

## Work for absent students Year 7 English

### Oak Academy

1. Click the link associated with the topic you are studying
2. Select a lesson (starting at the beginning).
3. Play the lesson video – pausing it where required and completing the activities as directed.
4. Complete two lessons for every missed science lesson
5. Bring these to your reintegration meeting

### Bitesize resource

1. Click the link associated with the topic you are studying
2. Select the first topic from this section
3. You will be asked to read information and watch videos and you must take notes using the Cornell method of note taking. For information on how to do this, click [here](#).
4. Complete the multiple-choice quizzes
5. Bring this to your reintegration meeting

Term	Topic	Oak Academy	BBC Bitesize
1	Creative Writing	<a href="https://classroom.thenational.academy/units/creative-writing-short-stories-cb59">https://classroom.thenational.academy/units/creative-writing-short-stories-cb59</a>	<a href="https://www.bbc.co.uk/bitesize/topics/zn8tkmn">https://www.bbc.co.uk/bitesize/topics/zn8tkmn</a>
2	The Tempest	<a href="https://classroom.thenational.academy/units/shakespearean-comedy-the-tempest-88f0">https://classroom.thenational.academy/units/shakespearean-comedy-the-tempest-88f0</a>	<a href="https://www.bbc.co.uk/bitesize/topics/z37mn39">https://www.bbc.co.uk/bitesize/topics/z37mn39</a>
3	Poetry	<a href="https://classroom.thenational.academy/units/introduction-to-poetry-335c">https://classroom.thenational.academy/units/introduction-to-poetry-335c</a>	<a href="https://www.bbc.co.uk/bitesize/topics/zqsvbqt">https://www.bbc.co.uk/bitesize/topics/zqsvbqt</a> <a href="https://www.bbc.co.uk/bitesize/topics/z7f3g7h">https://www.bbc.co.uk/bitesize/topics/z7f3g7h</a>
4	Persuasive Writing	<a href="https://classroom.thenational.academy/units/language-skills-non-fiction-reading-665d">https://classroom.thenational.academy/units/language-skills-non-fiction-reading-665d</a>	<a href="https://www.bbc.co.uk/bitesize/topics/zv7fqp3">https://www.bbc.co.uk/bitesize/topics/zv7fqp3</a>
5	A Monster Calls	<a href="https://classroom.thenational.academy/units/oliver-and-the-workhouse-6202">https://classroom.thenational.academy/units/oliver-and-the-workhouse-6202</a> - Oliver Twist as a novel	<a href="https://www.bbc.co.uk/bitesize/topics/zfdh8xs">https://www.bbc.co.uk/bitesize/topics/zfdh8xs</a>
6 weeks 1-3	19 <sup>th</sup> century – The Monkey's Paw	The set text: <a href="#">The Monkey's Paw</a> <a href="https://classroom.thenational.academy/units/gothic-literature-8196">https://classroom.thenational.academy/units/gothic-literature-8196</a>	<a href="https://www.bbc.co.uk/bitesize/topics/zwpfvwx/articles/z34pf82">https://www.bbc.co.uk/bitesize/topics/zwpfvwx/articles/z34pf82</a>
6 weeks 3-4	19 <sup>th</sup> Century literature and the paranormal	<a href="https://classroom.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5">https://classroom.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5</a> <a href="https://classroom.thenational.academy/units/the-short-story-a89b">https://classroom.thenational.academy/units/the-short-story-a89b</a>	<a href="https://www.bbc.co.uk/bitesize/topics/zwpfvwx/articles/z67bcmn">https://www.bbc.co.uk/bitesize/topics/zwpfvwx/articles/z67bcmn</a>

## Work for absent students Year 7 Maths

### Oak Academy

1. Click the link associated with the topic you are studying
2. Select a lesson (starting at the beginning).
3. Play the lesson video – pausing it where required and completing the activities as directed.
4. Complete two lessons for every missed Maths lesson
5. Bring these to your reintegration meeting

Topic	Oak Academy
Number	Factors and primes: <a href="#">Factors and primes (thenational.academy)</a> Negative numbers: <a href="#">Negative numbers in context (thenational.academy)</a> Percentages: <a href="#">Percentages of amount (thenational.academy)</a>
Fractions	Adding and subtracting fractions: <a href="#">Adding and Subtracting Fractions (Part 1) (thenational.academy)</a>
Algebra	Algebraic expressions: <a href="#">Algebraic expressions (thenational.academy)</a> Collecting like terms: <a href="#">Collecting like terms (thenational.academy)</a>
Area and volume	Area of triangles: <a href="#">Area of triangles (thenational.academy)</a> Area of parallelograms: <a href="#">Area of parallelograms (thenational.academy)</a> Cuboids: <a href="#">Cuboids (thenational.academy)</a>
Ratio	Basic ratio: <a href="#">Unit - Oak National Academy (thenational.academy)</a> Basic conversions: <a href="#">Conversion rates (thenational.academy)</a>
Data handling	Data in tables: <a href="#">Data in tables (thenational.academy)</a> Bar charts: <a href="#">Interpreting bar charts (thenational.academy)</a>
Probability	Calculating probabilities: <a href="#">Calculating probabilities (thenational.academy)</a> Experimental and theoretical: <a href="#">Theoretical probability and relative frequency (thenational.academy)</a>
Angles	Angles in polygons: <a href="#">Finding missing angles in polygons (thenational.academy)</a> Exterior angles: <a href="#">Exterior angles (thenational.academy)</a>

## Work for absent students Year 7 Science

### You will need:

1. A blue or black pen
2. A pencil
3. A ruler
4. A calculator

For each topic, you will find links to either an Oak Academy or BBC Bitesize resource. Instructions on how to use each resource are below.

### Oak Academy

1. Click the link associated with the topic you are studying.
2. Select the first lesson. It is useful to look at previously covered material – to build a solid foundation – and then move on to new stuff when you are secure.
3. Play the lesson video – pausing it where required and completing the activities as directed.

### Bitesize resource

1. Click the link associated with the topic you are studying. Try to pick a lesson you have just done to recap material and then try the next lesson to cover new stuff.
2. Select the first topic from this section. It is useful to look at previously covered material – to build a solid foundation – and then move on to new stuff when you are secure.
3. You will be asked to read information or watch videos and you must take notes using the Cornell method of note taking. For information on how to do this, [click here](#).
4. Complete the multiple-choice quizzes (and for Year 9 upwards and sample exam questions).

Year 7			
Term	Topic	Oak Academy	BBC Bitesize
1	Physics: Forces		<a href="#">Forces and movement</a>
1+2	Chemistry: Matter	<a href="#">Atoms and the periodic table</a>	<a href="#">The Particle Model of Matter</a> <a href="#">Pure and Impure Substances</a>
1+2	Biology: Organisms (cells)	<a href="#">Cells</a>	<a href="#">Animal and Plant Cells</a>
2+3	Biology: Ecosystems		<a href="#">Ecosystems and habitats</a>
3+4	Physics: Energy	<a href="#">Energy</a>	
3+4	Chemistry: Reactions		<a href="#">Chemical reactions</a>
4+5	Chemistry: Earth		<a href="#">Structure of the Earth</a>
5	Physics: Electricity and magnetism		<a href="#">Electricity</a> <a href="#">Electromagnetism and magnetism</a>
6	Biology: Genes		<a href="#">Inheritance and genetics</a>
6	Physics: Waves		<a href="#">Waves</a>

## Work for absent students Year 7 Geography - Term 1

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	What are settlements?	<a href="https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zrbvjhv">https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zrbvjhv</a>
2	Factors affecting location of settlements	<a href="https://www.coolgeography.co.uk/GCSE/Year%2010/Human%20World/Settlement%20factors/Settlement%20factors.htm">https://www.coolgeography.co.uk/GCSE/Year%2010/Human%20World/Settlement%20factors/Settlement%20factors.htm</a>
	Describing places	<a href="https://geographyfieldwork.com/describingplaces.htm">https://geographyfieldwork.com/describingplaces.htm</a>
3	Why did early settlers choose Reading?	<a href="https://www.readingmuseum.org.uk/blog/readings-earliest-settlers">https://www.readingmuseum.org.uk/blog/readings-earliest-settlers</a>
	What is the history of Reading?	<a href="https://www.reading.co.uk/reading-history/">https://www.reading.co.uk/reading-history/</a>
4	Huntley and Palmers history	<a href="https://www.readingmuseum.org.uk/online-exhibitions/history-huntley-palmers">https://www.readingmuseum.org.uk/online-exhibitions/history-huntley-palmers</a>
5	Oxford Road stories	<a href="https://www.readingmuseum.org.uk/online-exhibitions/oxford-road-lifespring-stories">https://www.readingmuseum.org.uk/online-exhibitions/oxford-road-lifespring-stories</a> <a href="https://www.readingmuseum.org.uk/online-exhibitions/oxford-road-stories">https://www.readingmuseum.org.uk/online-exhibitions/oxford-road-stories</a>
6	Cities in High income countries	<a href="https://www.bbc.co.uk/bitesize/topics/z96vr82/articles/zggm7yc#z4yx2v45">https://www.bbc.co.uk/bitesize/topics/z96vr82/articles/zggm7yc#z4yx2v45</a>

## Work for absent students Year 7 Geography - Term 2

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Locational knowledge of the world	<a href="https://continuityoak.org.uk/Lessons?r=1840">https://continuityoak.org.uk/Lessons?r=1840</a>
2	OS map symbols	<a href="https://continuityoak.org.uk/Lessons?r=174">https://continuityoak.org.uk/Lessons?r=174</a>
	4 figure grid references	<a href="https://continuityoak.org.uk/Lessons?r=175">https://continuityoak.org.uk/Lessons?r=175</a>
3	6 figure grid references	<a href="https://continuityoak.org.uk/Lessons?r=175">https://continuityoak.org.uk/Lessons?r=175</a>
	Direction	<a href="https://continuityoak.org.uk/Lessons?r=1916">https://continuityoak.org.uk/Lessons?r=1916</a>
4	Scale and distance	<a href="https://continuityoak.org.uk/Lessons?r=176">https://continuityoak.org.uk/Lessons?r=176</a>
5	Height	<a href="https://continuityoak.org.uk/Lessons?r=1917">https://continuityoak.org.uk/Lessons?r=1917</a>
6	Aerial and satellite photos	<a href="https://continuityoak.org.uk/Lessons?r=177">https://continuityoak.org.uk/Lessons?r=177</a>

### Work for absent students Year 7 Geography - Term 3

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	What is the weather forecast?	<a href="https://continuityoak.org.uk/Lessons?r=226">https://continuityoak.org.uk/Lessons?r=226</a>
2	What are the factors that affect climate?	<a href="https://continuityoak.org.uk/Lessons?r=228">https://continuityoak.org.uk/Lessons?r=228</a>
	What makes it rain?	<a href="https://continuityoak.org.uk/Lessons?r=230">https://continuityoak.org.uk/Lessons?r=230</a>
3	How do air masses influence the climate of the UK?	<a href="https://continuityoak.org.uk/Lessons?r=231">https://continuityoak.org.uk/Lessons?r=231</a>
	How do we use climate graphs?	<a href="https://continuityoak.org.uk/Lessons?r=233">https://continuityoak.org.uk/Lessons?r=233</a>
4	How do high pressure events affect the UK?	<a href="https://continuityoak.org.uk/Lessons?r=235">https://continuityoak.org.uk/Lessons?r=235</a>
5	How do low pressure events affect the UK?	<a href="https://continuityoak.org.uk/Lessons?r=236">https://continuityoak.org.uk/Lessons?r=236</a>
6	What was the Beast from the East?	<a href="https://continuityoak.org.uk/Lessons?r=238">https://continuityoak.org.uk/Lessons?r=238</a>

### Work for absent students Year 7 Geography - Term 4

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	What is development?	<a href="https://continuityoak.org.uk/Lessons?r=1841">https://continuityoak.org.uk/Lessons?r=1841</a>
2	How do we measure development?	<a href="https://continuityoak.org.uk/Lessons?r=204">https://continuityoak.org.uk/Lessons?r=204</a>
	What is the human development index?	<a href="https://continuityoak.org.uk/Lessons?r=206">https://continuityoak.org.uk/Lessons?r=206</a>
3	Where is the DRC and what is it like?	<a href="https://continuityoak.org.uk/Lessons?r=207">https://continuityoak.org.uk/Lessons?r=207</a>
	What are the causes of uneven development?	<a href="https://continuityoak.org.uk/Lessons?r=209">https://continuityoak.org.uk/Lessons?r=209</a>
4	How can bottom-up projects promote development?	<a href="https://continuityoak.org.uk/Lessons?r=211">https://continuityoak.org.uk/Lessons?r=211</a>
5	How can top-down projects promote development?	<a href="https://continuityoak.org.uk/Lessons?r=213">https://continuityoak.org.uk/Lessons?r=213</a>
6	Where is Nigeria and what is it like?	<a href="https://continuityoak.org.uk/Lessons?r=214">https://continuityoak.org.uk/Lessons?r=214</a>
7	How important is Nigeria?	<a href="https://continuityoak.org.uk/Lessons?r=1842">https://continuityoak.org.uk/Lessons?r=1842</a>

## Work for absent students Year 7 Geography - Terms 5 and 6

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.
- 

Week	Topic	Link to complete work
1	Why are rivers important?	<a href="https://continuityoak.org.uk/Lessons?r=280">https://continuityoak.org.uk/Lessons?r=280</a>
2	What are the features of a drainage basin?	<a href="https://continuityoak.org.uk/Lessons?r=281">https://continuityoak.org.uk/Lessons?r=281</a>
	How does the drainage basin system work?	<a href="https://continuityoak.org.uk/Lessons?r=282">https://continuityoak.org.uk/Lessons?r=282</a>
3	What are the features of a river's long profile?	<a href="https://continuityoak.org.uk/Lessons?r=283">https://continuityoak.org.uk/Lessons?r=283</a>
	Erosion and transportation	<a href="https://continuityoak.org.uk/Lessons?r=284">https://continuityoak.org.uk/Lessons?r=284</a>
4	How do waterfalls form?	<a href="https://continuityoak.org.uk/Lessons?r=285">https://continuityoak.org.uk/Lessons?r=285</a>
5	What are the processes operating across meanders?	<a href="https://continuityoak.org.uk/Lessons?r=11319">https://continuityoak.org.uk/Lessons?r=11319</a>
6	What are floodplains and how do they form?	<a href="https://continuityoak.org.uk/Lessons?r=289">https://continuityoak.org.uk/Lessons?r=289</a>
7	What are the causes of flooding within drainage basins?	<a href="https://continuityoak.org.uk/Lessons?r=290">https://continuityoak.org.uk/Lessons?r=290</a>
8	How can we manage the flood risk?	<a href="https://continuityoak.org.uk/Lessons?r=291">https://continuityoak.org.uk/Lessons?r=291</a>
	An example of a flood event in the UK	<a href="https://continuityoak.org.uk/Lessons?r=292">https://continuityoak.org.uk/Lessons?r=292</a>
9	How can we respond to flood events?	<a href="https://continuityoak.org.uk/Lessons?r=293">https://continuityoak.org.uk/Lessons?r=293</a>
10	An example of a flood event in a developing country	<a href="https://continuityoak.org.uk/Lessons?r=294">https://continuityoak.org.uk/Lessons?r=294</a>
11	What are the features of a coastline?	<a href="https://continuityoak.org.uk/Lessons?r=307">https://continuityoak.org.uk/Lessons?r=307</a>
	What are the factors that influence waves?	<a href="https://continuityoak.org.uk/Lessons?r=308">https://continuityoak.org.uk/Lessons?r=308</a>
12	How do waves shape the land?	<a href="https://continuityoak.org.uk/Lessons?r=309">https://continuityoak.org.uk/Lessons?r=309</a>
13	How do headlands and bays form?	<a href="https://continuityoak.org.uk/Lessons?r=11308">https://continuityoak.org.uk/Lessons?r=11308</a>
	What are the processes that lead to the formation of a stack?	<a href="https://continuityoak.org.uk/Lessons?r=310">https://continuityoak.org.uk/Lessons?r=310</a>
14	What is longshore drift?	<a href="https://continuityoak.org.uk/Lessons?r=311">https://continuityoak.org.uk/Lessons?r=311</a>
15	How do spits form?	<a href="https://continuityoak.org.uk/Lessons?r=312">https://continuityoak.org.uk/Lessons?r=312</a>
	How do we prevent coastal erosion?	<a href="https://continuityoak.org.uk/Lessons?r=313">https://continuityoak.org.uk/Lessons?r=313</a>
16	Should managed retreat have been used at Happisburgh?	<a href="https://continuityoak.org.uk/Lessons?r=314">https://continuityoak.org.uk/Lessons?r=314</a>
	Should hard engineering have been used at Mableton?	<a href="https://continuityoak.org.uk/Lessons?r=315">https://continuityoak.org.uk/Lessons?r=315</a>
17	What are the conflicts related to coastal management along the Holderness coast?	<a href="https://continuityoak.org.uk/Lessons?r=316">https://continuityoak.org.uk/Lessons?r=316</a>

## Work for absent students Year 7 History - Term 1 - Migration

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	What is emigration?	Pages 8 – 12 <a href="https://www.migrationmuseum.org/wp-content/uploads/2021/08/Departures-Teaching-Resource-v2_compressed.pdf">https://www.migrationmuseum.org/wp-content/uploads/2021/08/Departures-Teaching-Resource-v2_compressed.pdf</a>
2	How the Romans conquered Britain	<a href="https://classroom.thenational.academy/lessons/how-did-the-romans-conquer-britain-6gwk6d">https://classroom.thenational.academy/lessons/how-did-the-romans-conquer-britain-6gwk6d</a>
	What the Romans changed in Britain	<a href="https://classroom.thenational.academy/lessons/how-did-the-romans-change-britain-60r3gt">https://classroom.thenational.academy/lessons/how-did-the-romans-change-britain-60r3gt</a>
3	Life in Britain after invasion	<a href="https://classroom.thenational.academy/lessons/in-what-ways-did-life-in-britain-remain-the-same-after-the-roman-invasion-74t3ge">https://classroom.thenational.academy/lessons/in-what-ways-did-life-in-britain-remain-the-same-after-the-roman-invasion-74t3ge</a>
	Who were the Anglo-Saxons and what did they do in Britain?	<a href="https://www.history.org.uk/primary/resource/3865/anglo-saxons-a-brief-history">https://www.history.org.uk/primary/resource/3865/anglo-saxons-a-brief-history</a>
4	Who were the Huguenots and what did they do in Britain?	<a href="https://www.migrationmuseum.org/wp-content/uploads/2017/04/MMP-SOW-Lesson-3-Huguenots-worksheet.pdf">https://www.migrationmuseum.org/wp-content/uploads/2017/04/MMP-SOW-Lesson-3-Huguenots-worksheet.pdf</a> <a href="https://www.ourmigrationstory.org.uk/oms/thomas-papillons-advertisement">https://www.ourmigrationstory.org.uk/oms/thomas-papillons-advertisement</a>
	Why were Irish people migrating in the 1840s?	<a href="https://www.ourmigrationstory.org.uk/oms/a-london-slum-irish-migration-and-its-threat">https://www.ourmigrationstory.org.uk/oms/a-london-slum-irish-migration-and-its-threat</a>
5	What were the experiences of West India migration?	<a href="https://www.ourmigrationstory.org.uk/oms/sailing-to-new-shores-the-story-of-jannett-v-creese">https://www.ourmigrationstory.org.uk/oms/sailing-to-new-shores-the-story-of-jannett-v-creese</a>
6	How were families impacted by Asian migration in the 1900s?	<a href="https://www.ourmigrationstory.org.uk/oms/families-divided-the-campaign-for-anwar-ditta-and-her-children">https://www.ourmigrationstory.org.uk/oms/families-divided-the-campaign-for-anwar-ditta-and-her-children</a>

## Work for absent students Year 7 History - Term 2 - Normans

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Who were the Normans?	<a href="https://classroom.thenational.academy/lessons/who-were-the-normans-6dh34c?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/who-were-the-normans-6dh34c?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
2	1066 and succession crisis	<a href="https://classroom.thenational.academy/lessons/1066-and-the-succession-crisis-6crp2r?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/1066-and-the-succession-crisis-6crp2r?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
	Williams invasion plan	<a href="https://classroom.thenational.academy/lessons/williams-invasion-plan-69h6ar?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/williams-invasion-plan-69h6ar?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
3	The battles of 1066	<a href="https://classroom.thenational.academy/lessons/the-battles-of-1066-and-coronation-6tjpad?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/the-battles-of-1066-and-coronation-6tjpad?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
	Landowning and Feudal system	<a href="https://classroom.thenational.academy/lessons/landowning-and-the-feudal-system-chjk0e?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/landowning-and-the-feudal-system-chjk0e?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
4	Castles and rebellions	<a href="https://classroom.thenational.academy/lessons/castles-and-rebellions-68w38e?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/castles-and-rebellions-68w38e?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
	Role of Saxon Noblewomen	<a href="https://classroom.thenational.academy/lessons/the-role-of-saxon-noblewomen-6hgkcr?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/the-role-of-saxon-noblewomen-6hgkcr?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
5	Role of the Church	<a href="https://classroom.thenational.academy/lessons/archbishops-and-church-construction-6mt68r?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/archbishops-and-church-construction-6mt68r?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
6	Domesday book	<a href="https://classroom.thenational.academy/lessons/the-domesday-book-c4r3gr?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/the-domesday-book-c4r3gr?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>



## Work for absent students Year 7 History - Term 3 - How successful were Medieval kings?

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Was King John a really bad King?	<a href="https://classroom.thenational.academy/lessons/was-king-john-really-a-bad-king-c8u6at?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/was-king-john-really-a-bad-king-c8u6at?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
2	Barons War and Magna Carta	<a href="https://classroom.thenational.academy/lessons/was-king-john-really-a-bad-king-c8u6at?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/was-king-john-really-a-bad-king-c8u6at?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
3	Did Henry VIII learn from John how to rule?	<a href="https://classroom.thenational.academy/lessons/did-henry-iii-learn-from-john-on-how-to-rule-6mt6ae?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/did-henry-iii-learn-from-john-on-how-to-rule-6mt6ae?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
4	How did the barons reduce royal power under Henry III?	<a href="https://classroom.thenational.academy/lessons/how-did-the-barons-reduce-royal-power-under-henry-iii-ccwkgc?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/how-did-the-barons-reduce-royal-power-under-henry-iii-ccwkgc?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
5	How did Edward I restore royal power?	<a href="https://classroom.thenational.academy/lessons/how-did-edward-i-restore-royal-power-c9h3jd?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/how-did-edward-i-restore-royal-power-c9h3jd?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
6	Why did Kings struggle to rule England?	<a href="https://classroom.thenational.academy/lessons/why-did-kings-struggle-to-rule-england-cdj32d?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/why-did-kings-struggle-to-rule-england-cdj32d?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>

## Work for absent students Year 7 History - Term 4 – Reformation and Queen Elizabeth

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	What concerns did Henry VIII have as King of England?	<a href="https://classroom.thenational.academy/lessons/what-concerns-did-henry-viii-have-as-king-of-england-c4w64d?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/what-concerns-did-henry-viii-have-as-king-of-england-c4w64d?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
2	Religious changes 1536-1539	<a href="https://classroom.thenational.academy/lessons/religious-changes-1536-1539-ccukec?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/religious-changes-1536-1539-ccukec?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
	What was the dissolution of the monasteries?	<a href="https://classroom.thenational.academy/lessons/what-was-the-dissolution-of-the-monasteries-60wp6c?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/what-was-the-dissolution-of-the-monasteries-60wp6c?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
3	Why did Henry VIII make a break with Rome?	<a href="https://classroom.thenational.academy/lessons/why-did-henry-viii-make-a-break-with-rome-cngk8r?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/why-did-henry-viii-make-a-break-with-rome-cngk8r?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
4	Elizabeth I and Spain: Why were they rivals?	<a href="https://classroom.thenational.academy/lessons/elizabeth-i-and-spain-why-were-they-rivals-71k68d?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/elizabeth-i-and-spain-why-were-they-rivals-71k68d?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
	Who were the Elizabethans trading with?	<a href="https://classroom.thenational.academy/lessons/who-were-the-elizabethans-trading-with-ccuk4r?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/who-were-the-elizabethans-trading-with-ccuk4r?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
5	Why did Elizabeth believe it was a 'Godly deed' to act violently towards Ireland?	<a href="https://classroom.thenational.academy/lessons/why-did-elizabeth-believe-it-was-a-godly-deed-to-act-violently-towards-ireland-cct6cd?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/why-did-elizabeth-believe-it-was-a-godly-deed-to-act-violently-towards-ireland-cct6cd?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
6	Why was the world 'Opening Up' to the Elizabeth I and her people?	<a href="https://classroom.thenational.academy/lessons/why-was-the-world-opening-up-to-the-elizabeth-i-and-her-people-68u34c?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/why-was-the-world-opening-up-to-the-elizabeth-i-and-her-people-68u34c?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>

## Work for absent students Year 7 History - Term 5 – English Civil War

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Charles I's Personal Rule	<a href="https://classroom.thenational.academy/lessons/charles-is-personal-rule-c9j30c?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/charles-is-personal-rule-c9j30c?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
2	Charles I and Scotland	<a href="https://classroom.thenational.academy/lessons/charles-i-and-scotland-cmt3ae?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/charles-i-and-scotland-cmt3ae?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
	The Return of Parliament	<a href="https://classroom.thenational.academy/lessons/the-return-of-parliament-cngp4e?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/the-return-of-parliament-cngp4e?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
3	Why did the Civil War break out in 1642?	<a href="https://classroom.thenational.academy/lessons/why-did-the-civil-war-break-out-in-1642-6grk6r?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/why-did-the-civil-war-break-out-in-1642-6grk6r?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
4	Civil War divisions	<a href="https://classroom.thenational.academy/lessons/civil-war-divisions-75h64d?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/civil-war-divisions-75h64d?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
	Quakers, Ranters and Diggers	<a href="https://classroom.thenational.academy/lessons/quakers-ranters-and-diggers-crwkae?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/quakers-ranters-and-diggers-crwkae?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
5	Oliver Cromwell	<a href="https://classroom.thenational.academy/lessons/oliver-cromwell-6rrkad?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/oliver-cromwell-6rrkad?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
6	The world turned upside down	<a href="https://classroom.thenational.academy/lessons/the-world-turned-upside-down-ccr3cr?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/the-world-turned-upside-down-ccr3cr?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>

## Work for absent students Year 7 History - Term 6 - Industrial Revolution

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Child labour during the Industrial Revolution	<a href="https://classroom.thenational.academy/lessons/child-labour-during-the-industrial-revolution-6gup2r?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/child-labour-during-the-industrial-revolution-6gup2r?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
2	Changing labour laws	<a href="https://classroom.thenational.academy/lessons/changing-labour-laws-c4upce?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/changing-labour-laws-c4upce?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
3	Popular protest, 1800-1850	<a href="https://classroom.thenational.academy/lessons/popular-protest-1800-1850-6hhkj?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/popular-protest-1800-1850-6hhkj?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
4	Popular protest, 1850-1900	<a href="https://classroom.thenational.academy/lessons/popular-protest-1850-1900-74wpac?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/popular-protest-1850-1900-74wpac?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>

## Work for absent students Year 7 Religious Studies - Topic 1- Buddhism

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Complete webpages and tasks throughout

Week	Topic	Link to complete work
1	What is Buddhism?	<a href="https://classroom.thenational.academy/lessons/a-brief-history-of-india-cth30d">https://classroom.thenational.academy/lessons/a-brief-history-of-india-cth30d</a> <a href="https://classroom.thenational.academy/lessons/the-life-of-siddhartha-gautama-c4ukce">https://classroom.thenational.academy/lessons/the-life-of-siddhartha-gautama-c4ukce</a>
2	Three marks of existence	<a href="https://classroom.thenational.academy/lessons/the-three-marks-of-existence-75hkct">https://classroom.thenational.academy/lessons/the-three-marks-of-existence-75hkct</a>
3	Dukkha and the four noble truths	<a href="https://classroom.thenational.academy/lessons/dukkha-and-the-four-noble-truths-6hh64d">https://classroom.thenational.academy/lessons/dukkha-and-the-four-noble-truths-6hh64d</a>
4	Enlightenment	<a href="https://classroom.thenational.academy/lessons/enlightenment-6xk38d">https://classroom.thenational.academy/lessons/enlightenment-6xk38d</a>
5	Eightfold Path	<a href="https://classroom.thenational.academy/lessons/the-eightfold-path-c5hp2c">https://classroom.thenational.academy/lessons/the-eightfold-path-c5hp2c</a>
6	Buddhist scripture	<a href="https://classroom.thenational.academy/lessons/buddhist-scripture-6dk32r">https://classroom.thenational.academy/lessons/buddhist-scripture-6dk32r</a>

## Work for absent students Year 7 Religious Studies - Topic 2 – Christianity beliefs and teachings

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Complete webpages and tasks throughout

Week	Topic	Link to complete work
1	The nature of God	<a href="https://classroom.thenational.academy/lessons/the-nature-of-god-cmwk2c?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/the-nature-of-god-cmwk2c?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
2	The Trinity	<a href="https://classroom.thenational.academy/lessons/the-trinity-6cr3gd?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/the-trinity-6cr3gd?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
3	The Incarnation	<a href="https://classroom.thenational.academy/lessons/the-incarnation-68vk4t?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/the-incarnation-68vk4t?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
4	The life of Jesus	<a href="https://classroom.thenational.academy/lessons/the-life-of-jesus-74t36c?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/the-life-of-jesus-74t36c?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
5	The crucifixion	<a href="https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
6	The Resurrection	<a href="https://classroom.thenational.academy/lessons/the-resurrection-c8u66d?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/the-resurrection-c8u66d?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>

## Work for absent students Year 7 Religious Studies - Topic 3 – Christianity – Christian practices

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Complete webpages and tasks throughout

Week	Topic	Link to complete work
1	Types of worship	<a href="https://classroom.thenational.academy/lessons/nature-of-worship-types-of-worship-6ct3ec?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/nature-of-worship-types-of-worship-6ct3ec?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
2	Religious building	<a href="https://classroom.thenational.academy/lessons/nature-of-worship-building-ctk34t?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/nature-of-worship-building-ctk34t?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
3	Baptism	<a href="https://classroom.thenational.academy/lessons/baptism-68w3ee?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/baptism-68w3ee?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
4	Eucharist	<a href="https://classroom.thenational.academy/lessons/baptism-68w3ee?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/baptism-68w3ee?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
5	Confession	<a href="https://classroom.thenational.academy/lessons/baptism-68w3ee?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/baptism-68w3ee?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
6	Pilgrimage	<a href="https://classroom.thenational.academy/lessons/baptism-68w3ee?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/baptism-68w3ee?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
7	Festivals: Christmas and Easter	<a href="https://classroom.thenational.academy/lessons/baptism-68w3ee?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/baptism-68w3ee?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>
8	Service and Evangelism	<a href="https://classroom.thenational.academy/lessons/baptism-68w3ee?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777">https://classroom.thenational.academy/lessons/baptism-68w3ee?utm_campaign=sharing-button&amp;activities=video&amp;utm_medium=copy-link&amp;schoolUrn=137777</a>

## Work for absent students Modern Foreign Languages – MFL

To use the languages online resource click on the link and then scroll down the page to find the relevant section for what you are learning at the moment. Then complete all the exercises in that section.

For BBC Bitesize click on the link and then scroll down the page to find the relevant section for what you're learning at the moment. Then complete all the exercises in that section.

### Year 7 German

Term	Topic	Resource
1	Greetings numbers Classroom Where I live Personality adjectives	<a href="https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0</a> - sections: <b>Beginners</b> Hallo! Wie heißt du? Die Nummern Die Nummern von 30-100 Wo wohnst du? / Europa Wie siehst du aus? / Beschreibungen  <a href="https://www.bbc.co.uk/bitesize/subjects/zcj2tfr">https://www.bbc.co.uk/bitesize/subjects/zcj2tfr</a> introducing yourself in German Describing people
2	Pets family Colours birthdays	<a href="https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0</a> - sections: <b>Beginners:</b> Haustiere Die Familie Die Farben Monate und Geburtstag  <a href="https://www.bbc.co.uk/bitesize/subjects/zcj2tfr">https://www.bbc.co.uk/bitesize/subjects/zcj2tfr</a> Describing your family and pets Days and months
3	Free time Sports Online life	<a href="https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0</a> - sections: <b>Beginners:</b> Hobbies und Freizeit Present tense verbs and hobbies Hobbies – word order practice  <a href="https://www.bbc.co.uk/bitesize/subjects/zcj2tfr">https://www.bbc.co.uk/bitesize/subjects/zcj2tfr</a> Describing your free time



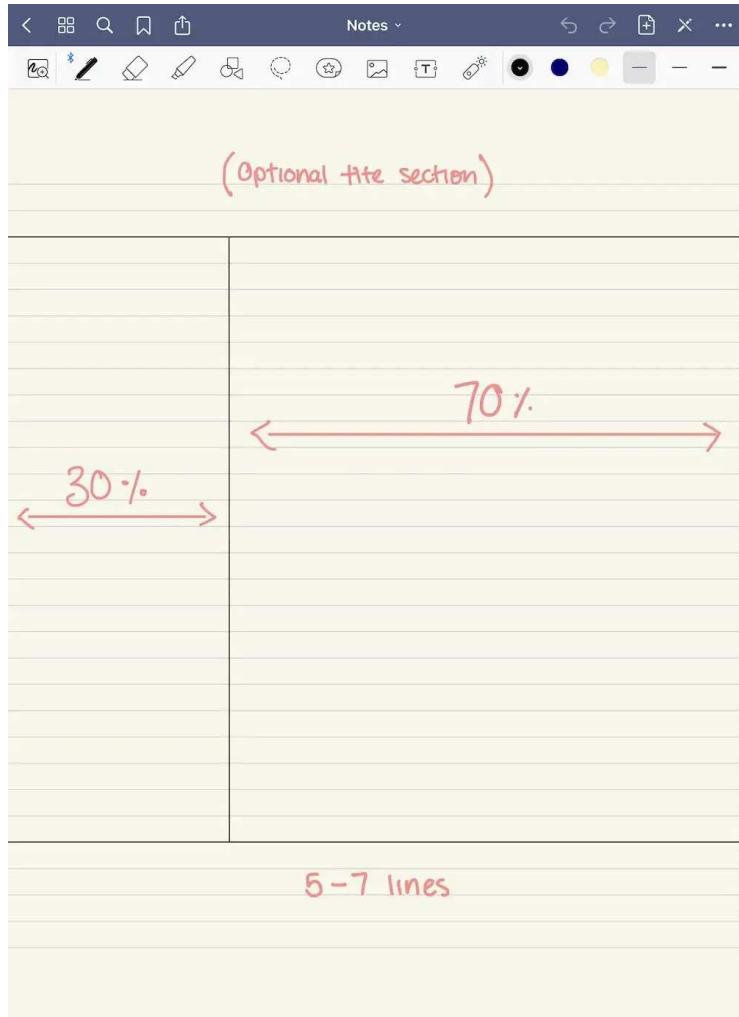
4	School Subjects Classroom Time	<a href="https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0</a> - sections: <b>Beginners:</b> Meine Schultasche Die Schuluniform Wie spät ist es?  <b>Logo 3 units:</b> In der Schule  <a href="https://www.bbc.co.uk/bitesize/subjects/zcj2tfr">https://www.bbc.co.uk/bitesize/subjects/zcj2tfr</a> Telling the time
5 and 6	Where I live In town Food and drink (café) Future tense	<a href="https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0</a> - sections: <b>Beginners:</b> Meine Stadt Was kann man in der Stadt machen? In der Konditorei Am Schnellimbiss  <b>Grammar:</b> Talking about future plans  <a href="https://www.bbc.co.uk/bitesize/subjects/zcj2tfr">https://www.bbc.co.uk/bitesize/subjects/zcj2tfr</a> Describing where you live Describing your room Talking about food

## Year 7 Spanish

Term	Topic	Resource
1	Greetings Family Classroom Opinions Personality Birthday Adjectives	<p><a href="https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0</a></p> <p>- sections: <b>Caminos Book 1:</b> Unit 1 Unit 2 Unit 3 Unit 4 Unit 6</p> <p><b>Vocabulary Units:</b> Mi familia</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zfckjxs">https://www.bbc.co.uk/bitesize/subjects/zfckjxs</a> introducing yourself in Spanish talking about family and pets days and months describing people</p>
2	Sports Hobbies Colours Weather	<p><a href="https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0</a></p> <p>- sections: <b>Caminos Book 1:</b> Unit 4 Unit 6 Unit 7 Unit 8</p> <p><b>Vocabulary Units:</b> El tiempo Los colores Los deportes</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zfckjxs">https://www.bbc.co.uk/bitesize/subjects/zfckjxs</a> talking about free time</p>
3	School Subjects -er and -ir verbs	<p><a href="https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0</a></p> <p>- sections: <b>Caminos Book 1:</b> Unit 5 Unit 10 Unit 13</p> <p><b>Vocabulary Units:</b> En el instituto</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zfckjxs">https://www.bbc.co.uk/bitesize/subjects/zfckjxs</a> how to use the Spanish present tense</p>

4	Family Where I live descriptions etc	<a href="https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0</a> - sections: <b>Caminos Book 1:</b> Unit 3 Unit 6 Unit 7 Unit 8  <b>Vocabulary Units:</b> Mi familia  <a href="https://www.bbc.co.uk/bitesize/subjects/zfckjxs">https://www.bbc.co.uk/bitesize/subjects/zfckjxs</a> Talking about where you live How to use the verb 'to be' in Spanish Describing your room
5 and 6	Where I live Time Food and drink (café) Near future	<a href="https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0">https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0</a> - sections: <b>Caminos Book 1:</b> Unit 6 Unit 7 Unit 8 Unit 9 Unit 11  <b>Vocabulary Units:</b> La comida  <b>Grammar:</b> Ir + a – the immediate future  <a href="https://www.bbc.co.uk/bitesize/subjects/zfckjxs">https://www.bbc.co.uk/bitesize/subjects/zfckjxs</a> Telling the time

# Cornell Note Making



Split your page up (as shown on the left)

You need:

One row at the top for the title (2 lines)

One bigger row at the bottom (5-7 lines)

Two columns in the middle section in a 3:7



Title  
You are going for clarity  
eg Animal and Plant cells



The image shows a digital note-taking application interface. At the top, there is a dark blue header bar with navigation icons (back, home, search, bookmark, share) and a 'Notes' dropdown menu. Below the header is a toolbar with various drawing and editing tools. The main content area is a yellow notepad with a grid layout. At the top of the notepad, the word 'TITLE' is written in large, bold, black letters and underlined in pink. To the right of the title is a 'Date' label. The notepad is divided into three main sections by horizontal lines. The first section is labeled 'Keywords' in pink and contains a list of notes: 'Main notes' and 'ideally using abbreviations'. The second section is labeled 'Questions' in pink and contains a list of notes: 'Key thoughts'. The third section is labeled 'SUMMARY' in large, bold, black letters at the bottom.

Notes

TITLE Date

Keywords

- Main notes
  - ideally using abbreviations

Questions

- Key thoughts

SUMMARY

Main notes in the biggest section – you can pause the video/re-read the text if you need to but just think about short, summary statements.



Notes

TITLE Date

Keywords	<ul style="list-style-type: none"><li>• Main notes<ul style="list-style-type: none"><li>◦ ideally using abbreviations</li></ul></li></ul>
Questions	<ul style="list-style-type: none"><li>• Key thoughts</li></ul>

SUMMARY

After the video has finished or you have finished reading the text -

Write questions in the left column that link to your key points, eg if your key point is 'cells are the building blocks of living things' then the question might be, 'What do we call the building blocks of living things?' This is where you think hard and remember, memory is the residue of thought.





After the video has finished or you have finished reading the text, summarise the notes in 1-3 sentences.

There needs to be a summary box at the bottom of each page – so if you run out of room, you must summarise each page separately.

# Benefits of this method

## **Active summarising**

In order to, summarise a topic, you need to have a certain level of understanding. This note-taking method prompts you to get there.

## **Intentional note-taking**

Cornell notes encourage mindfulness and focus when taking notes. You have to pull out key points and reflect on the material, instead of simply writing every little thing down.

## **Revision-ready notes**

When it comes time to revisit your notes, they're logically organised.

# Fitness diary

How many sessions were complete?

What progress have you made?

How will I make it harder next time?

Rank the workout

  
1

  
2

  
3


  
4

  
5

How hard did you work?

### Rate of Perceived Exertion

- 10** Maximum Exertion
- 9** Very Hard
- 8** Extremely Hard
- 7** Hard (Heavy)
- 6**
- 5** Somewhat Hard
- 4** Fairly Light
- 3** Light
- 2** Very Light
- 1** Rest

 Selfie

Workout review

Positives	Negatives
<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>

# Joe Wicks

## Workouts with children

### (Beginners)

<https://www.youtube.com/watch?v=d3LPrhI0v-w&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=1>

<https://www.youtube.com/watch?v=mhHY8mOQ5eo&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=2>

<https://www.youtube.com/watch?v=SbFqQarDM50&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=3>

<https://www.youtube.com/watch?v=pnKCGY9ZocA&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=4>

<https://www.youtube.com/watch?v=uqLNxJe4L2l&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=5>

<https://www.youtube.com/watch?v=fAUckPMJKSY&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=6>

<https://www.youtube.com/watch?v=rN0h6EZd6TM&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=7>

<https://www.youtube.com/watch?v=EDC-plCTBbc&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=8>

<https://www.youtube.com/watch?v=5MBEyQllrfo&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=9>

[https://www.youtube.com/watch?v=TUp2\\_VAHlrl&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=11](https://www.youtube.com/watch?v=TUp2_VAHlrl&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=11)

[https://www.youtube.com/watch?v=9uw9ug\\_g-gM&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=12](https://www.youtube.com/watch?v=9uw9ug_g-gM&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=12)

<https://www.youtube.com/watch?v=xbVr38Bhe7E&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=13>

<https://www.youtube.com/watch?v=E5cmJpSFZB8&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=14>

[https://www.youtube.com/watch?v=N7CX0\\_7sLTA&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=15](https://www.youtube.com/watch?v=N7CX0_7sLTA&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=15)

<https://www.youtube.com/watch?v=14ou-fpIEi4&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=16>

<https://www.youtube.com/watch?v=hvJXQT4gowg&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=17>

<https://www.youtube.com/watch?v=pLuM18p9zbM&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=18>

# Body weight / HIIT workouts (Advance)

[https://www.youtube.com/watch?v=GS\\_z6FG\\_jqE](https://www.youtube.com/watch?v=GS_z6FG_jqE)

<https://www.youtube.com/watch?v=mUns8O4YL5M>

<https://www.youtube.com/watch?v=bSXR6V9q6rM>

<https://www.youtube.com/watch?v=5nZ2iBGvFhE>

<https://www.youtube.com/watch?v=i134sTtWHll>

<https://www.youtube.com/watch?v=rXPgToG3GVI>

<https://www.youtube.com/watch?v=dcSy1sWQqJo>

<https://www.youtube.com/watch?v=El9YG1Huq88&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=2>

<https://www.youtube.com/watch?v=El9YG1Huq88&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=2>

<https://www.youtube.com/watch?v=ZBC72AoTcCE&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=4>

<https://www.youtube.com/watch?v=myijq74fPY8&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=5>

<https://www.youtube.com/watch?v=IV0rwqHxMDs&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=6>

<https://www.youtube.com/watch?v=LDo05xQeKl0&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=7>

# Zumba Workouts

<https://www.youtube.com/watch?v=jjlhU9D4isQ&list=UUmzRlnYu2x5l-kmjpF08Hnw>

<https://www.youtube.com/watch?v=LALFtRYwY8g&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=2>

<https://www.youtube.com/watch?v=1ZsN1b2eWFI&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=3>

<https://www.youtube.com/watch?v=F1oWDL0wVqs&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=6>

<https://www.youtube.com/watch?v=KSXNTc-26l4&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=7>

<https://www.youtube.com/watch?v=K2fpAY7YDgo&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=8>

<https://www.youtube.com/watch?v=5dYdNINWIUg&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=9>

<https://www.youtube.com/watch?v=5l50XfbE2Gw&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=10>

<https://www.youtube.com/watch?v=OkvF4hYfdNc&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=11>

<https://www.youtube.com/watch?v=NZq48Hitzdk&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=12>

<https://www.youtube.com/watch?v=o8fmykntPrg&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=14>

[https://www.youtube.com/watch?v=Lm\\_uQ8li3HU&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=15](https://www.youtube.com/watch?v=Lm_uQ8li3HU&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=15)

<https://www.youtube.com/watch?v=lrXxIEAW5hU&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=16>

<https://www.youtube.com/watch?v=ui7Lz9wT2-c&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=17>

<https://www.youtube.com/watch?v=oWP-fatPFAU&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=16>

<https://www.youtube.com/watch?v=P9hY2likBTM&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=20>

<https://www.youtube.com/watch?v=68-UbEtjVOQ&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=21>

<https://www.youtube.com/watch?v=z80D2V1sXCE&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=22>

# Boxercise Workouts

[https://www.youtube.com/watch?v=8CkUrKDP-v0&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF](https://www.youtube.com/watch?v=8CkUrKDP-v0&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF)  
[https://www.youtube.com/watch?v=sgwtp9mF8tl&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=3](https://www.youtube.com/watch?v=sgwtp9mF8tl&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=3)  
[https://www.youtube.com/watch?v=6oLg5fFe5ww&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=4](https://www.youtube.com/watch?v=6oLg5fFe5ww&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=4)  
[https://www.youtube.com/watch?v=SuMDenIN5s8&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=5](https://www.youtube.com/watch?v=SuMDenIN5s8&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=5)  
[https://www.youtube.com/watch?v=xSUXMwqZ3z0&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=6](https://www.youtube.com/watch?v=xSUXMwqZ3z0&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=6)  
[https://www.youtube.com/watch?v=6cKSzuyieYc&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=7](https://www.youtube.com/watch?v=6cKSzuyieYc&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=7)  
[https://www.youtube.com/watch?v=NmMRFWlokK4&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=8](https://www.youtube.com/watch?v=NmMRFWlokK4&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=8)  
[https://www.youtube.com/watch?v=jCTEVKRTuS8&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=9](https://www.youtube.com/watch?v=jCTEVKRTuS8&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=9)  
[https://www.youtube.com/watch?v=CfpAmX2ACzQ&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=10](https://www.youtube.com/watch?v=CfpAmX2ACzQ&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=10)  
[https://www.youtube.com/watch?v=5mxYbg1bfqc&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=12](https://www.youtube.com/watch?v=5mxYbg1bfqc&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=12)  
[https://www.youtube.com/watch?v=lujcE3FGL\\_U&list=PLI37FJmOtrj1B0\\_v8XINJ4pjk3KQ1I3eF&index=14](https://www.youtube.com/watch?v=lujcE3FGL_U&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=14)

# Yoga and Pilates

<https://www.youtube.com/watch?v=qjN5UYff9-w&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=2&t=0s>  
<https://www.youtube.com/watch?v=2JdHUMXDS3w&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=3&t=0s>  
<https://www.youtube.com/watch?v=9OLpDgOA4n4&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=5&t=0s>  
<https://www.youtube.com/watch?v=9OLpDgOA4n4&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=5&t=0s>  
<https://www.youtube.com/watch?v=yRCUfumiqhk&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=6&t=0s>  
<https://www.youtube.com/watch?v=5eY4Au3pwQg&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=7&t=0s>  
<https://www.youtube.com/watch?v=yhJFVK3GI5w&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=8&t=0s>  
<https://www.youtube.com/watch?v=GiP1D86CU78&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=9&t=0s>  
[https://www.youtube.com/watch?v=D3TC-tz3TeQ&list=PLU9JyXjaxVhZz2CspinQj8Mi\\_R1BEEUi3&index=1](https://www.youtube.com/watch?v=D3TC-tz3TeQ&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=1)  
[https://www.youtube.com/watch?v=dj3NUnxGG5o&list=PLU9JyXjaxVhZz2CspinQj8Mi\\_R1BEEUi3&index=2](https://www.youtube.com/watch?v=dj3NUnxGG5o&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=2)  
[https://www.youtube.com/watch?v=tUXC0lurKU4&list=PLU9JyXjaxVhZz2CspinQj8Mi\\_R1BEEUi3&index=5](https://www.youtube.com/watch?v=tUXC0lurKU4&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=5)  
[https://www.youtube.com/watch?v=1gzT-FZ45i0&list=PLU9JyXjaxVhZz2CspinQj8Mi\\_R1BEEUi3&index=7](https://www.youtube.com/watch?v=1gzT-FZ45i0&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=7)  
[https://www.youtube.com/watch?v=aOYcySi-kpU&list=PLU9JyXjaxVhZz2CspinQj8Mi\\_R1BEEUi3&index=12](https://www.youtube.com/watch?v=aOYcySi-kpU&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=12)

# Learning log

Schools are required to provide a full-time education for all students. In exceptional circumstances, where a part-time timetable or alternative arrangements have been agreed, there is an expectation that students will continue to study for 25 hours per week. Where students are not attending full-time alternative provision, they are provided with online resources, including resources from Oak National Academy, Educake and Sparx Maths. As part of the agreement for alternative arrangements, parents/carers must log any learning agreed to take place at home using this form and return it weekly to school either by email, by post or by hand.

<b>Name of student</b>		<b>Week beginning</b> (Monday's date)	
------------------------	--	--	--

<b>Date/Date</b>	<b>Timing</b>	<b>Subject and topic</b> (eg English: Gothic poetry)	<b>Quiz score</b>
Monday	Hour 1	English:	
	Hour 2	Maths:	
	Hour 3	Science:	
	Hour 4	Subject 4:	
	Hour 5	Subject 5:	
<b>Date/Date</b>	<b>Timing</b>	<b>Subject and topic</b>	<b>Quiz score</b>
Tuesday	Hour 1	English:	
	Hour 2	Maths:	
	Hour 3	Science:	
	Hour 4	Subject 4:	
	Hour 5	Subject 5:	
<b>Date/Date</b>	<b>Timing</b>	<b>Subject and topic</b>	<b>Quiz score</b>
Wednesday	Hour 1	English:	
	Hour 2	Maths:	
	Hour 3	Science:	
	Hour 4	Subject 4:	
	Hour 5	Subject 5:	
<b>Date/Date</b>	<b>Timing</b>	<b>Subject and topic</b>	<b>Quiz score</b>
Thursday	Hour 1	English:	
	Hour 2	Maths:	
	Hour 3	Science:	
	Hour 4	Subject 4:	
	Hour 5	Subject 5:	
<b>Date/Date</b>	<b>Timing</b>	<b>Subject and topic</b>	<b>Quiz score</b>
Friday	Hour 1	English:	
	Hour 2	Maths:	
	Hour 3	Science:	
	Hour 4	Subject 4:	
	Hour 5	Subject 5:	

<b>Confirmed and signed by parent/carers</b>	
<b>Please return this form to a member of staff every week</b>	