

Work for absent students Year 8 English

Oak Academy

1. Click the link associated with the topic you are studying
2. Select a lesson (starting at the beginning).
3. Play the lesson video – pausing it where required and completing the activities as directed.
4. Complete two lessons for every missed science lesson
5. Bring these to your reintegration meeting

Bitesize resource

1. Click the link associated with the topic you are studying
2. Select the first topic from this section
3. You will be asked to read information and watch videos and you must take notes using the Cornell method of note taking. For information on how to do this, [click here](#).
4. Complete the multiple-choice quizzes
5. Bring this to your reintegration meeting

Term	Topic	Oak Academy	BBC Bitesize
1	Persuasive Writing	English, secondary, Year 8 - Lesson listing Oak National Academy	https://www.bbc.co.uk/bitesize/topics/zv7fqp3
2	Poetry	https://classroom.thenational.academy/units/creative-writing-poetry-5439	https://www.bbc.co.uk/bitesize/topics/zqsvbqt https://www.bbc.co.uk/bitesize/topics/z7f3g7h
3	Gothic Creative writing	https://classroom.thenational.academy/units/creative-writing-memoir-1f57 https://classroom.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5 https://classroom.thenational.academy/units/gothic-literature-8196	https://www.bbc.co.uk/bitesize/topics/zn8tkmn
4	Animal Farm	https://classroom.thenational.academy/units/1984-d739	https://www.bbc.co.uk/bitesize/topics/zwpfvwx/articles/zw2r96f
5	Finding a voice	https://classroom.thenational.academy/units/language-skills-non-fiction-reading-665d	https://www.bbc.co.uk/bitesize/topics/z86qsbk

Term	Topic	Oak Academy	BBC Bitesize
6	A Midsummer Night's Dream	<p>Week 1: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/english</p> <p>Week 2: https://classroom.thenational.academy/units/a-midsummer-nights-dream-shakespeare-act-2-3c74</p> <p>Week 3: https://classroom.thenational.academy/units/a-midsummer-nights-dream-shakespeare-act-3-1e51</p> <p>Week 4: https://classroom.thenational.academy/units/a-midsummer-nights-dream-shakespeare-act-4-5-0af7</p>	https://www.bbc.co.uk/bitesize/topics/zxgcwmn

Work for absent students Year 8 Maths

Oak Academy

1. Click the link associated with the topic you are studying
2. Select a lesson (starting at the beginning).
3. Play the lesson video – pausing it where required and completing the activities as directed.
4. Complete two lessons for every missed Maths lesson
5. Bring these to your reintegration meeting

Topic	Oak Academy
Number	<p>Factors and primes: Factors and primes (thenational.academy)</p> <p>Indices: https://classroom.thenational.academy/lessons/indices-6mr66r?utm_campaign=sharing-button&utm_source=copy-link&utm_medium=copy&schoolUrn=137777</p> <p>Fractional indices: https://classroom.thenational.academy/lessons/fractional-indices-part-1-c5hp8t?from_query=fractional+indices</p> <p>Standard form: https://classroom.thenational.academy/lessons/mixed-problems-with-standard-form-crw3cd?from_query=standard+form</p> <p>Negative numbers: Negative numbers in context (thenational.academy)</p> <p>Adding/subtracting negative numbers: https://classroom.thenational.academy/lessons/subtracting-negative-numbers-75gk4e https://classroom.thenational.academy/lessons/further-addition-6rwk2t</p>
Algebra	<p>Algebraic expressions: Algebraic expressions (thenational.academy)</p> <p>Collecting like terms: Collecting like terms (thenational.academy)</p> <p>Expanding brackets: https://classroom.thenational.academy/lessons/distributivity-and-expanding-cmr36t?from_query=expanding+brackets</p> <p>Solving equations: https://classroom.thenational.academy/lessons/forming-and-exploring-equations-70r3gr?from_query=equations</p>
Area and volume	<p>Area of triangles: Area of triangles (thenational.academy)</p> <p>Prisms and cylinders: https://classroom.thenational.academy/lessons/prisms-and-cylinders-c9k6cd?from_query=prisms</p> <p>Volume of cylinder: https://classroom.thenational.academy/lessons/find-the-volume-of-a-cylinder-cmrpce?from_query=volume</p>

	Surface area of cuboids: https://classroom.thenational.academy/lessons/surface-area-of-cuboids-6mrk0d?from_query=prisms
Ratio	Unitary method: https://classroom.thenational.academy/lessons/looking-at-proportional-relationships-6gv3jd?from_query=unitary+method Ratio problems: https://classroom.thenational.academy/lessons/ratio-problems-74v38c?from_query=ratio
Data handling	Pie charts: https://classroom.thenational.academy/lessons/draw-and-interpret-pie-charts-cmt36t?from_query=pie+chart Frequency tables: https://classroom.thenational.academy/lessons/interpreting-frequency-tables-ccu3gd?from_query=frequency+table Mean from a frequency table: https://classroom.thenational.academy/lessons/mean-from-frequency-tables-cmt62d?from_query=frequency+table Interpreting bar charts: https://classroom.thenational.academy/lessons/interpreting-bar-charts-6mv3ae?from_query=pie+charts
Probability	Calculating probabilities: Calculating probabilities (thenational.academy) Experimental and theoretical: Theoretical probability and relative frequency (thenational.academy)
Graphs and transformations	Coordinates: https://classroom.thenational.academy/lessons/coordinates-recap-6tjk6r?from_query=coordinates Reflections: https://classroom.thenational.academy/lessons/reflection-6gw38t?from_query=reflection Translations: https://classroom.thenational.academy/lessons/translation-ccv30e?from_query=translation Rotations: https://classroom.thenational.academy/lessons/rotation-cgvk0t?from_query=rotation Enlargements: https://classroom.thenational.academy/lessons/enlargement-69h3er?from_query=enlargement

Work for absent students Science

You will need:

1. A blue or black pen
2. A pencil
3. A ruler
4. A calculator

Oak Academy

1. Click the link associated with the topic you are studying.
2. Select the first lesson. It is useful to look at previously covered material – to build a solid foundation – and then move on to new stuff when you are secure.
3. Play the lesson video – pausing it where required and completing the activities as directed.

Bitesize resource

1. Click the link associated with the topic you are studying. Try to pick a lesson you have just done to recap material and then try the next lesson to cover new stuff.
2. Select the first topic from this section. It is useful to look at previously covered material – to build a solid foundation – and then move on to new stuff when you are secure.
3. You will be asked to read information or watch videos and you must take notes using the Cornell method of note taking. For information on how to do this, [click here](#).
4. Complete the multiple-choice quizzes (and for Year 9 upwards and sample exam questions).

Term	Topic	Oak Academy	BBC Bitesize
1	Physics – Forces		Forces and Movement
1	Chemistry – Matter	Atoms and the Periodic Table	Atoms, Elements, and Compounds Periodic Table
1+2	Biology – Organisms	Cells	Structure and Function of the Gas Exchange System The Process of Breathing Nutrition, Digestion, and Excretion
2	Biology – Ecosystem Processes		Respiration Anaerobic Respiration Leaf Structure Investigating Photosynthesis
3	Chemistry – Reactions		Chemical Reactions
3	Physics – Energy	Energy	Energy
4	Physics – Electricity and Magnetism		Electricity Electromagnetism and Magnetism
4	Chemistry – Earth		The Reactivity Series
4+5	Biology – Genes		Genes
4+5	Physics – Waves		Waves

Work for absent students Year 8 Geography - Term 1

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	What are the features of a coastline?	https://continuityoak.org.uk/Lessons?r=307
2	What are the factors that influence waves?	https://continuityoak.org.uk/Lessons?r=308
	How do waves shape the land?	https://continuityoak.org.uk/Lessons?r=309
3	How do headlands and bays form?	https://continuityoak.org.uk/Lessons?r=11308
	What are the processes that lead to the formation of stacks?	https://continuityoak.org.uk/Lessons?r=310
4	What is longshore drift?	https://continuityoak.org.uk/Lessons?r=311
	How do spits form?	https://continuityoak.org.uk/Lessons?r=312
5	How do we prevent coastal erosion?	https://continuityoak.org.uk/Lessons?r=313
6	Should managed retreat have been used at Happisburgh?	https://continuityoak.org.uk/Lessons?r=314

Work for absent students Year 8 Geography - Term 2

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	What is development?	https://continuityoak.org.uk/Lessons?r=1841
2	How do we measure development?	https://continuityoak.org.uk/Lessons?r=204
	What is the human development index?	https://continuityoak.org.uk/Lessons?r=206
3	Where is the DRC and what is it like?	https://continuityoak.org.uk/Lessons?r=207
	What are the causes of uneven development?	https://continuityoak.org.uk/Lessons?r=209
4	How can bottom-up projects promote development?	https://continuityoak.org.uk/Lessons?r=211
	How can top-down projects promote development?	https://continuityoak.org.uk/Lessons?r=213
5	Where is Nigeria and what is it like?	https://continuityoak.org.uk/Lessons?r=214
6	How important is Nigeria?	https://continuityoak.org.uk/Lessons?r=1842

Work for absent students Year 8 Geography – Term 3

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	What is the weather forecast?	https://continuityoak.org.uk/Lessons?r=226
2	What are the factors that affect climate?	https://continuityoak.org.uk/Lessons?r=228
	What makes it rain?	https://continuityoak.org.uk/Lessons?r=230
3	How do air masses influence the climate of the UK?	https://continuityoak.org.uk/Lessons?r=231
	How do we use climate graphs?	https://continuityoak.org.uk/Lessons?r=233
4	How do high pressure events affect the UK?	https://continuityoak.org.uk/Lessons?r=235
5	How do low pressure events affect the UK?	https://continuityoak.org.uk/Lessons?r=236
6	What was the Beast from the East?	https://continuityoak.org.uk/Lessons?r=238

Work for absent students Year 8 Geography - Term 4

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Tourism in Kenya	https://continuityoak.org.uk/Lessons?r=258
2	Masai Mara Nature reserve	https://continuityoak.org.uk/Lessons?r=259
	Managing the Masai Mara nature reserve	https://continuityoak.org.uk/Lessons?r=260
3	Tourism in the UAE	https://continuityoak.org.uk/Lessons?r=277
	The Taiga forest	https://continuityoak.org.uk/Lessons?r=412
4	The Taiga forest (2)	https://continuityoak.org.uk/Lessons?r=413
5	Why is the Nile so amazing?	https://continuityoak.org.uk/Lessons?r=343
6	Mount Nyiragongo	https://continuityoak.org.uk/Lessons?r=345
	Mount Nyiragongo (2)	https://continuityoak.org.uk/Lessons?r=346
7	Mount Nyiragongo (3)	https://continuityoak.org.uk/Lessons?r=347

Work for absent students Year 8 Geography - Term 5

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Why are the disputes over the use of the River Nile?	https://continuityoak.org.uk/Lessons?r=344
2	What is Russia's role in Europe's energy resources?	https://continuityoak.org.uk/Lessons?r=1851
	Why did Russia want control of Crimea	https://continuityoak.org.uk/Lessons?r=415
3	What is fracking and why is it controversial?	https://continuityoak.org.uk/Lessons?r=404
4	What are the likely impacts of fracking in Lancashire?	https://continuityoak.org.uk/Lessons?r=405
5	How sustainable is oil extraction in Nigeria?	https://continuityoak.org.uk/Lessons?r=217
6	What are the advantages and disadvantages of nuclear energy?	https://continuityoak.org.uk/Lessons?r=406

Work for absent students Year 8 Geography - Term 6

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Atlas skills	https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/zy38kty
2	Numeracy in geography	https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/zvgwdp3
	Using graphs	https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/zpscr2p
3	Map symbols, direction and contour lines	https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/ztpgbqt
4	Measuring distance and grid references	https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/zhnrg7h
5	GIS and choropleth maps	https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/z3rjwnb
6	Planet planners	https://www.bbc.co.uk/bitesize/topics/zs6j2v4/articles/zdmkwnb

Work for absent students Year 8 History - Term 1- Slavery

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Life in Africa prior to slavery	https://www.blackhistorymonth.org.uk/article/section/history-of-slavery/africa-before-transatlantic-enslavement/
2	Transatlantic slave trade	https://www.bbc.co.uk/bitesize/topics/z2qj6sg/articles/zfkfn9q
	Middle Passage	https://www.bbc.co.uk/bitesize/guides/z6bmn39/revision/8
3	Life on plantation	https://www.bbc.co.uk/bitesize/guides/z732pv4/revision/3 https://www.bbc.co.uk/programmes/p00w4h9z
	Slave resistance	https://classroom.thenational.academy/lessons/jamaica-enslaved-people-and-resistance-cnhp8c
4	Abolition of slavery	https://classroom.thenational.academy/lessons/the-abolition-movement-c9gkgd
	Acts to abolish slavery	https://classroom.thenational.academy/lessons/the-1807-and-1833-acts-70tp2d
5	How successful was the abolition of slavery?	https://classroom.thenational.academy/lessons/how-successful-were-efforts-to-abolish-slavery-in-the-nineteenth-century-70upcd
6	How is slavery remembered?	https://www.youtube.com/watch?v=Td8SjOEzKGE&t=3s

Work for absent students Year 8 History - Term 2 - TBC

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1		
2		
3		
4		
5		
6		

Work for absent students Year 8 History - Term 3- TBC

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1		
2		
3		
4		
5		
6		

Work for absent students Year 8 History - Term 4 - WW1

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	The Schlieffen Plan	https://classroom.thenational.academy/lessons/the-schlieffen-plan-ccr64e?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
2	Imperial Rivalries	https://classroom.thenational.academy/lessons/imperial-rivalries-cdhkae?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
	Nationalism and Militarism	https://classroom.thenational.academy/lessons/nationalism-and-militarism-c8w66r?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
3	Introduction to the Western Front	https://classroom.thenational.academy/lessons/introduction-to-the-western-front-c8vk8e?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
	Ganga Singh	https://classroom.thenational.academy/lessons/ganga-singh-69jp4d?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
4	Algerian Soldiers	https://classroom.thenational.academy/lessons/algerian-soldiers-chj62c?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
	Chinese Labour Corps	https://classroom.thenational.academy/lessons/chinese-labour-corps-69jkae?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
5	Mike Mountain Horse	https://classroom.thenational.academy/lessons/mike-mountain-horse-crvk8c?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
6	What do the stories of the 'often forgotten armies' reveal about the Western Front?	https://classroom.thenational.academy/lessons/what-do-the-stories-of-the-often-forgotten-armies-reveal-about-the-western-front-6crk2c?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777

Work for absent students Year 8 History - Term 5 - Interwar years

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	The Eastern Front and the Russian Revolution, 1917	https://classroom.thenational.academy/lessons/the-eastern-front-and-the-russian-revolution-1917-cth3jr?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
2	The US enters the war, 1917	https://classroom.thenational.academy/lessons/the-us-enters-the-war-1917-cgwkr?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
	The Spring Offensive, 1918	https://classroom.thenational.academy/lessons/the-spring-offensive-1918-6mr3cr?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
3	The Armistice, 1918	https://classroom.thenational.academy/lessons/the-armistice-1918-6cvkcr?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
	Successes in the 1920s	https://classroom.thenational.academy/lessons/successes-in-the-1920s-6mtkjr?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
4	Failures in the 1930s	https://classroom.thenational.academy/lessons/failures-in-the-1930s-65hpcd?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
	Appeasement	https://classroom.thenational.academy/lessons/appeasement-6wwk4r?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
5	The outbreak of the Second World War	https://classroom.thenational.academy/lessons/the-outbreak-of-the-second-world-war-71gk8c?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777

Work for absent students Year 8 History - Term 6 – WWII Causes and home front

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Fascist Support in the 1920s	https://classroom.thenational.academy/lessons/fascist-support-in-the-1920s-6cr36r?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
2	The Great Depression	https://classroom.thenational.academy/lessons/the-great-depression-c4tkgc?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
3	Fear of Communism	https://classroom.thenational.academy/lessons/fear-of-communism-70wkgt?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
4	The Evacuated Children Of The Second World War	https://www.iwm.org.uk/history/the-evacuated-children-of-the-second-world-war
5	The Battle of Britain and the Blitz	https://www.bbc.co.uk/bitesize/articles/zgm77yc
6	Rationing	https://www.bbc.co.uk/bitesize/guides/z6ctyrd/revision/3
	The Workers That Kept Britain Going During The Second World War	https://www.iwm.org.uk/history/the-workers-that-kept-britain-going-during-the-second-world-war

Work for absent students Year 8 Religious Studies - Term 1- Islam

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Muhammad	https://classroom.thenational.academy/lessons/muhammad-ctgpad
2	Sunni/Shi'a split	https://classroom.thenational.academy/lessons/sunnishia-split-cnhp8d
3	Tawhid	https://classroom.thenational.academy/lessons/tawhid-64r3ec
4	Prophets	https://classroom.thenational.academy/lessons/prophets-in-islam-6tjkcd
5	Holy books	https://classroom.thenational.academy/lessons/holy-books-71hk0d
6	Day of judgement	https://classroom.thenational.academy/lessons/day-of-judgement-6wr36d

Work for absent students Year 8 Religious Studies - Term 2 - Hinduism

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Key facts about Hinduism	https://www.bbc.co.uk/bitesize/topics/z2bw2hv/articles/zjdbpg8
2	Hinduism and community	https://www.bbc.co.uk/bitesize/topics/zt42tfr/articles/zkkvt39
3	Hinduism and Arti	https://www.truetube.co.uk/resource/hinduism-the-arti-ceremony/ https://londonmandir.baps.org/worship/arti-the-hindu-ceremony-of-light/
4	Hinduism and the Mandir	https://www.truetube.co.uk/resource/holy-cribs-the-mandir/ https://www.bbc.co.uk/bitesize/guides/zjmqmsg/revision/3
5	Puja	https://www.truetube.co.uk/resource/hinduism-the-puja-tray/ https://www.bbc.co.uk/bitesize/guides/zk848mn/revision/5
6	Festivals	https://www.twinkl.co.uk/homework-help/religion-homework-help/hinduism-facts-for-kids/what-are-some-hindu-celebrations-and-festivals

Work for absent students Year 8 Religious Studies – Term 3 – New world religions

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Scientific views on the Origins of the Universe	https://classroom.thenational.academy/lessons/scientific-views-on-the-origins-of-the-universe-61j68t?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
2	Scientific views on the origin of Humanity	https://classroom.thenational.academy/lessons/scientific-views-on-the-origins-of-the-humanity-68r3jc?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
3	History of Atheism	https://classroom.thenational.academy/lessons/history-of-atheism-70u3ae?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
4	Humanism	https://classroom.thenational.academy/lessons/humanism-cmr62d?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
5	Understanding of religion in sociology	https://classroom.thenational.academy/lessons/understanding-of-religion-in-sociology-70w68c?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
6	Understanding of religion in psychology	https://classroom.thenational.academy/lessons/understanding-of-religion-in-psychology-cnj36c?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777

Work for absent students Year 8 Religious Studies – Term 4 – Judaism – Beliefs and teachings

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Understanding God in History	https://classroom.thenational.academy/lessons/understanding-god-in-history-cmwp6t?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
2	Concept of God	https://classroom.thenational.academy/lessons/concept-of-god-6ruk4c?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
3	Creation	https://classroom.thenational.academy/lessons/creation-cnj3gc?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
4	Chosen people	https://classroom.thenational.academy/lessons/chosen-people-crw3ad?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
5	Foremothers (Biblical women)	https://classroom.thenational.academy/lessons/foremothers-biblical-women-c5k64e?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
6	Moses and the Exodus	https://classroom.thenational.academy/lessons/moses-and-the-exodus-6mu6at?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
7	Moses and the Commandments	https://classroom.thenational.academy/lessons/moses-and-the-commandments-6rw62t?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777

Work for absent students Year 8 Religious Studies – Term 5 – Judaism - Practices

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

Week	Topic	Link to complete work
1	Loving God	https://classroom.thenational.academy/lessons/loving-god-crr3cc?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
2	Brit Milah	https://classroom.thenational.academy/lessons/brit-milah-60uk2d?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
3	Bar and Bat Mitzvah	https://classroom.thenational.academy/lessons/bar-and-bat-mitzvah-6xk6at?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
4	Food laws	https://classroom.thenational.academy/lessons/food-laws-cct68c?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
5	Shabbat	https://classroom.thenational.academy/lessons/shabbat-68w3jt?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
6	The Synagogue	https://classroom.thenational.academy/lessons/the-synagogue-6mtpcd?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777
7	Festivals	https://classroom.thenational.academy/lessons/festivals-71hpac?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=137777

Work for absent students Modern Foreign Languages – MFL

To use the languages online resource click on the link and then scroll down the page to find the relevant section for what you are learning at the moment. Then complete all the exercises in that section.

For BBC Bitesize click on the link and then scroll down the page to find the relevant section for what you're learning at the moment. Then complete all the exercises in that section.

Year 8 French

Term	Topic	Resource
1 and 2	Sports Hobbies Family Where I live Breakfast -er verbs	https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0 - sections: First year learning: Unit 10 Unit 3 Unit 9 Unit 6 https://www.bbc.co.uk/bitesize/subjects/zgdqxn talking about where you live in French talking about your room in French talking about food in French
3 and 4	Where I live Breakfast -er verbs Aller Vouloir Food and drink (café) Near future	https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0 - sections: First year learning: Unit 10 Unit 3 Unit 9 Unit 6 Unit 7 Second year learning: Vouloir and pouvoir Unit 9 Grammar: Le future proche https://www.bbc.co.uk/bitesize/subjects/zgdqxn The present tense: how to talk about what you do in French Talking about food in French
5 and 6	Food and drink (café) Near future Perfect tense	https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0 - sections: Second year learning: Unit 9 Grammar: Le future proche The perfect tense for beginners https://www.bbc.co.uk/bitesize/subjects/zgdqxn The perfect tense Talking about food in French

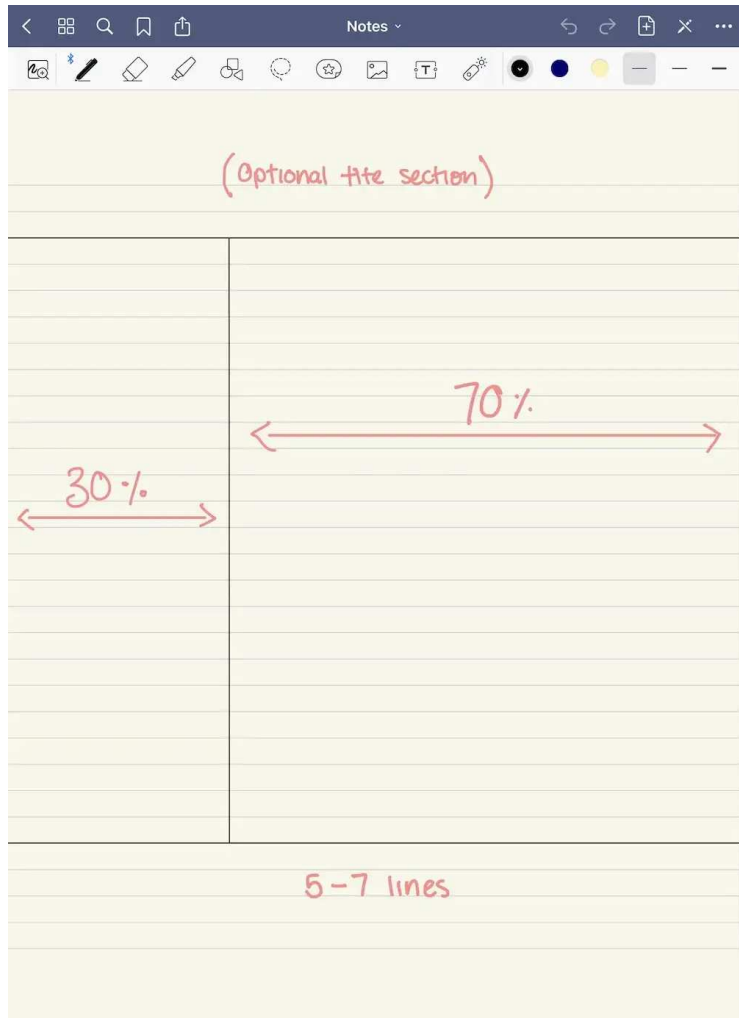
Year 8 German

Term	Topic	Resource
1 and 2	School Subjects Classroom Time	<p>https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0</p> <p>- sections:</p> <p>Beginners: Meine Schultasche Die Schuluniform Wie spät ist es?</p> <p>Logo 3 units: In der Schule</p> <p>https://www.bbc.co.uk/bitesize/subjects/zcj2tfr telling the time</p>
3 and 4	Where I live in town Food and drink (café) Future tense	<p>https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0</p> <p>- sections:</p> <p>Beginners: meine stadt was kann man in der Stadt machen? In der Konditorei Am Schnellimbiss</p> <p>Grammar: Talking about future plans</p> <p>https://www.bbc.co.uk/bitesize/subjects/zcj2tfr describing where you live describing your room talking about food</p>
5 and 6	Holidays Past tense	<p>https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0</p> <p>- sections:</p> <p>Logo 2: Das Wetter Perfect tense for beginners</p> <p>Grammar: The perfect tense 1 The perfect tense 2 The perfect tense 3</p> <p>https://www.bbc.co.uk/bitesize/subjects/zcj2tfr the perfect tense</p>

Year 8 Spanish

Term	Topic	Resource
1 and 2	Family Where I live Descriptions estar	<p>https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0</p> <p>- sections:</p> <p>Caminos Book 1: Unit 3</p> <p>Unit 6 Unit 7 Unit 8</p> <p>Vocabulary Units: Mi familia</p> <p>https://www.bbc.co.uk/bitesize/subjects/zfckjxs talking about where you live how to use the verb 'to be' in Spanish describing your room</p>
3 and 4	Where I live Time Food and drink (café) Near future	<p>https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0</p> <p>- sections:</p> <p>Caminos Book 1: Unit 6</p> <p>Unit 7 Unit 8 Unit 9</p> <p>Unit 11</p> <p>Vocabulary Units: La comida</p> <p>Grammar: Ir + a – the immediate future</p> <p>https://www.bbc.co.uk/bitesize/subjects/zfckjxs telling the time</p>
5 and 6	Food and drink (café) Near future Past tense	<p>https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#gsc.tab=0</p> <p>- sections:</p> <p>Vocabulary Units: La comida</p> <p>Grammar: Ir + a – the immediate future The preterite The preterite 2</p> <p>https://www.bbc.co.uk/bitesize/subjects/zfckjxs talking about food in Spanish</p>

Cornell Note Making



Split your page up (as shown on the left)

You need:

One row at the top for the title (2 lines)

One bigger row at the bottom (5-7 lines)

Two columns in the middle section in a 3:7



Title
You are going for clarity
eg Animal and Plant cells



The image shows a digital note-taking application interface. At the top, there is a dark blue header bar with navigation icons (back, home, search, bookmark, share) and a 'Notes' dropdown menu. Below the header is a toolbar with various drawing and editing tools. The main content area is a yellow notepad with a white grid. At the top of the grid, the word 'TITLE' is written in large, bold, black letters and underlined in pink. To the right of the title, the word 'Date' is written in a smaller, cursive font. The grid is divided into three main sections. The first section on the left is labeled 'Keywords' in pink cursive. The second section on the left is labeled 'Questions' in pink cursive. The right side of the grid contains two bulleted lists. The first list, under 'Keywords', contains two items: 'Main notes' and 'ideally using abbreviations'. The second list, under 'Questions', contains one item: 'Key thoughts'. At the bottom of the grid, the word 'SUMMARY' is written in large, bold, black letters.

Notes

TITLE Date

Keywords

- Main notes
 - ideally using abbreviations

Questions

- Key thoughts

SUMMARY

Main notes in the biggest section – you can pause the video/re-read the text if you need to but just think about short, summary statements.



Notes

TITLE

Date

Keywords	<ul style="list-style-type: none">• Main notes<ul style="list-style-type: none">◦ ideally using abbreviations
Questions	<ul style="list-style-type: none">• Key thoughts

SUMMARY

After the video has finished or you have finished reading the text -

Write questions in the left column that link to your key points, eg if your key point is 'cells are the building blocks of living things' then the question might be, 'What do we call the building blocks of living things?' This is where you think hard and remember, memory is the residue of thought.



Notes

TITLE

Date

Keywords	<ul style="list-style-type: none">• Main notes<ul style="list-style-type: none">◦ ideally using abbreviations
Questions	<ul style="list-style-type: none">• Key thoughts

SUMMARY

After the video has finished or you have finished reading the text, summarise the notes in 1-3 sentences.

There needs to be a summary box at the bottom of each page – so if you run out of room, you must summarise each page separately.

Benefits of this method

Active summarising

In order to, summarise a topic, you need to have a certain level of understanding. This note-taking method prompts you to get there.

Intentional note-taking

Cornell notes encourage mindfulness and focus when taking notes. You have to pull out key points and reflect on the material, instead of simply writing every little thing down.

Revision-ready notes

When it comes time to revisit your notes, they're logically organised.

Fitness diary

How many sessions were complete?

What progress have you made?

How will I make it harder next time?

Rank the workout


★
1

★
2

★
3

★
4

★
5

 Selfie

Workout review

Positives	Negatives
<ul style="list-style-type: none">•••	<ul style="list-style-type: none">•••

How hard did you work?

Rate of Perceived Exertion

- 10** Maximum Exertion
- 9** Very Hard
- 8** Extremely Hard
- 7** Hard (Heavy)
- 6**
- 5** Somewhat Hard
- 4** Fairly Light
- 3** Light
- 2** Very Light
- 1** Rest

Joe Wicks

Workouts with children

(Beginners)

<https://www.youtube.com/watch?v=d3LPrhI0v-w&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=1>

<https://www.youtube.com/watch?v=mhHY8mOQ5eo&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=2>

<https://www.youtube.com/watch?v=SbFqQarDM50&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=3>

<https://www.youtube.com/watch?v=pnKCGY9ZocA&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=4>

<https://www.youtube.com/watch?v=uqLNxJe4L2l&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=5>

<https://www.youtube.com/watch?v=fAUckPMJKSY&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=6>

<https://www.youtube.com/watch?v=rN0h6EZd6TM&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=7>

<https://www.youtube.com/watch?v=EDC-plCTBbc&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=8>

<https://www.youtube.com/watch?v=5MBEyQllrfo&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=9>

https://www.youtube.com/watch?v=TUp2_VAHlrl&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=11

https://www.youtube.com/watch?v=9uw9ug_g-gM&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=12

<https://www.youtube.com/watch?v=xbVr38Bhe7E&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=13>

<https://www.youtube.com/watch?v=E5cmJpSFZB8&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=14>

https://www.youtube.com/watch?v=N7CX0_7sLTA&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=15

<https://www.youtube.com/watch?v=14ou-fpIEi4&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=16>

<https://www.youtube.com/watch?v=hvJXQT4gowg&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=17>

<https://www.youtube.com/watch?v=pLuM18p9zbM&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=18>

Body weight / HIIT workouts (Advance)

https://www.youtube.com/watch?v=GS_z6FG_jqE

<https://www.youtube.com/watch?v=mUns8O4YL5M>

<https://www.youtube.com/watch?v=bSXR6V9q6rM>

<https://www.youtube.com/watch?v=5nZ2iBGvFhE>

<https://www.youtube.com/watch?v=i134sTtWHII>

<https://www.youtube.com/watch?v=rXPgToG3GVI>

<https://www.youtube.com/watch?v=dcSy1sWQqJo>

<https://www.youtube.com/watch?v=EI9YG1Huq88&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=2>

<https://www.youtube.com/watch?v=EI9YG1Huq88&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=2>

<https://www.youtube.com/watch?v=ZBC72AoTcCE&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=4>

<https://www.youtube.com/watch?v=myijq74fPY8&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=5>

<https://www.youtube.com/watch?v=IV0rwqHxMDs&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=6>

<https://www.youtube.com/watch?v=LDo05xQeKl0&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap&index=7>

Zumba Workouts

<https://www.youtube.com/watch?v=jjlhU9D4isQ&list=UUmzRlnYu2x5l-kmjpF08Hnw>

<https://www.youtube.com/watch?v=LALFtRYwY8g&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=2>

<https://www.youtube.com/watch?v=1ZsN1b2eWFI&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=3>

<https://www.youtube.com/watch?v=F1oWDL0wVqs&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=6>

<https://www.youtube.com/watch?v=KSXNTc-26l4&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=7>

<https://www.youtube.com/watch?v=K2fpAY7YDgo&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=8>

<https://www.youtube.com/watch?v=5dYdNINWIUg&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=9>

<https://www.youtube.com/watch?v=5l50XfbE2Gw&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=10>

<https://www.youtube.com/watch?v=OkvF4hYfdNc&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=11>

<https://www.youtube.com/watch?v=NZq48Hitzdk&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=12>

<https://www.youtube.com/watch?v=o8fmykntPrg&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=14>

https://www.youtube.com/watch?v=Lm_uQ8li3HU&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=15

<https://www.youtube.com/watch?v=lrXxIEAW5hU&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=16>

<https://www.youtube.com/watch?v=ui7Lz9wT2-c&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=17>

<https://www.youtube.com/watch?v=oWP-fatPfAU&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=16>

<https://www.youtube.com/watch?v=P9hY2likBTM&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=20>

<https://www.youtube.com/watch?v=68-UbEtjVOQ&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=21>

<https://www.youtube.com/watch?v=z80D2V1sXCE&list=UUmzRlnYu2x5l-kmjpF08Hnw&index=22>

Boxercise Workouts

- https://www.youtube.com/watch?v=8CkUrKDP-v0&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF
- https://www.youtube.com/watch?v=sgwtp9mF8tl&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=3
- https://www.youtube.com/watch?v=6oLg5fFe5ww&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=4
- https://www.youtube.com/watch?v=SuMDenIN5s8&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=5
- https://www.youtube.com/watch?v=xSUXMwqZ3z0&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=6
- https://www.youtube.com/watch?v=6cKSzuyieYc&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=7
- https://www.youtube.com/watch?v=NmMRFWlokK4&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=8
- https://www.youtube.com/watch?v=jCTEVKRTuS8&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=9
- https://www.youtube.com/watch?v=CfpAmX2ACzQ&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=10
- https://www.youtube.com/watch?v=5mxYbg1bfqc&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=12
- https://www.youtube.com/watch?v=lujcE3FGL_U&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF&index=14

Yoga and Pilates

- <https://www.youtube.com/watch?v=qjN5UYff9-w&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=2&t=0s>
- <https://www.youtube.com/watch?v=2JdHUMXDS3w&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=3&t=0s>
- <https://www.youtube.com/watch?v=9OLpDgOA4n4&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=5&t=0s>
- <https://www.youtube.com/watch?v=9OLpDgOA4n4&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=5&t=0s>
- <https://www.youtube.com/watch?v=yRCUfumiqhk&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=6&t=0s>
- <https://www.youtube.com/watch?v=5eY4Au3pwQg&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=7&t=0s>
- <https://www.youtube.com/watch?v=yhJFVK3GI5w&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=8&t=0s>
- <https://www.youtube.com/watch?v=GiP1D86CU78&list=PLEHeqorllviiw3ijZSxB9y6FQ1iGAR4w&index=9&t=0s>
- https://www.youtube.com/watch?v=D3TC-tz3TeQ&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=1
- https://www.youtube.com/watch?v=dj3NUnxGG5o&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=2
- https://www.youtube.com/watch?v=tUXC0lurKU4&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=5
- https://www.youtube.com/watch?v=1gzT-FZ45i0&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=7
- https://www.youtube.com/watch?v=aOYcySi-kpU&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3&index=12

Learning log

Schools are required to provide a full-time education for all students. In exceptional circumstances, where a part-time timetable or alternative arrangements have been agreed, there is an expectation that students will continue to study for 25 hours per week. Where students are not attending full-time alternative provision, they are provided with online resources, including resources from Oak National Academy, Educake and Sparx Maths. As part of the agreement for alternative arrangements, parents/carers must log any learning agreed to take place at home using this form and return it weekly to school either by email, by post or by hand.

Name of student		Week beginning (Monday's date)	
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Date/Date	Timing	Subject and topic (eg English: Gothic poetry)	Quiz score
Monday	Hour 1	English:	
	Hour 2	Maths:	
	Hour 3	Science:	
	Hour 4	Subject 4:	
	Hour 5	Subject 5:	
Date/Date	Timing	Subject and topic	Quiz score
Tuesday	Hour 1	English:	
	Hour 2	Maths:	
	Hour 3	Science:	
	Hour 4	Subject 4:	
	Hour 5	Subject 5:	
Date/Date	Timing	Subject and topic	Quiz score
Wednesday	Hour 1	English:	
	Hour 2	Maths:	
	Hour 3	Science:	
	Hour 4	Subject 4:	
	Hour 5	Subject 5:	
Date/Date	Timing	Subject and topic	Quiz score
Thursday	Hour 1	English:	
	Hour 2	Maths:	
	Hour 3	Science:	
	Hour 4	Subject 4:	
	Hour 5	Subject 5:	
Date/Date	Timing	Subject and topic	Quiz score
Friday	Hour 1	English:	
	Hour 2	Maths:	
	Hour 3	Science:	
	Hour 4	Subject 4:	
	Hour 5	Subject 5:	

Confirmed and signed by parent/carers	
Please return this form to a member of staff every week	