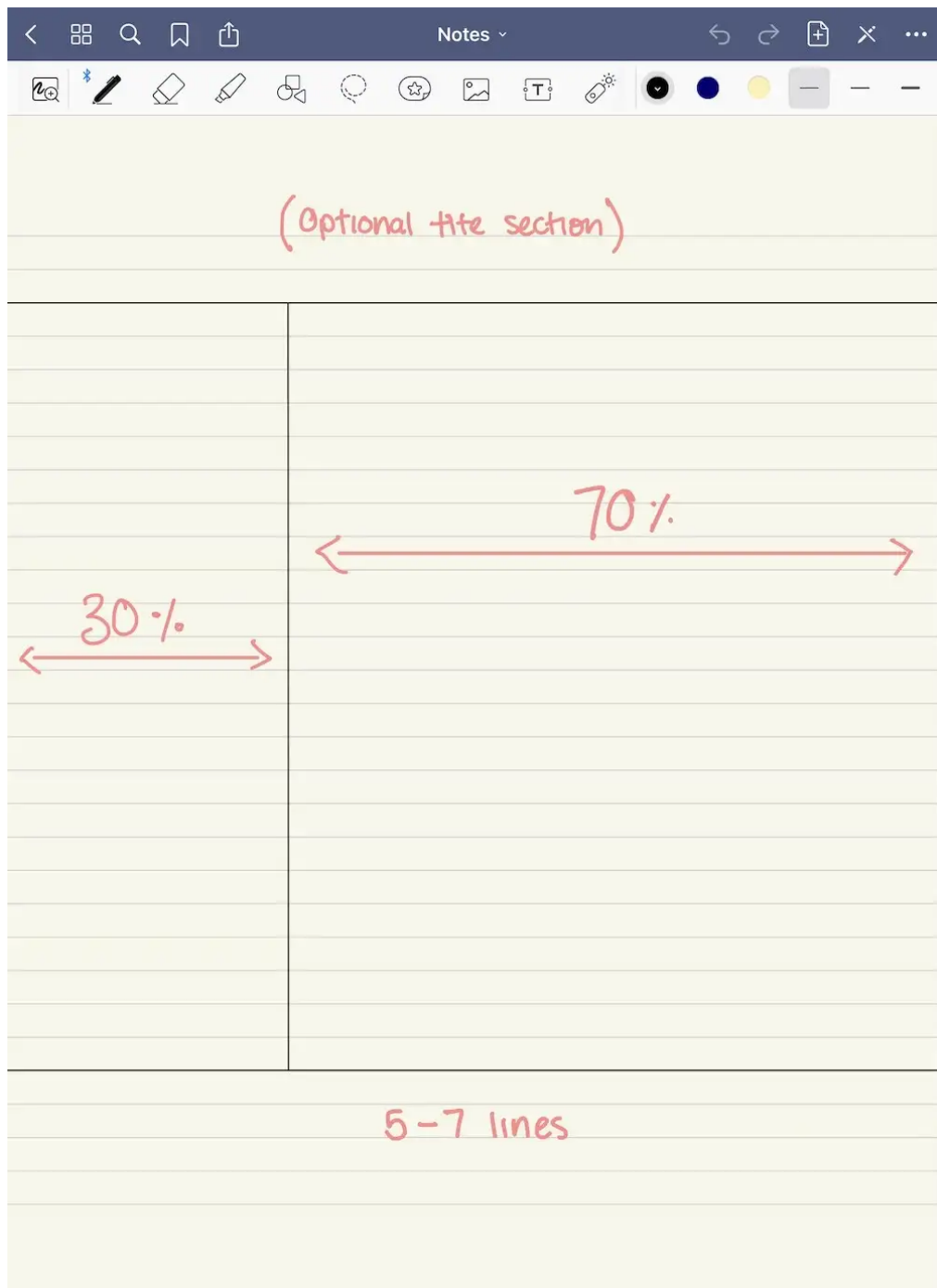


# Cornell note making



1. Split your page up (as shown on the left)
2. You need:
  1. A row at the top for the title (2 lines)
  2. A bigger row at the bottom (5-7 lines)
  3. Two columns in the middle section in a 3:7



1. Title – you are going for clarity – e.g. Animal and Plant cells



2. Main notes in the biggest section  
– you can pause the video/re-read  
the text if you need to but just  
think about short, summary  
statements



After the video has finished/you have finished reading the text

3. Write questions in the left column that link to your key points

E.g. if your key point is 'cells are the building blocks of living things' then the question might be, 'What do we call the building blocks of living things?'

This is where you think hard and remember, memory is the residue of thought

Notes

TITLE Date

Keywords	<ul style="list-style-type: none"><li>• Main notes<ul style="list-style-type: none"><li>◦ ideally using abbreviations</li></ul></li></ul>
Questions	<ul style="list-style-type: none"><li>• Key thoughts</li></ul>

SUMMARY

After the video has finished/you have finished reading the text:

4. Summarise the notes in 1-3 sentences

There needs to be a summary box at the bottom of each page – so if you run out of room, you must summarise each page separately

# Benefits of this method

- **Active summarising.** In order to, summarise a topic, you need to have a certain level of understanding. This note-taking method prompts you to get there.
- **Intentional note-taking.** Cornell notes encourage mindfulness and focus when taking notes. You have to pull out key points and reflect on the material, instead of simply writing every little thing down.
- **Revision-ready notes.** When it comes time to revisit your notes, they're logically organised