

### Overall intent statement

Assembly and tutor time planning - all groups will have a current affairs session delivered on a Monday. This will consist of content provided by The Day or Newsround websites. Tutors will be guided to the content, and it will consist of news overviews, clips, quizzes and debating topics to encourage participation, articulacy and an opportunity to share views and enhance both listening and speaking skills, question skills and also to display characteristics including empathy, tolerance, curiosity and awareness of what is happening in the world around them.

Day	House	Location	Staff lead
Monday			
Tuesday	Langley	Da Vinci	ABD
Wednesday	Kentwood	Da Vinci	MSH
Thursday	Sulham	Da Vinci	GPN
Friday	Norcot	Da Vinci	LMY

On another day, set by houses, students will take part in a rewards and recognition session during tutor time. This will consist of activities such as celebrating the academic, extra-curricular and house point successes of the individuals on the group amongst other awards and achievements.

There will be one reading for pleasure session each week where students are encouraged to bring their own reading material, borrow from the school library or read a text as a class guided by the tutor.

### S4L and Assembly dates and overview (RSE highlighted, Health highlighted, Mental Health highlighted)

Week beginning	S4L 1	Assembly	Staff
5 September 2022	New School Year – getting to know you activities/current affairs update	Headteachers' message	ETW
12 September 2022	International Day of Democracy		SMH
19 September 2022	International Day of Sign Languages		LSN
26 September 2022	Harvest festival – foodbank update/European day of languages	Norcot on Monday 26	MSH/GPN
3 October 2022	National Poetry Day		AWS
10 October 2022	World Mental Health Day	Norcot on Monday 10	DNN
17 October 2022	Black History Month	Celebration	HOH

31 October 2022	Stress awareness	Headteacher's message	ETW
7 November 2022	Remembrance		SMH
14 November 2022	Anti-Bullying week		GPN
21 November 2022	Keeping safe – healthy relationships		HOL
28 November 2022	Keeping safe – healthy relationships		AWS
5 December 2022	Hannukah		DAV
12 December 2022	End of year quiz	Celebrating success	HOH

3 January 2023	World Braille Day	Headteacher's message	ETW
9 January 2023	Lohri Maghi Festival		SMH
16 January 2023	Martin Luther King Day – the power of protest		HOL
23 January 2023	Holocaust memorial		LSN
30 January 2023	Interfaith Harmony week		AWS/ DAV
6 February 2023	Children's mental health week and National apprenticeships week	Celebration assembly	HOH

20 February 2023	Pride/Day of social justice	Headteacher's message	ETW
27 February 2023	World wildlife day		SMH
6 March 2023	International Women's day and National careers week		HOL
13 March 2023	Spelling Bee		STT
20 March 2023	Ramadan/Day of Happiness		AWS
27 March 2023	Easter Quiz	Celebrating success	HOH

17 April 2023	Eid/World book day	Headteacher's message	ETW
24 April 2023	Earth Day		SMH
2 May 2023	Local elections – what do they mean to me?		AWS
8 May 2023	First Aid		LSN
15 May 2023	Road safety week/Vesak		DAV
22 May 2023	Power of Meditation	Celebrating success	HOH

5 June 2023	30 days wild- wildlife trust	Headteacher's message	ETW
12 June 2023	Men's Health week		TBC
19 June 2023	Refugee day		TBC
26 June 2023	Maths challenge		TBC
3 July 2023	Plastic free July – break free from Plastic		TBC
10 July 2023	Safety in the summer		AWS
17 July 2023	Celebrating success		HOH

Assembly dates TBC due to CHARACTER Week etc.

Awaiting confirmation of other staff/students such as student leadership team wishing to take an assembly.

Overview of S4L curriculum topics 2022-2023 (RSE topics highlighted, Health highlighted, Mental Health highlighted)

	Autumn 1 Ambition and articulatory	Autumn 2 Empathy and tolerance	Spring 1 Resilience and happiness	Spring 2 Confidence and respect	Summer 1 Courage and respect	Summer 2 Resilience and confidence
Year 7	<p>Developing goal setting, organisation skills and self-awareness:</p> <ul style="list-style-type: none"> <li>What is S4L?</li> <li>Being brave</li> <li>Being organised</li> <li>Ambition</li> <li>Articulatory</li> <li>Setting Targets</li> <li>Commitment</li> </ul>	<p>Developing empathy, compassion and communication:</p> <ul style="list-style-type: none"> <li>Unifrog introduction</li> <li>Friendships</li> <li>Coercive friendships</li> <li>Bullying</li> <li>Cyber bullying</li> <li>Online grooming</li> <li>Online stress FOMO</li> </ul>	<p>Developing agency, strategies to manage influence and decision making:</p> <ul style="list-style-type: none"> <li>regulating emotions</li> <li>Dental health</li> <li>Dental health 2</li> <li>Importance of sleep</li> <li>Unifrog 2</li> <li>Unifrog 3</li> </ul>	<p>Developing self-confidence and self-worth:</p> <ul style="list-style-type: none"> <li>Unifrog 4</li> <li>LGBT+ awareness 1</li> <li>LGBT+ awareness 2</li> <li>Self-esteem</li> <li>Self-esteem body confidence</li> <li>Self-esteem and social media</li> </ul>	<p>Developing assertive communication, risk management and support-seeking skills:</p> <ul style="list-style-type: none"> <li>Introduction to puberty</li> <li>Female puberty</li> <li>Male puberty</li> <li>Forced marriage</li> <li>Consent</li> <li>Citizenship update</li> </ul>	<p>Developing risk management and decision making skills:</p> <ul style="list-style-type: none"> <li>Anti-social behaviour</li> <li>Anti-social behaviour</li> <li>Caffeine</li> <li>Tobacco</li> <li>Vaping</li> <li>Alcohol</li> </ul>
Year 8	<p>Developing risk management skills, analytical skills and strategies to identify bias:</p> <ul style="list-style-type: none"> <li>Personal and private info 1</li> <li>Personal and private info 2</li> <li>Sharing information safely</li> <li>Safe social networking</li> <li>Online reputation</li> <li>Age ratings</li> <li>Piracy</li> </ul>	<p>Developing agency and strategies to manage influence and access support:</p> <ul style="list-style-type: none"> <li>Positive mental health 1</li> <li>Positive mental health 2</li> <li>Peer pressure</li> <li>Body image</li> <li>Sharing images 1</li> <li>Sharing images 2</li> <li>Sharing images 3</li> <li>Live streaming</li> </ul>	<p>Developing goal setting, motivation and self-awareness:</p> <ul style="list-style-type: none"> <li>Career prospects</li> <li>Education and careers</li> <li>Apprenticeships</li> <li>Money habits</li> <li>Bank accounts</li> <li>Budgeting</li> </ul>	<p>Developing respect for beliefs, values and opinions and advocacy skills:</p> <ul style="list-style-type: none"> <li>Unifrog</li> <li>Unifrog</li> <li>Unifrog</li> <li>Diversity</li> <li>Diversity</li> <li>Racism</li> </ul>	<p>Developing communication and negotiation skills, clarifying values and strategies to manage influence:</p> <ul style="list-style-type: none"> <li>Sexism</li> <li>Autism – I am Sam</li> <li>Disability in the media</li> <li>Extremism</li> <li>Run Hide Tell</li> <li>FGM</li> </ul>	<p>Developing agency and strategies to manage influence and access support:</p> <ul style="list-style-type: none"> <li>Consent</li> <li>Sexualised behaviour</li> <li>Rights and responsibilities</li> <li>Police</li> <li>Court system</li> <li>Punishment and laws</li> </ul>

Success for Life (S4L)  
Whole school curriculum map

Year 9	<p>Developing self-confidence, risk management and strategies to manage influence:</p> <ul style="list-style-type: none"> <li>• Moral thinking 1</li> <li>• Moral thinking 2</li> <li>• Moral thinking 3</li> <li>• Drugs – types</li> <li>• Drugs – effects</li> <li>• Drugs – laws</li> <li>• Alcohol</li> </ul>	<p>Developing self-confidence, risk management and strategies to manage influence:</p> <ul style="list-style-type: none"> <li>• Gangs and violent crime</li> <li>• Gangs and crime 2</li> <li>• Knife crime – first aid</li> <li>• Knife crime – role models</li> <li>• Assertive communication</li> <li>• Coping strategies 1</li> <li>• Coping strategies 2</li> </ul>	<p>Developing empathy, compassion and strategies to access support:</p> <ul style="list-style-type: none"> <li>• Loss and grief</li> <li>• Self harm</li> <li>• Dealing with feelings</li> <li>• Gambling</li> <li>• Gambling 2</li> <li>• Unifrom</li> </ul>	<p>Developing strategies to manage influence and decision-making skills:</p> <ul style="list-style-type: none"> <li>• Unifrog</li> <li>• Citizenship 1</li> <li>• Citizenship 2</li> <li>• Manifestos</li> <li>• Healthy relationships 1</li> <li>• Healthy relationships 2</li> </ul>	<p>Developing assertive communication, clarifying values and strategies to manage influence:</p> <ul style="list-style-type: none"> <li>• Building blocks</li> <li>• Consent</li> <li>• Relationships in the media</li> <li>• Sustaining relationships</li> <li>• Contraception</li> <li>• Male and female body functions</li> </ul>	<p>Developing decision making, risk management and support-seeking skills</p> <ul style="list-style-type: none"> <li>• Fertility and conception</li> <li>• STI's and safe sex</li> <li>• Sexual response and pleasure</li> <li>• Pornography</li> <li>• Pregnancy</li> <li>• Intimacy</li> <li>• Body image</li> <li>• Sexual rights</li> </ul>
Year 10	<p>Developing decision making, risk management and support-seeking skills:</p> <ul style="list-style-type: none"> <li>• Gender and sexual identity</li> <li>• Gender power and consent</li> <li>• Male and female body functions</li> </ul>	<p>Developing self-confidence, risk management and strategies to manage influence:</p> <ul style="list-style-type: none"> <li>• Intimate relationships</li> <li>• Relationships and consent</li> <li>• Conception and fertility</li> <li>• Pregnancy</li> </ul>	<p>Developing agency and decision making, strategies to manage influence and access support:</p> <ul style="list-style-type: none"> <li>• Disrespect nobody</li> <li>• Dating and relationship violence</li> <li>• Unwanted attention</li> </ul>	<p>Developing communication skills, risk management and support-seeking skills:</p> <ul style="list-style-type: none"> <li>• STIs</li> <li>• STIs</li> <li>• Condom safety</li> </ul>	<p>Developing goal setting, leadership and presentation skills:</p> <ul style="list-style-type: none"> <li>• CVs</li> <li>• CVs</li> <li>• Interview skills</li> </ul>	<p>Developing respect for diversity, risk management and support-seeking skills:</p> <ul style="list-style-type: none"> <li>• Extremism 1</li> <li>• Extremism 2</li> <li>• Extremism 3</li> </ul>
Year 11	<p>Developing decision making, risk management and support-seeking skills:</p> <ul style="list-style-type: none"> <li>• Budgeting</li> <li>• Public expenditure</li> <li>• Money skills</li> </ul>	<p>Developing confidence, agency and support-seeking skills:</p> <ul style="list-style-type: none"> <li>• Organ donation</li> <li>• Self-examination</li> <li>• Self-examination 2</li> </ul>	<p>Developing self-awareness and decision making skills:</p> <ul style="list-style-type: none"> <li>• Pornography</li> <li>• Planet porn</li> <li>• Risky behaviour</li> </ul>	<p>Developing self-awareness and decision-making skills:</p> <ul style="list-style-type: none"> <li>• Drugs and the law</li> <li>• Alcohol</li> </ul>	<p>Developing resilience and risk management skills:</p>	

	• Fraud					
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