

students, often our more able students, the higher of either the FFT D estimate or the 3 levels of progress measure has been used to set their target. In non-core subjects (except for French and German), the targets are set from a base-line of the mean KS2 result in English and maths, and the teacher assessment in science, for each student. In French and German, the target is set from a base-line of the English result at KS2. At KS3, the target level is set for the end of that Key Stage.

Progress for this Key Stage: on/above/below target

Forecast grades have proved a very inexact science and parents have asked us to simplify the way we report on student progress. With the Government's focus now clearly set on levels of progress against national thresholds, we have changed our procedures for tracking how students are performing across each Key Stage. The national expectation is that students should make at least three levels of progress from the end of KS2 to the end of KS4. Teachers have been asked to make a professional judgement on whether a student is on track to achieve their minimum target by the end of the current Key Stage, or is performing above or below that target.

These changes reflect the fact that the Department for Education has withdrawn the use of Contextual Value Added scores which it used previously to judge a school's success in raising student achievement. The reformed performance tables, and future Ofsted inspections, will focus on the amount of progress made by students between Key Stages.

Department for Education: measuring expected progress, KS2 to 4

		GCSE grade									
		no KS4 result	U	G	F	E	D	C	B	A	A*
KS2 test level	Other level or no prior available	Expected progress not made	Expected progress not made	Not included	Not included	Not included	Not included	Not included	Expected progress made	Expected progress made	Expected progress made
	B,N	Expected progress not made	Expected progress not made	Not included	Not included	Expected Progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	2	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected Progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	3	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected Progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	4	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected Progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	5	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected Progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made

- Students who have not been entered for GCSEs or are ungraded will be deemed as not having made expected progress, regardless of their starting point.
- Students attaining level 5 at KS2 are expected to attain at least a grade B GCSE. Given that level 5 is the highest National Curriculum level at which a student can be assessed, all students attaining grades A*-B will be deemed to have made the expected progress – whether or not their prior attainment is known.
- Students attaining level 2 at KS2 are expected to attain a grade E GCSE. Therefore, students known to be assessed at level 2 or below at KS2 – namely those with a 'B' (working below the level assessed by the tests) or 'N' (no test level awarded) – will be deemed to have made expected progress if they attain a grade A*-E at GCSE.