratic-cgukjt?from_query=factorising</a></p>
Shape	<p>Properties of shape: <a href="https://classroom.thenational.academy/lessons/diagonals-in-quadrilaterals-64u3ac?from_query=properties+of+quadrilaterals">https://classroom.thenational.academy/lessons/diagonals-in-quadrilaterals-64u3ac?from_query=properties+of+quadrilaterals</a> <a href="https://classroom.thenational.academy/lessons/identify-similar-shapes-and-show-shapes-are-similar-6rtkgt?from_query=similar+shapes">https://classroom.thenational.academy/lessons/identify-similar-shapes-and-show-shapes-are-similar-6rtkgt?from_query=similar+shapes</a></p>
FDP	<p>Multipliers: <a href="https://classroom.thenational.academy/lessons/decimal-multipliers-64w3et?from_query=multipliers">https://classroom.thenational.academy/lessons/decimal-multipliers-64w3et?from_query=multipliers</a></p> <p>4 Operations with fractions: <a href="https://classroom.thenational.academy/lessons/multiplying-a-fraction-by-a-fraction-71hk8c?from_query=fractions">https://classroom.thenational.academy/lessons/multiplying-a-fraction-by-a-fraction-71hk8c?from_query=fractions</a> <a href="https://classroom.thenational.academy/lessons/dividing-a-fraction-by-a-fraction-65hk2c?from_query=fractions">https://classroom.thenational.academy/lessons/dividing-a-fraction-by-a-fraction-65hk2c?from_query=fractions</a></p>

Algebra	<p>Solving equations: <a href="https://classroom.thenational.academy/lessons/solving-equations-with-brackets-6rt3ec?from_query=equations">https://classroom.thenational.academy/lessons/solving-equations-with-brackets-6rt3ec?from_query=equations</a></p> <p>Solving inequalities: <a href="https://classroom.thenational.academy/lessons/solving-inequalities-71hk4e?from_query=inequalities">https://classroom.thenational.academy/lessons/solving-inequalities-71hk4e?from_query=inequalities</a></p> <p>Equations of straight lines: <a href="https://classroom.thenational.academy/lessons/equations-of-lines-6xhkad?from_query=equations">https://classroom.thenational.academy/lessons/equations-of-lines-6xhkad?from_query=equations</a></p>
Geometry	<p>Pythagoras's theorem: <a href="https://classroom.thenational.academy/lessons/know-and-understand-pythagoras-theorem-70vp4t?from_query=pythagoras">https://classroom.thenational.academy/lessons/know-and-understand-pythagoras-theorem-70vp4t?from_query=pythagoras</a></p> <p>Trigonometry: <a href="https://classroom.thenational.academy/lessons/applying-trigonometry-6mup2c?from_query=trigonometry">https://classroom.thenational.academy/lessons/applying-trigonometry-6mup2c?from_query=trigonometry</a>  <a href="https://classroom.thenational.academy/lessons/solve-basic-trigonometry-equations-6cup6r?from_query=trigonometry">https://classroom.thenational.academy/lessons/solve-basic-trigonometry-equations-6cup6r?from_query=trigonometry</a></p>
Indices and standard form	<p>Indices: <a href="https://classroom.thenational.academy/lessons/laws-of-indices-6mr3je?from_query=indices">https://classroom.thenational.academy/lessons/laws-of-indices-6mr3je?from_query=indices</a>  <a href="https://classroom.thenational.academy/lessons/negative-indices-cgvpac?from_query=indices">https://classroom.thenational.academy/lessons/negative-indices-cgvpac?from_query=indices</a>  <a href="https://classroom.thenational.academy/lessons/fractional-indices-c4r64d?from_query=indices">https://classroom.thenational.academy/lessons/fractional-indices-c4r64d?from_query=indices</a></p> <p>Standard form: <a href="https://classroom.thenational.academy/lessons/convert-large-numbers-to-standard-form-6wv36c?from_query=standard+form">https://classroom.thenational.academy/lessons/convert-large-numbers-to-standard-form-6wv36c?from_query=standard+form</a>  <a href="https://classroom.thenational.academy/lessons/convert-small-numbers-to-standard-form-cmup8e?from_query=standard+form">https://classroom.thenational.academy/lessons/convert-small-numbers-to-standard-form-cmup8e?from_query=standard+form</a></p> <p>Problem solving: <a href="https://classroom.thenational.academy/lessons/mixed-problems-with-standard-form-crw3cd?from_query=standard+form">https://classroom.thenational.academy/lessons/mixed-problems-with-standard-form-crw3cd?from_query=standard+form</a></p>
Area and volume	<p>Sectors: <a href="https://classroom.thenational.academy/lessons/find-the-area-of-a-semicircle-and-quarter-circle-ccrp2t?from_query=significant+figures">https://classroom.thenational.academy/lessons/find-the-area-of-a-semicircle-and-quarter-circle-ccrp2t?from_query=significant+figures</a></p> <p>Volume of a cylinder: <a href="https://classroom.thenational.academy/lessons/find-the-volume-of-a-cylinder-cmrpce?from_query=volume">https://classroom.thenational.academy/lessons/find-the-volume-of-a-cylinder-cmrpce?from_query=volume</a></p> <p>Surface area of prisms: <a href="https://classroom.thenational.academy/lessons/surface-area-problems-60ukjt?from_query=surface+area">https://classroom.thenational.academy/lessons/surface-area-problems-60ukjt?from_query=surface+area</a></p>
Probability	<p>Independent events: <a href="https://classroom.thenational.academy/lessons/calculate-probabilities-of-independent-events-6mw3jr?from_query=independent+events">https://classroom.thenational.academy/lessons/calculate-probabilities-of-independent-events-6mw3jr?from_query=independent+events</a></p> <p>Mutually exclusive events: <a href="https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive">https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvkgd?from_query=mutually+exclusive</a></p>

## Work for absent students Year 10 Science

### You will need:

1. A blue or black pen
2. A pencil
3. A ruler
4. A calculator

For each topic, you will find links to either an Oak Academy or BBC Bitesize resource. Instructions on how to use each resource are below.

### Oak Academy

1. Click the link associated with the topic you are studying.
2. Select the first lesson. It is useful to look at previously covered material – to build a solid foundation – and then move on to new stuff when you are secure.
3. Play the lesson video – pausing it where required and completing the activities as directed.

### Bitesize resource

1. Click the link associated with the topic you are studying. Try to pick a lesson you have just done to recap material and then try the next lesson to cover new stuff.
2. Select the first topic from this section. It is useful to look at previously covered material – to build a solid foundation – and then move on to new stuff when you are secure.
3. You will be asked to read information or watch videos and you must take notes using the Cornell method of note taking. For information on how to do this, [click here](#).
4. Complete the multiple-choice quizzes (and for Year 9 upwards and sample exam questions).

Year 10 - Biology			
Term	Topic	Oak Academy	BBC Bitesize
1	Infection and Response		<a href="#">Infection and response</a>
2	Homeostasis		<a href="#">Homeostasis and Response</a>
3+4	Ecology		<a href="#">Ecology</a>

Year 10 - Chemistry			
Term	Topic	Oak Academy	BBC Bitesize
1	Quantitative Chemistry		<a href="#">Quantitative Chemistry</a>
2	Structure and Bonding		<a href="#">Bonding, Structure, and Properties of Matter</a>
3+4	Chemical Changes		<a href="#">Chemical Changes</a>
5	Atmosphere		<a href="#">Chemistry of the Atmosphere</a>

Year 10 - Physics			
Term	Topic	Oak Academy	BBC Bitesize
1	Atomic Structure		<a href="#">Atomic Structure</a>
2	Forces		<a href="#">Forces</a>
3+4	Waves		<a href="#">Waves</a>
5+6	Forces 2		<a href="#">Forces</a>

## Work for absent students KS4 - BTEC Enterprise

### YouTube

1. Click the link associated with the topic you are studying.
2. Play the video – watch it through without making any notes.
3. Watch the video again and make notes on the topic.
4. Bring these to your reintegration meeting.

### Task resource

1. Complete the research that you have been asked to complete
2. Create a bibliography with the links to websites used as part of your research
3. Bring this to your reintegration meeting.

### Component 1

#### Learning outcome A: Understand how and why enterprises and entrepreneurs are successful

Topic	Resource - YouTube	Task
A1. Size and features of SMEs – Size	<a href="https://www.youtube.com/watch?v=WWQ9Ex3EuZQ">https://www.youtube.com/watch?v=WWQ9Ex3EuZQ</a>	Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment.
A1. Size and features of SMEs – Types		
A1. Size and features of SMEs – features		

Topic	Resource - YouTube	Task
A2. Markets, sectors, models and industries - markets	<a href="https://www.youtube.com/watch?v=02muth5Cw7s">https://www.youtube.com/watch?v=02muth5Cw7s</a>	Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment.
A2. Markets, sectors, models and industries – sector	<a href="https://www.youtube.com/watch?v=f70-V44Qdj8&amp;t=136s">https://www.youtube.com/watch?v=f70-V44Qdj8&amp;t=136s</a>	
A2. Markets, sectors, models and industries - models	<a href="https://www.youtube.com/watch?v=BN2cQNNvg_4">https://www.youtube.com/watch?v=BN2cQNNvg_4</a>	

Topic	Resource - YouTube	Task
A3. Aims and activities of enterprises	<a href="https://www.youtube.com/watch?v=iNtXU2b1cBI&amp;list=PLf6kR48ysSvPI5ubIRQK2o7tGeMVeA5Mc">https://www.youtube.com/watch?v=iNtXU2b1cBI&amp;list=PLf6kR48ysSvPI5ubIRQK2o7tGeMVeA5Mc</a>	Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment.

Topic	Resource - YouTube	Task
A4. Skills of an entrepreneur	<a href="https://www.youtube.com/watch?v=xzVjVdY-Dhk&amp;list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G&amp;index=3">https://www.youtube.com/watch?v=xzVjVdY-Dhk&amp;list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G&amp;index=3</a>	Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment.
A4. Characteristics of an entrepreneur		

### Learning outcome B:

Topic	Resource - YouTube	Task
B1. Market research methods – primary	<a href="https://www.youtube.com/watch?v=fBo353VlpxA&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD">https://www.youtube.com/watch?v=fBo353VlpxA&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD</a>	Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment.
B1. Market research methods – secondary		

Topic	Resource - YouTube	Task
B2. Understanding customer needs	<a href="https://www.youtube.com/watch?v=PLKBVCzjXUw&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=7">https://www.youtube.com/watch?v=PLKBVCzjXUw&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=7</a>	Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment.

Topic	Resource - YouTube	Task
B3. Understanding competitor behaviour – understanding the market	<a href="https://www.youtube.com/watch?v=mt3rkutNtNI&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=4">https://www.youtube.com/watch?v=mt3rkutNtNI&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=4</a>	Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment.
B3. Understanding competitor behaviour – competitive advantage	<a href="https://www.youtube.com/watch?v=uv7cUS67Fo4&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=8">https://www.youtube.com/watch?v=uv7cUS67Fo4&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=8</a>  <a href="https://www.youtube.com/watch?v=pzwwwpurAHRO&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=9">https://www.youtube.com/watch?v=pzwwwpurAHRO&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=9</a>	

Topic	Resource - YouTube	Task
B4. Suitability of market research methods	<a href="https://www.youtube.com/watch?v=V5kGgU7bVuU">https://www.youtube.com/watch?v=V5kGgU7bVuU</a>	Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment.

**Learning outcome C: Understand how the outcomes of situational analyses may affect enterprises**

Topic	Resource - YouTube	Task
C1. PEST (political, economical, social and technological) analysis	<a href="https://www.youtube.com/watch?v=gZ0FVeReXd8">https://www.youtube.com/watch?v=gZ0FVeReXd8</a>	Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment.

Topic	Resource - YouTube	Task
C2. SWOT (Strengths, weaknesses, opportunities, threats) analysis	<a href="https://www.youtube.com/watch?v=jXXHqM6RzZQ">https://www.youtube.com/watch?v=jXXHqM6RzZQ</a>	Research small local enterprises using the topic headings to prepare for the Pearson Set Assignment.

## Component 2

### Learning outcome A: Choose an idea and produce a plan for a micro-enterprise idea

Topic	Resource - YouTube	Tasks
A1. Choosing ideas for a micro-enterprise	<a href="https://www.youtube.com/watch?v=mN21YwEZHCo">https://www.youtube.com/watch?v=mN21YwEZHCo</a>	Research business plans and make notes on what the contents of a variety of business plans that are available online. This is to prepare for the Pearson Set Assignment. Use the website: <a href="https://www.bplans.com/sample-business-plans/">https://www.bplans.com/sample-business-plans/</a>

Topic	Resource - YouTube	Task
A2. Plan for a micro-enterprise – Ownership	<a href="https://www.youtube.com/watch?v=BN2cQNNvg_4">https://www.youtube.com/watch?v=BN2cQNNvg_4</a>	Research business plans and make notes on what the contents of a variety of business plans that are available online. This is to prepare for the Pearson Set Assignment. Use the website: <a href="https://www.bplans.com/sample-business-plans/">https://www.bplans.com/sample-business-plans/</a>
A2. Plan for a micro-enterprise – aims	<a href="https://www.youtube.com/watch?v=iNtxU2b1cBI&amp;list=PLf6kR48ysSvPI5ubIRQK2o7tGeMVeA5Mc">https://www.youtube.com/watch?v=iNtxU2b1cBI&amp;list=PLf6kR48ysSvPI5ubIRQK2o7tGeMVeA5Mc</a>	
A2. Plan for a micro-enterprise -features of the product	<a href="https://www.youtube.com/watch?v=L6FfjNSOiAU">https://www.youtube.com/watch?v=L6FfjNSOiAU</a>	
A2. Plan for a micro-enterprise – pricing of the product	<a href="https://www.youtube.com/watch?v=xQWUm_eHjGk">https://www.youtube.com/watch?v=xQWUm_eHjGk</a>	
A2. Plan for a micro-enterprise – methods of promotion	<a href="https://www.youtube.com/watch?v=5FjfEgE9RNng">https://www.youtube.com/watch?v=5FjfEgE9RNng</a>	
A2. Plan for a micro-enterprise – identifying the target market	<a href="https://www.youtube.com/watch?v=FzEkHIYt2uA">https://www.youtube.com/watch?v=FzEkHIYt2uA</a>	
A2. Plan for a micro-enterprise – resources required	<a href="https://www.youtube.com/watch?v=VWAnXZYG6r0">https://www.youtube.com/watch?v=VWAnXZYG6r0</a>	
A2. Plan for a micro-enterprise – financial information	<a href="https://www.youtube.com/watch?v=Fi1wkUczuyk">https://www.youtube.com/watch?v=Fi1wkUczuyk</a>	



A2. Plan for a micro-enterprise – risk assessment	<a href="https://www.youtube.com/watch?v=B8y85Defryw">https://www.youtube.com/watch?v=B8y85Defryw</a>	
A2. Plan for a micro-enterprise – viability of the plan	<a href="https://www.youtube.com/watch?v=Wl6_snOjlm0">https://www.youtube.com/watch?v=Wl6_snOjlm0</a>	

### Learning outcome B: Present a plan for the micro-enterprise idea to meet specific requirements

Topic	Resource - YouTube	Task
B1. Production of presentation	<a href="https://www.youtube.com/watch?v=LrjIW00kkws">https://www.youtube.com/watch?v=LrjIW00kkws</a>	Research business plans and make notes on what the contents of a variety of business plans that are available online. This is to prepare for the Pearson Set Assignment. Use the website: <a href="https://www.bplans.com/sample-business-plans/">https://www.bplans.com/sample-business-plans/</a>

Topic	Resource - YouTube	Tasks
B2. Delivery of presentation	<a href="https://www.youtube.com/watch?v=MnlPpUiTcRc">https://www.youtube.com/watch?v=MnlPpUiTcRc</a>	Research business plans and make notes on what the contents of a variety of business plans that are available online. This is to prepare for the Pearson Set Assignment. Use the website: <a href="https://www.bplans.com/sample-business-plans/">https://www.bplans.com/sample-business-plans/</a>

### Learning outcome C: Review the presentation of the micro-enterprise idea to meet specific requirements

Topic	Resource - YouTube	Task
C1. Review of presentation	<a href="https://www.youtube.com/watch?v=V8eLdbKXGzk">https://www.youtube.com/watch?v=V8eLdbKXGzk</a>	Research business plans and make notes on what the contents of a variety of business plans that are available online. This is to prepare for the Pearson Set Assignment. Use the website: <a href="https://www.bplans.com/sample-business-plans/">https://www.bplans.com/sample-business-plans/</a>

### Component 3

#### Learning outcome A: Marketing activities

Topic	Resource - YouTube	Tasks
A1. Targeting and segmenting the market – target market	<a href="https://www.youtube.com/watch?v=brOSwYWWzFE">https://www.youtube.com/watch?v=brOSwYWWzFE</a>	Create revision materials based on the knowledge gained from the video.
A1. Targeting and segmenting the market – market segmentation	<a href="https://www.youtube.com/watch?v=mt3rkutNtNI&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=4">https://www.youtube.com/watch?v=mt3rkutNtNI&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=4</a>	
A1. Targeting and segmenting the market – markets	<a href="https://www.youtube.com/watch?v=WlrkE_8PEPc">https://www.youtube.com/watch?v=WlrkE_8PEPc</a>	

Topic	Resource - YouTube	Tasks
A2. 4Ps of the marketing mix - Product	<a href="https://www.youtube.com/watch?v=JC8lGW1T1bY&amp;list=PLf6kR48ysSvPntPzeK3eAktmBgiKR9Yxt&amp;index=12">https://www.youtube.com/watch?v=JC8lGW1T1bY&amp;list=PLf6kR48ysSvPntPzeK3eAktmBgiKR9Yxt&amp;index=12</a>	Create revision materials based on the knowledge gained from the video.
A2. 4Ps of the marketing mix – Price		
A2. 4Ps of the marketing mix – Place		
A2. 4Ps of the marketing mix – Promotion		
A2. 4Ps of the marketing mix – multichannel marketing		

Topic	Resource - YouTube	Task
A3 Factors influencing the choice of marketing methods	<a href="https://www.youtube.com/watch?v=Hi_RZzxBfFw">https://www.youtube.com/watch?v=Hi_RZzxBfFw</a>	Create revision materials based on the knowledge gained from the video.

Topic	Resource - YouTube	Task
A4. Trust, reputation and loyalty	<a href="https://www.youtube.com/watch?v=FluzLUt3ApE">https://www.youtube.com/watch?v=FluzLUt3ApE</a>	Create revision materials based on the knowledge gained from the video.

**Learning outcome B: financial documents and statements**

<b>Topic</b>	<b>Resource - YouTube</b>	<b>Tasks</b>
B1. Financial documents – purchase orders	<a href="https://www.youtube.com/watch?v=2mDpe8RpcPA">https://www.youtube.com/watch?v=2mDpe8RpcPA</a>	Create revision materials based on the knowledge gained from the video.
B1. Financial documents – delivery notes	<a href="https://www.youtube.com/watch?v=jhqZHWTkW-w">https://www.youtube.com/watch?v=jhqZHWTkW-w</a>	
B1. Financial documents – goods received notes	<a href="https://www.youtube.com/watch?v=mdMAY5aU-Rs">https://www.youtube.com/watch?v=mdMAY5aU-Rs</a>	
B1. Financial documents – invoices	<a href="https://www.youtube.com/watch?v=suyuSezgdqA">https://www.youtube.com/watch?v=suyuSezgdqA</a>	
B1. Financial documents – credit notes	<a href="https://www.youtube.com/watch?v=xKLn5I8KMDg">https://www.youtube.com/watch?v=xKLn5I8KMDg</a>	
B1. Financial documents – statements of accounts	<a href="https://www.youtube.com/watch?v=-XWFesgTY7o">https://www.youtube.com/watch?v=-XWFesgTY7o</a>	
B1. Financial documents – remittance advice slips	<a href="https://www.youtube.com/watch?v=6tONUVI27Ek">https://www.youtube.com/watch?v=6tONUVI27Ek</a>	
B1. Financial documents – receipts	<a href="https://www.youtube.com/watch?v=PkAZPslutSI">https://www.youtube.com/watch?v=PkAZPslutSI</a>	

<b>Topic</b>	<b>Resource - YouTube</b>	<b>Task</b>
B2. Payment methods – cash	<a href="https://www.youtube.com/watch?v=_mJhMNqoFXE">https://www.youtube.com/watch?v=_mJhMNqoFXE</a>	Create revision materials based on the knowledge gained from the video.
B2. Payment methods – credit cards	<a href="https://www.youtube.com/watch?v=R8zfm4ISSw">https://www.youtube.com/watch?v=R8zfm4ISSw</a>	
B2. Payment methods – debit cards	<a href="https://www.youtube.com/watch?v=gG5kLlfZcik">https://www.youtube.com/watch?v=gG5kLlfZcik</a>	
B2. Payment methods – direct debits	<a href="https://www.youtube.com/watch?v=eWzf9vv9fxM">https://www.youtube.com/watch?v=eWzf9vv9fxM</a>	

B2. Payment methods - payment technologies		
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<b>Topic</b>	<b>Resource - YouTube</b>	<b>Task</b>
B3. Revenue / turnover	<a href="https://www.youtube.com/watch?v=G_vVvmz7WX8&amp;list=PLf6kR48ysSvPI5ubIRQK2o7tGeMVeA5Mc&amp;index=2">https://www.youtube.com/watch?v=G_vVvmz7WX8&amp;list=PLf6kR48ysSvPI5ubIRQK2o7tGeMVeA5Mc&amp;index=2</a>	Create revision materials based on the knowledge gained from the video.
B3. Start up and running costs	<a href="https://www.youtube.com/watch?v=pACo_F_O4Cc">https://www.youtube.com/watch?v=pACo_F_O4Cc</a>	

<b>Topic</b>	<b>Resource - YouTube</b>	<b>Tasks</b>
B4. Financial statements – profit and loss account	<a href="https://www.youtube.com/watch?v=0EQLDSt9P98">https://www.youtube.com/watch?v=0EQLDSt9P98</a>	Create revision materials based on the knowledge gained from the video.
B4. Financial statements – balance sheets		
B4. Financial statements - stakeholders		

<b>Topic</b>	<b>Resource - YouTube</b>	<b>Tasks</b>
B5. Profitability and liquidity – difference between cash and profit	<a href="https://www.youtube.com/watch?v=lkEtgnhsV04">https://www.youtube.com/watch?v=lkEtgnhsV04</a>	Create revision materials based on the knowledge gained from the video.
B5. Profitability and liquidity – difference between liquidity and profitability	<a href="https://www.youtube.com/watch?v=zjGMP_kGySM">https://www.youtube.com/watch?v=zjGMP_kGySM</a>	
B5. Profitability and liquidity – gross and net profit margin	<a href="https://www.youtube.com/watch?v=4IGsYndj9ms&amp;list=PLf6kR48ysSvMc2LHQVb45zuEOwDQmeG6G&amp;index=6">https://www.youtube.com/watch?v=4IGsYndj9ms&amp;list=PLf6kR48ysSvMc2LHQVb45zuEOwDQmeG6G&amp;index=6</a>	
B5. Profitability and liquidity – current ratio and liquid capital ratio	<a href="https://www.youtube.com/watch?v=LBW_IR9_eP8">https://www.youtube.com/watch?v=LBW_IR9_eP8</a>	

### Learning outcome C: Financial planning and forecasting

Topic	Resource - YouTube	Task
C1. Budgeting – expenditure and revenue budgets	<a href="https://www.youtube.com/watch?v=0wWEJ-x-R2g">https://www.youtube.com/watch?v=0wWEJ-x-R2g</a> <a href="https://www.youtube.com/watch?v=QdbCWQV_9hY">https://www.youtube.com/watch?v=QdbCWQV_9hY</a>	Create revision materials based on the knowledge gained from the video.
C1. Budgeting – difference between budgeting and budgetary control	<a href="https://www.youtube.com/watch?v=INnPo0QPXf4">https://www.youtube.com/watch?v=INnPo0QPXf4</a>	
C1. Budgeting – favourable and adverse variances	<a href="https://www.youtube.com/watch?v=3VnOhCr6FHE">https://www.youtube.com/watch?v=3VnOhCr6FHE</a>	
Topic	Resource - YouTube	Tasks
C2. Cash flow – cash flow forecast	<a href="https://www.youtube.com/watch?v=7nL4KSI6Fk8&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=10">https://www.youtube.com/watch?v=7nL4KSI6Fk8&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=10</a> <a href="https://www.youtube.com/watch?v=Umj9dOF4vHQ&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=11">https://www.youtube.com/watch?v=Umj9dOF4vHQ&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=11</a> <a href="https://www.youtube.com/watch?v=hif6NwAcxPI&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=12">https://www.youtube.com/watch?v=hif6NwAcxPI&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=12</a> <a href="https://www.youtube.com/watch?v=IUabfq67qd0&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=13">https://www.youtube.com/watch?v=IUabfq67qd0&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=13</a> <a href="https://www.youtube.com/watch?v=i6-HgNp1t_Y&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=14">https://www.youtube.com/watch?v=i6-HgNp1t_Y&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=14</a> <a href="https://www.youtube.com/watch?v=3EIF1YTxr58&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=15">https://www.youtube.com/watch?v=3EIF1YTxr58&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=15</a>	Create revision materials based on the knowledge gained from the video.

Topic	Resource - YouTube	Task
C3. Suggesting improvements to cash flow problems	<a href="https://www.youtube.com/watch?v=P6sjYQEo4Dw">https://www.youtube.com/watch?v=P6sjYQEo4Dw</a>	Create revision materials based on the knowledge gained from the video.

Topic	Resource - YouTube	Task
C4. Break-even point	<a href="https://www.youtube.com/watch?v=6akbg2HTn5I&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=4">https://www.youtube.com/watch?v=6akbg2HTn5I&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=4</a>	Create revision materials based on the knowledge gained from the video.
C4. Break-even analysis	<a href="https://www.youtube.com/watch?v=FGyRVAC8D_4&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=5">https://www.youtube.com/watch?v=FGyRVAC8D_4&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=5</a>  <a href="https://www.youtube.com/watch?v=84nR0CDImJw&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=6">https://www.youtube.com/watch?v=84nR0CDImJw&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=6</a>  <a href="https://www.youtube.com/watch?v=dWP1x4Hxhz4&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=7">https://www.youtube.com/watch?v=dWP1x4Hxhz4&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=7</a>  <a href="https://www.youtube.com/watch?v=s8b34mO0b0I&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=8">https://www.youtube.com/watch?v=s8b34mO0b0I&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=8</a>	

Topic	Resource - YouTube	Tasks
C5. Sources of business finance - internal	<a href="https://www.youtube.com/watch?v=i760YLhIV0Q&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=17">https://www.youtube.com/watch?v=i760YLhIV0Q&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=17</a>	Create revision materials based on the knowledge gained from the video.
C5. Sources of business finance - external		

## Work for absent students KS4 - BTEC Travel and Tourism

### YouTube

1. Click the link associated with the topic you are studying.
2. Play the video – watch it through without making any notes.
3. Watch the video again and make notes on the topic.
4. Bring these to your reintegration meeting.

### Task resource

1. Click the link associated with the topic you are studying
2. Select the topic that you have been studying.
3. Read the information and make notes.
4. Complete the multiple-choice quizzes.
5. Click the link associated with the common misconceptions for the topic.
6. Make notes on the common misconceptions.
7. Create revision resources.
8. If you are at the end of the topic complete the Seneca Assessment for the topic.
9. Bring this to your reintegration meeting.

### Component 1

#### Learning Outcome A: Demonstrate an understanding of the UK travel and tourism agency

Topic	Resource - YouTube	Tasks
A1. The major component of the UK travel and tourism industry – Accommodation providers	<a href="https://www.youtube.com/watch?v=4rE64EAIGt4">https://www.youtube.com/watch?v=4rE64EAIGt4</a>	Research travel organisations within the different component industries.
A1. The major component of the UK travel and tourism industry – Transport operators	<a href="https://www.youtube.com/watch?v=jTq_tRcXMK8&amp;t=15s">https://www.youtube.com/watch?v=jTq_tRcXMK8&amp;t=15s</a>	
A1. The major component of the UK travel and tourism industry – Visitor attractions	<a href="https://www.youtube.com/watch?v=w__-KYF9NjQ">https://www.youtube.com/watch?v=w__-KYF9NjQ</a>	
A1. The major component of the UK travel and tourism industry – Tour operators	<a href="https://www.youtube.com/watch?v=jTq_tRcXMK8">https://www.youtube.com/watch?v=jTq_tRcXMK8</a>	
A1. The major component of the UK travel and tourism industry – travel agents	<a href="https://www.youtube.com/watch?v=iZBl0_qkpY8&amp;t=112s">https://www.youtube.com/watch?v=iZBl0_qkpY8&amp;t=112s</a>	

A1. The major component of the UK travel and tourism industry – Tourism promotion	<a href="https://www.youtube.com/watch?v=7sPNnGNDExY">https://www.youtube.com/watch?v=7sPNnGNDExY</a> <a href="https://www.youtube.com/watch?v=NCywMvx69G4">https://www.youtube.com/watch?v=NCywMvx69G4</a>	
A1. The major component of the UK travel and tourism industry – Ancillary services	<a href="https://www.youtube.com/watch?v=CrVhXjeMgSM">https://www.youtube.com/watch?v=CrVhXjeMgSM</a>	

Topic	Resource - YouTube	Tasks
A2. Ownership of travel and tourism organisations	<a href="https://www.youtube.com/watch?v=BN2cQNNvg_4&amp;t=39s">https://www.youtube.com/watch?v=BN2cQNNvg_4&amp;t=39s</a> <a href="https://www.youtube.com/watch?v=_7nMVT7s_QU">https://www.youtube.com/watch?v=_7nMVT7s_QU</a>	Research different types of travel businesses and their aims and objectives.
A2. Common aims of UK travel and tourism organisations	<a href="https://www.youtube.com/watch?v=OzWTEe4bna4">https://www.youtube.com/watch?v=OzWTEe4bna4</a>	
A2. Travel and tourism organisations working together	<a href="https://www.youtube.com/watch?v=1u0uywjOvAc">https://www.youtube.com/watch?v=1u0uywjOvAc</a>	

Topic	Resource - YouTube	Tasks
A3. The role of consumer technology in travel and tourism	<a href="https://www.youtube.com/watch?v=OC3vCxrBmDw">https://www.youtube.com/watch?v=OC3vCxrBmDw</a> <a href="https://www.youtube.com/watch?v=jg_FecEktX0&amp;t=391s">https://www.youtube.com/watch?v=jg_FecEktX0&amp;t=391s</a> <a href="https://www.youtube.com/watch?v=V6txKS5eNvs">https://www.youtube.com/watch?v=V6txKS5eNvs</a>	Research how consumer technology is being used across the travel and tourism industry in different component industries.

### Learning outcome B: Explore popular visitor destinations

Topic	Resource - YouTube	Tasks
B1. Visitor destination – cities	<a href="https://www.youtube.com/watch?v=IQVdvGRkfkS">https://www.youtube.com/watch?v=IQVdvGRkfkS</a>	Research different destinations within the UK and around the world for each of the types of visitor destinations.
B1. Visitor destination – Cultural / historical towns	<a href="https://www.youtube.com/watch?v=t3trcEZOB4k">https://www.youtube.com/watch?v=t3trcEZOB4k</a>	
B1. Visitor destination – Coastal resorts	<a href="https://www.youtube.com/watch?v=BKFiESFH4">https://www.youtube.com/watch?v=BKFiESFH4</a>	



B1. Visitor destination – Countryside areas	<a href="https://www.youtube.com/watch?v=wSHXd-K-jlk">https://www.youtube.com/watch?v=wSHXd-K-jlk</a>	
B1. Visitor destination – Features of destinations	<a href="https://www.youtube.com/watch?v=R0DjvfDO1gc">https://www.youtube.com/watch?v=R0DjvfDO1gc</a>	

Topic	Resource - YouTube	Tasks
B2. Different types of travel and tourism activities	<a href="https://www.youtube.com/watch?v=fgNHI_G4IUA">https://www.youtube.com/watch?v=fgNHI_G4IUA</a>	Research different types of travel and tourism activities.

Topic	Resource - YouTube	Tasks
B3. Popularity of destination with different visitor types	<a href="https://www.youtube.com/watch?v=G1ffob-25tg">https://www.youtube.com/watch?v=G1ffob-25tg</a>	Research the most popular destinations in the UK and around the world.

Topic	Resource - YouTube	Tasks
B4. Travel options to access tourist destination - air	<a href="https://www.youtube.com/watch?v=BJ07XLRM_PA">https://www.youtube.com/watch?v=BJ07XLRM_PA</a>	Research travel organisations who offer air travel.
B4. Travel options to access tourist destination – rail	<a href="https://www.youtube.com/watch?v=raF0-wkJrqU">https://www.youtube.com/watch?v=raF0-wkJrqU</a>	Research travel organisations who offer rail travel.
B4. Travel options to access tourist destination – sea	<a href="https://www.youtube.com/watch?v=k8CqNJlia6Q">https://www.youtube.com/watch?v=k8CqNJlia6Q</a>	Research travel organisations who offer sea travel.
B4. Travel options to access tourist destination - land	<a href="https://www.youtube.com/watch?v=raF0-wkJrqU">https://www.youtube.com/watch?v=raF0-wkJrqU</a>	Research travel organisations who offer land travel.
B4. Travel options to access tourist destination – transport hubs and gateways	<a href="https://www.youtube.com/watch?v=J_501ZvsFg0">https://www.youtube.com/watch?v=J_501ZvsFg0</a>	Research the main transport hubs and gateways in the UK

## Component 2

### Learning outcome A: Demonstrate an understanding of how organisations identify customer needs and travel and tourism trends

Topic	Resource - YouTube	Tasks
A1. Types of market research - primary	<a href="https://www.youtube.com/watch?v=tji_JsiOs2l">https://www.youtube.com/watch?v=tji_JsiOs2l</a>	Research how travel organisations use primary and secondary research.
A1. Types of market research - secondary	<a href="https://www.youtube.com/watch?v=ELX2kIPmyqY">https://www.youtube.com/watch?v=ELX2kIPmyqY</a>	

Topic	Resource - YouTube	Tasks
A2. How travel and tourism organisations may use market research to identify customer needs and preferences	<a href="https://www.youtube.com/watch?v=O1niXNHM5RY">https://www.youtube.com/watch?v=O1niXNHM5RY</a>	Research how travel organisations use market research.

Topic	Resource - YouTube	Tasks
A3. How travel and tourism organisations may use research to identify travel and tourism trends	<a href="https://www.youtube.com/watch?v=iP-50s5iUx0">https://www.youtube.com/watch?v=iP-50s5iUx0</a>	Research how travel organisations use market research.

### Learning outcome B: Recognise how the needs and preferences of travel and tourism customers are met

Topic	Resource - YouTube	Tasks
B1. Customer needs and preferences	<a href="https://www.youtube.com/watch?v=1eVfcicV_po">https://www.youtube.com/watch?v=1eVfcicV_po</a>	Research the needs and preferences of customers in the travel and tourism industry.

Topic	Resource - YouTube	Tasks
B2. How travel and tourism organisations provide different products and services to meet customer needs and preferences	<a href="https://www.youtube.com/watch?v=RxSv8SmSq_U">https://www.youtube.com/watch?v=RxSv8SmSq_U</a>	Research the products and services offered by travel organisations to meet the needs and preferences of customers.

<b>Topic</b>	<b>Resource - YouTube</b>	<b>Tasks</b>
B3. Customer needs and different types of travel – leisure travel	<a href="https://www.youtube.com/watch?v=t35HQQRu2w8">https://www.youtube.com/watch?v=t35HQQRu2w8</a>	Research the different types of travel.
B3. Customer needs and different types of travel – corporate travel		
B3. Customer needs and different types of travel – specialist travel	<a href="https://www.youtube.com/watch?v=c9pZdIFqcXU">https://www.youtube.com/watch?v=c9pZdIFqcXU</a>	
B3. Customer needs and different types of travel – visiting friends and relatives	<a href="https://www.youtube.com/watch?v=XGSApjFL6tw">https://www.youtube.com/watch?v=XGSApjFL6tw</a>	
B3. Customer needs and different types of travel – day trips	<a href="https://www.youtube.com/watch?v=HiFoTYm30Lk">https://www.youtube.com/watch?v=HiFoTYm30Lk</a>	

<b>Topic</b>	<b>Resource - YouTube</b>	<b>Tasks</b>
B4. Travel planning to meet customer needs and preferences	<a href="https://www.youtube.com/watch?v=4TPzdo-wbuE">https://www.youtube.com/watch?v=4TPzdo-wbuE</a> <a href="https://www.youtube.com/watch?v=HgZarEoF0SU">https://www.youtube.com/watch?v=HgZarEoF0SU</a>	Research how to plan to a holiday.

### Component 3

#### Learning objective A: Factors that influence global travel and tourism

Topic	Resource - YouTube	Tasks
A1. Factors influencing global travel and tourism – Economic factors	<a href="https://www.youtube.com/watch?v=nyi8UbOGHr8">https://www.youtube.com/watch?v=nyi8UbOGHr8</a>	Create revision materials based on the knowledge gained from the videos and any additional research.
A1. Factors influencing global travel and tourism – Political factors	<a href="https://www.youtube.com/watch?v=O3bx5miizBw">https://www.youtube.com/watch?v=O3bx5miizBw</a>	
A1. Factors influencing global travel and tourism – Natural factors	<a href="https://www.youtube.com/watch?v=9aW_Dlq0lnk">https://www.youtube.com/watch?v=9aW_Dlq0lnk</a>	
A1. Factors influencing global travel and tourism – Media factors	<a href="https://www.youtube.com/watch?v=yibloNMP49k">https://www.youtube.com/watch?v=yibloNMP49k</a>	
A1. Factors influencing global travel and tourism – Safety and security factors	<a href="https://www.youtube.com/watch?v=isKsKowJb_8">https://www.youtube.com/watch?v=isKsKowJb_8</a>	
A1. Factors influencing global travel and tourism – Health risk factors	<a href="https://www.youtube.com/watch?v=6gKalfwYNMg">https://www.youtube.com/watch?v=6gKalfwYNMg</a>	

Topic	Resource - YouTube	Tasks
A2. Response to factors – travel and tourism organisations	<a href="https://www.youtube.com/watch?v=SssWSpnu1ec&amp;t=52s">https://www.youtube.com/watch?v=SssWSpnu1ec&amp;t=52s</a>	Create revision materials based on the knowledge gained from the video and Seneca learning tasks.
A2. Response to factors – Government	<a href="https://www.youtube.com/watch?v=duwGHMiqOj8">https://www.youtube.com/watch?v=duwGHMiqOj8</a>	
A2. Response to factors – voluntary organisations	<a href="https://www.youtube.com/watch?v=Jrx1yPyyvAU">https://www.youtube.com/watch?v=Jrx1yPyyvAU</a>	

**Learning outcome B: Impact of travel and tourism sustainability**

<b>Topic</b>	<b>Resource - YouTube</b>	<b>Tasks</b>
B1. Possible impacts of tourism – Sociocultural impacts	<a href="https://www.youtube.com/watch?v=k34sY-npVg0">https://www.youtube.com/watch?v=k34sY-npVg0</a>	Create revision materials based on the knowledge gained from the videos and any additional research.
B1. Possible impacts of tourism – Economic impacts	<a href="https://www.youtube.com/watch?v=nyi8UbOGHr8">https://www.youtube.com/watch?v=nyi8UbOGHr8</a>	
B1. Possible impacts of tourism – Environmental impacts	<a href="https://www.youtube.com/watch?v=izSDxMHUo9Q">https://www.youtube.com/watch?v=izSDxMHUo9Q</a>	

<b>Topic</b>	<b>Resource - YouTube</b>	<b>Tasks</b>
B2. Sustainable tourism	<a href="https://www.youtube.com/watch?v=eu6_O5941OI">https://www.youtube.com/watch?v=eu6_O5941OI</a> <a href="https://www.youtube.com/watch?v=JFbbKbdqoJg&amp;t=92s">https://www.youtube.com/watch?v=JFbbKbdqoJg&amp;t=92s</a> <a href="https://www.youtube.com/watch?v=kgAHZHkMTQU">https://www.youtube.com/watch?v=kgAHZHkMTQU</a>	Create revision materials based on the knowledge gained from the videos and any additional research.

<b>Topic</b>	<b>Resource - YouTube</b>	<b>Tasks</b>
B3. Managing sociocultural impacts	<a href="https://www.youtube.com/watch?v=k34sY-npVg0&amp;t=26s">https://www.youtube.com/watch?v=k34sY-npVg0&amp;t=26s</a>	Create revision materials based on the knowledge gained from the videos and any additional research.

<b>Topic</b>	<b>Resource - YouTube</b>	<b>Tasks</b>
B4. Managing economic impacts	<a href="https://www.youtube.com/watch?v=nyi8UbOGHr8&amp;t=11s">https://www.youtube.com/watch?v=nyi8UbOGHr8&amp;t=11s</a>	Create revision materials based on the knowledge gained from the videos and any additional research.

<b>Topic</b>	<b>Resource - YouTube</b>	<b>Tasks</b>
B5. Managing environmental impacts	<a href="https://www.youtube.com/watch?v=XRZON--Ang">https://www.youtube.com/watch?v=XRZON--Ang</a> <a href="https://www.youtube.com/watch?v=DGOZ4fdFZoQ">https://www.youtube.com/watch?v=DGOZ4fdFZoQ</a>	Create revision materials based on the knowledge gained from the videos and any additional research.

**Learning outcome C: Destination management**

<b>Topic</b>	<b>Resource - YouTube</b>	<b>Tasks</b>
C1. Tourism development – TALC model	<a href="https://www.youtube.com/watch?v=ce_U7xGkVTk">https://www.youtube.com/watch?v=ce_U7xGkVTk</a>	Create revision materials based on the knowledge gained from the videos and any additional research.
C1. Tourism development – Emerging destinations	<a href="https://www.youtube.com/watch?v=3emglhyCrD8">https://www.youtube.com/watch?v=3emglhyCrD8</a>	
C1. Tourism development – Mature destinations	<a href="https://www.youtube.com/shorts/12_ZI-75F-U">https://www.youtube.com/shorts/12_ZI-75F-U</a>	

<b>Topic</b>	<b>Resource - YouTube</b>	<b>Tasks</b>
C2. The role of local and national governments in tourism development – local government	<a href="https://www.youtube.com/watch?v=rM3OcGaTGko">https://www.youtube.com/watch?v=rM3OcGaTGko</a>	Create revision materials based on the knowledge gained from the videos and any additional research.
C2. The role of local and national governments in tourism development – national government		

<b>Topic</b>	<b>Resource - YouTube</b>	<b>Tasks</b>
C3. The importance of partnerships in destination management – Types of partnerships	<a href="https://www.youtube.com/watch?v=BI0GBXAGO3w">https://www.youtube.com/watch?v=BI0GBXAGO3w</a> <a href="https://www.youtube.com/watch?v=c9TATGtJN9E">https://www.youtube.com/watch?v=c9TATGtJN9E</a>	Create revision materials based on the knowledge gained from the videos and any additional research.

## Work for absent students KS4 – GCSE Business

### YouTube

1. Click the link associated with the topic you are studying.
2. Play the video – watch it through without making any notes.
3. Watch the video again and make notes on the topic.
4. Bring these to your reintegration meeting.

### Task resource

1. Click the link associated with the topic you are studying
2. Select the topic that you have been studying.
3. Read the information and make notes.
4. Complete the multiple-choice quizzes.
5. Click the link associated with the common misconceptions for the topic.
6. Make notes on the common misconceptions.
7. Create revision resources.
8. If you are at the end of the topic complete the Seneca Assessment for the topic.
9. Bring this to your reintegration meeting.

## Theme 1

### Unit 1.1

Topic	Resource - YouTube	Tasks
What is a business?	<a href="https://www.youtube.com/watch?v=64C6EX-p4eU&amp;list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G">https://www.youtube.com/watch?v=64C6EX-p4eU&amp;list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G</a>	Seneca topic 1.1 – <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111</a>
Dynamic nature of business	<a href="https://www.youtube.com/watch?v=FTG_I2CA6P8&amp;list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G&amp;index=2">https://www.youtube.com/watch?v=FTG_I2CA6P8&amp;list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G&amp;index=2</a>	Seneca common misconceptions topic 1.1 - <a href="https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/4128ddcf-732f-4ced-931b-92733786d96f/session">https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/4128ddcf-732f-4ced-931b-92733786d96f/session</a>
What is an entrepreneur	<a href="https://www.youtube.com/watch?v=xzVJVdY-Dhk&amp;list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G&amp;index=3">https://www.youtube.com/watch?v=xzVJVdY-Dhk&amp;list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G&amp;index=3</a>	
Risk and reward	<a href="https://www.youtube.com/watch?v=_O3fYhWX0ro&amp;list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G&amp;index=4">https://www.youtube.com/watch?v=_O3fYhWX0ro&amp;list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G&amp;index=4</a>	Create revision materials based on the knowledge gained from the video and Seneca learning tasks.
Reasons for starting a business	<a href="https://www.youtube.com/watch?v=-oNMnxW9vQI&amp;list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G&amp;index=5">https://www.youtube.com/watch?v=-oNMnxW9vQI&amp;list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G&amp;index=5</a>	Complete the topic 1.1 Seneca assessment if at the end of the learning for the topic - <a href="https://app.senecalearning.com/classroom/course/b3eb1b71-5c2a-4476-87cb-3f8f7631047b/section/50f1e5eb-74df-40ba-955b-59f8e0a9727b/session">https://app.senecalearning.com/classroom/course/b3eb1b71-5c2a-4476-87cb-3f8f7631047b/section/50f1e5eb-74df-40ba-955b-59f8e0a9727b/session</a>
Adding value	<a href="https://www.youtube.com/watch?v=iHE0myoW-II&amp;list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G&amp;index=6">https://www.youtube.com/watch?v=iHE0myoW-II&amp;list=PLf6kR48ysSvM4W7bMk_XYogJasL1J_57G&amp;index=6</a>	

## Unit 1.2

Topic	Resource - YouTube	Tasks
Market research	<a href="https://www.youtube.com/watch?v=fBo353VlpxA&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD">https://www.youtube.com/watch?v=fBo353VlpxA&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD</a>	Seneca topic 1.2 – <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/1e506870-2234-11e8-9cbe-8f1123064fb1/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/1e506870-2234-11e8-9cbe-8f1123064fb1/session</a>
Types of data	<a href="https://www.youtube.com/watch?v=zW2YLf86cgs&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=2">https://www.youtube.com/watch?v=zW2YLf86cgs&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=2</a>	
Primary and secondary research	<a href="https://www.youtube.com/watch?v=S_-bLwHwcoU&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=3">https://www.youtube.com/watch?v=S_-bLwHwcoU&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=3</a>	Seneca common misconceptions topic 1.2 -
Market segmentation	<a href="https://www.youtube.com/watch?v=mt3rkutNtNI&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=4">https://www.youtube.com/watch?v=mt3rkutNtNI&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=4</a>	<a href="https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/e7f654f0-a9e7-4a38-9dbf-179c7ad67727/session">https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/e7f654f0-a9e7-4a38-9dbf-179c7ad67727/session</a>
Market mapping	<a href="https://www.youtube.com/watch?v=9zCIU2LpMR8&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=5">https://www.youtube.com/watch?v=9zCIU2LpMR8&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=5</a>	
Customer needs	<a href="https://www.youtube.com/watch?v=PLKBVCZjXUw&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=7">https://www.youtube.com/watch?v=PLKBVCZjXUw&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=7</a>	Create revision materials based on the knowledge gained from the video and Seneca learning tasks.
Competition	<a href="https://www.youtube.com/watch?v=uv7cUS67Fo4&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=8">https://www.youtube.com/watch?v=uv7cUS67Fo4&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=8</a>	Complete the topic 1.2 Seneca assessment if at the end of the learning for the topic -
Competitive environment	<a href="https://www.youtube.com/watch?v=pzwwpurAHR0&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=9">https://www.youtube.com/watch?v=pzwwpurAHR0&amp;list=PLf6kR48ysSvM9SU_kqjpsrQo082uWiWcD&amp;index=9</a>	<a href="https://app.senecalearning.com/classroom/course/b3eb1b71-5c2a-4476-87cb-3f8f7631047b/section/d38de7de-1519-47de-bcb5-e29f45202aab/session">https://app.senecalearning.com/classroom/course/b3eb1b71-5c2a-4476-87cb-3f8f7631047b/section/d38de7de-1519-47de-bcb5-e29f45202aab/session</a>



### Unit 1.3

Topic	Resource - YouTube	Tasks
Aims and objectives	<a href="https://www.youtube.com/watch?v=iNtxU2b1cBI&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc">https://www.youtube.com/watch?v=iNtxU2b1cBI&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc</a>	<p>Seneca topic 1.3 – <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/4ba49810-2256-11e8-9cbe-8f1123064fb1/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/4ba49810-2256-11e8-9cbe-8f1123064fb1/session</a></p> <p>Seneca common misconceptions topic 1.3 - <a href="https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/e4a98171-e56b-4aa9-89bc-614dea63dd4d/session">https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/e4a98171-e56b-4aa9-89bc-614dea63dd4d/session</a></p> <p>Create revision materials based on the knowledge gained from the video and Seneca learning tasks.</p> <p>Complete the topic 1.3 Seneca assessment if at the end of the learning for the topic - <a href="https://app.senecalearning.com/classroom/course/b3eb1b71-5c2a-4476-87cb-3f8f7631047b/section/720723d4-4da4-47b7-9b8c-8533bd05024c/session">https://app.senecalearning.com/classroom/course/b3eb1b71-5c2a-4476-87cb-3f8f7631047b/section/720723d4-4da4-47b7-9b8c-8533bd05024c/session</a></p>
Calculating profit	<a href="https://www.youtube.com/watch?v=G_vVvmz7WX8&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=2">https://www.youtube.com/watch?v=G_vVvmz7WX8&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=2</a>	
Interest rates	<a href="https://www.youtube.com/watch?v=NerJjmr9BYw&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=3">https://www.youtube.com/watch?v=NerJjmr9BYw&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=3</a>	
Break even	<a href="https://www.youtube.com/watch?v=6akbg2HTn5I&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=4">https://www.youtube.com/watch?v=6akbg2HTn5I&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=4</a>	
Break even 2	<a href="https://www.youtube.com/watch?v=FGyRVAC8D_4&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=5">https://www.youtube.com/watch?v=FGyRVAC8D_4&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=5</a>	
Break even 3	<a href="https://www.youtube.com/watch?v=84nR0CDImJw&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=6">https://www.youtube.com/watch?v=84nR0CDImJw&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=6</a>	
Break even 4	<a href="https://www.youtube.com/watch?v=dWP1x4Hxhz4&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=7">https://www.youtube.com/watch?v=dWP1x4Hxhz4&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=7</a>	
Break even 5	<a href="https://www.youtube.com/watch?v=s8b34m00b0I&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=8">https://www.youtube.com/watch?v=s8b34m00b0I&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=8</a>	
Cash flow 1	<a href="https://www.youtube.com/watch?v=7nL4KSI6Fk8&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=10">https://www.youtube.com/watch?v=7nL4KSI6Fk8&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=10</a>	
Cash flow 2	<a href="https://www.youtube.com/watch?v=UmJ9dOF4vHQ&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=11">https://www.youtube.com/watch?v=UmJ9dOF4vHQ&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=11</a>	
Cash flow 3	<a href="https://www.youtube.com/watch?v=hif6NwAcxPI&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=12">https://www.youtube.com/watch?v=hif6NwAcxPI&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=12</a>	
Cash flow 4	<a href="https://www.youtube.com/watch?v=IUabfq67qd0&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=13">https://www.youtube.com/watch?v=IUabfq67qd0&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=13</a>	
Cash flow 5	<a href="https://www.youtube.com/watch?v=i6-HgNp1t_Y&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=14">https://www.youtube.com/watch?v=i6-HgNp1t_Y&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=14</a>	
Cash flow 6	<a href="https://www.youtube.com/watch?v=3EIF1YTxr58&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=15">https://www.youtube.com/watch?v=3EIF1YTxr58&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=15</a>	
Internal and external finance	<a href="https://www.youtube.com/watch?v=i760YLhIV0Q&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=17">https://www.youtube.com/watch?v=i760YLhIV0Q&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=17</a>	
Overdraft	<a href="https://www.youtube.com/watch?v=PjFd3JUc2x4&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=18">https://www.youtube.com/watch?v=PjFd3JUc2x4&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=18</a>	
Trade credit	<a href="https://www.youtube.com/watch?v=Eg5RWg7YKbU&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=19">https://www.youtube.com/watch?v=Eg5RWg7YKbU&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=19</a>	
Personal savings	<a href="https://www.youtube.com/watch?v=beThQCNWOnk&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=20">https://www.youtube.com/watch?v=beThQCNWOnk&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=20</a>	
Venture capital	<a href="https://www.youtube.com/watch?v=mwqM2IcPj0M&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=21">https://www.youtube.com/watch?v=mwqM2IcPj0M&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=21</a>	
Share capital	<a href="https://www.youtube.com/watch?v=N1hPIZDOKFY&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=22">https://www.youtube.com/watch?v=N1hPIZDOKFY&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=22</a>	
Bank Loans	<a href="https://www.youtube.com/watch?v=15C-5WSqYgQ&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=24">https://www.youtube.com/watch?v=15C-5WSqYgQ&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=24</a>	
Retained profit	<a href="https://www.youtube.com/watch?v=S7qoZfL7S2s&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=25">https://www.youtube.com/watch?v=S7qoZfL7S2s&amp;list=PLf6kR48ysSvPI5ublRQK2o7tGeMVeA5Mc&amp;index=25</a>	

**Unit 1.4**

<b>Topic</b>	<b>Resource - YouTube</b>	<b>Tasks</b>
Limited and unlimited liability	<a href="https://www.youtube.com/watch?v=FlaP0wrtjUA&amp;list=PLf6kR48ysSvPntPzeK3eAktmBgiKR9Yxt">https://www.youtube.com/watch?v=FlaP0wrtjUA&amp;list=PLf6kR48ysSvPntPzeK3eAktmBgiKR9Yxt</a>	<p>Seneca topic 1.4 – <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/b5390790-22c7-11e8-9cbe-8f1123064fb1/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/b5390790-22c7-11e8-9cbe-8f1123064fb1/session</a></p> <p>Seneca common misconceptions topic 1.4 - <a href="https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/502acdbc-e20c-4c65-908b-d3bc51dc4047/session">https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/502acdbc-e20c-4c65-908b-d3bc51dc4047/session</a></p> <p>Create revision materials based on the knowledge gained from the video and Seneca learning tasks.</p> <p>Complete the topic 1.4 Seneca assessment if at the end of the learning for the topic - <a href="https://app.senecalearning.com/classroom/course/b3eb1b71-5c2a-4476-87cb-3f8f7631047b/section/97ff6236-5080-4f35-a678-bf19b3087c58/session">https://app.senecalearning.com/classroom/course/b3eb1b71-5c2a-4476-87cb-3f8f7631047b/section/97ff6236-5080-4f35-a678-bf19b3087c58/session</a></p>
Sole traders	<a href="https://www.youtube.com/watch?v=qL20x5OeN2g">https://www.youtube.com/watch?v=qL20x5OeN2g</a>	
Partnerships	<a href="https://www.youtube.com/watch?v=D781D6QSEzs">https://www.youtube.com/watch?v=D781D6QSEzs</a>	
Private limited companies	<a href="https://www.youtube.com/watch?v=kntCosww9ZQ">https://www.youtube.com/watch?v=kntCosww9ZQ</a>	
Franchises	<a href="https://www.youtube.com/watch?v=u0Wsybj3QUA">https://www.youtube.com/watch?v=u0Wsybj3QUA</a>	
Business plans	<a href="https://www.youtube.com/watch?v=O0lXfwG5o3w">https://www.youtube.com/watch?v=O0lXfwG5o3w</a>	
Business location	<a href="https://www.youtube.com/watch?v=xClseet9SMo&amp;list=PLf6kR48ysSvPntPzeK3eAktmBgiKR9Yxt&amp;index=11">https://www.youtube.com/watch?v=xClseet9SMo&amp;list=PLf6kR48ysSvPntPzeK3eAktmBgiKR9Yxt&amp;index=11</a>	
Marketing mix 1	<a href="https://www.youtube.com/watch?v=JC8lGW1T1bY&amp;list=PLf6kR48ysSvPntPzeK3eAktmBgiKR9Yxt&amp;index=12">https://www.youtube.com/watch?v=JC8lGW1T1bY&amp;list=PLf6kR48ysSvPntPzeK3eAktmBgiKR9Yxt&amp;index=12</a>	
Marketing mix 2	<a href="https://www.youtube.com/watch?v=_f65-t9vjul&amp;list=PLf6kR48ysSvPntPzeK3eAktmBgiKR9Yxt&amp;index=13">https://www.youtube.com/watch?v=_f65-t9vjul&amp;list=PLf6kR48ysSvPntPzeK3eAktmBgiKR9Yxt&amp;index=13</a>	

## Unit 1.5

Topic	Resource - YouTube	Tasks
Stakeholders	<a href="https://www.youtube.com/watch?v=QkFQYChSoKk&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=1&amp;t=20s">https://www.youtube.com/watch?v=QkFQYChSoKk&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=1&amp;t=20s</a>	<p>Seneca topic 1.5 – <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/8a228690-22df-11e8-9cbe-8f1123064fb1/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/8a228690-22df-11e8-9cbe-8f1123064fb1/session</a></p> <p>Create revision materials based on the knowledge gained from the video and Seneca learning tasks.</p> <p>Complete the topic 1.5 Seneca assessment if at the end of the learning for the topic - <a href="https://app.senecalearning.com/classroom/course/b3eb1b71-5c2a-4476-87cb-3f8f7631047b/section/50ccdaf4-de45-43d9-808c-a1a0aec925a8/session/start">https://app.senecalearning.com/classroom/course/b3eb1b71-5c2a-4476-87cb-3f8f7631047b/section/50ccdaf4-de45-43d9-808c-a1a0aec925a8/session/start</a></p>
Stakeholder conflict	<a href="https://www.youtube.com/watch?v=3NtWAHAW8uU">https://www.youtube.com/watch?v=3NtWAHAW8uU</a>	
E-commerce	<a href="https://www.youtube.com/watch?v=8SLixwLnpTc&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=3">https://www.youtube.com/watch?v=8SLixwLnpTc&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=3</a>	
Social media	<a href="https://www.youtube.com/watch?v=3L_lomHeBfc&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=4">https://www.youtube.com/watch?v=3L_lomHeBfc&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=4</a>	
Digital communication	<a href="https://www.youtube.com/watch?v=CXJHSmCaxVY&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=5">https://www.youtube.com/watch?v=CXJHSmCaxVY&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=5</a>	
Payment systems	<a href="https://www.youtube.com/watch?v=0wFJW7YoZGQ&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=7">https://www.youtube.com/watch?v=0wFJW7YoZGQ&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=7</a>	
Employment law	<a href="https://www.youtube.com/watch?v=zDOZjpWXQr0&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=8">https://www.youtube.com/watch?v=zDOZjpWXQr0&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=8</a>	
Consumer law	<a href="https://www.youtube.com/watch?v=crMRgS2LyV0&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=9">https://www.youtube.com/watch?v=crMRgS2LyV0&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=9</a>	
Impact of unemployment	<a href="https://www.youtube.com/watch?v=5Upb3buctBM&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=10">https://www.youtube.com/watch?v=5Upb3buctBM&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=10</a>	
Interest rates	<a href="https://www.youtube.com/watch?v=EyWd3qTlBtk&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=11">https://www.youtube.com/watch?v=EyWd3qTlBtk&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=11</a>	
Impact of changes to interest rates	<a href="https://www.youtube.com/watch?v=BpzqQFhGViQ&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=12">https://www.youtube.com/watch?v=BpzqQFhGViQ&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=12</a>	
Government taxation	<a href="https://www.youtube.com/watch?v=We2pJBtkTsM&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=13">https://www.youtube.com/watch?v=We2pJBtkTsM&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=13</a>	
Exchange rates	<a href="https://www.youtube.com/watch?v=D2G51WsQNn4&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=14">https://www.youtube.com/watch?v=D2G51WsQNn4&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=14</a>	
Consumer income	<a href="https://www.youtube.com/watch?v=KK4oNhhp2Ts&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=15">https://www.youtube.com/watch?v=KK4oNhhp2Ts&amp;list=PLf6kR48ysSvOzQRuGj2mfjUI4xfAXdaxZ&amp;index=15</a>	

## Theme 2

### Unit 2.1

Topic	Resource - YouTube	Tasks
Internal growth	<a href="https://www.youtube.com/watch?v=MxmkqhfW_NA&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=4">https://www.youtube.com/watch?v=MxmkqhfW_NA&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=4</a>	<p>Seneca topic 2.1 – <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111</a></p> <p>Seneca common misconceptions topic 2.1 - <a href="https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/14029a1a-730d-4394-95c7-34618a576849/session">https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/14029a1a-730d-4394-95c7-34618a576849/session</a></p> <p>Create revision materials based on the knowledge gained from the video and Seneca learning tasks.</p> <p>Complete the topic 2.1 Seneca assessment if at the end of the learning for the topic - <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/c93c503f-859a-46e6-bef0-fd4888d082aa/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/c93c503f-859a-46e6-bef0-fd4888d082aa/session</a></p>
External growth	<a href="https://www.youtube.com/watch?v=Hf1izQ1R-Eg&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=5">https://www.youtube.com/watch?v=Hf1izQ1R-Eg&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=5</a>	
Public limited companies	<a href="https://www.youtube.com/watch?v=_Q7W_RUc024&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=1">https://www.youtube.com/watch?v=_Q7W_RUc024&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=1</a>	
Stock market flotation	<a href="https://www.youtube.com/watch?v=Dhp0WbotiZ0&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=2">https://www.youtube.com/watch?v=Dhp0WbotiZ0&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=2</a>	
Globalisation	<a href="https://www.youtube.com/watch?v=-loRR8XBeDw&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=7">https://www.youtube.com/watch?v=-loRR8XBeDw&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=7</a>	
Exchange rates impacts	<a href="https://www.youtube.com/watch?v=D2G51WsQNn4&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=9">https://www.youtube.com/watch?v=D2G51WsQNn4&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=9</a>	
Multinationals	<a href="https://www.youtube.com/watch?v=lhCNnjQDD3Q&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=10">https://www.youtube.com/watch?v=lhCNnjQDD3Q&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=10</a>	
International trade	<a href="https://www.youtube.com/watch?v=nFHMm0nEIDw&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=11">https://www.youtube.com/watch?v=nFHMm0nEIDw&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=11</a>	
Business ethics	<a href="https://www.youtube.com/watch?v=aS3_tauT_WE&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=18">https://www.youtube.com/watch?v=aS3_tauT_WE&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=18</a>	
Environmental issues	<a href="https://www.youtube.com/watch?v=XrqPA_Pr0GY&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=19">https://www.youtube.com/watch?v=XrqPA_Pr0GY&amp;list=PLf6kR48ysSvMQQ3cyKdRMUyecFqpDR5NI&amp;index=19</a>	

## Unit 2.2

Topic	Resource - YouTube	Tasks
The design mix	<a href="https://www.youtube.com/watch?v=Na_fSCFjxHA&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=1">https://www.youtube.com/watch?v=Na_fSCFjxHA&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=1</a>	<p>Seneca topic 2.2 – <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111</a></p> <p>Seneca common misconceptions topic 2.2 - <a href="https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/13bf7ca6-9267-460b-86d0-d1e241b62bca/session">https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/13bf7ca6-9267-460b-86d0-d1e241b62bca/session</a></p> <p><a href="https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/216d40fa-0a9d-4d42-a5da-429bcc51b06d/session">https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/216d40fa-0a9d-4d42-a5da-429bcc51b06d/session</a></p> <p>Create revision materials based on the knowledge gained from the video and Seneca learning tasks.</p> <p>Complete the topic 2.2 Seneca assessment if at the end of the learning for the topic - <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/bd6710ba-d18b-42ad-9f33-298716f40975/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/bd6710ba-d18b-42ad-9f33-298716f40975/session</a></p>
The product lifecycle	<a href="https://www.youtube.com/watch?v=m4OznD-jjOY&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=3">https://www.youtube.com/watch?v=m4OznD-jjOY&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=3</a>	
Extension strategies	<a href="https://www.youtube.com/watch?v=xljE33J4afc&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=4">https://www.youtube.com/watch?v=xljE33J4afc&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=4</a>	
Demand	<a href="https://www.youtube.com/watch?v=RsXr3_OBCyc&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=5">https://www.youtube.com/watch?v=RsXr3_OBCyc&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=5</a>	
Price skimming	<a href="https://www.youtube.com/watch?v=ZV3hEZN17ZA&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=6">https://www.youtube.com/watch?v=ZV3hEZN17ZA&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=6</a>	
Penetration pricing	<a href="https://www.youtube.com/watch?v=YwEsKprd--o&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=7">https://www.youtube.com/watch?v=YwEsKprd--o&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=7</a>	
Competitive pricing	<a href="https://www.youtube.com/watch?v=UdpKgunOZtk&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=8">https://www.youtube.com/watch?v=UdpKgunOZtk&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=8</a>	
Pricing decisions	<a href="https://www.youtube.com/watch?v=bHcq09H0DjQ&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=9">https://www.youtube.com/watch?v=bHcq09H0DjQ&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=9</a>	
Promotional methods	<a href="https://www.youtube.com/watch?v=uDgWxo2lNjM&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=12">https://www.youtube.com/watch?v=uDgWxo2lNjM&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=12</a>	
Branding	<a href="https://www.youtube.com/watch?v=FZZ1h0cfpEY&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=14">https://www.youtube.com/watch?v=FZZ1h0cfpEY&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=14</a>	
Channels of distribution 1	<a href="https://www.youtube.com/watch?v=SzJrNqjllEE&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=16">https://www.youtube.com/watch?v=SzJrNqjllEE&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=16</a>	
Channels of distribution 2	<a href="https://www.youtube.com/watch?v=BS1-lkG-cTk&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=17">https://www.youtube.com/watch?v=BS1-lkG-cTk&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=17</a>	
Channels of distribution 3	<a href="https://www.youtube.com/watch?v=M7EdYovWBp4&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=18">https://www.youtube.com/watch?v=M7EdYovWBp4&amp;list=PLf6kR48ysSvMTr6cBUKPz7go7w0cneOd3&amp;index=18</a>	

### Unit 2.3

Topic	Resource - YouTube	Tasks
Operations intro	<a href="https://www.youtube.com/watch?v=q3KYxgAh6Yw&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=1">https://www.youtube.com/watch?v=q3KYxgAh6Yw&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=1</a>	<p>Seneca topic 2.3 – <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/bd6710ba-d18b-42ad-9f33-298716f40975/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/bd6710ba-d18b-42ad-9f33-298716f40975/session</a></p> <p>Seneca common misconceptions topic 2.3 – <a href="https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/5d8b61a0-078b-4129-926d-4b1b50246a5b/session">https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/5d8b61a0-078b-4129-926d-4b1b50246a5b/session</a></p> <p>Create revision materials based on the knowledge gained from the video and Seneca learning tasks.</p> <p>Complete the topic 2.3 Seneca assessment if at the end of the learning for the topic – <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/487444cd-c059-43fa-8803-f9671a397b2a/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/487444cd-c059-43fa-8803-f9671a397b2a/session</a></p>
Job production	<a href="https://www.youtube.com/watch?v=lrvsjtx-CPk&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=2">https://www.youtube.com/watch?v=lrvsjtx-CPk&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=2</a>	
Batch production	<a href="https://www.youtube.com/watch?v=57Y6HWCjB_o&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=3">https://www.youtube.com/watch?v=57Y6HWCjB_o&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=3</a>	
Flow production	<a href="https://www.youtube.com/watch?v=uCWJoS5qLRo&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=4">https://www.youtube.com/watch?v=uCWJoS5qLRo&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=4</a>	
Stock control charts	<a href="https://www.youtube.com/watch?v=cGZj_ir8ZzY&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=5">https://www.youtube.com/watch?v=cGZj_ir8ZzY&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=5</a>	
Just in time	<a href="https://www.youtube.com/watch?v=8G-0xL84r2I&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=8">https://www.youtube.com/watch?v=8G-0xL84r2I&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=8</a>	
Supply chains 1	<a href="https://www.youtube.com/watch?v=1LujVhWdC0k&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=10">https://www.youtube.com/watch?v=1LujVhWdC0k&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=10</a>	
Supply chains 2	<a href="https://www.youtube.com/watch?v=1RTBzazmX70&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=11">https://www.youtube.com/watch?v=1RTBzazmX70&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=11</a>	
Procurement and logistics	<a href="https://www.youtube.com/watch?v=W6CdBnlHt8U&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=12">https://www.youtube.com/watch?v=W6CdBnlHt8U&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=12</a>	
Quality management	<a href="https://www.youtube.com/watch?v=JD2Mc6oDcII&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=13">https://www.youtube.com/watch?v=JD2Mc6oDcII&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=13</a>	
Impact of poor quality	<a href="https://www.youtube.com/watch?v=-F-Bs52pStA&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=14">https://www.youtube.com/watch?v=-F-Bs52pStA&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=14</a>	
Quality control	<a href="https://www.youtube.com/watch?v=tZ6g9UztPb8&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=20">https://www.youtube.com/watch?v=tZ6g9UztPb8&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=20</a>	
Quality assurance	<a href="https://www.youtube.com/watch?v=P6FcEmQ2BF0&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=21">https://www.youtube.com/watch?v=P6FcEmQ2BF0&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=21</a>	
Sales process	<a href="https://www.youtube.com/watch?v=CYWOiH6MVH0&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=16">https://www.youtube.com/watch?v=CYWOiH6MVH0&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=16</a>	
Customer service	<a href="https://www.youtube.com/watch?v=DHukPz033Hc&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=17">https://www.youtube.com/watch?v=DHukPz033Hc&amp;list=PLf6kR48ysSvMyAqQeqEaLxFILCqIIVj6J&amp;index=17</a>	

### Unit 2.4

Topic	Resource - YouTube	Tasks
Finance intro	<a href="https://www.youtube.com/watch?v=B2TcA1scrKI&amp;list=PLf6kR48ysSvMc2LHQVb45zuEOwDQmeG6G&amp;index=1">https://www.youtube.com/watch?v=B2TcA1scrKI&amp;list=PLf6kR48ysSvMc2LHQVb45zuEOwDQmeG6G&amp;index=1</a>	<p>Seneca topic 2.4 – <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/487444cd-c059-43fa-8803-f9671a397b2a/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/487444cd-c059-43fa-8803-f9671a397b2a/session</a></p> <p>Create revision materials based on the knowledge gained from the video and Seneca learning tasks.</p>
Income statements	<a href="https://www.youtube.com/watch?v=iC18jCBdwFg&amp;list=PLf6kR48ysSvMc2LHQVb45zuEOwDQmeG6G&amp;index=5">https://www.youtube.com/watch?v=iC18jCBdwFg&amp;list=PLf6kR48ysSvMc2LHQVb45zuEOwDQmeG6G&amp;index=5</a>	
Gross and net profit	<a href="https://www.youtube.com/watch?v=4IGsYndj9ms&amp;list=PLf6kR48ysSvMc2LHQVb45zuEOwDQmeG6G&amp;index=6">https://www.youtube.com/watch?v=4IGsYndj9ms&amp;list=PLf6kR48ysSvMc2LHQVb45zuEOwDQmeG6G&amp;index=6</a>	
Profit margins	<a href="https://www.youtube.com/watch?v=Zp7ku0kEbto&amp;list=PLf6kR48ysSvMc2LHQVb45zuEOwDQmeG6G&amp;index=7">https://www.youtube.com/watch?v=Zp7ku0kEbto&amp;list=PLf6kR48ysSvMc2LHQVb45zuEOwDQmeG6G&amp;index=7</a>	
Average rate of return	<a href="https://www.youtube.com/watch?v=mMu2I2zBY2Q">https://www.youtube.com/watch?v=mMu2I2zBY2Q</a>	

Business performance	<a href="https://www.youtube.com/watch?v=jE2-eijnL_k&amp;list=PLf6kR48ysSvMc2LHQVb45zuEOwDQmeG6G&amp;index=10">https://www.youtube.com/watch?v=jE2-eijnL_k&amp;list=PLf6kR48ysSvMc2LHQVb45zuEOwDQmeG6G&amp;index=10</a>	Complete the topic 2.4 Seneca assessment if at the end of the learning for the topic - <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/913aad1f-32e6-4527-a175-98d05a6d04df/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/913aad1f-32e6-4527-a175-98d05a6d04df/session</a>
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## Unit 2.5

Topic	Resource - YouTube	Tasks
Organisational structures	<a href="https://www.youtube.com/watch?v=d-0BAO_EhR4&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=1">https://www.youtube.com/watch?v=d-0BAO_EhR4&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=1</a>	Seneca topic 2.5 – <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/913aad1f-32e6-4527-a175-98d05a6d04df/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/913aad1f-32e6-4527-a175-98d05a6d04df/session</a>  Seneca common misconceptions topic 2.5 - <a href="https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/2a49a8b6-427f-4132-aa4a-965e98389971/session">https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/2a49a8b6-427f-4132-aa4a-965e98389971/session</a>  <a href="https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/ffb08f5d-fb5e-4ff4-8115-63dd72251cdb/session">https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/ffb08f5d-fb5e-4ff4-8115-63dd72251cdb/session</a>  <a href="https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/fef36980-2023-43ae-8dac-37b0b3f7dd60/session">https://app.senecalearning.com/classroom/course/767c0214-21c4-4e4b-abb9-356e558a092b/section/fef36980-2023-43ae-8dac-37b0b3f7dd60/session</a>
Employee organisation	<a href="https://www.youtube.com/watch?v=QPe8gp2SXHE&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=2">https://www.youtube.com/watch?v=QPe8gp2SXHE&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=2</a>	
Tall and flat structures	<a href="https://www.youtube.com/watch?v=AQcjYAFesfc&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=3">https://www.youtube.com/watch?v=AQcjYAFesfc&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=3</a>	
Centralisation	<a href="https://www.youtube.com/watch?v=tnLOEmJlsmo&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=4">https://www.youtube.com/watch?v=tnLOEmJlsmo&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=4</a>	
Decentralisation	<a href="https://www.youtube.com/watch?v=vPLaoJaPYa4&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=5">https://www.youtube.com/watch?v=vPLaoJaPYa4&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=5</a>	
Centralised v decentralised	<a href="https://www.youtube.com/watch?v=Zsj6Rbg6SWU&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=6">https://www.youtube.com/watch?v=Zsj6Rbg6SWU&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=6</a>	
Recruitment and selection	<a href="https://www.youtube.com/watch?v=cDbbDeyoo1Y&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=7">https://www.youtube.com/watch?v=cDbbDeyoo1Y&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=7</a>	
Impact of recruitment	<a href="https://www.youtube.com/watch?v=gsfg3BabyLw&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=8">https://www.youtube.com/watch?v=gsfg3BabyLw&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=8</a>	
Internal v external recruitment	<a href="https://www.youtube.com/watch?v=SVT8MPOdUAs&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=9">https://www.youtube.com/watch?v=SVT8MPOdUAs&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=9</a>	
Full v part time	<a href="https://www.youtube.com/watch?v=8ZY3VwdzP0I&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=10">https://www.youtube.com/watch?v=8ZY3VwdzP0I&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=10</a>	
Types of contract	<a href="https://www.youtube.com/watch?v=esb9Hp6-Bww&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=11">https://www.youtube.com/watch?v=esb9Hp6-Bww&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=11</a>	Create revision materials based on the knowledge gained from the video and Seneca learning tasks.
Impact of technology	<a href="https://www.youtube.com/watch?v=vLOmB7glefg&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=13">https://www.youtube.com/watch?v=vLOmB7glefg&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=13</a>	

Effective communication	<a href="https://www.youtube.com/watch?v=8hsxaP3MJ-E&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=14">https://www.youtube.com/watch?v=8hsxaP3MJ-E&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=14</a>	Complete the topic 2.5 Seneca assessment if at the end of the learning for the topic - <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/8e009a0c-8bd3-4ac4-b8ef-f10af4ba3d08/session/start">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/8e009a0c-8bd3-4ac4-b8ef-f10af4ba3d08/session/start</a>
Motivation	<a href="https://www.youtube.com/watch?v=89YFmV8k2C4&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=15">https://www.youtube.com/watch?v=89YFmV8k2C4&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=15</a>	
Financial methods of motivation	<a href="https://www.youtube.com/watch?v=egID94uRjsM&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=16">https://www.youtube.com/watch?v=egID94uRjsM&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=16</a>	
Fringe benefits	<a href="https://www.youtube.com/watch?v=1HgSWusotqk&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=21">https://www.youtube.com/watch?v=1HgSWusotqk&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=21</a>	
Non-financial methods of motivation	<a href="https://www.youtube.com/watch?v=P0nSMYszT9U&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=22">https://www.youtube.com/watch?v=P0nSMYszT9U&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=22</a>	
Training staff	<a href="https://www.youtube.com/watch?v=tdOIK1pqeKY&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=24">https://www.youtube.com/watch?v=tdOIK1pqeKY&amp;list=PLf6kR48ysSvMRej6QUqWGpDeHOAoR8f4h&amp;index=24</a>	



## Work for absent students Year 10 Geography - Terms 1 and 2

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Physical landscapes of the UK	<a href="https://continuityoak.org.uk/Lessons?r=416">https://continuityoak.org.uk/Lessons?r=416</a>
1	What are river long and cross profiles?	<a href="https://continuityoak.org.uk/Lessons?r=517">https://continuityoak.org.uk/Lessons?r=517</a>
2	How do rivers erode, transport and deposit their load?	<a href="https://continuityoak.org.uk/Lessons?r=2040">https://continuityoak.org.uk/Lessons?r=2040</a>
2	Landforms of erosion: V-shaped valleys and interlocking spurs	<a href="https://continuityoak.org.uk/Lessons?r=518">https://continuityoak.org.uk/Lessons?r=518</a>
2	Landforms of erosion: waterfalls and gorges	<a href="https://continuityoak.org.uk/Lessons?r=519">https://continuityoak.org.uk/Lessons?r=519</a>
3	Landforms of erosion and deposition: meanders and oxbow lakes	<a href="https://continuityoak.org.uk/Lessons?r=520">https://continuityoak.org.uk/Lessons?r=520</a>
3	Landforms of deposition: levees, floodplains and estuaries	<a href="https://continuityoak.org.uk/Lessons?r=521">https://continuityoak.org.uk/Lessons?r=521</a>
4	Landforms in a UK river valley: The River Tees	<a href="https://continuityoak.org.uk/Lessons?r=522">https://continuityoak.org.uk/Lessons?r=522</a>
4	How does the river basin system work?	<a href="https://continuityoak.org.uk/Lessons?r=523">https://continuityoak.org.uk/Lessons?r=523</a>
4	What are the human and physical factors that increase flood risk?	<a href="https://continuityoak.org.uk/Lessons?r=1853">https://continuityoak.org.uk/Lessons?r=1853</a>
5	What are hydrographs and what do they show?	<a href="https://continuityoak.org.uk/Lessons?r=1854">https://continuityoak.org.uk/Lessons?r=1854</a>
5	How can rivers be managed using hard engineering strategies?	<a href="https://continuityoak.org.uk/Lessons?r=525">https://continuityoak.org.uk/Lessons?r=525</a>
6	Soft engineering river management (1)	<a href="https://continuityoak.org.uk/Lessons?r=526">https://continuityoak.org.uk/Lessons?r=526</a>
6	Soft engineering river management (2)	<a href="https://continuityoak.org.uk/Lessons?r=528">https://continuityoak.org.uk/Lessons?r=528</a>
6	A UK flood management Scheme: Oxford	<a href="https://continuityoak.org.uk/Lessons?r=529">https://continuityoak.org.uk/Lessons?r=529</a>

## Work for absent students Year 10 Geography - Term 3

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	What is development?	<a href="https://continuityoak.org.uk/Lessons?r=432">https://continuityoak.org.uk/Lessons?r=432</a>
1	Economic and social measures of development	<a href="https://continuityoak.org.uk/Lessons?r=433">https://continuityoak.org.uk/Lessons?r=433</a>
2	Limitations of economic and social measures of development	<a href="https://continuityoak.org.uk/Lessons?r=434">https://continuityoak.org.uk/Lessons?r=434</a>
2	The demographic transition model	<a href="https://continuityoak.org.uk/Lessons?r=435">https://continuityoak.org.uk/Lessons?r=435</a>
2	Population pyramids	<a href="https://continuityoak.org.uk/Lessons?r=436">https://continuityoak.org.uk/Lessons?r=436</a>
3	Physical causes of uneven development	<a href="https://continuityoak.org.uk/Lessons?r=1855">https://continuityoak.org.uk/Lessons?r=1855</a>
3	Economic and historic causes of uneven development	<a href="https://continuityoak.org.uk/Lessons?r=1858">https://continuityoak.org.uk/Lessons?r=1858</a>
4	Consequences of uneven development	<a href="https://continuityoak.org.uk/Lessons?r=1857">https://continuityoak.org.uk/Lessons?r=1857</a>
4	Strategies to reduce the development gap (1)	<a href="https://continuityoak.org.uk/Lessons?r=530">https://continuityoak.org.uk/Lessons?r=530</a>
4	Strategies to reduce the development gap (2)	<a href="https://continuityoak.org.uk/Lessons?r=531">https://continuityoak.org.uk/Lessons?r=531</a>
5	Strategies to reduce the development gap (3)	<a href="https://continuityoak.org.uk/Lessons?r=532">https://continuityoak.org.uk/Lessons?r=532</a>
5 - 8	India case study	<ol style="list-style-type: none"> <li>1. <a href="https://continuityoak.org.uk/Lessons?r=2041">https://continuityoak.org.uk/Lessons?r=2041</a> - Industrial structure (1)</li> <li>2. <a href="https://continuityoak.org.uk/Lessons?r=556">https://continuityoak.org.uk/Lessons?r=556</a> - Industrial structure (2)</li> <li>3. <a href="https://continuityoak.org.uk/Lessons?r=558">https://continuityoak.org.uk/Lessons?r=558</a> - TNCs</li> <li>4. <a href="https://continuityoak.org.uk/Lessons?r=561">https://continuityoak.org.uk/Lessons?r=561</a> - Global relations</li> <li>5. <a href="https://continuityoak.org.uk/Lessons?r=564">https://continuityoak.org.uk/Lessons?r=564</a> - International aid</li> <li>6. <a href="https://continuityoak.org.uk/Lessons?r=566">https://continuityoak.org.uk/Lessons?r=566</a> - Impacts of development</li> <li>7. <a href="https://continuityoak.org.uk/Lessons?r=568">https://continuityoak.org.uk/Lessons?r=568</a> - Development and QOL</li> </ol>

## Work for absent students Year 10 Geography - Term 4

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified

Week	Topic	Link to complete work
1	Wave types and characteristics	<a href="https://continuityoak.org.uk/Lessons?r=417">https://continuityoak.org.uk/Lessons?r=417</a>
1	Coastal weathering and erosion	<a href="https://continuityoak.org.uk/Lessons?r=418">https://continuityoak.org.uk/Lessons?r=418</a>
2	Mass movement	<a href="https://continuityoak.org.uk/Lessons?r=419">https://continuityoak.org.uk/Lessons?r=419</a>
2	Transportation and erosion	<a href="https://continuityoak.org.uk/Lessons?r=420">https://continuityoak.org.uk/Lessons?r=420</a>
2	Headlands and bays	<a href="https://continuityoak.org.uk/Lessons?r=421">https://continuityoak.org.uk/Lessons?r=421</a>
3	Wave cut platforms	<a href="https://continuityoak.org.uk/Lessons?r=422">https://continuityoak.org.uk/Lessons?r=422</a>
3	Caves, arches and stacks	<a href="https://continuityoak.org.uk/Lessons?r=423">https://continuityoak.org.uk/Lessons?r=423</a>
3	Beaches and sand dunes	<a href="https://continuityoak.org.uk/Lessons?r=424">https://continuityoak.org.uk/Lessons?r=424</a>
4	Spits and bars	<a href="https://continuityoak.org.uk/Lessons?r=425">https://continuityoak.org.uk/Lessons?r=425</a>
4	Landforms on a UK coast	<a href="https://continuityoak.org.uk/Lessons?r=426">https://continuityoak.org.uk/Lessons?r=426</a>
4	Coastal hard engineering	<a href="https://continuityoak.org.uk/Lessons?r=427">https://continuityoak.org.uk/Lessons?r=427</a>
4	Coastal soft engineering	<a href="https://continuityoak.org.uk/Lessons?r=428">https://continuityoak.org.uk/Lessons?r=428</a>
5	Managed retreat	<a href="https://continuityoak.org.uk/Lessons?r=429">https://continuityoak.org.uk/Lessons?r=429</a>
5	Lyme Regis case study	<a href="https://continuityoak.org.uk/Lessons?r=430">https://continuityoak.org.uk/Lessons?r=430</a>
5	Lyme Regis case study	<a href="https://continuityoak.org.uk/Lessons?r=431">https://continuityoak.org.uk/Lessons?r=431</a>

## Work for absent students Year 10 Geography - Terms 5 and 6

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Introduction to ecosystems	<a href="https://continuityoak.org.uk/Lessons?r=647">https://continuityoak.org.uk/Lessons?r=647</a>
1	How can change affect a small scale ecosystem?	<a href="https://continuityoak.org.uk/Lessons?r=648">https://continuityoak.org.uk/Lessons?r=648</a>
2	Global ecosystems – where are they and what are they like?	<a href="https://continuityoak.org.uk/Lessons?r=649">https://continuityoak.org.uk/Lessons?r=649</a>
2	What are the physical characteristics of the tropical rainforest?	<a href="https://continuityoak.org.uk/Lessons?r=650">https://continuityoak.org.uk/Lessons?r=650</a>
2	Interdependence in the TRF	<a href="https://continuityoak.org.uk/Lessons?r=651">https://continuityoak.org.uk/Lessons?r=651</a>
3	Plant and animal adaptations	<a href="https://continuityoak.org.uk/Lessons?r=652">https://continuityoak.org.uk/Lessons?r=652</a> <a href="https://continuityoak.org.uk/Lessons?r=653">https://continuityoak.org.uk/Lessons?r=653</a>
3	Changing rates of deforestation	<a href="https://continuityoak.org.uk/Lessons?r=655">https://continuityoak.org.uk/Lessons?r=655</a>
3	Amazon – deforestation causes	<a href="https://continuityoak.org.uk/Lessons?r=654">https://continuityoak.org.uk/Lessons?r=654</a>
4	Amazon deforestation causes (2)	<a href="https://continuityoak.org.uk/Lessons?r=2053">https://continuityoak.org.uk/Lessons?r=2053</a>
4	Amazon – deforestation impacts	<a href="https://continuityoak.org.uk/Lessons?r=2054">https://continuityoak.org.uk/Lessons?r=2054</a>
4	TRF Value	<a href="https://continuityoak.org.uk/Lessons?r=2055">https://continuityoak.org.uk/Lessons?r=2055</a>
4	TRF management	<a href="https://continuityoak.org.uk/Lessons?r=2056">https://continuityoak.org.uk/Lessons?r=2056</a>
5	TRF Management (2)	<a href="https://continuityoak.org.uk/Lessons?r=2057">https://continuityoak.org.uk/Lessons?r=2057</a>
5 - 7	Deciduous woodland case study	1. Background <a href="https://www.internetgeography.net/topics/what-is-a-temperate-deciduous-woodland/">https://www.internetgeography.net/topics/what-is-a-temperate-deciduous-woodland/</a> <a href="https://www.internetgeography.net/topics/where-are-temperate-deciduous-woodlands-located/">https://www.internetgeography.net/topics/where-are-temperate-deciduous-woodlands-located/</a> 2. Interdependence <a href="https://www.internetgeography.net/topics/interdependence-in-deciduous-woodlands/">https://www.internetgeography.net/topics/interdependence-in-deciduous-woodlands/</a> 3. Structure <a href="https://www.internetgeography.net/topics/what-is-the-structure-of-the-temperate-deciduous-woodland/">https://www.internetgeography.net/topics/what-is-the-structure-of-the-temperate-deciduous-woodland/</a> <a href="https://www.internetgeography.net/topics/how-did-the-temperate-deciduous-woodland-get-like-this/">https://www.internetgeography.net/topics/how-did-the-temperate-deciduous-woodland-get-like-this/</a> 4. Adaptations <a href="https://www.internetgeography.net/topics/how-has-the-vegetation-adapted-to-the-climate-2/">https://www.internetgeography.net/topics/how-has-the-vegetation-adapted-to-the-climate-2/</a> <a href="https://www.internetgeography.net/topics/how-have-animals-adapted-to-deciduous-woodlands/">https://www.internetgeography.net/topics/how-have-animals-adapted-to-deciduous-woodlands/</a> 5. Nutrient cycle <a href="https://www.internetgeography.net/topics/the-nutrient-cycle-and-biodiversity-in-deciduous-woodlands/">https://www.internetgeography.net/topics/the-nutrient-cycle-and-biodiversity-in-deciduous-woodlands/</a> 6. Human activity <a href="https://www.internetgeography.net/topics/deciduous-woodlands-human-uses-and-impacts/">https://www.internetgeography.net/topics/deciduous-woodlands-human-uses-and-impacts/</a> <a href="https://www.internetgeography.net/topics/what-is-the-impact-of-humans-on-the-temperate-deciduous-woodland/">https://www.internetgeography.net/topics/what-is-the-impact-of-humans-on-the-temperate-deciduous-woodland/</a> 7. Dean Forest case study <a href="https://www.internetgeography.net/topics/management-of-the-forest-of-dean-case-study/">https://www.internetgeography.net/topics/management-of-the-forest-of-dean-case-study/</a> 8. Management <a href="https://www.internetgeography.net/topics/sustainable-development-in-the-temperate-deciduous-woodland/">https://www.internetgeography.net/topics/sustainable-development-in-the-temperate-deciduous-woodland/</a>

## Work for absent students Year 10 History - Term 3 and 4 - Civil Rights Movement

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and answer what do you think questions/make notes

Week	Topic	Link to complete work
1	Introduction to Civil Rights Movement	<a href="https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/introduction-to-the-civil-rights-movement">https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/introduction-to-the-civil-rights-movement</a>
	What was the experience for WW2 war veterans in USA?	<a href="https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/african-american-veterans-and-the-civil-rights-movement">https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/african-american-veterans-and-the-civil-rights-movement</a>
2	Explore the impact of Brown v. Topeka	<a href="https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/brown-v-board-of-education">https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/brown-v-board-of-education</a>
	Impact of Emmett Till's death	<a href="https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/emmett-till">https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/emmett-till</a>
	What was the impact of events at Little Rock High School?	<a href="https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/massive-resistance-and-little-rock">https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/massive-resistance-and-little-rock</a>
3	What was the impact of the Montgomery Bus Boycott?	<a href="https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/the-montgomery-bus-boycott">https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/the-montgomery-bus-boycott</a>
	How much impact did CRA have?	<a href="https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/the-civil-rights-act-of-1964-and-the-voting-rights-act-of-1965">https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/the-civil-rights-act-of-1964-and-the-voting-rights-act-of-1965</a>
4	Opposition to the above events	<a href="https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/sncc-and-core">https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/sncc-and-core</a>
	Opposition to the above events	<a href="https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/black-power">https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/black-power</a>
	Freedom Rides, 1961	<a href="https://www.bbc.co.uk/bitesize/guides/zdfcwmn/revision/8">https://www.bbc.co.uk/bitesize/guides/zdfcwmn/revision/8</a>
5	Birmingham, 1963	<a href="https://www.bbc.co.uk/bitesize/guides/zdfcwmn/revision/9">https://www.bbc.co.uk/bitesize/guides/zdfcwmn/revision/9</a>
	March on Washington, 1965	<a href="https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/the-march-on-washington-for-jobs-and-freedom">https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/the-march-on-washington-for-jobs-and-freedom</a>
6	Selma, 1965	<a href="https://www.history.com/news/selma-bloody-sunday-attack-civil-rights-movement">https://www.history.com/news/selma-bloody-sunday-attack-civil-rights-movement</a>
	How successful were acts passed in the 1960s?	<a href="https://www.bbc.co.uk/bitesize/guides/zdfcwmn/revision/10">https://www.bbc.co.uk/bitesize/guides/zdfcwmn/revision/10</a>

## Work for absent students Year 10 History - Term 5 and 6 - Vietnam

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and answer what do you think questions/make notes

Week	Topic	Link to complete work
1	Why did USA get involved in Vietnam?	<a href="https://www.bbc.co.uk/bitesize/guides/zv7bkqt/revision/2">https://www.bbc.co.uk/bitesize/guides/zv7bkqt/revision/2</a>
	What role did Eisenhower play?	<a href="https://www.gcsehistory.com/faq/eisenhower_vietnam.html">https://www.gcsehistory.com/faq/eisenhower_vietnam.html</a>
2	What role did Kennedy play?	<a href="https://www.bbc.co.uk/bitesize/guides/zvmrr2p/revision/2">https://www.bbc.co.uk/bitesize/guides/zvmrr2p/revision/2</a>
	How much impact did Gulf of Tonkin have?	<a href="https://www.history.com/topics/vietnam-war/gulf-of-tonkin-resolution-1">https://www.history.com/topics/vietnam-war/gulf-of-tonkin-resolution-1</a>
	Guerilla warfare	<a href="https://www.bbc.co.uk/bitesize/guides/zv7bkqt/revision/4">https://www.bbc.co.uk/bitesize/guides/zv7bkqt/revision/4</a>
3	US warfare	<a href="https://www.bbc.co.uk/bitesize/guides/z89hg82/revision/4">https://www.bbc.co.uk/bitesize/guides/z89hg82/revision/4</a>
	Tet Offensive	<a href="https://www.history.com/topics/vietnam-war/tet-offensive">https://www.history.com/topics/vietnam-war/tet-offensive</a>
4	Role of Nixon	<a href="https://www.bbc.co.uk/bitesize/guides/zvmrr2p/revision/7">https://www.bbc.co.uk/bitesize/guides/zvmrr2p/revision/7</a>
	My Lai Massacre	<a href="https://www.history.com/topics/vietnam-war/my-lai-massacre-1">https://www.history.com/topics/vietnam-war/my-lai-massacre-1</a>
	Kent state university and protest	<a href="https://www.history.com/topics/vietnam-war/vietnam-war-protests">https://www.history.com/topics/vietnam-war/vietnam-war-protests</a>
5	Support for the war	<a href="https://www.history.com/this-day-in-history/nixon-calls-on-the-silent-majority">https://www.history.com/this-day-in-history/nixon-calls-on-the-silent-majority</a>
	Peace process in Vietnam	<a href="https://www.bbc.co.uk/bitesize/guides/z89hg82/revision/9">https://www.bbc.co.uk/bitesize/guides/z89hg82/revision/9</a>
6	Why USA failed in Vietnam	<a href="https://www.bbc.co.uk/bitesize/guides/z89hg82/revision/10">https://www.bbc.co.uk/bitesize/guides/z89hg82/revision/10</a>

## Work for absent students Modern Foreign Languages – MFL

To use the languages online resource click on the link and then scroll down the page to find the relevant section for what you are learning at the moment. Then complete all the exercises in that section.

For BBC Bitesize click on the link and then scroll down the page to find the relevant section for what you're learning at the moment. Then complete all the exercises in that section.

### Year 10 French

Term	Topic	Resource
1	Friends Family Relationships  Healthy living and lifestyle	<a href="https://www.bbc.co.uk/bitesize/topics/zvvp8xs">https://www.bbc.co.uk/bitesize/topics/zvvp8xs</a>  <a href="https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0</a>  <b>Topics:</b> <a href="https://www.languagesonline.org.uk/French/GCSETopics/Forme_Sante/Index.htm">https://www.languagesonline.org.uk/French/GCSETopics/Forme_Sante/Index.htm</a> <b>Grammar</b> <a href="https://www.languagesonline.org.uk/French/Grammar/Begin_Perfect_Tense/index.htm#gsc.tab=0">https://www.languagesonline.org.uk/French/Grammar/Begin_Perfect_Tense/index.htm#gsc.tab=0</a> <a href="https://www.languagesonline.org.uk/French/Grammar/Perfect_Tense/index.htm#gsc.tab=0">https://www.languagesonline.org.uk/French/Grammar/Perfect_Tense/index.htm#gsc.tab=0</a>
2	Healthy living and lifestyle  Education  Work	<b>Topics:</b> <a href="https://www.languagesonline.org.uk/French/GCSETopics/Forme_Sante/Index.htm">https://www.languagesonline.org.uk/French/GCSETopics/Forme_Sante/Index.htm</a> <b>Grammar</b> <a href="https://www.languagesonline.org.uk/French/Grammar/Begin_Perfect_Tense/index.htm#gsc.tab=0">https://www.languagesonline.org.uk/French/Grammar/Begin_Perfect_Tense/index.htm#gsc.tab=0</a> <a href="https://www.languagesonline.org.uk/French/Grammar/Perfect_Tense/index.htm#gsc.tab=0">https://www.languagesonline.org.uk/French/Grammar/Perfect_Tense/index.htm#gsc.tab=0</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zmmwy9q">https://www.bbc.co.uk/bitesize/topics/zmmwy9q</a> <a href="https://www.bbc.co.uk/bitesize/topics/zhhm3qt/articles/zmjgifr">https://www.bbc.co.uk/bitesize/topics/zhhm3qt/articles/zmjgifr</a> <a href="https://www.bbc.co.uk/bitesize/topics/zhhm3qt/articles/zxqrqyc">https://www.bbc.co.uk/bitesize/topics/zhhm3qt/articles/zxqrqyc</a>  <a href="https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0</a>  <b>Grammar</b> <a href="https://www.languagesonline.org.uk/French/Grammar/Conditional/index.htm#gsc.tab=0">https://www.languagesonline.org.uk/French/Grammar/Conditional/index.htm#gsc.tab=0</a>
3	Free time Sports TV Cinema Reading Food and drink	<a href="https://www.bbc.co.uk/bitesize/topics/z66q382">https://www.bbc.co.uk/bitesize/topics/z66q382</a>  <a href="https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0</a> <b>Grammar</b>

4	Customs and festivals	<a href="https://www.bbc.co.uk/bitesize/guides/zhp3wty/revision/1">https://www.bbc.co.uk/bitesize/guides/zhp3wty/revision/1</a> <a href="https://www.languagesonline.org.uk/Hotpotatoes/frenchin-dex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/frenchin-dex.html#gsc.tab=0</a> <b>Vocabulary unit:</b> Noël
5	Celebrity culture	<b>Grammar</b> <a href="https://www.languagesonline.org.uk/French/Grammar/Avoir_Etre_Aller_Revision/Index.htm#gsc.tab=0">https://www.languagesonline.org.uk/French/Grammar/Avoir_Etre_Aller_Revision/Index.htm#gsc.tab=0</a> <a href="https://www.languagesonline.org.uk/French/Grammar/2PerfectTense/index.htm#gsc.tab=0">https://www.languagesonline.org.uk/French/Grammar/2PerfectTense/index.htm#gsc.tab=0</a> <a href="https://www.languagesonline.org.uk/French/Grammar/Reflexive/index.htm#gsc.tab=0">https://www.languagesonline.org.uk/French/Grammar/Reflexive/index.htm#gsc.tab=0</a> <a href="https://www.bbc.co.uk/bitesize/guides/z4jmgwx/revision/1">https://www.bbc.co.uk/bitesize/guides/z4jmgwx/revision/1</a>  <b>Listening practice:</b> <a href="https://www.youtube.com/watch?v=UGtRUKD7P2k">https://www.youtube.com/watch?v=UGtRUKD7P2k</a>
6	Travel and tourism	<a href="https://www.bbc.co.uk/bitesize/topics/zsstrmn/articles/zpxkxg8">https://www.bbc.co.uk/bitesize/topics/zsstrmn/articles/zpxkxg8</a> <a href="https://www.bbc.co.uk/bitesize/guides/zd6y8xs/revision/1">https://www.bbc.co.uk/bitesize/guides/zd6y8xs/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zr7pcqt/revision/1">https://www.bbc.co.uk/bitesize/guides/zr7pcqt/revision/1</a>  Second year learning: les pays en Europe et les nationalités <a href="https://www.languagesonline.org.uk/French/ET2/Trains/Index.htm#gsc.tab=0">https://www.languagesonline.org.uk/French/ET2/Trains/Index.htm#gsc.tab=0</a> à la gare: <a href="https://www.languagesonline.org.uk/French/ET2/Europe/Index.htm#google_vignette">https://www.languagesonline.org.uk/French/ET2/Europe/Index.htm#google_vignette</a>



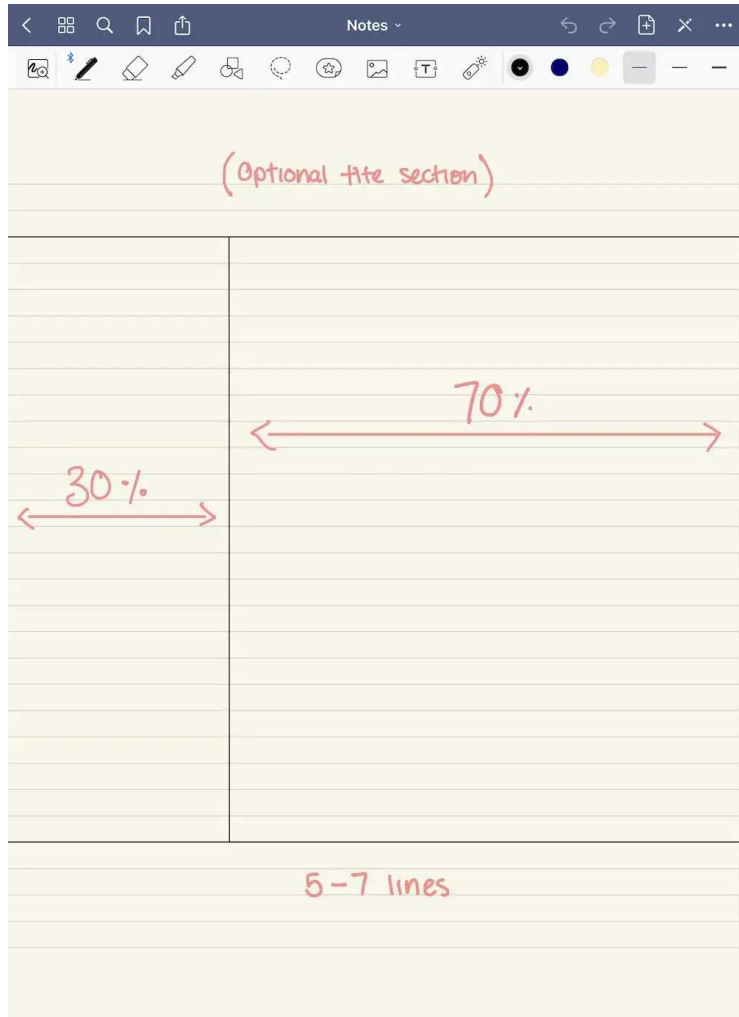
## Year 10 German

Term	Topic	Resource
1	Friends Family Relationships  Healthy living and lifestyle	<a href="https://www.bbc.co.uk/bitesize/subjects/z8j2tfr">https://www.bbc.co.uk/bitesize/subjects/z8j2tfr</a>  <a href="https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0</a> <b>Logo 3:</b> Verhältnisse  <a href="https://www.languagesonline.org.uk/German/Logo2/Krankheiten/Index.htm#gsc.tab=0">https://www.languagesonline.org.uk/German/Logo2/Krankheiten/Index.htm#gsc.tab=0</a> <a href="https://www.languagesonline.org.uk/German/Logo2/Fitness/Index.htm#gsc.tab=0">https://www.languagesonline.org.uk/German/Logo2/Fitness/Index.htm#gsc.tab=0</a>
2	Healthy living and lifestyle  Education  Work	<a href="https://www.languagesonline.org.uk/German/Logo2/Krankheiten/Index.htm#gsc.tab=0">https://www.languagesonline.org.uk/German/Logo2/Krankheiten/Index.htm#gsc.tab=0</a> <a href="https://www.languagesonline.org.uk/German/Logo2/Fitness/Index.htm#gsc.tab=0">https://www.languagesonline.org.uk/German/Logo2/Fitness/Index.htm#gsc.tab=0</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/z8j2tfr">https://www.bbc.co.uk/bitesize/subjects/z8j2tfr</a> <a href="https://www.bbc.co.uk/bitesize/subjects/z8j2tfr">https://www.bbc.co.uk/bitesize/subjects/z8j2tfr</a>
3	Free time Sports TV Cinema Reading Food and drink	<a href="https://www.bbc.co.uk/bitesize/subjects/z8j2tfr">https://www.bbc.co.uk/bitesize/subjects/z8j2tfr</a>  <a href="https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0</a> <b>Logo 4:</b> Freizeit und Hobbys
4	Customs and festivals	<a href="https://www.bbc.co.uk/bitesize/subjects/z8j2tfr">https://www.bbc.co.uk/bitesize/subjects/z8j2tfr</a>  <a href="https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0</a> <b>Logo 3:</b> Feste und Traditionen  <b>Topics:</b> Weihnachten
5	Celebrity culture	<a href="https://quizlet.com/gb/927574884/aqa-gcse-german-8862-theme-2-celebrity-culture-higher-tier-vocabulary-flash-cards/">https://quizlet.com/gb/927574884/aqa-gcse-german-8862-theme-2-celebrity-culture-higher-tier-vocabulary-flash-cards/</a>  <a href="https://quizlet.com/gb/927603453/aqa-gcse-german-8862-theme-2-popular-culture-celebrity-culture-foundation-tier-vocabulary-flash-cards/">https://quizlet.com/gb/927603453/aqa-gcse-german-8862-theme-2-popular-culture-celebrity-culture-foundation-tier-vocabulary-flash-cards/</a>
6	Travel and tourism	<a href="https://www.bbc.co.uk/bitesize/guides/z8tc82p/revision/1">https://www.bbc.co.uk/bitesize/guides/z8tc82p/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/1">https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z8h4dmn/revision/1">https://www.bbc.co.uk/bitesize/guides/z8h4dmn/revision/1</a> <a href="https://www.languagesonline.org.uk/German/Logo2/PhantasiaLand/Index.htm#gsc.tab=0">https://www.languagesonline.org.uk/German/Logo2/PhantasiaLand/Index.htm#gsc.tab=0</a>

## Year 10 Spanish

Term	Topic	Resource
1	Friends Family Relationships  Healthy living and lifestyle	<a href="https://www.bbc.co.uk/bitesize/topics/znk8nrd">https://www.bbc.co.uk/bitesize/topics/znk8nrd</a> <a href="https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0</a>  <b>Caminos book 3:</b> Unit 4  <a href="https://www.bbc.co.uk/bitesize/guides/znfkhhbk/revision/1">https://www.bbc.co.uk/bitesize/guides/znfkhhbk/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zny8pg8/revision/1">https://www.bbc.co.uk/bitesize/guides/zny8pg8/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z7hrmfr/revision/1">https://www.bbc.co.uk/bitesize/guides/z7hrmfr/revision/1</a>
2	Healthy living and lifestyle  Education and work	<a href="https://www.bbc.co.uk/bitesize/guides/znfkhhbk/revision/1">https://www.bbc.co.uk/bitesize/guides/znfkhhbk/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zny8pg8/revision/1">https://www.bbc.co.uk/bitesize/guides/zny8pg8/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z7hrmfr/revision/1">https://www.bbc.co.uk/bitesize/guides/z7hrmfr/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zjyvqp3">https://www.bbc.co.uk/bitesize/topics/zjyvqp3</a>  <a href="https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0</a> <b>Vocabulary Units:</b> en el instituto  <b>Caminos book 3:</b> Unit 5 Unit 6
3	Free time Sports TV Cinema Reading Food and drink	<a href="https://www.bbc.co.uk/bitesize/topics/zfdwf4j">https://www.bbc.co.uk/bitesize/topics/zfdwf4j</a> <a href="https://www.bbc.co.uk/bitesize/topics/zvq7382">https://www.bbc.co.uk/bitesize/topics/zvq7382</a> <a href="https://www.bbc.co.uk/bitesize/topics/zb2mgwx">https://www.bbc.co.uk/bitesize/topics/zb2mgwx</a>  <a href="https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0</a> <b>Vocabulary Units:</b> La comida
4	Customs and festivals	<a href="https://www.bbc.co.uk/bitesize/topics/zrx6cqt">https://www.bbc.co.uk/bitesize/topics/zrx6cqt</a>  <a href="https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0</a> <b>Vocabulary Units:</b> Las fiestas
5	Celebrity culture	<a href="https://www.bbc.co.uk/bitesize/guides/zfhkmmn/revision/1">https://www.bbc.co.uk/bitesize/guides/zfhkmmn/revision/1</a>  <a href="https://www.languagesonline.org.uk/Spanish/Madonna/index.htm#gsc.tab=0">https://www.languagesonline.org.uk/Spanish/Madonna/index.htm#gsc.tab=0</a> <a href="https://www.languagesonline.org.uk/Spanish/Shakira/index.htm#gsc.tab=0">https://www.languagesonline.org.uk/Spanish/Shakira/index.htm#gsc.tab=0</a> <a href="https://www.languagesonline.org.uk/Spanish/Rosa/index.htm#gsc.tab=0">https://www.languagesonline.org.uk/Spanish/Rosa/index.htm#gsc.tab=0</a>
6	Travel and tourism	<a href="https://www.bbc.co.uk/bitesize/topics/zdsfwty">https://www.bbc.co.uk/bitesize/topics/zdsfwty</a>  <a href="https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0</a> <b>Caminos book 3:</b> Unit 9

# Cornell Note Making



Split your page up (as shown on the left)

You need:

One row at the top for the title (2 lines)

One bigger row at the bottom (5-7 lines)

Two columns in the middle section in a 3:7

The image shows a digital note-taking application interface. At the top, there is a dark blue header with navigation icons (back, home, search, share) and a 'Notes' dropdown menu. Below the header is a toolbar with various drawing and editing tools. The main note area is yellow and contains the following elements:

- TITLE**: A large, bold, black title at the top, underlined in pink.
- Date**: A small, black text label to the right of the title.
- Keywords**: A red, handwritten-style label on the left side of a two-column table.
- Questions**: A red, handwritten-style label on the left side of the same table.
- Table Content**: The table has two columns. The right column contains two bullet points:
  - Main notes
    - ideally using abbreviations
  - Key thoughts

- SUMMARY**: A large, bold, black title at the bottom of the page.

Title  
You are going for clarity  
eg Animal and Plant cells



Notes

TITLE Date

Keywords	<ul style="list-style-type: none"><li>• Main notes<ul style="list-style-type: none"><li>◦ ideally using abbreviations</li></ul></li></ul>
Questions	<ul style="list-style-type: none"><li>• Key thoughts</li></ul>
SUMMARY	

Main notes in the biggest section – you can pause the video/re-read the text if you need to but just think about short, summary statements.



The screenshot shows a digital note-taking application window. At the top, there is a dark blue header bar with navigation icons (back, home, search, bookmark, share) and the text "Notes". Below the header is a toolbar with various drawing and editing tools. The main content area has a light yellow background and is divided into sections. At the top, the word "TITLE" is written in large, bold, black letters and underlined in pink. To the right of the title is a "Date" label. Below the title, the page is divided into two columns. The left column contains two sections: "Keywords" and "Questions", both written in pink. The right column contains two sections: "Main notes" and "Key thoughts", both written in black. At the bottom of the page, the word "SUMMARY" is written in large, bold, black letters.

Notes

TITLE Date

Keywords

- Main notes
  - ideally using abbreviations

Questions

- Key thoughts

SUMMARY

After the video has finished or you have finished reading the text -

Write questions in the left column that link to your key points, eg if your key point is 'cells are the building blocks of living things' then the question might be, 'What do we call the building blocks of living things?' This is where you think hard and remember, memory is the residue of thought.



Notes

# TITLE

Date

Keywords	<ul style="list-style-type: none"><li>• Main notes<ul style="list-style-type: none"><li>• ideally using abbreviations</li></ul></li></ul>
Questions	<ul style="list-style-type: none"><li>• Key thoughts</li></ul>

## SUMMARY

After the video has finished or you have finished reading the text, summarise the notes in 1-3 sentences.

There needs to be a summary box at the bottom of each page – so if you run out of room, you must summarise each page separately.



# Benefits of this method

## **Active summarising**

In order to, summarise a topic, you need to have a certain level of understanding. This note-taking method prompts you to get there.

## **Intentional note-taking**

Cornell notes encourage mindfulness and focus when taking notes. You have to pull out key points and reflect on the material, instead of simply writing every little thing down.

## **Revision-ready notes**

When it comes time to revisit your notes, they're logically organised.

# Fitness diary

How many sessions were complete?

What progress have you made?

How will I make it harder next time?

Rank the workout


★ ★ ★ ★ ★

1 2 3 4 5

How hard did you work?

### Rate of Perceived Exertion

- 10** Maximum Exertion
- 9** Very Hard
- 8** Extremely Hard
- 7** Hard (Heavy)
- 6**
- 5** Somewhat Hard
- 4** Fairly Light
- 3** Light
- 2** Very Light
- 1** Rest

 Selfie

Workout review

Positives	Negatives
<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>

# Joe Wicks

## Workouts with children

### (Beginners)

<https://www.youtube.com/watch?v=d3LPrhI0v-w&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=1>

<https://www.youtube.com/watch?v=mhHY8mOQ5eo&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=2>

<https://www.youtube.com/watch?v=SbFqQarDM50&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=3>

<https://www.youtube.com/watch?v=pnKCGY9ZocA&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=4>

<https://www.youtube.com/watch?v=uqLNxJe4L2l&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=5>

<https://www.youtube.com/watch?v=fAUckPMJKSY&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=6>

<https://www.youtube.com/watch?v=rN0h6EZd6TM&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=7>

<https://www.youtube.com/watch?v=EDC-plCTBbc&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=8>

<https://www.youtube.com/watch?v=5MBEyQllrfo&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=9>

[https://www.youtube.com/watch?v=TUp2\\_VAHlrl&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=11](https://www.youtube.com/watch?v=TUp2_VAHlrl&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=11)

[https://www.youtube.com/watch?v=9uw9ug\\_g-gM&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=12](https://www.youtube.com/watch?v=9uw9ug_g-gM&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=12)

<https://www.youtube.com/watch?v=xbVr38Bhe7E&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=13>

<https://www.youtube.com/watch?v=E5cmJpSFZB8&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=14>

[https://www.youtube.com/watch?v=N7CX0\\_7sLTA&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=15](https://www.youtube.com/watch?v=N7CX0_7sLTA&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=15)

<https://www.youtube.com/watch?v=14ou-fpIEi4&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=16>

<https://www.youtube.com/watch?v=hvJXQT4gowg&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=17>

<https://www.youtube.com/watch?v=pLuM18p9zbM&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&index=18>

# Body weight / HIIT workouts (Advance)

[https://www.youtube.com/watch?v=GS\\_z6FG\\_jqE](https://www.youtube.com/watch?v=GS_z6FG_jqE)

<https://www.youtube.com/watch?v=mUns8O4YL5M>

<https://www.youtube.com/watch?v=bSXR6V9q6rM>

<https://www.youtube.com/watch?v=5nZ2iBGvFhE>

<https://www.youtube.com/watch?v=i134sTtWHll>

<https://www.youtube.com/watch?v=rXPgToG3GVI>

<https://www.youtube.com/watch?v=dcSy1sWQqJo>

<https://www.youtube.com/watch?v=El9YG1Hug88&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=2>

<https://www.youtube.com/watch?v=El9YG1Hug88&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=2>

<https://www.youtube.com/watch?v=ZBC72AoTcCE&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=4>

<https://www.youtube.com/watch?v=myijq74fPY8&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=5>

<https://www.youtube.com/watch?v=IV0rwqHxMDs&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=6>

<https://www.youtube.com/watch?v=LDo05xQeKl0&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=7>

# Zumba Workouts

<https://www.youtube.com/watch?v=jjlhU9D4isQ&list=UUmzRlnYu2x5l-kmjpF08Hnw>

<https://www.youtube.com/watch?v=LALFtRYwY8g&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=2>

<https://www.youtube.com/watch?v=1ZsN1b2eWFI&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=3>

<https://www.youtube.com/watch?v=F1oWDL0wVqs&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=6>

<https://www.youtube.com/watch?v=KSXNTc-26l4&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=7>

<https://www.youtube.com/watch?v=K2fpAY7YDgo&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=8>

<https://www.youtube.com/watch?v=5dYdNINWIUg&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=9>

<https://www.youtube.com/watch?v=5l50XfbE2Gw&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=10>

<https://www.youtube.com/watch?v=OkvF4hYfdNc&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=11>

<https://www.youtube.com/watch?v=NZq48Hitzdk&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=12>

<https://www.youtube.com/watch?v=o8fmykntPrg&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=14>

[https://www.youtube.com/watch?v=Lm\\_uQ8li3HU&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=15](https://www.youtube.com/watch?v=Lm_uQ8li3HU&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=15)

<https://www.youtube.com/watch?v=lrXxIEAW5hU&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=16>

<https://www.youtube.com/watch?v=ui7Lz9wT2-c&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=17>

<https://www.youtube.com/watch?v=oWP-fatPfAU&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=16>

<https://www.youtube.com/watch?v=P9hY2likBTM&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=20>

<https://www.youtube.com/watch?v=68-UbEtjVOQ&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=21>

<https://www.youtube.com/watch?v=z80D2V1sXCE&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=22>

# Boxercise Workouts

[https://www.youtube.com/watch?v=8CkUrKDP-v0&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF](https://www.youtube.com/watch?v=8CkUrKDP-v0&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF)

[https://www.youtube.com/watch?v=sgwtp9mF8tl&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=3](https://www.youtube.com/watch?v=sgwtp9mF8tl&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=3)

[https://www.youtube.com/watch?v=6oLg5fFe5ww&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=4](https://www.youtube.com/watch?v=6oLg5fFe5ww&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=4)

[https://www.youtube.com/watch?v=SuMDenIN5s8&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=5](https://www.youtube.com/watch?v=SuMDenIN5s8&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=5)

[https://www.youtube.com/watch?v=xSUXMwqZ3z0&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=6](https://www.youtube.com/watch?v=xSUXMwqZ3z0&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=6)

[https://www.youtube.com/watch?v=6cKSzuyieYc&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=7](https://www.youtube.com/watch?v=6cKSzuyieYc&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=7)

[https://www.youtube.com/watch?v=NmMRFWlokK4&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=8](https://www.youtube.com/watch?v=NmMRFWlokK4&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=8)

[https://www.youtube.com/watch?v=jCTEVKRTuS8&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=9](https://www.youtube.com/watch?v=jCTEVKRTuS8&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=9)

[https://www.youtube.com/watch?v=CfpAmX2ACzQ&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=10](https://www.youtube.com/watch?v=CfpAmX2ACzQ&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=10)

[https://www.youtube.com/watch?v=5mxYbg1bfqc&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=12](https://www.youtube.com/watch?v=5mxYbg1bfqc&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=12)

[https://www.youtube.com/watch?v=lujcE3FGL\\_U&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=14](https://www.youtube.com/watch?v=lujcE3FGL_U&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=14)

# Yoga and Pilates

<https://www.youtube.com/watch?v=qjN5UYff9-w&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=2&t=0s>

<https://www.youtube.com/watch?v=2JdHUMXDS3w&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=3&t=0s>

<https://www.youtube.com/watch?v=9OLpDgOA4n4&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=5&t=0s>

<https://www.youtube.com/watch?v=9OLpDgOA4n4&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=5&t=0s>

<https://www.youtube.com/watch?v=yRCUfumiqhk&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=6&t=0s>

<https://www.youtube.com/watch?v=5eY4Au3pwQg&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=7&t=0s>

<https://www.youtube.com/watch?v=yhJFVK3GI5w&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=8&t=0s>

<https://www.youtube.com/watch?v=GiP1D86CU78&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=9&t=0s>

[https://www.youtube.com/watch?v=D3TC-tz3TeQ&list=PLU9JyXjaxVhZz2CspinQj8Mi\\_R1BEEUi3&index=1](https://www.youtube.com/watch?v=D3TC-tz3TeQ&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=1)

[https://www.youtube.com/watch?v=dj3NUnxGG5o&list=PLU9JyXjaxVhZz2CspinQj8Mi\\_R1BEEUi3&index=2](https://www.youtube.com/watch?v=dj3NUnxGG5o&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=2)

[https://www.youtube.com/watch?v=tUXC0lurKU4&list=PLU9JyXjaxVhZz2CspinQj8Mi\\_R1BEEUi3&index=5](https://www.youtube.com/watch?v=tUXC0lurKU4&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=5)

[https://www.youtube.com/watch?v=1gzT-FZ45i0&list=PLU9JyXjaxVhZz2CspinQj8Mi\\_R1BEEUi3&index=7](https://www.youtube.com/watch?v=1gzT-FZ45i0&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=7)

[https://www.youtube.com/watch?v=aOYcySi-kpU&list=PLU9JyXjaxVhZz2CspinQj8Mi\\_R1BEEUi3&index=12](https://www.youtube.com/watch?v=aOYcySi-kpU&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=12)

# Learning log

Schools are required to provide a full-time education for all students. In exceptional circumstances, where a part-time timetable or alternative arrangements have been agreed, there is an expectation that students will continue to study for 25 hours per week. Where students are not attending full-time alternative provision, they are provided with online resources, including resources from Oak National Academy, Educake and Sparx Maths. As part of the agreement for alternative arrangements, parents/carers must log any learning agreed to take place at home using this form and return it weekly to school either by email, by post or by hand.

<b>Name of student</b>		<b>Week beginning</b> (Monday's date)	
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Date/Date	Timing	Subject and topic (eg English: Gothic poetry)	Quiz score
Monday	Hour 1	English:	
	Hour 2	Maths:	
	Hour 3	Science:	
	Hour 4	Subject 4:	
	Hour 5	Subject 5:	
Date/Date	Timing	Subject and topic	Quiz score
Tuesday	Hour 1	English:	
	Hour 2	Maths:	
	Hour 3	Science:	
	Hour 4	Subject 4:	
	Hour 5	Subject 5:	
Date/Date	Timing	Subject and topic	Quiz score
Wednesday	Hour 1	English:	
	Hour 2	Maths:	
	Hour 3	Science:	
	Hour 4	Subject 4:	
	Hour 5	Subject 5:	
Date/Date	Timing	Subject and topic	Quiz score
Thursday	Hour 1	English:	
	Hour 2	Maths:	
	Hour 3	Science:	
	Hour 4	Subject 4:	
	Hour 5	Subject 5:	
Date/Date	Timing	Subject and topic	Quiz score
Friday	Hour 1	English:	
	Hour 2	Maths:	
	Hour 3	Science:	
	Hour 4	Subject 4:	
	Hour 5	Subject 5:	

<b>Confirmed and signed by parent/carers</b>	
<b>Please return this form to a member of staff every week</b>	