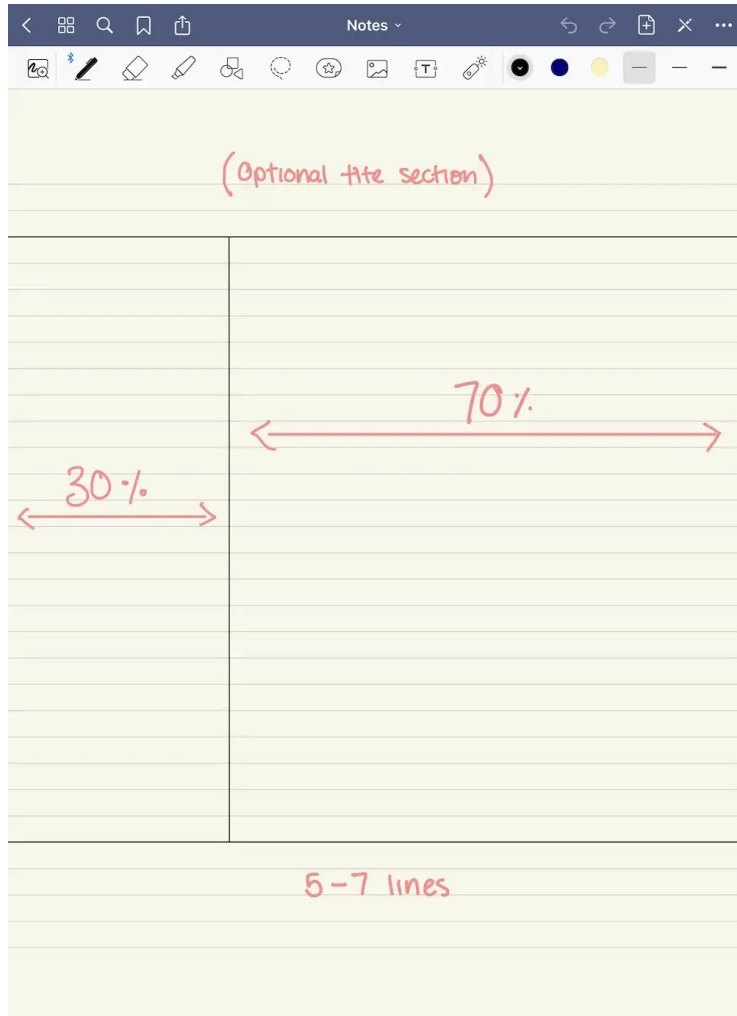


Cornell Note Making



Split your page up (as shown on the left)

You need:

One row at the top for the title (2 lines)

One bigger row at the bottom (5-7 lines)

Two columns in the middle section in a 3:7

The image shows a digital note-taking application interface. At the top, there is a dark blue header with navigation icons (back, home, search, share) and a 'Notes' dropdown menu. Below the header is a toolbar with various drawing and editing tools. The main note area has a light yellow background and is divided into sections:

- TITLE**: A large, bold, black title at the top, underlined in pink. To its right is a 'Date' label.
- Keywords**: A section on the left side of a two-column layout, labeled in pink. It contains a list:
 - Main notes
 - ideally using abbreviations
- Questions**: A section on the left side of the two-column layout, labeled in pink. It contains a list:
 - Key thoughts

At the bottom of the note, the word **SUMMARY** is written in large, bold, black letters.

Title
You are going for clarity
eg Animal and Plant cells



The image shows a digital note-taking application interface. At the top, there is a dark blue header bar with navigation icons (back, home, search, bookmark, share) and a 'Notes' dropdown menu. Below the header is a toolbar with various drawing and editing tools. The main content area is a light yellow background with a grid layout. At the top of the grid, the word 'TITLE' is written in large, bold, black, hand-drawn letters and is underlined in pink. To the right of 'TITLE' is the word 'Date' in a smaller, black, hand-drawn font. Below the title section, the grid is divided into two columns. The left column contains two rows: the first row has the word 'Keywords' written in pink, and the second row has the word 'Questions' written in pink. The right column contains two rows: the first row has a bulleted list with two items: 'Main notes' and 'ideally using abbreviations'; the second row has a bulleted list with one item: 'Key thoughts'. At the bottom of the grid, the word 'SUMMARY' is written in large, bold, black, hand-drawn letters.

Main notes in the biggest section – you can pause the video/re-read the text if you need to but just think about short, summary statements.



Notes

TITLE

Date

Keywords	<ul style="list-style-type: none">• Main notes<ul style="list-style-type: none">◦ ideally using abbreviations
Questions	<ul style="list-style-type: none">• Key thoughts

SUMMARY

After the video has finished or you have finished reading the text -

Write questions in the left column that link to your key points, eg if your key point is 'cells are the building blocks of living things' then the question might be, 'What do we call the building blocks of living things?' This is where you think hard and remember, memory is the residue of thought.



Notes

TITLE Date

Keywords	<ul style="list-style-type: none">• Main notes<ul style="list-style-type: none">◦ ideally using abbreviations
Questions	<ul style="list-style-type: none">• Key thoughts

SUMMARY

After the video has finished or you have finished reading the text, summarise the notes in 1-3 sentences.

There needs to be a summary box at the bottom of each page – so if you run out of room, you must summarise each page separately.

Benefits of this method

Active summarising

In order to, summarise a topic, you need to have a certain level of understanding. This note-taking method prompts you to get there.

Intentional note-taking

Cornell notes encourage mindfulness and focus when taking notes. You have to pull out key points and reflect on the material, instead of simply writing every little thing down.

Revision-ready notes

When it comes time to revisit your notes, they're logically organised.