



# Headteacher open house: stakeholder feedback

# Student survey

## Survey Summary



During **November 2023**, **Denefield School** ran a pupil learning experience and wellbeing survey.

With a response rate of **63%** the results are a good pupil representation.

Throughout this report your results are benchmarked against **National Pupil Secondary benchmark 2022/2023** with responses collected from Sep 2022 to Aug 2023, comprising answers from up to 62,270 Secondary school pupils.

## Executive Summary: Focus Areas

The scores for most modules at Denefield School are broadly in line with the benchmark.

The greatest differences from the benchmark are observed in the areas of Extra - curricular activities (+9%) and Use of English (-5%).

### Areas of Strength

The Extra-curricular activities module has the highest proportion of positive responses across all survey modules and is the module most above the benchmark.

### Areas of Improvement

Workload is the module with the lowest proportion of positive responses. Use of English and Assessment are furthest from the benchmark.

| MODULE                         | POSITIVE RESPONSES | NATIONAL BENCHMARK | DIFFERENCE |
|--------------------------------|--------------------|--------------------|------------|
| Extra-curricular activities    | 70%                | 61%                | +9%        |
| Use of English                 | 70%                | 75%                | -5%        |
| Safeguarding                   | 64%                | 66%                | -2%        |
| Behaviour                      | 55%                | 57%                | -2%        |
| Relationships                  | 54%                | 54%                | 0%         |
| General                        | 52%                | 51%                | +1%        |
| Engagement with learning       | 44%                | 46%                | -2%        |
| Learning process               | 41%                | 43%                | -2%        |
| Assessment                     | 35%                | 39%                | -4%        |
| Curriculum                     | 34%                | 34%                | 0%         |
| Health and emotional wellbeing | 34%                | 35%                | -1%        |
| Workload                       | 16%                | 18%                | -2%        |

# Staff survey

## Survey Summary



**October 2023**  
SURVEY PERIOD



**1**  
SCHOOL



**83**  
RESPONDENTS



**58%**  
RESPONSE RATE

During **October 2023**, **Denefield School** ran a staff experience and wellbeing survey.

With a response rate of **58%** the results are a good staff body representation.

Throughout this report your results are benchmarked against **National Secondaries 2022/2023 benchmark** with responses collected from Sep 2022 to Aug 2023, comprising answers from up to 23,635 secondary school staff members.

## Executive Summary: Focus Areas

### Areas of Strength

The Safety module has the highest proportion of positive responses across all survey modules. Student behaviour and General job satisfaction are the modules most above the benchmark.

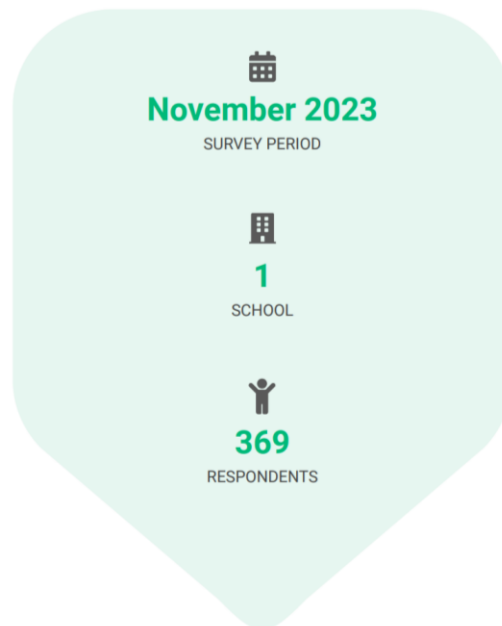
### Areas of Improvement

Workload is the module with the lowest proportion of positive responses. Workload: Time on Task and Career opportunities are the two modules furthest from the benchmark.

| MODULE                             | POSITIVE RESPONSES | NATIONAL BENCHMARK | DIFFERENCE |
|------------------------------------|--------------------|--------------------|------------|
| Safety                             | 92%                | 89%                | +3%        |
| School perception                  | 81%                | -                  | -          |
| Staff support and relationships    | 80%                | 80%                | 0%         |
| Professional support: Line manager | 76%                | 70%                | +6%        |
| General job satisfaction           | 65%                | 56%                | +9%        |
| Student behaviour                  | 64%                | 45%                | +19%       |
| Pay and Benefits                   | 57%                | 53%                | +4%        |
| Denefield bespoke                  | 49%                | -                  | -          |
| Leadership dynamics                | 48%                | 48%                | 0%         |
| Communication                      | 46%                | 48%                | -2%        |
| Professional support               | 46%                | 40%                | +6%        |
| Workload: Time on tasks            | 44%                | 52%                | -8%        |
| Career opportunities               | 36%                | 39%                | -3%        |
| Workload                           | 32%                | 34%                | -2%        |

# Parent and carer survey

## Survey Summary



During **November 2023**, **Denefield School** ran a parent experience survey.

It's important to note that while this sample size provides valuable insights, it might not necessarily reflect views of all parents and carers.

Throughout this report your results are benchmarked against **National Secondary school Parents and Carers benchmark 2022/2023** with responses collected from Sep 2022 to Aug 2023, comprising answers from up to 19,671 parents and carers.

## Executive Summary: Focus Areas

The scores for most modules at Denefield School are broadly in line with the benchmark.

### Areas of Strength

Informing parents module has the highest proportion of positive responses across all survey modules.

Communication methods and Informing parents are the modules most above the benchmark.

### Areas of Improvement

School accessibility is the module with the lowest proportion of positive responses. Mutual trust and respect, parental confidence and pupil needs are furthest from the benchmark.

| MODULE                   | POSITIVE RESPONSES | NATIONAL BENCHMARK | DIFFERENCE |
|--------------------------|--------------------|--------------------|------------|
| Informing parents        | 74%                | 67%                | +7%        |
| Communication methods    | 69%                | 62%                | +7%        |
| Parental confidence      | 68%                | 69%                | -1%        |
| Parents' events          | 68%                | 66%                | +2%        |
| General                  | 66%                | 63%                | +3%        |
| Pupil needs              | 66%                | 67%                | -1%        |
| Mutual trust and respect | 64%                | 65%                | -1%        |
| School accessibility     | 58%                | 58%                | 0%         |

# What do the surveys tell us – feedback from SLT

|                                  | Student survey   | Staff survey  | Parent / carer survey  |
|----------------------------------|--|---|--|
| <b>Keep</b>                      | <ul style="list-style-type: none"> <li>Extra-curricular including clubs</li> <li>Supportive teachers</li> <li>Strong friendships</li> <li>Academic opportunities</li> </ul>  | <ul style="list-style-type: none"> <li>Overall satisfaction. Vision and values</li> <li>Strong behaviour. Staff safe</li> <li>SLT line manager respect and support</li> <li>Physical premises</li> </ul>  | <ul style="list-style-type: none"> <li>Information, communication, engagement</li> <li>High percentage recommend Denefield</li> <li>Welcoming school. Students safe</li> <li>Parents feel respected</li> </ul>   |
| <b>Change now – by Sep 24</b>    | <ul style="list-style-type: none"> <li>Reinforce routines. Staff on corridors, walk left</li> <li>School council explore concerns round clarity of expectations and safety</li> <li>Review level of challenge in class and train staff on high value tasks incl reading</li> </ul>                                   | <ul style="list-style-type: none"> <li>Resolve issue of staff feeling emotionally or physically threatened by parents (sign in reception, protocols, code of conduct)</li> <li>Staff wellbeing focus groups: behaviour, CPD, workload (planning, marking, admin)</li> </ul> | <ul style="list-style-type: none"> <li>Reinforce lesson behaviour; reward good students</li> <li>Cover and supply – minimise amount and maximise quality</li> </ul>  |
| <b>Change soon – from Sep 24</b> | <ul style="list-style-type: none"> <li>Consistency, clarity, comms of KS3 assessment</li> <li>Clarify homework – how much, when set</li> <li>Focus on EAL – speaking (English) in lessons</li> <li>Check curriculum for diversity when reviewing</li> <li>Facilities – y7 toilets, sixth form common room</li> </ul> | <ul style="list-style-type: none"> <li>Respond to issues identified in staff focus groups</li> <li>Make work as flexible for as many as possible</li> <li>Maximise staff collaboration time</li> </ul>  | <ul style="list-style-type: none"> <li>Clarify homework: why, how set, when, marking</li> <li>Review reports: content/communication/timing</li> <li>Communicate what parents can do to support</li> <li>Strengthen SEND support (in lessons)</li> <li>Challenge most able (high value tasks?)</li> </ul> |
| <b>Communicate</b>               | <ul style="list-style-type: none"> <li>Headteacher assemblies term 4 explaining the above</li> </ul>   | <ul style="list-style-type: none"> <li>Headteacher or HR manager communicate above</li> </ul>   | <ul style="list-style-type: none"> <li>Headteacher do combined videocast and email comms term 4 explaining all above</li> <li>Better explain why we have cover lessons – illness, procedures, in-year departures</li> </ul>  |