



## Learning and Teaching Policy

### Status

Recommended

### Purpose and principles

Learning is our core business and we work together to make it effective and enjoyable for every student. We recognise that what happens in the classroom determines the quality of our school. To this end, we have written our Learning and Teaching handbook which encapsulates the 'Denefield Way'. It summarises some of the strategies that we use to create interesting and inspiring lessons where students make good progress. This policy formalises the following principles that underpin the handbook.

We strive to ensure that:

- Students are motivated, participate and feel challenged
- Students take responsibility for their learning; they know what they are learning, why and how
- Students have developed, or are developing, important skills
- Students adopt positive behaviour for learning

### Who/ what was consulted

The Learning Team, new staff, SLT, the Local Authority Deployment Team and our SIP have all been consulted in writing this policy.

### Relationship to other policies

Linked policies include the behaviour policy and the curriculum policy.

### Roles and responsibilities of headteacher, other staff, governors

The Senior Leadership Team, Governing Body and TLR holders are responsible for ensuring that effective learning and teaching takes place across the school. They monitor this through careful analysis of student outcomes and lesson observations and reports to ensure that the principles outlined above are implemented.

Classroom teachers are responsible for:

- making their lessons interesting, stimulating and purposeful
- creating an effective learning environment and managing classes efficiently
- personalising learning so teaching is well-matched to students' needs
- developing positive and productive working relationships with students
- knowing their subject and strategies for teaching it well

- using Assessment for Learning and Assessment of Learning to evaluate students' progress and to inform future teaching plans
- providing further opportunities for learning beyond the classroom

**Arrangements for monitoring and evaluation**

The impact of the Learning and Teaching Policy should be evaluated bi-annually by the Curriculum Committee after each learning and teaching review. Targets for the percentages of lessons judged outstanding, good, satisfactory, unsatisfactory should be set by the Senior Leadership Team and monitored by governors. These targets should be achieved by the next learning and teaching review.

**Date established by governing body**

25 November 2009

**Date for full implementation**

5 January 2010

**Date for review**

November 2010