## Work for absent students Year 8 English

## Oak Academy

1. Click the link associated with the topic you are studying
2. Select a lesson (starting at the beginning).
3. Play the lesson video - pausing it where required and completing the activities as directed.
4. Complete two lessons for every missed science lesson
5. Bring these to your reintegration meeting

## Bitesize resource

1. Click the link associated with the topic you are studying
2. Select the first topic from this section
3. You will be asked to read information and watch videos and you must take notes using the Cornell method of note taking. For information on how to do this, click here.
4. Complete the multiple-choice quizzes
5. Bring this to your reintegration meeting

| Term | Topic | Oak Academy | BBC Bitesize |
| :---: | :---: | :---: | :---: |
| 1 | Persuasive Writing | https://classroom.thenational.academy/L nits/paragraphing-narratives-for-clarity-using-possessive-pronouns-usingapostrophes | https://www.bbc.co.uk/bitesize/topics/z v7fqp3 |
| 2 | Poetry | https://classroom.thenational.academy/L nits/creative-writing-poetry-5439 | https://www.bbc.co.uk/bitesize/topics/z qsvbqt <br> https://www.bbc.co.uk/bitesize/topics/z 7f3g7h |
| 3 | Gothic Creative writing | https://classroom.thenational.academy/L nits/creative-writing-memoir-1f57 <br> https://classroom.thenational.academy/L nits/fiction-reading-and-descriptive-writing-7cc5 <br> https://classroom.thenational.academy/L nits/gothic-literature-8196 | https://www.bbc.co.uk/bitesize/topics/z n8tkmn |
| 4 | Animal <br> Farm | https://classroom.thenational.academy/L nits/1984-d739 | https://www.bbc.co.uk/bitesize/topics/z wpfvwx/articles/zw2r96f |
| 5 | Finding a voice | https://classroom.thenational.academy/L nits/language-skills-non-fiction-reading665d | https://www.bbc.co.uk/bitesize/topics/z 86qsbk |


| Term | Topic | Oak Academy | BBC Bitesize |
| :--- | :--- | :--- | :--- |
| 6 | A <br> Midsummer <br> Night's <br> Dream | Week 1: <br> https://classroom.thenational.academy <br> /subjects-by-key-stage/key-stage- <br> 3/subjects/english <br> Week 2: | xttps://www.bbc.co.uk/bitesize/topics/z <br> https://classroom.thenational.academy <br> /units/a-midsummer-nights-dream- <br> shakespeare-act-2-3c74 |
| Week 3: <br> https://classroom.thenational.academy <br> lunits/a-midsummer-nights-dream- <br> shakespeare-act-3-1e51 |  |  |  |
| Week 4: <br> https://classroom.thenational.academy |  |  |  |
| lunits/a-midsummer-nights-dream- <br> shakespeare-act-4-5-0af7 |  |  |  |

## Work for absent students Year 8 Maths

## Oak Academy

1. Click the link associated with the topic you are studying
2. Select a lesson (starting at the beginning).
3. Play the lesson video - pausing it where required and completing the activities as directed.
4. Complete two lessons for every missed Maths lesson
5. Bring these to your reintegration meeting

| Topic | Oak Academy |
| :---: | :---: |
| Number | Factors and primes: Factors and primes (thenational.academy) <br> Indices: https://classroom.thenational.academy/lessons/indices- <br> 6mr66r?utm_campaign=sharing-button\&utm_source=copy- <br> link\&utm_medium=copy\&schoolUrn=137777 <br> Fractional indices: https://classroom.thenational.academy/lessons/fractional-indices-part-1-c5hp8t?from_query=fractional+indices <br> Standard form: https://classroom.thenational.academy/lessons/mixed-problems-with-standard-form-crw3cd?from_query=standard+form <br> Negative numbers: Negative numbers in context (thenational.academy) <br> Adding/subtracting negative numbers: https://classroom.thenational.academy/lessons/subtracting-negative-numbers75gk4e <br> https://classroom.thenational.academy/lessons/further-addition-6rwk2t |
| Algebra | Algebraic expressions: Algebraic expressions (thenational.academy) <br> Collecting like terms: Collecting like terms (thenational.academy) <br> Expanding brackets: https://classroom.thenational.academy/lessons/distributivity-and-expanding-cmr36t?from_query=expanding+brackets <br> Solving equations: https://classroom.thenational.academy/lessons/forming-and-exploring-equations-70r3gr?from_query=equations |
| Area and volume | Area of triangles: Area of triangles (thenational.academy) <br> Prisms and cylinders: https://classroom.thenational.academy/lessons/prisms-and-cylinders-c9k6cd?from_query=prisms <br> Volume of cylinder: https://classroom.thenational.academy/lessons/find-the-volume-of-a-cylinder-cmrpce?from_query=volume |


|  | Surface area of cuboids: https://classroom.thenational.academy/lessons/surface-area-of-cuboids-6mrk0d?from_query=prisms |
| :---: | :---: |
| Ratio | Unitary method: https://classroom.thenational.academy/lessons/looking-at-proportional-relationships-6gv3jd?from_query=unitary+method <br> Ratio problems: https://classroom.thenational.academy/lessons/ratio-problems74v38c?from_query=ratio |
| Data handling | Pie charts: https://classroom.thenational.academy/lessons/draw-and-interpret-pie-charts-cmt36t?from_query=pie+chart <br> Frequency tables: https://classroom.thenational.academy/lessons/interpreting-frequency-tables-ccu3gd?from_query=frequency+table <br> Mean from a frequency table: https://classroom.thenational.academy/lessons/mean-from-frequency-tables-cmt62d?from_query=frequency+table <br> Interpreting bar charts: https://classroom.thenational.academy/lessons/interpreting-bar-charts-6mv3ae?from_query=pie+charts |
| Probability | Calculating probabilities: Calculating probabilities (thenational.academy) <br> Experimental and theoretical: Theoretical probability and relative frequency (thenational.academy) |
| Graphs and transformations | Coordinates: https://classroom.thenational.academy/lessons/coordinates-recap6tjk6r?from_query=coordinates <br> Reflections: https://classroom.thenational.academy/lessons/reflection6gw38t?from_query=reflection <br> Translations: https://classroom.thenational.academy/lessons/translationccv30e?from_query=translation <br> Rotations: https://classroom.thenational.academy/lessons/rotationcgvk0t?from_query=rotation <br> Enlargements: https://classroom.thenational.academy/lessons/enlargement69h3er?from_query=enlargement |

## Work for absent students Science

## You will need:

1. A blue or black pen
2. A pencil
3. A ruler
4. A calculator

## Oak Academy

1. Click the link associated with the topic you are studying.
2. Select the first lesson. It is useful to look at previously covered material - to build a solid foundation and then move on to new stuff when you are secure.
3. Play the lesson video - pausing it where required and completing the activities as directed.

## Bitesize resource

1. Click the link associated with the topic you are studying. Try to pick a lesson you have just done to recap material and then try the next lesson to cover new stuff.
2. Select the first topic from this section. It is useful to look at previously covered material - to build a solid foundation - and then move on to new stuff when you are secure.
3. You will be asked to read information or watch videos and you must take notes using the Cornell method of note taking. For information on how to do this, click here.
4. Complete the multiple-choice quizzes (and for Year 9 upwards and sample exam questions).

| Term | Topic | Oak Academy | BBC Bitesize |
| :---: | :---: | :---: | :---: |
| 1 | Physics Forces |  | Forces and Movement |
| 1 | Chemistry <br> - Matter | Atoms and the Periodic Table | Atoms, Elements, and Compounds Periodic Table |
| 1+2 | Biology Organisms | Cells | Structure and Function of the Gas Exchange System <br> The Process of Breathing Nutrition, Digestion, and Excretion |
| 2 | Biology Ecosystem Processes |  | Respiration <br> Anaerobic Respiration <br> Leaf Structure <br> Investigating Photosynthesis |
| 3 | Chemistry <br> Reactions |  | Chemical Reactions |
| 3 | Physics - <br> Energy | Energy | Energy |
| 4 | Physics - <br> Electricity <br> and <br> Magnetism |  | Electricity Electromagnetism and Magnetism |
| 4 | Chemistry <br> - Earth |  | The Reactivity Series |
| 4+5 | Biology Genes |  | Genes |
| 4+5 | Physics Waves |  | Waves |

## Work for absent students Year 8 Geography - Term 1

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

| Week | Topic | Link to complete work |
| :--- | :--- | :--- |
| 1 | What are the features of a coastline? | https://continuityoak.org.uk/Lessons?r=307 |
| 2 | What are the factors that influence <br> waves? | https://continuityoak.org.uk/Lessons?r=308 |
|  | How do waves shape the land? | https://continuityoak.org.uk/Lessons?r=309 |
| 3 | How do headlands and bays form? | https://continuityoak.org.uk/Lessons?r=11308 |
|  | What are the processes that lead to the <br> formation of stacks? | https://continuityoak.org.uk/Lessons?r=310 |
| 4 | What is longshore drift? | https://continuityoak.org.uk/Lessons?r=311 |
| 5 | How do spits form? | https://continuityoak.org.uk/Lessons?r=312 |
| 5 | Sow do we prevent coastal erosion? <br> Should managed retreat have been used <br> at Happisburgh? | https://continuityoak.org.uk/Lessons?r=313 |
| 6 | https://continuityoak.org.uk/Lessons?r=314 |  |

## Work for absent students Year 8 Geography - Term 2

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

| Week | Topic | Link to complete work |
| :--- | :--- | :--- |
| 1 | What is development? | https://continuityoak.org.uk/Lessons?r=1841 |
| 2 | How do we measure development? | https://continuityoak.org.uk/Lessons?r=204 |
| 3 | What is the human development index? | https://continuityoak.org.uk/Lessons? $\mathrm{r}=206$ |
|  | Where is the DRC and what is it like? | https://continuityoak.org.uk/Lessons?r=207 |
| What are the causes of uneven <br> development? | https://continuityoak.org.uk/Lessons?r=209 |  |
| 4 | How can bottom-up projects promote <br> development? | https://continuityoak.org.uk/Lessons?r=211 |
|  | How can top-down projects promote <br> development? | https://continuityoak.org.uk/Lessons?r=213 |
| 5 | Where is Nigeria and what is it like? | https://continuityoak.org.uk/Lessons?r=214 |
| 6 | How important is Nigeria? | https://continuityoak.org.uk/Lessons?r=1842 |

## Work for absent students Year 8 Geography - Term 3

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

| Week | Topic | Link to complete work |
| :--- | :--- | :--- |
| 1 | What is the weather forecast? | https://continuityoak.org.uk/Lessons?r=226 |
| 2 | What are the factors that affect climate? | https://continuityoak.org.uk/Lessons?r=228 |
| 3 | What makes it rain? | https://continuityoak.org.uk/Lessons?r=230 <br> of the UK? |
|  | How do we use climate graphs? | https://continuityoak.org.uk/Lessons?r=233 |
| 4 | How do high pressure events affect the <br> UK? | https://continuityoak.org.uk/Lessons?r=235 |
| 5 | How do low pressure events affect the <br> UK? | https://continuityoak.org.uk/Lessons?r=236 |
| 6 | What was the Beast from the East? | https://continuityoak.org.uk/Lessons?r=238 |

## Work for absent students Year 8 Geography - Term 4

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.
- 

| Week | Topic | Link to complete work |
| :--- | :--- | :--- |
| 1 | Tourism in Kenya | https://continuityoak.org.uk/Lessons?r=258 |
| 2 | Masai Mara Nature reserve | https://continuityoak.org.uk/Lessons?r=259 |
|  | Managing the Masai Mara nature <br> reserve | https://continuityoak.org.uk/Lessons?r=260 |
| 3 | Tourism in the UAE | https://continuityoak.org.uk/Lessons?r=277 |
|  | The Taiga forest | https://continuityoak.org.uk/Lessons?r=412 |
| 4 | The Taiga forest (2) | https://continuityoak.org.uk/Lessons?r=413 |
| 5 | Why is the Nile so amazing? | https://continuityoak.org.uk/Lessons?r=343 |
| 6 | Mount Nyiragongo | https://continuityoak.org.uk/Lessons?r=345 |
|  | Mount Nyiragongo (2) | https://continuityoak.org.uk/Lessons?r=346 |
| 7 | Mount Nyiragongo (3) | https://continuityoak.org.uk/Lessons?r=347 |

## Work for absent students Year 8 Geography - Term 5

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

| Week | Topic | Link to complete work |
| :---: | :---: | :---: |
| 1 | Why are the disputes over the use of the River Nile? | https://continuityoak.org.uk/Lessons?r=344 |
| 2 | What is Russia's role in Europe's energy resources? | https://continuityoak.org.uk/Lessons? $\mathrm{r}=1851$ |
|  | Why did Russia want control of Crimea | https://continuityoak.org.uk/Lessons?r=415 |
| 3 | What is fracking and why is it controversial? | https://continuityoak.org.uk/Lessons?r=404 |
| 4 | What are the likely impacts of fracking in Lancashire? | https://continuityoak.org.uk/Lessons?r=405 |
| 5 | How sustainable is oil extraction in Nigeria? | https://continuityoak.org.uk/Lessons?r=217 |
| 6 | What are the advantages and disadvantages of nuclear energy? | https://continuityoak.org.uk/Lessons?r=406 |

## Work for absent students Year 8 Geography - Term 6

Work to complete:

- Identify the week in the term
- Identify a topic you have not yet completed
- Click on the link identified
- Either read/watch the webpage and make notes or complete the tasks identified.

| Week | Topic | Link to complete work |
| :--- | :--- | :--- |
| 1 | Atlas skills | https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/zy38kty |
| 2 | Numeracy in <br> geography | https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/zvgwdp3 |
|  | Using graphs | https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/zpscr2p |
| 3 | Map symbols, direction <br> and contour lines | https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/ztpgbqt |
| 4 | Measuring distance <br> and grid references | https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/zhnrg7h |
| 5 | GlS and choropleth <br> maps | https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/z3rjwnb |
| 6 | Planet planners | https://www.bbc.co.uk/bitesize/topics/zs6j2v4/articles/zdmkwnb |

## Work for absent students Modern Foreign Languages - MFL

To use the languages online resource click on the link and then scroll down the page to find the relevant section for what you are learning at the moment. Then complete all the exercises in that section.

For BBC Bitesize click on the link and then scroll down the page to find the relevant section for what you're learning at the moment. Then complete all the exercises in that section.

Year 8 French

| Term | Topic | Resource |
| :---: | :---: | :---: |
| 1 and 2 | Sports <br> Hobbies <br> Family <br> Where I live <br> Breakfast <br> -er verbs | https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html\#gsc.tab=0 - sections: <br> First year learning: <br> Unit 10 <br> Unit 3 <br> Unit 9 <br> Unit 6 <br> https://www.bbc.co.uk/bitesize/subjects/zgdqxnb <br> talking about where you live in French <br> talking about your room in French <br> talking about food in French |
| 3 and 4 | Where I live Breakfast -er verbs <br> Aller <br> Vouloir Food and drink (café) Near future | https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.htm\|\#gsc.tab=0 - sections: <br> First year learning: <br> Unit 10 <br> Unit 3 <br> Unit 9 <br> Unit 6 <br> Unit 7 <br> Second year learning: <br> Vouloir and pouvoir <br> Unit 9 <br> Grammar: <br> Le future proche <br> https://www.bbc.co.uk/bitesize/subjects/zgdqxnb <br> The present tense: how to talk about what you do in French <br> Talking about food in French |
| 5 and 6 | Food and drink (café) <br> Near future Perfect tense | https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.htm\|\#gsc.tab=0 - sections: <br> Second year learning: <br> Unit 9 <br> Grammar: <br> Le future proche <br> The perfect tense for beginners <br> https://www.bbc.co.uk/bitesize/subjects/zgdqxnb <br> The perfect tense <br> Talking about food in French |

Year 8 German

| Term | Topic | Resource |
| :---: | :---: | :---: |
| 1 and 2 | School <br> Subjects <br> Classroom <br> Time | https://www.languagesonline.org.uk/Hotpotatoes/germanindex.htm\|\#gsc.tab=0 <br> - sections: <br> Beginners: <br> Meine Schultasche <br> Die Schuluniform <br> Wie spät ist es? <br> Logo 3 units: <br> In der Schiule <br> https://www.bbc.co.uk/bitesize/subjects/zcj2tfr telling the time |
| 3 and 4 | Where I live in town <br> Food and drink (café) Future tense | https://www.languagesonline.org.uk/Hotpotatoes/germanindex.htm\|\#gsc.tab=0 <br> - sections: <br> Beginners: <br> meine stadt <br> was kann man in der Stadt machen? <br> In der Konditorei <br> Am Schnellimbiss <br> Grammar: <br> Talking about future plans <br> https://www.bbc.co.uk/bitesize/subjects/zcj2tfr <br> describing where you live <br> describing your room <br> talking about food |
| 5 and 6 | Holidays <br> Past tense | https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html\#gsc.tab=0 <br> - sections: <br> Logo 2: <br> Das Wetter <br> Perfect tense for beginners <br> Grammar: <br> The perfect tense 1 <br> The perfect tense 2 <br> The perfect tense 3 <br> https://www.bbc.co.uk/bitesize/subjects/zcj2tfr <br> the perfect tense |

Year 8 Spanish

| Term | Topic | Resource |
| :---: | :---: | :---: |
| 1 and 2 | Family Where I live Descriptions estar | https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.htm\|\#gsc.tab=0 <br> - sections: <br> Caminos Book 1: <br> Unit 3 <br> Unit 6 <br> Unit 7 <br> Unit 8 <br> Vocabulary Units: <br> Mi familia <br> https://www.bbc.co.uk/bitesize/subjects/zfckjxs <br> talking about where you live <br> how to use the verb 'to be' in Spanish <br> describing your room |
| 3 and 4 | Where I live Time <br> Food and drink (café) Near future | https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html\#gsc.tab=0 <br> - sections: <br> Caminos Book 1: <br> Unit 6 <br> Unit 7 <br> Unit 8 <br> Unit 9 <br> Unit 11 <br> Vocabulary Units: <br> La comida <br> Grammar: <br> Ir + a - the immediate future <br> https://www.bbc.co.uk/bitesize/subjects/zfckjxs <br> telling the time |
| 5 and 6 | Food and drink (café) Near future Past tense | https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html\#gsc.tab=0 <br> - sections: <br> Vocabulary Units: <br> La comida <br> Grammar: <br> Ir + a - the immediate future <br> The preterite <br> The preterite 2 <br> https://www.bbc.co.uk/bitesize/subjects/zfckjxs <br> talking about food in Spanish |

## Fitness diary



How hard did you
work?

Rate of Perceived Exertion


## Joe Wicks

## Workouts with children

## (Beginners)

https://www.youtube.com/watch?v=d3LPrhIOv-w\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=1 https://www.youtube.com/watch?v=mhHY8mOQ5eo\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=2 https://www.youtube.com/watch?v=SbFqQarDM50\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=3 https://www.youtube.com/watch?v=pnKCGY9ZocA\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=4 https://www.youtube.com/watch?v=uqLNxJe4L2I\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=5 https://www.youtube.com/watch?v=fAUckPMJKSY\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=6 https://www.youtube.com/watch?v=rN0h6EZd6TM\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=7 https://www.youtube.com/watch?v=EDC-pICTBbc\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=8 https://www.youtube.com/watch?v=5MBEyQllrfo\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=9 https://www.youtube.com/watch?v=TUp2_VAHIrI\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=11 https://www.youtube.com/watch?v=9uw9ug_g-gM\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=12 https://www.youtube.com/watch?v=xbVr38Bhe7E\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=13 https://www.youtube.com/watch?v=E5cmJpSFZB8\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=14 https://www.youtube.com/watch?v=N7CX0_7sLTA\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=15 https://www.youtube.com/watch?v=140u-fpIEi4\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=16 https://www.youtube.com/watch?v=hvJXQT4gowg\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=17 https://www.youtube.com/watch?v=pLuM18p9zbM\&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k\&index=18

## Body weight / HIIT workouts

## (Advance)

https://www.youtube.com/watch?v=GS_26FG_jqE https://www.youtube.com/watch?v=mUns804YL5M
https://www.youtube.com/watch?v=bSXr6V9q6rM https://www.youtube.com/watch?v=5nZ2iBGvFhE
https://www.youtube.com/watch?v=i134sTtWHII
https://www.youtube.com/watch?v=rXPgToG3GVI
https://www.youtube.com/watch?v=dcSy1sWQqJo
https://www.youtube.com/watch?v=EI9YG1Huq88\&list=PLauV1sOKU-09PQxBZBvgKHCYTI-BeK7ap\&index=2 https://www.youtube.com/watch?v=EI9YG1Huq88\&list=PLauV1sOKU-o9PQxBZBvgKHCYTI-BeK7ap\&index=2 https://www.youtube.com/watch?v=ZBC72AoTcCE\&list=PLauV1sOKU-o9PQxBZBvgKHCYTI-BeK7ap\&index=4 https://www.youtube.com/watch?v=myiJq74fPY8\&list=PLauV1sOKU-o9PQxBZBvgKHCYTI-BeK7ap\&index=5 https://www.youtube.com/watch?v=IVOrwqHxMDs\&list=PLauV1sOKU-09PQxBZBvgKHCYTI-BeK7ap\&index=6 https://www.youtube.com/watch?v=LDo05xQeKI0\&list=PLauV1s0KU-o9PQxBZBvgKHCYTI-BeK7ap\&index=7

## Zumba Workouts

https://www.youtube.com/watch?v=jjlhU9D4isQ\&list=UUmzRInYu2x5I-kmjpF08Hnw https://www.youtube.com/watch?v=LALFtRYwY8g\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=2 https://www.youtube.com/watch?v=1ZsN1b2eWFI\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=3 https://www.youtube.com/watch?v=F1oWDIOwVqs\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=6 https://www.youtube.com/watch?v=KSXNTc-26I4\&list=UUmzRInYu2x5I-kmjpF08Hnw\&index=7 https://www.youtube.com/watch?v=K2fpAY7YDgo\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=8 https://www.youtube.com/watch?v=5dYdNINWIUg\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=9 https://www.youtube.com/watch?v=5150XfbE2Gw\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=10 https://www.youtube.com/watch?v=OkvF4hYfdNc\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=11 https://www.youtube.com/watch?v=NZq48Hitzdk\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=12 https://www.youtube.com/watch?v=o8fmykntPrg\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=14 https://www.youtube.com/watch?v=Lm_uQ8li3HU\&list=UUmzRInYu2x5I-kmjpF08Hnw\&index=15 https://www.youtube.com/watch?v=IrXxIEAW5hU\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=16 https://www.youtube.com/watch?v=ui7Lz9wT2-c\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=17 https://www.youtube.com/watch?v=oWP-fatPfAU\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=16 https://www.youtube.com/watch?v=P9hY2likBTM\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=20 https://www.youtube.com/watch?v=68-UbEtjVOQ\&list=UUmzRInYu2x5l-kmjpF08Hnw\&index=21 https://www.youtube.com/watch?v=z80D2V1sXCE\&list=UUmzRInYu2x5I-kmjpF08Hnw\&index=22

## Boxercise Workouts

https://www.youtube.com/watch?v=8CkUrkDP-v0\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF https://www.youtube.com/watch?v=sgwtp9mF8tI\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1|3eF\&index=3 https://www.youtube.com/watch?v=60Lg5fFe5ww\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1|3eF\&index=4 https://www.youtube.com/watch?v=SuMDenIN5s8\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1|3eF\&index=5 https://www.youtube.com/watch?v=xSUXMwqZ3z0\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1|3eF\&index=6 https://www.youtube.com/watch?v=6cKSzuyieYc\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF\&index=7 https://www.youtube.com/watch?v=NmMRFWIokK4\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1|3eF\&index=8 https://www.youtube.com/watch?v=jCTEVKRTuS8\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1|3eF\&index=9 https://www.youtube.com/watch?v=CfpAmX2ACzQ\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF\&index=10 https://www.youtube.com/watch?v=5mxYbg1bfqc\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1I3eF\&index=12 https://www.youtube.com/watch?v=lujcE3FGL_U\&list=PLI37FJmOtrj1B0_v8XINJ4pjk3KQ1|3eF\&index=14

## Yoga and Pilates

https://www.youtube.com/watch?v=qjN5UYff9-w\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=2\&t=0s https://www.youtube.com/watch?v=2JdHUMXDS3w\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=3\&t=0s https://www.youtube.com/watch?v=90LpDgOA4n4\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=5\&t=0s https://www.youtube.com/watch?v=90LpDgOA4n4\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=5\&t=0s https://www.youtube.com/watch?v=yRCUfumiqhk\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=6\&t=0s https://www.youtube.com/watch?v=5eY4Au3pwQg\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=7\&t=0s https://www.youtube.com/watch?v=yhJFVK3GI5w\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=8\&t=0s https://www.youtube.com/watch?v=GiP1D86CU78\&list=PLEHeqorlllviiw3iJZSxB9y6FQ1iGAR4w\&index=9\&t=0s https://www.youtube.com/watch?v=D3TC-tz3TeQ\&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3\&index=1 https://www.youtube.com/watch?v=dj3NUnxGG5o\&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3\&index=2 https://www.youtube.com/watch?v=tUXCOlurKU4\&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3\&index=5 https://www.youtube.com/watch?v=1gzT-FZ45i0\&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3\&index=7 https://www.youtube.com/watch?v=aOYcySi-kpU\&list=PLU9JyXjaxVhZz2CspinQj8Mi_R1BEEUi3\&index=12

