

Overall intent statement

Assembly and tutor time planning - all groups will have a current affairs session delivered on a Monday. This will consist of content provided by The Day or Newsround websites. Tutors will be guided to the content, and it will consist of news overviews, clips, quizzes and debating topics to encourage participation, articulacy and an opportunity to share views and enhance both listening and speaking skills, question skills and also to display characteristics including empathy, tolerance, curiosity and awareness of what is happening in the world around them.

Day	House	Location	Staff lead
Monday			
Tuesday	Kentwood	Da Vinci	MSH
Wednesday	Sulham	Da Vinci	SSN
Thursday	Langley	Da Vinci	ABD
Friday	Norcot	Da Vinci	LMY

On another day, set by houses, students will take part in a rewards and recognition session during tutor time. This will consist of activities such as celebrating the academic, extra-curricular and house point successes of the individuals on the group amongst other awards and achievements.

S4L and Assembly dates and overview (RSE highlighted, Health highlighted)

Week beginning	S4L 1	Assembly	Staff	S4L 2
2 September 2021	New School Year	Headteachers' message	ETW	New school year
6 September 2021	Mental Health – #StrideForward	HOH message	HOH	Student ambassador/peer mentor information
13 September 2021	Extended Current affairs Afghanistan/Taliban		SMH	Harvest Festival – Ref. to Paganism, Foodbank collection
20 September 2021	International day of peace		ABN	Peace pledge and crane folding
27 September 2021	Bike to School week		HOL	Bikeability safety
4 October 2021	All about Dyslexia		DAV	All about ADHD
11 October 2021	Black History Month	Black History Month	LSN	Black History Month
18 October 2021	First Aid – Epilepsy/seizures	Celebrating success	HOH	First Aid - burns

Success for Life (S4L)
Whole school curriculum map



1 November 2021	Stress awareness	Headteacher's message	ETW	Diwali - Sikh
8 November 2021	Remembrance		MSH	Remembrance – importance of memorials
15 November 2021	Anti Bullying	Anti-bullying week	SSN	Anti bullying
22 November 2021	Discrimination - Sexism		SLT (MLT)	Discrimination - Ageism
29 November 2021	St Andrew's day	Shoebboxes	DGN	World AIDS day HIV and AIDS
6 December 2021	Human Rights Day		LSN	Hanukah
13 December 2021	End of year quiz	Celebrating success	HOH	Christmas/Advent

5 January 2022	Making mistakes and Putting things right	Headteacher's message	ETW	No second session – short week
10 January 2022	Interfaith understanding – world religion day		ABN	Blood donation and organ donation
17 January 2022	Blue Monday – 10 reasons to love January	Tutor 1		The power of protest and holding those in power to account – MLK day
24 January 2022	Genocide	Tutor 2		Holocaust day
31 January 2022	Oral Health		HOL	Importance of sleep
7 February 2022	Gender Equality/Equality Act 2010	Tutor 3		International day of women in Science
14 February 2022	Random acts of kindness week	Celebration assembly	HOH	Random acts of kindness week

28 February 2022	Change for the Climate World wildlife fund	Headteacher's message	ETW	Climate change continued
7 March 2022	National Careers week	Tutor 4		Women's day/ Women's history month
14 March 2022	Holi festival	Tutor 5		Contacting emergency services
21 March 2022	Spelling bee	Spelling bee	STT	World poetry day/book day
28 March 2022	Ramadan	Tutor 6		Music appreciation
4 April 2022	Personal safety- out and about	Celebrating success	HOH	Autism/ASD awareness month

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Whole school curriculum map



25 April 2022	Autism/ASD awareness month continued	Headteacher's message	ETW	Britishness
2 May 2022	Government, Parliament and Monarchy		SLT (MLT)	Voting systems and political parties
9 May 2022	Importance of articulation - debating skills	Tutor 7		Voting age debate
16 May 2022	Tobacco and vaping facts and figures	Tutor 8		'Energy' drinks facts and figures
23 May 2022	Consumerism	Celebrating success	HOH	Consumer rights
6 June 2022	Volunteering	Headteacher's message	ETW	Volunteering
13 June 2022	Global Health issues	Tutor 9		Refugee day
20 June 2022	Maths challenge		DAV	Maths challenge
27 June 2022	Refugee week	Tutor 10		Bad day... what now?
4 July 2022		CHARACTER WEEK		
11 July 2022	County lines - staying safe		AWS	Staying safe for summer
18 July 2022	Celebrating success		HOH	Celebrating success

Overview of S4L curriculum topics 2021-2022 (RSE topics highlighted Health highlighted)

	Autumn 1 Ambition and articlacy	Autumn 2 Empathy and tolerance	Spring 1 Resilience and happiness	Spring 2 Confidence and respect	Summer 1 Courage and respect	Summer 2 Resilience and confidence
Year 7	Developing goal setting, organisation skills and self- awareness: <ul style="list-style-type: none"> personal identity and values learning skills and teamwork Respect in school kindness 	Developing empathy, compassion and communication:	Developing agency, strategies to manage influence and decision making: <ul style="list-style-type: none"> regulating emotions diet and exercise personal hygiene and dental health sleep 	Developing self-confidence and self-worth: <ul style="list-style-type: none"> coercive friendships LGBT+ awareness puberty and managing change body satisfaction and self-concept 	Developing assertive communication, risk management and support-seeking skills: <ul style="list-style-type: none"> relationship boundaries unwanted contact forced marriage 	Developing agency and decision making skills: <ul style="list-style-type: none"> caffeine, alcohol and tobacco safety rights in the community
Year 8	Developing risk management skills, analytical skills and strategies to identify bias: <ul style="list-style-type: none"> managing online presence digital and media literacy kindness 	Developing agency and strategies to manage influence and access support: <ul style="list-style-type: none"> drugs and alcohol 'sexting' resisting peer influence positive mental health 	Developing goal setting, motivation and self-awareness: <ul style="list-style-type: none"> GCSE options aspirations for the future career choices (IT) budgeting and risk management research skills 	Developing respect for beliefs, values and opinions and advocacy skills: <ul style="list-style-type: none"> coercive friendships LGBT+ awareness promoting diversity and equality racism and sexism dxxisability 	Developing communication and negotiation skills, clarifying values and strategies to manage influence: <ul style="list-style-type: none"> healthy relationships domestic violence FGM boundaries and consent introduction to contraception managing conflict 	Developing agency and strategies to manage influence and access support: <ul style="list-style-type: none"> maintaining positive mental health rules and Laws anti-Social behaviour

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Year 9	Developing self-confidence, risk management and strategies to manage influence: <ul style="list-style-type: none"> • moral decisions • drugs • alcohol 	Developing self-confidence, risk management and strategies to manage influence: <ul style="list-style-type: none"> • friendship challenges • gangs and violent crime • assertive communication • identifying and responding to abuse and harassment 	Developing empathy, compassion and strategies to access support: <ul style="list-style-type: none"> • mental health (including self-harm and eating disorders) • healthy coping strategies • change, loss and bereavement 	Developing strategies to manage influence and decision-making skills: <ul style="list-style-type: none"> • grief • serious and organised crime • gambling 	Developing assertive communication, clarifying values and strategies to manage influence: <ul style="list-style-type: none"> • healthy/unhealthy relationships • domestic violence • consent • relationships in the media 	Developing decision making, risk management and support-seeking skills: <ul style="list-style-type: none"> • personal hygiene • contraception • cancer awareness • personal safety
Year 10	Developing decision making, risk management and support-seeking skills: <ul style="list-style-type: none"> • gender identity and sexuality • consent • contraception and STI's 	Developing self-confidence, risk management and strategies to manage influence: <ul style="list-style-type: none"> • risks of pornography • domestic violence • identifying and responding to abuse and harassment 	Developing goal setting, leadership and presentation skills: <ul style="list-style-type: none"> • skills for employment • applying for employment • online presence and reputation 	Developing communication skills, risk management and support-seeking skills: <ul style="list-style-type: none"> • nature of committed relationships • forced marriage • FGM 	Developing agency and decision making, strategies to manage influence and access support: <ul style="list-style-type: none"> • drugs • Alcohol • smoking 	Developing respect for diversity, risk management and support-seeking skills: <ul style="list-style-type: none"> • knife crime • LGBT+awareness • extremism
Year 11	Developing decision making, risk management and support-seeking skills: <ul style="list-style-type: none"> • gender identity and sexuality • pregnancy, fertility and abortion • contraception and STI's 	Developing confidence, agency and support-seeking skills: <ul style="list-style-type: none"> • making safe and healthy lifestyle choices • identifying and responding to abuse and harassment • health promotion and self-examination 	Developing self-awareness and decision making skills: <ul style="list-style-type: none"> • self-examination – cancer awareness x2 • blood, organ, stem cell donation • FGM 	Developing resilience and risk management skills: <ul style="list-style-type: none"> • money management – home expenditure • public expenditure • fraud and cybercrime • preparing for adult life 	Developing strategies to improve resilience, empathy and self-worth: <ul style="list-style-type: none"> • Life skills • Mental health 	

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