## Work for absent students Year 9 English

## Oak Academy

1. Click the link associated with the topic you are studying
2. Select a lesson (starting at the beginning).
3. Play the lesson video - pausing it where required and completing the activities as directed.
4. Complete two lessons for every missed English lesson
5. Bring these to your reintegration meeting

## Bitesize resource

1. Click the link associated with the topic you are studying
2. Select the first topic from this section
3. You will be asked to read information and watch videos and you must take notes using the Cornell method of note taking. For information on how to do this, click here.
4. Complete the multiple-choice quizzes
5. Bring this to your reintegration meeting

| Term | Topic | Oak Academy | BBC Bitesize |
| :---: | :---: | :---: | :---: |
| 1 | Heroes | Unit: The Short Story \| Teacher Hub | Oak National Academy (thenational.academy) |  |
| 2 | Power and Conflict Poetry | Unit: Romantic poetry and paired texts: Romanticism and Revolution $\dagger$ Teacher Hub \| Oak National Academy (thenational.academy) | Poems - English Literature Revision - BBC Bitesize |
| 3 | Journalism | Unit: Language Skills - Non-Fiction - <br> Writing \| Teacher Hub | Oak <br> National Academy <br> (thenational.academy) | Introduction to writing non-fiction - Writing non-fiction - BBC Bitesize <br> Paragraphs - Organising information and ideas -BBC Bitesize |
| 4 | Jekyll and Hyde |  | Dr Jekyll and Mr Hyde - English Literature Revision - BBC Bitesize |
| 5 | Romeo and Juliet |  | Romeo and Juliet Learner Guides - BBC Bitesize |
| 6 | Creative Writing | Unit: Fiction: Reading and descriptive writing \| Teacher Hub | Oak National Academy (thenational.academy) |  |

## Work for absent students Year 9 Maths

## Oak Academy

1. Click the link associated with the topic you are studying
2. Select a lesson (starting at the beginning).
3. Play the lesson video - pausing it where required and completing the activities as directed.
4. Complete two lessons for every missed Maths lesson
5. Bring these to your reintegration meeting

| Topic | Oak Academy |
| :---: | :---: |
| Graphs | Real life graphs: https://classroom.thenational.academy/units/ratio-real-life-graphs-and-rates-of-change-c5d2?from_query=real+life+graphs <br> Linear graphs: https://classroom.thenational.academy/lessons/linear-and-non-linear-graphs-6crket?from_query=linear+graphs <br> https://classroom.thenational.academy/units/linear-graphs- <br> 3380?from_query=linear+graphs |
| Data handling | Frequency tables: https://classroom.thenational.academy/lessons/interpreting-frequency-tables-ccu3gd?from_query=frequency+tables <br> Mean from a frequency table: https://classroom.thenational.academy/lessons/mean-from-a-frequency-table-6thp2e?from_query=frequency+tables <br> Median from a frequency table: <br> https://classroom.thenational.academy/lessons/median-from-frequency-tables6rvp8d?from_query=frequency+tables |
| Ratio and proportion | Direct proportion: https://classroom.thenational.academy/lessons/direct-proportion-part-1-c8rk6c?from_query=direct+proportion <br> https://classroom.thenational.academy/lessons/direct-proportion-part-2- <br> 61jkac?from_query=direct+proportion <br> Inverse proportion: https://classroom.thenational.academy/lessons/inverse-proportion74u38t?from_query=inverse+proportion |
| Circles | Area: https://classroom.thenational.academy/lessons/area-of-a-circle6ww3ge?from_query=circles <br> Circumference: https://classroom.thenational.academy/lessons/circumference-of-a-circle-6cu6cd?from_query=circles <br> Parts of a circle: https://classroom.thenational.academy/lessons/parts-of-a-circlecmwp8d?from_query=circles |
| Algebra | Solving equations: https://classroom.thenational.academy/lessons/equations-and-identities-c8vk6t?from_query=equations |


|  | Harder solving equations: https://classroom.thenational.academy/lessons/solving-equations-with-brackets-6rt3ec?from_query=equations |
| :---: | :---: |
| Sequences | Linear sequences: https://classroom.thenational.academy/lessons/find-terms-of-a-linear-sequence-6xhpar?from_query=linear+sequences <br> Finding nth term: https://classroom.thenational.academy/lessons/write-the-nth-term-of-a-linear-sequence-70w62d?from_query=linear+sequences |
| Pythagoras | Pythagoras' Theorem: https://classroom.thenational.academy/lessons/know-and-understand-pythagoras-theorem-70vp4t?from_query=pythagoras |
| Constructions and loci | Constructions: https://classroom.thenational.academy/lessons/constructing-trianglescrvkgd?from_query=constructions <br> Loci: https://classroom.thenational.academy/lessons/introducing-loci60tkae?from_query=loci |
| Probability | Venn diagrams: https://classroom.thenational.academy/lessons/venn-diagram-and-probability-cgwp8e?from_query=venn+diagrams <br> Tree diagrams: https://classroom.thenational.academy/lessons/draw-a-tree-diagram-for-independent-events-c8v3ge?from_query=tree+diagrams |
| Quadratics | Graphs: https://classroom.thenational.academy/lessons/sketching-quadratic-graphs-part-2-61 h62d?from_query=quadratic+graph <br> Solving quadratics: https://classroom.thenational.academy/lessons/solve-quadratic-inequalities-a-1-c9h3gr?from_query=solving+quadratic |
| Trigonometry | Finding sides: https://classroom.thenational.academy/lessons/applying-trigonometry6mup2c?from_query=trigonometry <br> Finding angles: https://classroom.thenational.academy/lessons/solve-basic-trigonometry-equations-6cup6r?from_query=trigonometry |

## Work for absent students Year 9 Science

## You will need:

1. A blue or black pen
2. A pencil
3. A ruler
4. A calculator

For each topic, you will find links to either an Oak Academy or BBC Bitesize resource. Instructions on how to use each resource are below.

## Oak Academy

1. Click the link associated with the topic you are studying.
2. Select the first lesson. It is useful to look at previously covered material - to build a solid foundation and then move on to new stuff when you are secure.
3. Play the lesson video - pausing it where required and completing the activities as directed.

## Bitesize resource

1. Click the link associated with the topic you are studying. Try to pick a lesson you have just done to recap material and then try the next lesson to cover new stuff.
2. Select the first topic from this section. It is useful to look at previously covered material - to build a solid foundation - and then move on to new stuff when you are secure.
3. You will be asked to read information or watch videos and you must take notes using the Cornell method of note taking. For information on how to do this, click here.
4. Complete the multiple-choice quizzes (and for Year 9 upwards and sample exam questions).

Year 9 - Biology

| Term | Topic | Oak Academy | BBC Bitesize |
| :--- | :--- | :--- | :--- |
| $1+2$ | Cell | Cell Biology - Six lessons | Cell Biology |
| $2+3+4$ | Organisation |  | Organisation |
| $4+5$ | Bioenergetics |  | Bioenergetics |


| Year 9 - Chemistry |  |  |  |
| :--- | :--- | :--- | :--- |
| Term | Topic | Oak Academy | BBC Bitesize |
| $1+2+3$ | Atomic <br> structure <br> and the <br> periodic <br> table | Atomic Structure and the <br> Periodic Table - <br> Seven lessons | Atomic structure and the periodic table |
| 4 | Energy |  | Energy Changes |
| $5+6$ | Rates of <br> Reaction |  | Rate and Extent of Chemical Change |

Year 9 - Physics

| Term | Topic | Oak Academy | BBC Bitesize |
| :--- | :--- | :--- | :--- |
| $1+2$ | Energy |  | Energy |
| $2+3$ | Particles |  | Particle Model of Matter |
| $4+5+6$ | Electricity |  | Electricity |

## Work for absent students Year 9 Geography - Term 1

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

| Week | Topic | Link to complete work |
| :--- | :--- | :--- |
| 1 | Where are the emerging countries? | https://continuityoak.org.uk/Lessons?r=380 |
| 2 | What are the features of an emerging <br> country? | https://continuityoak.org.uk/Lessons?r=379 |
|  | How has the employment structure changed <br> over time in emerging countries? | https://continuityoak.org.uk/Lessons?r=381 |
| 3 | Where is China and what is is it like? | https://continuityoak.org.uk/Lessons?r=383 |
|  | What has led to China's success? | $\underline{\underline{\text { htps://continuityoak.org.uk/Lessons?r=382 }}}$ |
| 4 | What are the advantages and disadvantages <br> of TNCs in China? | https://continuityoak.org.uk/Lessons?r=384 |
| Why is rural to urban migration a key feature <br> of emerging countries? | https://continuityoak.org.uk/Lessons?r=385 |  |
| 5 | What are megacities and where are they <br> located? | https://continuityoak.org.uk/Lessons?r=386 |
| 6 | China's megacities | https://www.youtube.com/watch?v=C6wY2b9a <br> mnA\&pp=ygUdY2hpbmEgZGV2ZWxvcG1lbnQg <br> ZG9jdW1lbnRhcnk\%3D |

## Work for absent students Year 9 Geography - Term 2

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

| Week | Topic | Link to complete work |
| :--- | :--- | :--- |
| 1 | Energy production and distribution | https://continuityoak.org.uk/Lessons?r=398 |
| 2 | Energy security | https://continuityoak.org.uk/Lessons?r=399 |
|  | UK energy mix | https://continuityoak.org.uk/Lessons?r=400 |
| 3 | Advantages and disadvantages of non- <br> renewables | https://continuityoak.org.uk/Lessons?r=401 |
|  | Advantages and disadvantages of <br> renewables | https://continuityoak.org.uk/Lessons?r=402 |
| 4 | Wind turbines | https://continuityoak.org.uk/Lessons?r=403 |
| 5 | Fracking | https://continuityoak.org.uk/Lessons?r=404 |
| 6 | Impacts of fracking | https://continuityoak.org.uk/Lessons?r=405 |
|  | Nuclear energy | https://continuityoak.org.uk/Lessons?r=406 |

## Work for absent students Year 9 Geography - Term 3

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

| Week | Topic | Link to complete work |
| :--- | :--- | :--- |
| 1 | World biomes | https://continuityoak.org.uk/Lessons?r=357 |
| 2 | Features of world biomes | https://continuityoak.org.uk/Lessons?r=358 |
|  | Climate graphs to compare ecosystems | $\underline{\text { https://continuityoak.org.uk/Lessons?r=359 }}$ |
| 3 | High and low pressure and world <br> ecosystems | https://continuityoak.org.uk/Lessons?r=361 |
|  | Amazon rainforest structure | $\underline{h t t p s: / / c o n t i n u i t y o a k . o r g . u k / L e s s o n s ? r=362 ~}$ |
| 4 | Nutrient cycle and the rainforest | $\underline{\text { https://continuityoak.org.uk/Lessons?r=364 }}$ |
| 5 | Plant and animal adaptations in the Amazon | https://continuityoak.org.uk/Lessons?r=366 |
| 6 | Causes of deforestation in the Amazon | $\underline{\text { https://continuityoak.org.uk/Lessons?r=367 }}$ |
| 7 | Impacts of deforestation in the Amazon | $\underline{\text { https://continuityoak.org.uk/Lessons?r=368 }}$ |
| 7 | How can the Amazon be conserved? | https://continuityoak.org.uk/Lessons?r=370 |
|  | How have plants and animals adapted to <br> deserts? | https://continuityoak.org.uk/Lessons?r=371 |
| 8 | What are the opportunities for northern <br> Africa due to the Sahara desert? | https://continuityoak.org.uk/Lessons?r=372 |

## Work for absent students Year 9 Geography - Term 4

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

| Week | Topic | Link to complete work |
| :--- | :--- | :--- |
| 1 | Where is Africa and what are the physical <br> and human features of the continent? | https://continuityoak.org.uk/Lessons?r=340 |
| 2 | How is the population distributed in Africa <br> and what factors influence this? | https://continuityoak.org.uk/Lessons?r=341 |
|  | How have historical factors influenced <br> different countries in Africa? | https://continuityoak.org.uk/Lessons?r=342 |
| 3 | Why is the Nile so amazing? | $\underline{\text { https://continuityoak.org.uk/Lessons? } \mathrm{r}=343}$ |
|  | Why are there disputes over the use of the <br> Nile? | https://continuityoak.org.uk/Lessons? $\mathrm{r}=344$ |
| 4 | Where is Mount Nyiragongo and why is it <br> important for the DRC? | https://continuityoak.org.uk/Lessons?r=345 |
| 5 | What were the causes and impacts of the <br> 2002 eruption of Mount Nyiragongo? | https://continuityoak.org.uk/Lessons?r=346 |
| 6 | What is Kenya like? | https://continuityoak.org.uk/Lessons?r=347 |
| 7 | What are the issues of urbanisation in <br> Kenya? | https://continuityoak.org.uk/Lessons?r=349 |
|  | How can urbanisation in Kenya be managed? | https://continuityoak.org.uk/Lessons?r=2039 |

## Work for absent students Year 9 Geography - Terms 5 and 6

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

| Week | Topic | Link to complete work |
| :--- | :--- | :--- |
| 1 | Global atmospheric circulation | https://continuityoak.org.uk/Lessons?r=640 |
| 2 | Global atmospheric circulation 2 | https://continuityoak.org.uk/Lessons?r=642 |
|  | What is the global distribution of tropical <br> storms? | https://continuityoak.org.uk/Lessons?r=644 |
| 3 | How do tropical storms form and develop? | https://continuityoak.org.uk/Lessons?r=645 |
|  | How might tropical storms be affected by <br> climate change? | https://continuityoak.org.uk/Lessons?r=2046 |
| 4 | What are the effects of, and responses to, <br> tropical storms? | https://continuityoak.org.uk/Lessons?r=2047 |
| 5 | Typhoon Haiyan: tropical storm named <br> example | https://continuityoak.org.uk/Lessons?r=2048 |
| 6 | How can the effects of tropical storms be <br> reduced? | https://continuityoak.org.uk/Lessons?r=2049 |
| 7 | Is the UK's weather becoming more extreme? | https://continuityoak.org.uk/Lessons?r=2050 |
| 7 | Evidence of climate change | https://continuityoak.org.uk/Lessons?r=2045 |
|  | Natural causes of climate change | https://continuityoak.org.uk/Lessons?r=620 |
| 8 | Human causes of climate change | https://continuityoak.org.uk/Lessons?r=623 |
| 9 | The effects of climate change | https://continuityoak.org.uk/Lessons?r=624 |
|  | Mitigation against climate change (1) | https://continuityoak.org.uk/Lessons?r=626 |
| 10 | Mitigation against climate change (2) | $\underline{\text { https://continuityoak.org.uk/Lessons?r=628 }}$ |
|  | Adaptation against climate change | https://continuityoak.org.uk/Lessons?r=630 |

## Work for absent students Modern Foreign Languages - MFL

To use the languages online resource click on the link and then scroll down the page to find the relevant section for what you are learning at the moment. Then complete all the exercises in that section.

For BBC Bitesize click on the link and then scroll down the page to find the relevant section for what you're learning at the moment. Then complete all the exercises in that section.

Year 9 French

| Term | Topic | Resource |
| :---: | :---: | :---: |
| 1 and 2 | Festivals <br> Food and drink Near future | https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html\#gsc.tab=0 <br> - sections: <br> Vocabulary unit: <br> Noël <br> Second year learning: <br> Les boissions et boire <br> Les casse-croûtes et les glaces <br> Grammar: <br> Le future proche <br> https://www.bbc.co.uk/bitesize/subjects/zgdqxnb <br> Talking about food in French |
| 3 and 4 | TV <br> Online life <br> Cinema and <br> films <br> Negatives <br> shopping | https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.htm\|\#gsc.tab=0 <br> - sections: <br> Second year learning: <br> On fait du shopping <br> Third year learning: <br> En ligne! <br> First year learning: <br> Unit 9 <br> Unit 6 <br> https://www.bbc.co.uk/bitesize/guides/zf8jf4j/revision/1 <br> https://www.bbc.co.uk/bitesize/guides/zhhvd6f/revision/1 |
| 5 and 6 | Sports <br> Hobbies <br> Present tense <br> Past tense <br> Future tense | https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.htm\|\#gsc.tab=0 <br> - sections: <br> First year learning: <br> Unit 10 <br> Unit 6 <br> Grammar: <br> -er verbs for beginners <br> -er verbs revision <br> -re verbs <br> -ir verbs <br> Être <br> Avoir <br> Faire <br> The present tense <br> The perfect tense <br> The future tense <br> https://www.bbc.co.uk/bitesize/guides/zbg8t39/revision/1 <br> https://www.bbc.co.uk/bitesize/guides/zhhvd6f/revision/1 |

Year 9 German

| Term | Topic | Resource |
| :---: | :---: | :---: |
| $\begin{aligned} & 1 \text { and } \\ & 2 \end{aligned}$ | Mobiles Music TV | https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html\#gsc.tab=0 <br> - sections: <br> Logo 3: <br> Filme im Kino <br> https://www.bbc.co.uk/bitesize/subjects/z8j2tfr <br> Media <br> Freetime |
| $\begin{aligned} & 3 \text { and } \\ & 4 \end{aligned}$ | Food and drink Healthy lifestyle | https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html\#gsc.tab=0 <br> - sections: <br> Beginners: <br> Am Schnellimbiss <br> In der Konditorei <br> Logo 2: <br> Fitness und Gesundheit <br> https://www.bbc.co.uk/bitesize/subjects/z8j2tfr <br> Freetime |
| $\begin{aligned} & 5 \text { and } \\ & 6 \end{aligned}$ | Sports <br> Hobbies <br> Present <br> tense <br> Past <br> tense <br> Future <br> tense | https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html\#gsc.tab=0 <br> - sections: <br> Logo 4: <br> Freizeit und Hobbys <br> Grammar: <br> The present tense - weak verbs <br> The present tense - weak verbs ending in -ten and -den <br> The present tense - strong verbs <br> The perfect tense 1 <br> The perfect tense 2 <br> The perfect tense 3 <br> Talking about future plans <br> https://www.bbc.co.uk/bitesize/subjects/z8j2tfr <br> Present tense <br> Future tense <br> Perfect tense <br> Imperfect tense |

Year 9 Spanish

| Term | Topic | Resource |
| :--- | :--- | :--- |
| 1 and | Mobiles <br> Music <br> TV | https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.htm/\#gsc.tab=0 <br> - sections: <br> Caminos book 2: <br> Unit 2 <br> Caminos book 3: <br> Unit 2 <br> Unit 11 |
| 3 and | Food and <br> drink <br> 4 | https://www.bbc.co.uk/bitesize/guides/znyprj6/revision/1 <br> https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.htm/\#gsc.tab=0 <br> Caminos book 2: <br> Unit 5 <br> Caminos book 3: <br> Unit 10 |
| 5 and <br> 6 | Sports <br> Hobbies <br> Present <br> tense <br> Past <br> tense <br> Future <br> tense | https://www.bbc.co.uk/bitesize/guides/zr8c7nb/revision/1 <br> https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.htm\|\#gsc.tab=0 <br> Caminos book 3: <br> Unit 2 <br> Unit 11 <br> Grammar: <br> The present tense <br> The present tense 2 <br> The present continuous <br> The future tense <br> The preterite <br> https://www.bbc.co.uk/bitesize/guides/z6n6382/revision/1 |

## Fitness diary



How hard did you
work?

Rate of Perceived Exertion


## Joe Wicks

## Workouts with children

## (Beginners)

https://www.youtube.com/watch?v=d3LPrhIOv-w\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=1 https://www.youtube.com/watch?v=mhHY8mOQ5eo\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=2 https://www.youtube.com/watch?v=SbFqQarDM50\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=3 https://www.youtube.com/watch?v=pnKCGY9ZocA\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=4 https://www.youtube.com/watch?v=uqLNxJe4L2I\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=5 https://www.youtube.com/watch?v=fAUckPMJKSY\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=6 https://www.youtube.com/watch?v=rN0h6EZd6TM\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=7 https://www.youtube.com/watch?v=EDC-pICTBbc\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=8 https://www.youtube.com/watch?v=5MBEyQllrfo\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=9 https://www.youtube.com/watch?v=TUp2_VAHIrI\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=11 https://www.youtube.com/watch?v=9uw9ug_g-gM\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=12 https://www.youtube.com/watch?v=xbVr38Bhe7E\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=13 https://www.youtube.com/watch?v=E5cmJpSFZB8\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=14 https://www.youtube.com/watch?v=N7CX0_7sLTA\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=15 https://www.youtube.com/watch?v=140u-fpIEi4\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=16 https://www.youtube.com/watch?v=hvJXQT4gowg\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=17 https://www.youtube.com/watch?v=pLuM18p9zbM\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=18

## Body weight / HIIT workouts

## (Advance)

https://www.youtube.com/watch?v=GS_26FG_jqE https://www.youtube.com/watch?v=mUns804YL5M
https://www.youtube.com/watch?v=bSXr6V9q6rM https://www.youtube.com/watch?v=5nZ2iBGvFhE
https://www.youtube.com/watch?v=i134sTtWHII
https://www.youtube.com/watch?v=rXPgToG3GVI
https://www.youtube.com/watch?v=dcSy1sWQqJo
https://www.youtube.com/watch?v=EI9YG1Huq88\&list=PLauV1sOKU-09PQxBZBvgKHCYTI-BeK7ap\&index=2 https://www.youtube.com/watch?v=EI9YG1Huq88\&list=PLauV1sOKU-o9PQxBZBvgKHCYTI-BeK7ap\&index=2 https://www.youtube.com/watch?v=ZBC72AoTcCE\&list=PLauV1sOKU-o9PQxBZBvgKHCYTI-BeK7ap\&index=4 https://www.youtube.com/watch?v=myiJq74fPY8\&list=PLauV1sOKU-o9PQxBZBvgKHCYTI-BeK7ap\&index=5 https://www.youtube.com/watch?v=IVOrwqHxMDs\&list=PLauV1sOKU-09PQxBZBvgKHCYTI-BeK7ap\&index=6 https://www.youtube.com/watch?v=LDo05xQeKI0\&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap\&index=7

## Zumba Workouts

https://www.youtube.com/watch?v=jjlhU9D4isQ\&list=UUmzRInYu2x5I-kmjpF08Hnw https://www.youtube.com/watch?v=LALFtRYwY8g\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=2 https://www.youtube.com/watch?v=1ZsN1b2eWFI\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=3 https://www.youtube.com/watch?v=F1oWDIOwVqs\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=6 https://www.youtube.com/watch?v=KSXNTc-26I4\&list=UUmzRInYu2x5I-kmjpF08Hnw\&index=7 https://www.youtube.com/watch?v=K2fpAY7YDgo\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=8 https://www.youtube.com/watch?v=5dYdNINWIUg\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=9 https://www.youtube.com/watch?v=5150XfbE2Gw\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=10 https://www.youtube.com/watch?v=OkvF4hYfdNc\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=11 https://www.youtube.com/watch?v=NZq48Hitzdk\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=12 https://www.youtube.com/watch?v=o8fmykntPrg\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=14 https://www.youtube.com/watch?v=Lm_uQ8li3HU\&list=UUmzRInYu2x5I-kmjpF08Hnw\&index=15 https://www.youtube.com/watch?v=IrXxIEAW5hU\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=16 https://www.youtube.com/watch?v=ui7Lz9wT2-c\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=17 https://www.youtube.com/watch?v=oWP-fatPfAU\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=16 https://www.youtube.com/watch?v=P9hY2likBTM\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=20 https://www.youtube.com/watch?v=68-UbEtjVOQ\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=21 https://www.youtube.com/watch?v=z80D2V1sXCE\&list=UUmzRInYu2x5I-kmjpF08Hnw\&index=22

## Boxercise Workouts

https://www.youtube.com/watch?v=8CkUrkDP-v0\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF https://www.youtube.com/watch?v=sgwtp9mF8tI\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1|3eF\&index=3 https://www.youtube.com/watch?v=60Lg5fFe5ww\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1|3eF\&index=4 https://www.youtube.com/watch?v=SuMDenIN5s8\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1|3eF\&index=5 https://www.youtube.com/watch?v=xSUXMwqZ3z0\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1|3eF\&index=6 https://www.youtube.com/watch?v=6cKSzuyieYc\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF\&index=7 https://www.youtube.com/watch?v=NmMRFWIokK4\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1|3eF\&index=8 https://www.youtube.com/watch?v=jCTEVKRTuS8\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1|3eF\&index=9 https://www.youtube.com/watch?v=CfpAmX2ACzQ\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF\&index=10 https://www.youtube.com/watch?v=5mxYbg1bfqc\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF\&index=12 https://www.youtube.com/watch?v=lujcE3FGL_U\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1|3eF\&index=14

## Yoga and Pilates

https://www.youtube.com/watch?v=qjN5UYff9-w\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=2\&t=0s https://www.youtube.com/watch?v=2JdHUMXDS3w\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=3\&t=0s https://www.youtube.com/watch?v=90LpDgOA4n4\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=5\&t=0s https://www.youtube.com/watch?v=90LpDgOA4n4\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=5\&t=0s https://www.youtube.com/watch?v=yRCUfumiqhk\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=6\&t=0s https://www.youtube.com/watch?v=5eY4Au3pwQg\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=7\&t=0s https://www.youtube.com/watch?v=yhJFVK3GI5w\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=8\&t=0s https://www.youtube.com/watch?v=GiP1D86CU78\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=9\&t=0s https://www.youtube.com/watch?v=D3TC-tz3TeQ\&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3\&index=1 https://www.youtube.com/watch?v=dj3NUnxGG5o\&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3\&index=2 https://www.youtube.com/watch?v=tUXCOlurKU4\&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3\&index=5 https://www.youtube.com/watch?v=1gzT-FZ45i0\&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3\&index=7 https://www.youtube.com/watch?v=aOYcySi-kpU\&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3\&index=12

