



Sex and Relationship Education Policy

Status

Statutory

Purpose

Sex and Relationship Education is learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It includes learning about sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity.

In accordance with the Education Act 1996 and the DfES Guidance 'Sex and Relationship Education' (July 2000), Denefield School offers all students a planned programme of sex and relationship education as part of the core curriculum, in order to prepare them for adult life by supporting them through their physical, emotional and moral development, and helping them to understand themselves, respect others and form and sustain healthy relationships.

The central aim of the SRE programme, which is closely linked to the ECM outcomes of being healthy, staying safe and enjoying and achieving, is to provide a broad and balanced curriculum that enables students to develop:

- their knowledge and understanding of sex and relationships;
- their values and attitudes to sex and relationships within a moral framework;
- their personal skills to enable them to establish and maintain relationships.

Who/what was consulted

This policy was drafted in consultation with the DfES Guidance "Sex and Relationship Education" (July 2000), the Ofsted report "Sex and Relationship Education in Schools" (April 2002).

Roles and responsibilities of headteacher, other staff, governors

The **Senior Leadership Team** and the **Director of Personal Development** are responsible for ensuring that an appropriate programme is delivered to all students in all Key Stages through the PSHE curriculum.

SRE will be taught, as part of the PSHE programme, to tutor groups by tutors with provision for single-sex groups as appropriate. The **Director of Personal Development** is responsible for arranging additional provision by external speakers and specialist providers. No visitors will work with students in a classroom situation without a teacher present.

Students' questions which relate directly to the content of the lessons, will be answered only in as much detail as the tutor feels is appropriate. Students' questions of a more explicit nature, or which fall outside the scope of the lesson content, may be answered on a one-to-one basis if this is felt to be appropriate by the tutor leading the lesson. Tutors may also advise students to speak to their parents/carers, another member of staff or to access information from the School Nurse, help lines, websites or leaflets.

Tutors will not be able to offer or guarantee absolute confidentiality, especially where they believe that a student has embarked on a course of conduct that would place him or her at moral or physical risk, or in breach of the law.

The **Director of Personal Development** will inform parents that they have the right to ask for their children to be withdrawn from any SRE that falls outside of the statutory curriculum. Any parent wishing to withdraw their child from these lessons will be advised that they have an obligation to provide the information at home. Any student withdrawn from these lessons will be given alternative work from the PSHE programme. Arrangements for their supervision will be made by the appropriate Guidance Manager

Requests from parents for information about the content of the lessons will be dealt with in a similar way to requests relating to any other part of the curriculum.

The **governing body** will ensure that the policy is reviewed annually.

Arrangements for monitoring and evaluation

The teaching of Sex and Relationship education will be monitored annually as part of the PSHE audit programme. The monitoring will include lesson observations and student feedback.

Relationship to other policies

This policy is linked to the following policies:

- Safeguarding policy
- PSHE policy
- Curriculum policy.

Date established by governing body: 22/3/10

Date for full implementation: 22/3/10

Date for review: MARCH 2011